Fiction Reading
Response Questions

All of these responses require evidence from the text. Prove your answers.

1. Describe the main character(s) in the story. How are they similar or different?
2. What do you predict will happen next in the story? What information from the text helped you make that prediction?
3. What is the main problem in the story? If you know, how was the problem solved?
5. Is there anything you would change about the story. Explain what you would change and why?
6. Would you recommend the story to someone? Why or why not?
7. What does the main character(s) learn in the story?
8. How does the main character(s) change in the story. Use specific details from the story to support your response.
9. What word best describes the main character(s)? What does the character do or say that makes you choose that word?
10. Is the story written in “first person” or “third person”? Provide evidence from the story to prove your answer.
12. How is the main character in this story similar and/or different to a character in another story you have read?
13. What is the theme of the story? What other stories have you read with a similar theme?
14. Describe three character traits that a character has in the story. Provide evidence from the story to prove your response.
15. Explain why the setting is important to the story. Could the story take place somewhere else? How would the story be changed if the setting was different?

Compiled by Christina Kemp
Non Fiction Reading
Response Questions

All of these responses require evidence from the text. Prove your answers.

1. What did you find interesting about this selection?
2. Did you find any interesting words in this selection? Choose one word and tell why it is important in the text.
3. Why did the author write this selection? Prove your answer.
4. What was the main idea of this selection? What supporting details helped you figure out the main idea? Use the text to support your response.
5. Were there any text features that helped you better understand this selection? What were they and how did they help you?
6. What else would you like to know about the topic of this selection?
7. Thoroughly explain the events, procedures, ideas, or concepts that are included in this selection. Tell what happened and why based on specific information from the text.
8. Is this selection a firsthand (primary) or secondhand (secondary) account of what happened? Explain how you know with evidence from the text. How might it be different if the point of view were different?
9. What is the main purpose of this selection? Is the author trying to answer, explain, or describe in the text?
10. What illustrations in this selection helped you understand the topic? Explain your response using details from the text. Draw a sketch of the illustration.
11. What point is the author trying to make in this selection? What evidence does the author provide to support the point?
12. How does the author structure this selection? Is it a comparison, cause and effect, or a sequence of events? Why did the author use that structure?
13. Using two selections on the same topic, what key points can you tell about the topic. How are the ideas similar in the texts? Use evidence from both selections.
14. After reading two selections on the same topic, what did you learn about the topic? Use evidence from both texts.
15. How did text features help you understand the information in this selection?