

## School Work Group - Phase 2 and Phase 3 Screening Criteria

Shared May 10, 2018

AS LISTED IN BOARD POLICY 7105

### PHASE 2 CRITERIA

A. EDUCATIONAL PROGRAM

Efficacy of educational programming at a building, accommodation of the planned educational program in the schools remaining open.

C. SAFETY AND ACCESS

Student safety and ease of access to the building; distance, time, and cost of transporting students. (Safe Routes to School)

F. DIVERSITY

Impact on socioeconomic status and race and ethnicity in the schools.

G. ACCESSIBILITY

Present or potential capability of the building to accommodate people with disabilities. (Americans with Disabilities Act)

I. FUTURE USE

Marketability, conversion to another use, sale of building, or use as an alternative school.

J. CIRCUMSTANCE

Unique situations within the school or district, impact of closing on neighborhood or community.

M. LOCATION AND SITE CHARACTERISTICS

Might include adjacency to other properties (park, another school) or centrality to neighborhood attendance boundary.

O. OTHER VARIABLES

### PHASE 3 CRITERIA

D. RELOCATION

Number of students whose school assignment will be changed, capacity and projected enrollment at receiving school.

E. BURDEN

Equitable sharing by students throughout the district of the effects of school closings.

L. SPACE TO ACCOMMODATE

Accommodating choice of schools within a community/neighborhood and impact to School Choice/open enrollment. Also space to accommodate community/school collaborations and other district initiatives.

N. ABILITY TO MAINTAIN FEEDER PATTERNS

Impact on feeder pattern from elementary school to middle school to high school to assure K-12 continuity.

O. OTHER VARIABLES