



LANGUAGE

<p>___ I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ul style="list-style-type: none"> ___ I can identify and understand verbs and verbals (gerunds, participles, infinitives), and explain their functions in sentences. ___ I can identify and understand active and passive voice. ___ I can identify and understand verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. ___ I can identify strategies for correcting inappropriate shifts in verb voice and mood. ___ I can form, use, and distinguish between active and passive voice, and among indicative, imperative, interrogative, conditional, and subjunctive mood. ___ I can correct inappropriate shifts in verb voice and mood. 	<p>___ I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> ___ I can identify and understand the varied uses for commas, dashes, and ellipses. ___ I can identify and correct misspelled words, as well as recall and apply spelling conventions. ___ I can identify and correct mistakes in punctuation and capitalization, as well as recall and apply punctuation and capitalization rules. ___ I can correctly use commas, dashes, and ellipses, especially to indicate breaks or omissions.
<p>Conventions of Standard English</p>	

<p>I can use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <ul style="list-style-type: none"> ___ I can identify and understand active and passive voice. ___ I can identify and understand verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. ___ I can use strategies for correcting inappropriate shifts in verb voice and mood. ___ I can use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).

Knowledge of Language

<p>___ I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</p> <ul style="list-style-type: none"> ___ I can identify and understand context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence), varied Greek/Latin affixes and roots, and pronunciation guides. ___ I can understand how to use print and digital reference materials, both general and specialized. ___ I can determine, clarify, or verify the meaning of unknown and multiple-meaning words and phrases by using context clues, applying knowledge of Greek/Latin affixes and roots, and/or consulting reference materials. ___ I can determine the pronunciation and part of speech of words by consulting reference materials. 	<p>Vocabulary Acquisition and Use</p> <p>___ I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ul style="list-style-type: none"> ___ I can identify and understand words and phrases that have connotative and figurative meaning, especially verbal irony and puns. ___ I can identify and understand varied word relationships. ___ I can determine the figurative, literal, and connotative meanings of words and phrases. ___ I can determine the relationship between words. ___ I can determine the difference between words with similar meanings (e.g., <i>bullheaded</i>, <i>willful</i>, <i>firm</i>, <i>persistent</i>, <i>resolute</i>). 	<p>___ I can acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.</p> <p>___ I can gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <ul style="list-style-type: none"> ___ I can apply and use knowledge of vocabulary when considering words and phrases important to comprehension or expression. ___ I can select appropriate resources to aid in gathering vocabulary knowledge.
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