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SPEAKING AND LISTENING

__ I can engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues.

__ I can express my own ideas clearly and build on the ideas of others.

__ I can identify and use key evidence from required readings and from other speakers in collaborative discussions.

__ I can recognize, define, and follow rules, roles, and goals for collegial discussions.

__ I can refer to relevant, prepared textual material in a collaborative discussion to probe, connect, or reflect on the ideas under discussion.

__ I can distinguish between formal and informal speaking styles and use formal style in collegial discussions.

__ I can pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

__ I can demonstrate understanding of and review key ideas and multiple perspectives through reflection and paraphrasing in a collaborative discussion.

__ I can interpret information from different media, formats, and texts to develop an understanding of a topic, text, or issue.

__ I can explain how information on the same topic, text, issue presented in diverse media and formats contributes to that topic, text, or issue.

__ I can identify and summarize information on the same topic, text, or issue presented in different media, formats, and texts.

Comprehension and Collaboration

__ I can delineate a speaker's argument and specific claims.

__ I can distinguish a speaker's claims that are supported by reasons and evidence from claims that are not.

__ I can define argument and claim.

__ I can identify an argument and claims made in a speech.

__ I can identify reasons and evidence in a speech.

__ I can trace the argument and specific claims in a speech.

__ I can orally present claims and findings, sequencing the ideas logically.

__ I can support claims and findings with pertinent descriptions, facts, and details that accentuate the main ideas or themes in an oral presentation.

__ I can use appropriate eye contact, adequate volume, and clear pronunciation when speaking.

__ I can recognize and use strategies and techniques for presenting claims/findings, organizing them logically, and supporting them with descriptions, facts, and details in oral presentations.

__ I can determine appropriate eye contact, volume, and pronunciations in diverse speaking environments.

__ I can distinguish between formal and informal speaking styles and use formal style in academic settings.

Presentation of Knowledge and Ideas

__ I can include multimedia components (e.g., graphics, images, music, sound) and visual displays in oral presentations to clarify information.

__ I can understand how to access and use the Internet, varied word processing, presentation, and communication software, multimedia components, including graphics, images, music, sound, etc., and visual displays for clarifying information in oral presentations.

__ I can determine which multimedia components/visual displays best clarify oral presentations.

__ I can download, save, upload, link, and attach varied formats of files.

__ I can adapt speech to a variety of contexts and tasks.

__ I can demonstrate appropriate command of formal English when speaking in a variety of contexts.

__ I can identify and understand a variety of speech types, contexts, tasks, purposes, audiences, organizational strategies, developmental strategies, and delivery styles.

__ I can match content, organization, language, delivery, and style of speech to a variety of contexts, tasks, purposes, and audiences.

__ I can distinguish between formal and informal English.

__ I can demonstrate command of grade-level language standards (L.6.1 & 3).