

6

LANGUAGE

<p>___ I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ul style="list-style-type: none"> ___ I can identify and understand pronouns, intensive pronouns, pronoun cases (subjective, objective, possessive), and pronoun forms of agreement (number and person). ___ I can recognize variations from standard English in my own and others' writing and speaking. ___ I can identify strategies to correct variations from standard English in my own and others' writing and speaking. ___ I can correct pronoun mistakes in case and agreement, as well as vague pronouns when writing or speaking. ___ I can correct variations from standard English in my own and others' writing and speaking. ___ I can correctly use pronouns, including intensive pronouns, by ensuring that they are in the proper case, have agreement in number and person, and do not have ambiguous antecedents. 	<p>___ I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> ___ I can identify and understand the use of nonrestrictive/parenthetical elements in sentences. ___ I can understand and apply the varied uses for commas, dashes, and parentheses. ___ I can identify and correct misspelled words, as well as recall and apply spelling conventions. ___ I can identify and correct mistakes in punctuation and capitalization, as well as recall and apply punctuation and capitalization rules. ___ I can correctly use commas, parentheses, and dashes, especially to set off nonrestrictive/parenthetical elements in writing.
<p>Conventions of Standard English</p>	

<p>___ I can use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <ul style="list-style-type: none"> ___ I can identify and understand varied sentence patterns. ___ I can identify and understand style and tone. ___ I can identify and understand varied word, sentence, and paragraph structures. ___ I can vary sentence patterns for meaning, reader/listener interest, and style when writing or speaking. ___ I can maintain a consistent style and tone in my writing or speaking.

Knowledge of Language

<p>___ I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p> <ul style="list-style-type: none"> ___ I can identify and understand context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence), varied Greek/Latin affixes and roots, and pronunciation guides. ___ I can understand how to use print and digital reference materials (e.g., dictionaries, glossaries, thesauruses). ___ I can determine, clarify, or verify the meaning of unknown and multiple-meaning words and phrases by using context clues, applying knowledge of Greek/Latin affixes and roots, and/or consulting reference materials. ___ I can determine the pronunciation and part of speech of words by consulting reference materials. 	<p style="text-align: center;">Vocabulary Acquisition and Use</p> <p>___ I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ul style="list-style-type: none"> ___ I can identify and understand words and phrases that have connotative and figurative meaning. ___ I can identify and understand varied word relationships (e.g., cause/effect, part/whole, item/category). ___ I can determine the figurative, literal, and connotative meanings of words and phrases. ___ I can determine the relationship between words. ___ I can determine the difference between words with similar meanings (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>). 	<p>___ I can acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.</p> <p>___ I can gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <ul style="list-style-type: none"> ___ I can apply and use knowledge of vocabulary when considering words and phrases important to comprehension or expression. ___ I can select appropriate resources to aid in gathering vocabulary knowledge.
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