Polar bears live in ice and snow. A polar bear baby is a cub. A cub is born with its eyes closed. It does not have much hair. A cub drinks its mother’s milk. The mother keeps the cub warm.

The cub grows bigger. Soon the cub can walk. Its mother shows it how to hunt. She shows it how to swim. The cub likes to play. It rolls in the snow.

The cub grows stronger. The cub learns to swim. It can find its own food. Now the cub can live by itself.
Directions: For questions 1-4, circle the correct answer.

1. What is a cub?
   a) a baby polar bear
   b) a fish
   c) a grown up polar bear

2. The passage describes a polar bear that is born. What is a polar bear like when it is first born?
   a) It likes to play and roll in the snow.
   b) Its eyes are closed and it does not have much hair.
   c) It can swim and find its own food.

3. If a polar bear cub can walk, play, and swim, what do we know about the cub?
   a) The cub was just born.
   b) The cub grew bigger since it was born.
   c) The cub cannot live in ice and snow.

4. What is “A Baby Polar Bear Grows Up” mostly about?
   a) what a polar bear cub must learn to live by itself
   b) what a newborn cub is like
   c) what a newborn cub is like and what it must learn to live by itself
5. A) What can a polar bear cub do when it can live by itself?

________________________________________________________

________________________________________________________

________________________________________________________

B) Draw a picture of a bigger polar bear cub who is learning to live by itself (not a newborn cub).

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

7. **Class Discussion Question:** Why is it important for a polar bear to learn how to hunt and swim? Use information from the passage to support your answer.
A Baby Polar Bear Grows Up

Teacher Guide & Answers

**Note to Teacher:** Read each question out loud to your students and have each student complete the worksheet independently. For questions 5 A) and 6, you can have students draw their answers, answer orally, or write their answers depending on your students’ progress. If you have them write their answers, you may want to write the word(s) on the board for them to copy. Question 7 is a class discussion question.

**Passage Reading Level:** Lexile 260

**Directions:** For questions 1-4, circle the correct answer.

1. What is a cub?
   a) a baby polar bear
   b) a fish
   c) a grown up polar bear

2. The passage describes a polar bear that is born. What is a polar bear like when it is first born?
   a) It likes to play and roll in the snow.
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3. If a polar bear cub can walk, play, and swim, what do we know about the cub?
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4. What is “A Baby Polar Bear Grows Up” mostly about?
   a) what a polar bear cub must learn to live by itself
   b) what a newborn cub is like
   c) what a newborn cub is like and what it must learn to live by itself
5. A) Note to Teacher: See note at the top of the first page.

What can a polar bear cub do when it can live by itself?

Suggested answer: find its own food

B) Draw a picture of a bigger polar bear cub who is learning to live by itself (not a newborn cub).

Suggested answer: Students’ pictures may vary but should include a white polar bear cub that is doing any of the following: learning to hunt/swim, rolling in the snow, walking. The cub should have hair and open eyes.

6. Note to Teacher: See note at the top of the first page.

What did you learn from “A Baby Polar Bear Grows Up”?

Suggested answer: Answers may vary and should be supported by the passage.

7. Note to Teacher: See note at the top of the first page.

Class Discussion Question: Why is it important for a polar bear to learn how to hunt and swim? Use information from the passage to support your answer.

Suggested answer: Students should communicate that by learning to hunt and swim, a polar bear is able to find its own food. Once it learns to find its own food, the cub can then live by itself. More advanced answers should suggest that these are important skills for polar bears to develop so that they can survive on their own and grow into adult polar bears.
**E-Day Reading Log- 1st grade**

Your child should read a minimum of 15-20 minutes per day and complete the writing assignments for 3 days to make up for the missed day of school due to weather. A passage with questions at your child’s target reading level is included in this packet. Feel free to do more!!! Your child should be reading independently at his/her ability level.

**Name:**_________________  **Week of:**_____________________

<table>
<thead>
<tr>
<th>Book(s) Read</th>
<th>T/W/I</th>
<th>F/NF</th>
<th>Min.</th>
<th>Parent Initials</th>
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<td>Sun.</td>
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</table>

*T = Book was read TO student  
*W = Book was read together WITH student  
*I = Book was read INDEPENDENTLY by student  
*F = Fiction book  
*NF = Nonfiction book

**Total Minutes Read for the week:**_______  
(Should be a minimum of 60 minutes)

**Student Response:** On the attached sheet, write a response (minimum 3 sentences!) to at least one reading session you had. Use one of the ideas on the back of this sheet.
WAYS TO RESPOND TO BOOKS
Please try to vary these from week to week, so you are not always choosing the same response. Remember to use at least 3 sentences, and also write the title of the book at the top of the page.

1. Things I liked or disliked about a character or event
2. A situation that makes you happy or sad - and tell why
3. What the best part was and why
4. Predict what will happen next (for chapter books)
5. Some neat words or phrases the author uses - write the sentences in which he/she uses them, and underline the words or phrases that you liked.
6. Who I would recommend this book to, and why (be specific)
7. If it was a picture book, how did the pictures help tell the story
8. Summary
9. Questions for the author - be specific!
10. (for nonfiction) List 5 or more facts from the book
11. If you have a different idea for a response, please check with your teacher 😊
Reading Response  Day #1

Title _________________________________

Reading Response  Day #2

Title _________________________________