January Newsletter

Beechcroft Cougar

News

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"Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible."

Beechcroft Juniors Taking the ACT on February 26th

The ACT is used by many colleges to determine admission. Your ACT is important to colleges for two reasons. First, your ACT score shows that you're academically prepared for college. Second, your ACT score, if you're admitted, will be incorporated into a college's annual ACT statistics. A college's reputation among its peers and prospective students is in part based on the published ACT scores of its students. Schools. including Harvard, Stanford and other top universities, are often associated with excellence because of the high ACT scores of the students they admit.

Taking the time and putting forth the effort to improve your ACT score will go a long way toward getting yourself into the college or university of your choice. Combine a high ACT score with a good GPA and you'll qualify for entry into top colleges and universities. However, the ACT can be particularly important if you didn't get the best grades in high school. A high ACT score can make up for a low GPA.



Upcoming Events

January 8th, 2020 Early Release Day January 14th, 2020 High School College & Career Fair January 15th, 2020 Records Day - No School January 20th, 2020 MLK Day – No School January 30, 2020 Parent Teacher Conferences

2:45 pm-9:45 pm



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• Don't cram.

The ACT tests you on knowledge you've accumulated over the course of your high school career, so there's no point in cramming. The day before the test, relax, go watch a movie and then get a good night's sleep. Staying up the night before the test and studying will only stress you out and cause you to be tired the next day.

• Familiarize yourself with the test.

Become familiar with the structure of ACT before test day. During your test prep, learn and review the directions for each of the sections on the test. When you arrive at the test you'll already know what is going to be required in each section of the ACT. This will save valuable time during the test which can be spent working on questions.

• Answer easy questions first.

Answer the questions you're sure you know the correct answer to first. Put a mark in your exam booklet next to each question you skip so you can quickly find them later. After answering all the easy questions, go back and tackle the more challenging questions.

• There is only one correct answer.

On the ACT, there is only one correct answer to each question. Even if it appears as if there are two correct answers, you can only choose one answer – so select the best answer to each question.

• Easy questions precede hard ones.

Typically, easier questions on the ACT precede harder questions. In this way, the ACT gets progressively more difficult as you work through each section. Keep this in mind as you move through the test answering easy questions first and then return to answer more difficult questions.

• Guess.

If you're faced with a challenging question for which you don't know the correct answer, just make an educated guess. Try to eliminate as many incorrect answer choices as you can and then select the answer that makes the most sense. There is no point deduction for wrong answers – so any answer is always better than no answer at all.

• Budget your time.

Do not spend too much time on any one question since there is a time limit for completing the test. It is best to limit yourself to 1 to 2 minutes for the harder questions and no more than 10 to 20 seconds on the easier questions. The ACT consists of 4-5 small mini-tests that are timed. Pay close attention to how much time remains in each section, so you will not have to rush at the last minute to complete each test. We recommend bringing your own stop watch to the test to keep track of time.

• Read each question carefully.

Never assume you know what a question is asking until you've read it in its entirety. Sometimes students will provide an answer they recall from a similar question from a practice test. Read the words to each question carefully.

• Practice, practice, practice!

Let us say it one more time. Practice, practice, practice! There is no substitute for practice.

Beechcroft Community

We Are Safer Together!

Call or text 844-SAFER-OH. If you see something, say something.

Student/Parent Portal Access Information

Student Information

- 1. Visit the CCS Website: www.columbus.k12.oh.us
- 2. Click on the Student Tab
- 3. Scroll down to "Student Portal."
- 4. Username = Student ID#
- 5. Password = Student Date of Birth eg: 11-11-2001

Parent Information

- 1. If you have not received your child's activation key, contact the school office.
- 2. Visit the CCS Website: www.columbus.k12.oh.us
- 3. Click on the Parent Tab.
- 4. Scroll down to "Parent Portal."
- 5. Click on "First Time Using Campus Portal.
- 6. Enter Activation Key
- It will then prompt you to create a username and password that will be your new log in.

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