



COLUMBUS CITY SCHOOLS  
**2018 FACILITIES TASK FORCE**

**DETERMINING FINAL  
RECOMMENDATIONS**

# THE ROLE OF THE FACILITIES TASK FORCE

**COMMUNITY-LED TASK FORCE** SUPPORTED BY DISTRICT STAFF WHO RECOMMENDED PROCESS FOR SCREENING BASED ON NATIONAL BEST-PRACTICE, LOCAL HISTORICAL WORK, AND SUBJECT-MATTER EXPERTISE.

**REVIEW DATA AND MAKE RECOMMENDATIONS** ON SCHOOLS AND ADMINISTRATIVE BUILDINGS FOR CLOSING OR CHANGING ATTENDANCE BOUNDARIES AND/OR GRADE CONFIGURATIONS.

PROVIDE RECOMMENDATIONS THAT HAVE A **STATEMENT OF RATIONALE**.

RECOMMENDATIONS WILL BE BASED ON OVERALL BALANCE AND **OBJECTIVITY OF FACTORS LISTED IN BOARD POLICY 7105**.

ISSUE DRAFT REPORT TO THE BOARD OF EDUCATION BY THE END OF AUGUST. **FINAL REPORT BY OCTOBER**.

# TIMELINE

APRIL 12	2018 Facilities Task Force Organizational Meeting	X
APRIL 27	School Work Group proposes and Task Force approves recommended criteria for initial screening of schools.	X
MAY 10	Task Force approves recommended criteria for initial screening of administrative sites.	X
MAY 25	School Work Group shares school-specific data on Phase 1 initial screening of all schools.	X
JUNE 14	CANCELLED	X
JUNE 29	School Work Group shares Residential Growth Info. Administrative Site Work Group shares results of Phase 1 screening of all administrative buildings.	X
AUGUST 17	School Work Group presents results of Phase 2 and 3 screenings, offer recommendations for consideration.	X
AUGUST 20	Administrative Site Work Group presents results of Phase 2 and 3 screenings, offers recommendations.	X
AUGUST 30	Facilities Task Force finalizes Draft Recommendations on School and Administrative Sites.	X
SEPTEMBER 4	Presentation of Facilities Task Force Draft Recommendations to Board of Education.	X
SEPT/OCT	Community outreach and public meetings to gather feedback on Draft Recommendations.	X
OCTOBER	Facilities Task Force to offer Final Recommendations on School and Administrative Sites to Board of Education.	
NOVEMBER	Vote by the Board of Education on the 2018 Facilities Task Force Final Recommendations.	

# REVIEWING THE DATA

## THREE PHASE CRITERIA

**BENEFIT TO STUDENTS /  
EFFECTIVE USE OF RESOURCES**

**QUANTITATIVE DATA**

**QUALITATIVE ANALYSIS**

**IMPACT POTENTIAL**

# OBJECTIVITY OF FACTORS (SCHOOL SITE CRITERIA)

PHASE 1 CRITERIA	PHASE 2 CRITERIA		PHASE 3 CRITERIA
STUDENT ENROLLMENT	EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS	RELOCATION
BUILDING UTILIZATION	SAFETY AND ACCESS	LOTTERY WAITLIST	BURDEN
BUILDING CONDITION	ACCESSIBILITY	GRADE BAND DESIGN	DIVERSITY
STUDENT TRANSFER IN/OUT RATES	FUTURE USE	EVENT ACCOMMODATION	SPACE TO ACCOMMODATE CHOICE
	CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS	ABILITY TO MAINTAIN FEEDER PATTERNS
	LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS	ACADEMIC GROWTH

# PRELIMINARY RECOMMENDATIONS

## RECOMMENDATION

1

**BOUNDARY CHANGE  
HIGHLAND ELEMENTARY • WEST BROAD ELEMENTARY • WESTGATE ELEMENTARY**

## RECOMMENDATION

2

**BOUNDARY CHANGE  
MAIZE ELEMENTARY • NORTH LINDEN ELEMENTARY**

## RECOMMENDATION

3

**RELOCATION  
COLUMBUS NORTH INTERNATIONAL • COLUMBUS GLOBAL ACADEMY • DOMINION MIDDLE •  
COLUMBUS SPANISH IMMERSION ACADEMY • ECOLE KENWOOD FRENCH IMMERSION •  
HUBBARD MASTERY SCHOOL**

## RECOMMENDATION

4

**ADJUST FEEDER PATTERN  
MARION FRANKLIN HIGH SCHOOL • SOUTH HIGH SCHOOL • BUCKEYE MIDDLE SCHOOL •  
SIEBERT ELEMENTARY K-6 • FAIRWOOD ELEMENTARY K-6 • LINCOLN PARK ELEMENTARY K-6 •  
LIVINGSTON ELEMENTARY K-6 • MOLER ELEMENTARY K-6 • STEWART ELEMENTARY K-6 •  
SOUTHWOOD ELEMENTARY K-6 • CEDARWOOD ELEMENTARY • PARSONS ELEMENTARY •  
WATKINS ELEMENTARY**

## RECOMMENDATION

5

**ADJUST FEEDER PATTERN  
EAST HIGH SCHOOL • LINDEN-McKINLEY STEM ACADEMY • HAMILTON STEM K-6 • LINDEN  
STEM K-6 • SOUTH MIFFLIN STEM K-6 • WINDSOR STEM K-6 •  
MEDINA MIDDLE SCHOOL • MIFFLIN MIDDLE SCHOOL**

# PRELIMINARY RECOMMENDATIONS

ADMIN SITE  
RECOMMENDATION

1

**CLOSE**  
**MORSE ROAD BUS COMPOUND • BEERY/MARION-FRANKLIN OPPORTUNITY CENTER**  
**• ADULT EDUCATION AT LEXINGTON AVE.**

ADMIN SITE  
RECOMMENDATION

2

**RELOCATE**  
**LINMOOR EDUCATION CENTER • SEVENTEENTH AVE. FACILITY •**  
**HUDSON DISTRIBUTION CENTER**

ADMIN SITE  
RECOMMENDATION

3

**STUDY**  
**DOWNTOWN CEC • FOOD PRODUCTION CENTER • KINGSWOOD DATA CENTER •**  
**FORT HAYES TRANSPORTATION COMPOUND**

# IMPRESSIVE COMMUNITY FEEDBACK

Thousands of voices throughout the city were heard through our Community Feedback efforts.  
**UNFILTERED FEEDBACK SHARED DIRECTLY WITH ALL TASK FORCE MEMBERS**

- **IN PERSON:** 7 Community Meetings
  - Linden-McKinley STEM Academy
  - Marion-Franklin High School
  - Columbus North International
  - Columbus Education Center
  - South High School
  - Mifflin Middle School
  - East High School
- **STUDENTS:** Hundreds of student responses during in-school presentations
- **EMAIL:** More than 100 emails to [talktous@columbus.k12.oh.us](mailto:talktous@columbus.k12.oh.us)
- **WEBSITE/APP:** 60 Responses to online survey
- **PHONE:** Dozens of calls the Office of Customer Relations



# CONSIDERATION OF ALTERNATIVES

<b>ALTERNATIVE SCENARIO 1</b>	Convert South into a middle school instead of Marion-Franklin.
<b>ALTERNATIVE SCENARIO 2</b>	Co-locate Buckeye Middle School (6-8) at Marion-Franklin High School (9-12).
<b>ALTERNATIVE SCENARIO 3</b>	Convert South into separate South Middle School (6-8) and South High School (9-12).
<b>ALTERNATIVE SCENARIO 4</b>	Close Siebert Elementary.
<b>ALTERNATIVE SCENARIO 5</b>	Convert Linden-McKinley into separate Linden-McKinley Middle School (6-8) and Linden-McKinley High School (9-12).
<b>ALTERNATIVE SCENARIO 6</b>	Redraw Linden-McKinley feeder; Reopen Linmoor Middle and Hudson Elem; Build new Linden-McKinley; Sell current Linden-McKinley High School.
<b>ALTERNATIVE SCENARIO 7</b>	Move Eastmoor Academy to co-locate with East High School.
<b>ALTERNATIVE SCENARIO 8</b>	Move Columbus Alternative High School to North High School.
<b>ALTERNATIVE SCENARIO 9</b>	Move Columbus Alternative High School to East High School.
<b>ALTERNATIVE SCENARIO 10</b>	Move Columbus Alternative High School to Linden-McKinley High School.
<b>ALTERNATIVE SCENARIO 11</b>	Convert Beechcroft High School into middle school; move Woodward Park; Reassign Beechcroft to Northland High School.

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<b>ALTERNATIVE SCENARIO 11</b>	Convert Beechcroft High School into middle school; move Woodward Park; Reassign Beechcroft to Northland High School.

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<b>ALTERNATIVE SCENARIO 10</b>	Move Columbus Alternative High School to Linden-McKinley High School
<b>ALTERNATIVE SCENARIO 11</b>	Convert Beechcroft High School into middle school; move Woodward Park; Reassign Beechcroft to Northland High School.
<b>ALTERNATIVE SCENARIO 12</b>	Turn Siebert Elementary into the “South Side Community Elementary School” supported by Community Development for All People.



# **REVIEWING PRELIMINARY SCHOOL RECOMMENDATIONS AND ALTERNATIVES**

# REVIEWING THE RECOMMENDATIONS

## RECOMMENDATION

### 1

#### BOUNDARY CHANGE

#### HIGHLAND ELEMENTARY • WEST BROAD ELEMENTARY • WESTGATE ELEMENTARY

The Facilities Task Force recommends the adjustment of attendance boundaries for Highland Elementary, West Broad Elementary, and Westgate Elementary to distribute student enrollment across the three buildings, balance building utilization, and improve safe access for students in the neighborhood.

#### RATIONALE:

- West Broad Elementary is at near full capacity, while Highland Elementary and Westgate Elementary are at lower utilization rates. This adjustment will better balance the enrollment and utilization rates.
- The move will place more students in the improved classroom conditions at Highland Elementary, which has received major Operation: Fix It repairs (including air conditioning).
- New attendance boundaries would also align with Broad Street and Hague Avenue to improve safe access by preventing students from crossing major roadways in the area.

# REVIEWING THE RECOMMENDATIONS

## RECOMMENDATION

## 2

### BOUNDARY CHANGE MAIZE ELEMENTARY • NORTH LINDEN ELEMENTARY

The Facilities Task Force recommends the adjustment of attendance boundaries for Maize Elementary and North Linden Elementary to better distribute student enrollment and improve services to students.

#### RATIONALE:

- Maize Elementary is under capacity/under-enrolled, while North Linden is over capacity/over-enrolled. This boundary adjustment addresses utilization concerns at Maize Elementary and some of the enrollment limitations currently in place at North Linden Elementary.
- This adjustment may require a new English-as-a-Second-Language Unit to be established at Maize Elementary, spreading out the demands on ESL services between the two schools (North Linden currently has a busy ESL unit) and improving service to all students.

# REVIEWING THE RECOMMENDATIONS

RECOMMENDATION

3

## RELOCATION

**COLUMBUS NORTH INTERNATIONAL • COLUMBUS GLOBAL ACADEMY •  
DOMINION MIDDLE SCHOOL • COLUMBUS SPANISH IMMERSION ACADEMY •  
ECOLE KENWOOD FRENCH IMMERSION • HUBBARD MASTERY SCHOOL**

The Facilities Task Force recommends the relocation of Columbus North International (Grades 9-12) to the former Brookhaven High School to co-locate with the current Columbus Global Academy

AND

the relocation of Dominion Middle School into the larger North High School site, expansion of Dominion's academic program to include language immersion curriculum for Grades 6-8, addition of Columbus International Grades 7-8 to Dominion, and reassignment of Grade 6 from Columbus Spanish Immersion Academy, Ecole Kenwood French Immersion, and Hubbard Mastery into relocated Dominion Middle School.

# REVIEWING THE RECOMMENDATIONS

RECOMMENDATION

3

## RELOCATION

**COLUMBUS NORTH INTERNATIONAL • COLUMBUS GLOBAL ACADEMY •  
DOMINION MIDDLE SCHOOL • COLUMBUS SPANISH IMMERSION ACADEMY •  
ECOLE KENWOOD FRENCH IMMERSION • HUBBARD MASTERY SCHOOL**

### RATIONALE FOR CNIS MOVE:

- The co-location of CNIS and Columbus Global Academy would maximize building usage/capacity at the Brookhaven site and advance a favored recommendation from the Facilities Master Plan to connect the two programs.
- Restoring Columbus International High School to a 9-12 High School (instead of 7-12) and returning CNIS to a middle school setting also supports community interest to have more traditional grade banding.
- To further address enrollment, the Task Force would recommend that Columbus Global Academy students be given a reservation at International High School if they would choose not to go back to their home school after completing the Global curriculum.



# REVIEWING THE RECOMMENDATIONS

## RECOMMENDATION

### 3

#### RELOCATION

**COLUMBUS NORTH INTERNATIONAL • COLUMBUS GLOBAL ACADEMY •  
DOMINION MIDDLE SCHOOL • COLUMBUS SPANISH IMMERSION ACADEMY •  
ECOLE KENWOOD FRENCH IMMERSION • HUBBARD MASTERY SCHOOL**

#### RATIONALE FOR DOMINION MOVES:

- The North High School building, located within the Dominion community, provides much-needed space for Dominion's enrollment (currently operating at approximately 120% of building capacity) and features significant renovations and high-school-level accommodations which will boost Dominion's educational and extra-curricular offerings.
- Re-envisioning Dominion's academic program provides students from CSIA, Ecole Kenwood, and Hubbard Mastery with a dedicated middle school program unique to their academic pathway and addresses family concerns about where these students go after elementary (and reduces high 6<sup>th</sup> grade transfer rates).
- Moving 6th grade out of CSIA, Ecole Kenwood, and Hubbard Mastery opens space that might allow for an increase in enrollment and reduction in student waitlist.
- The new Dominion Middle School provides a true middle school experience for our Language Immersion and Mastery 6th grade students, as well as our 7th and 8th grade students from International.
- The Task Force recommends an additional year of planning with implementation in the 2020-2021 school year.

# REVIEWING THE RECOMMENDATIONS

## RECOMMENDATION

### 4

#### ADJUST FEEDER PATTERN

**MARION FRANKLIN HIGH SCHOOL • SOUTH HIGH SCHOOL • BUCKEYE MIDDLE SCHOOL • SIEBERT ELEMENTARY K-6 • FAIRWOOD ELEMENTARY K-6 • LINCOLN PARK ELEMENTARY K-6 • LIVINGSTON ELEMENTARY K-6 • MOLER ELEMENTARY K-6 • STEWART ELEMENTARY K-6 • SOUTHWOOD ELEMENTARY K-6 • CEDARWOOD ELEMENTARY • PARSONS ELEMENTARY • WATKINS ELEMENTARY**

The Facilities Task Force recommends the conversion of Marion-Franklin High School into Marion-Franklin Middle School, reassignment of Grades 9-12 from Marion-Franklin to South High School, reassignment of students at Buckeye Middle School to the new Marion-Franklin Middle School, closure of the Buckeye building,

AND

the conversion of South High School 7-12 back to a traditional High School serving Grades 9-12, reassignment of Grades 7-8 at South to Marion-Franklin Middle School, reassignment of Grade 6 from Fairwood, Lincoln Park, Livingston, Moler, Siebert, Stewart, and Southwood to the new Marion-Franklin Middle School,

AND

adjustment of the attendance boundaries for Southwood Elementary and Stewart Elementary to include the current Siebert neighborhood catchment, and closure of Siebert Elementary.

# REVIEWING THE RECOMMENDATIONS

## RECOMMENDATION

### 4

#### ADJUST FEEDER PATTERN

**MARION FRANKLIN HIGH SCHOOL • SOUTH HIGH SCHOOL • BUCKEYE MIDDLE SCHOOL • SIEBERT ELEMENTARY K-6 • FAIRWOOD ELEMENTARY K-6 • LINCOLN PARK ELEMENTARY K-6 • LIVINGSTON ELEMENTARY K-6 • MOLER ELEMENTARY K-6 • STEWART ELEMENTARY K-6 • SOUTHWOOD ELEMENTARY K-6 • CEDARWOOD ELEMENTARY • PARSONS ELEMENTARY • WATKINS ELEMENTARY**

#### RATIONALE:

- The merger of South High School and Marion-Franklin High School will create a larger student body within a single high school, which allows for more robust and diverse educational opportunities and extra-curricular offerings.
- The conversion of Marion-Franklin High School addresses the extremely low building utilization (53%) with 9 elementary schools feeding into the new middle school would address any utilization concerns.
- The restoration of South High School to a 9-12 high school and the reassignment of Grades 6-8 in the South feeder pattern to a middle school provides for traditional grade banding and a true middle school experience for students.
- The Marion-Franklin building is receiving significant “Operation: Fix It” repair investments (including updated HVAC and air conditioning) which make it a more welcoming and larger facility than Buckeye.

# REVIEWING THE RECOMMENDATIONS

RECOMMENDATION

4

## ADJUST FEEDER PATTERN

**MARION FRANKLIN HIGH SCHOOL • SOUTH HIGH SCHOOL • BUCKEYE MIDDLE SCHOOL • SIEBERT ELEMENTARY K-6 • FAIRWOOD ELEMENTARY K-6 • LINCOLN PARK ELEMENTARY K-6 • LIVINGSTON ELEMENTARY K-6 • MOLER ELEMENTARY K-6 • STEWART ELEMENTARY K-6 • SOUTHWOOD ELEMENTARY K-6 • CEDARWOOD ELEMENTARY • PARSONS ELEMENTARY • WATKINS ELEMENTARY**

### RATIONALE:

- Removal of Grade 6 creates additional space at Fairwood, Lincoln Park, Livingston, Moler, Stewart, and Southwood and allow existing teachers and staff to better address non-academic barriers. The additional space will also allow for the addition of Pre-Kindergarten at those school, pending funding and staffing.
- The reassignment of students currently in the Siebert Elementary neighborhood to Southwood Elementary and Stewart Elementary provides improved learning spaces for students in buidlings that have been renovated (and have air conditioning). Changing the home schools for this neighborhood might also draw students and families back to attending a school closer to home.

# REVIEWING THE RECOMMENDATIONS

## ALTERNATIVE 4 A

ADJUST FEEDER PATTERN  
SAME PLAN AS RECOMMENDATION 4 BUT INSTEAD OF CONVERTING MARION-FRANKLIN INTO A MIDDLE SCHOOL, CONVERT SOUTH HIGH SCHOOL TO MIDDLE SCHOOL AND REASSIGN MIDDLE SCHOOL STUDENTS TO SOUTH MIDDLE SCHOOL.

As an alternative, the Facilities Task Force recommends the conversion of South High School into South Middle School, reassignment of Grades 9-12 from South to Marion-Franklin High School, reassignment of students at Buckeye Middle School to the new South Middle School, closure of the Buckeye building,

AND

reassignment of Grade 6 from Fairwood, Lincoln Park, Livingston, Moler, Siebert, Stewart, and Southwood to the new South Middle School (joining the current Grade 7-8 already at South),

AND

adjustment of the attendance boundaries for Southwood Elementary and Stewart Elementary to include the current Siebert neighborhood catchment, and closure of Siebert Elementary.

# REVIEWING THE RECOMMENDATIONS

## ALTERNATIVE 4 B

ADJUST FEEDER PATTERN  
CO-LOCATION OF BUCKEYE MIDDLE SCHOOL INTO MARION-FRANKLIN HIGH  
AND  
CREATION OF A DEDICATED 6-8 MIDDLE SCHOOL IN SOUTH HIGH SCHOOL

As an alternative, the Facilities Task Force recommends the co-location of Buckeye Middle School into Marion-Franklin High School (with two separate and distinct programs, administration, and services) and closure of the Buckeye building,

AND

creation of a dedicated South Middle School within South High School (with two separate and distinct programs, administration, and services), reassignment of Grade 6 from Lincoln Park, Livingston, Moler, Siebert, Stewart, and Southwood to the new South Middle School (joining the current Grade 7-8 already at South),

AND

adjustment of the attendance boundaries for Southwood Elementary and Stewart Elementary to include the current Siebert neighborhood catchment, closure of Siebert Elementary.

AND

adjustment of Fairwood Elementary into the East feeder pattern, with Grade 6 reassigned to Champion Middle School.

# REVIEWING THE RECOMMENDATIONS

## ALTERNATIVE 4 C

### ADJUST FEEDER PATTERN CO-LOCATION OF BUCKEYE MIDDLE SCHOOL INTO MARION-FRANKLIN HIGH

As an alternative, the Facilities Task Force recommends the co-location of Buckeye Middle School into Marion-Franklin High School (with two separate and distinct programs, administration, and services) and closure of the Buckeye building.

## ALTERNATIVE 4 D

### ADJUST FEEDER PATTERN CREATION OF A DEDICATED 6-8 MIDDLE SCHOOL IN SOUTH HIGH SCHOOL

As an alternative, the Facilities Task Force recommends the creation of a dedicated South Middle School within South High School (with two separate and distinct programs, administration, and services), reassignment of Grade 6 from Lincoln Park, Livingston, Moler, Siebert, Stewart, and Southwood to the new South Middle School (joining the current Grade 7-8 already at South).

# REVIEWING THE RECOMMENDATIONS

## ALTERNATIVE 4 E

### ADJUST ATTENDANCE BOUNDARY ADJUST SOUTHWOOD ELEMENTARY AND STEWART ELEMENTARY, CLOSURE OF SIEBERT ELEMENTARY

As an alternative, the Facilities Task Force recommends the adjustment of the attendance boundaries for Southwood Elementary and Stewart Elementary to include the current Siebert neighborhood catchment, closure of Siebert Elementary.

#### **RATIONALE:**

- The move places students in a building with major classroom condition improvements, as both Stewart Elementary and Southwood Elementary are renovated buildings (including air conditioning).
- Lessening the impact of this closure, it's important to note the percentages of students assigned to Siebert, with approximately 7% by neighborhood, 19% by choice/lottery, and 65% by District placement (including placement for English as a Second language and Special Education service).
- The Task Force recommends the District consider a phased-in approach to the reassigning of students and closure of this building.



# REVIEWING THE RECOMMENDATIONS

## ALTERNATIVE 4 F

### ADJUST FEEDER PATTERN FAIRWOOD ELEMENTARY MOVES TO EAST FEEDER PATTERN

As an alternative, the Facilities Task Force recommends the adjustment of Fairwood Elementary into the East feeder pattern, with Grade 6 reassigned to Champion Middle School.

#### **RATIONALE:**

- The move of Fairwood students in Grade 6 to Champion Middle School places students in improved classroom space in a renovated building (with air conditioning) and provides a true middle school experience.
- The adjustment into the East feeder pattern increases utilization at Champion Middle School and East High School.

# REVIEWING THE RECOMMENDATIONS

## RECOMMENDATION

### 5

#### ADJUST FEEDER PATTERN

**EAST HIGH SCHOOL • LINDEN-McKINLEY STEM ACADEMY • HAMILTON STEM K-6 • LINDEN STEM K-6 • SOUTH MIFFLIN STEM K-6 • WINDSOR STEM K-6 • MEDINA MIDDLE SCHOOL • MIFFLIN MIDDLE SCHOOL**

The Facilities Task Force recommends the conversion of Linden-McKinley STEM Academy into Linden-McKinley STEM Middle School (retaining the current Grades 7-8 at Linden-McKinley), reassignment of Linden-McKinley Grades 9-12 to East High School, adjustment of East High School's feeder pattern to include the new Linden-McKinley STEM Middle School, Hamilton STEM, Linden STEM, South Mifflin STEM, and Windsor STEM.

AND

reassignment of Grade 6 from Hamilton STEM, Linden STEM, South Mifflin STEM, and Windsor STEM to the new Linden-McKinley STEM Middle School.

AND

reassignment of middle school English-as-a-Second-Language Units (including the ESL Sheltered Site) at Medina Middle School and Mifflin Middle School to the new Linden-McKinley STEM Middle School, adjustment of the attendance boundary for Medina Middle to include the current Mifflin Middle catchment boundary (merging both schools at Medina), and closure of the Mifflin Middle School building.

# REVIEWING THE RECOMMENDATIONS

## RECOMMENDATION

### 5

#### ADJUST FEEDER PATTERN

**EAST HIGH SCHOOL • LINDEN-McKINLEY STEM ACADEMY • HAMILTON STEM K-6 • LINDEN STEM K-6 • SOUTH MIFFLIN STEM K-6 • WINDSOR STEM K-6 • MEDINA MIDDLE SCHOOL • MIFFLIN MIDDLE SCHOOL**

#### RATIONALE:

- Larger grade-level enrollments allow for more robust and diverse educational opportunities and extra-curricular offerings (which are currently not available at either East or Linden-McKinley because of the smaller total enrollment).
- The merger of Grades 9-12 at East and Linden-McKinley would address building utilization concerns at both schools, which are low. Having two middle schools feeding into East High School would continue to address utilization concerns.
- In addition to restoring traditional grade banding and a true middle school experience for students in the current Linden-McKinley feeder, the move of Grade 6 out of the STEM Elementary Schools provides space to better address non-academic barriers and open new space for Pre-Kindergarten (pending funding and staffing).
- Reassignment of the ESL Sheltered Site and ESL Units from Mifflin Middle and Medina Middle benefits students who will be served in updated spaces within Linden-McKinley (new building with air conditioning). Combining Mifflin Middle and Medina Middle allows for the closure of the Mifflin Middle building, which has significant infrastructure needs.
- The Task Force recommends an additional year of planning with implementation in the 2020-2021 school year.

# REVIEWING THE RECOMMENDATIONS

## ALTERNATIVE 5 A

### ADJUST FEEDER PATTERN CREATION OF A DEDICATED 6-8 MIDDLE SCHOOL IN LINDEN-McKINLEY STEM ACADEMY

As an alternative, the Facilities Task Force recommends the creation of a dedicated Linden-McKinley Middle School within the current Linden-McKinley building (with two separate and distinct programs, administration, and services) and reassignment of Grade 6 from Hamilton STEM, Linden STEM, South Mifflin STEM, and Windsor STEM to the new Linden-McKinley Middle School.

#### **RATIONALE:**

- This alternative maintains Mifflin Middle and Medina Middle as currently operating (no merging or closure).
- The creation of a separate middle school program still provides for a truer middle school experience in the Linden-McKinley feeder for Grades 6-8, increases utilization at the Linden-McKinley site, and creates space at the elementary level for Pre-K (as funding become available) and other student support services.
- The Task Force still recommends an additional planning year for implementation (2020-2021 School Year).

# REVIEWING THE RECOMMENDATIONS

## ALTERNATIVE EAST

### ENROLLMENT ADJUSTMENT ADDRESS UNDER-UTILIZATION AT EAST HIGH SCHOOL

In deciding not to merge Linden-McKinley with East High School, the Facilities Task Force may still choose to make a statement/recommendation encouraging the District to find other adjustments to the enrollment in the building to address the under-utilization of the East High School building.

#### RATIONALE:

- Reassignment of Fairwood Elementary to the East feeder pattern (previous alternative) increases utilization at East High School where enrollment has seen modest growth since the launch of the Health Sciences Academies.
- Enrollment at East High School has seen modest gains since the establishment of the Health Sciences Academies in partnership with The Ohio State University.
- Reassignment of Career Technical Education or Adult Education to the East High School building could also boost utilization and provide additional community supports. (NOTE: upcoming recommendation calls for closure of Adult Education at Lexington Ave.)



# **REVIEWING PRELIMINARY ADMINISTRATIVE SITE RECOMMENDATIONS**

# REVIEWING THE RECOMMENDATIONS

## ADMIN SITE RECOMMENDATION

### 1

#### CLOSE

**MORSE ROAD BUS COMPOUND • BEERY/MARION-FRANKLIN OPPORTUNITY CENTER  
• ADULT EDUCATION AT LEXINGTON AVE.**

The Facilities Task Force recommends that the District identify immediate plans (by the end of the 2019-2020 school year) to move existing operations/ programming out of the Morse Road Bus Compound, the former Beery Middle School/Marion-Franklin Opportunity Center, and the Adult Education Center on Lexington Avenue and close all the facilities.

#### RATIONALE:

- The Morse Road Bus Compound is the District's smallest transportation site; it's buses, operations, and staff could be absorbed into other sites within the District with minimal impact on continuity of operations. This valuable property could be sold, earning the District approximately \$5.8 million (previously appraised value)
- The former Beery Middle School Building is severely underutilized (currently only one CCS staff member) and the District could relocate classes with minimum impact on continuity of operations. Other functions in the building could maintain current lease arrangements or the District can assist in identifying space for relocation.
- The Adult Education Center at Lexington Avenue is inadequate to effectively grow the program; the District could relocate classes to under-utilized school buildings with minimal impact.

# REVIEWING THE RECOMMENDATIONS

ADMIN SITE  
ALTERNATIVE

1 A

CLOSE  
MORSE ROAD BUS COMPOUND • ADULT EDUCATION AT LEXINGTON AVE.  
STUDY  
BEERY/MARION-FRANKLIN OPPORTUNITY CENTER

As an alternative, the Facilities Task Force recommends that the District identify immediate plans (by the end of the 2019-2020 school year) to move existing operations/ programming out of the Morse Road Bus Compound and the Adult Education Center on Lexington Avenue and close the two facilities

AND

study the future use of the former Beery Middle School/Marion-Franklin Opportunity Center related to the changes at Marion-Franklin High School.

## RATIONALE:

- Should the Facilities Task Force alternatively recommend the co-location of Buckeye Middle School into Marion-Franklin High School, the District will need to study the future use of the Beery Middle School site in case unique space needs arise from the merged high school/middle school.



# REVIEWING THE RECOMMENDATIONS

ADMIN SITE  
RECOMMENDATION

2

## RELOCATE LINMOOR EDUCATION CENTER • SEVENTEENTH AVE. FACILITY • HUDSON DISTRIBUTION CENTER

The Facilities Task Force recommends that the District identify plans to relocate existing operations/programming out of the Linmoor Education Center, Seventeenth Ave. Facility, and the Hudson Distribution Center into new space that is better able to accommodate these functions (which may include the Southland facility or school sites).

### RATIONALE:

- The Linmoor Education Center is an older, underutilized facility, housing office functions that should be relocated to another facility. Options for Success should be moved elsewhere with minimal impact on continuity of operations.
- Office functions within the District's Seventeenth Avenue Facility should be relocated to another facility which better serves the current visitor traffic which is underserved by limited parking available and difficulty exiting onto 17th Avenue. Plans for relocation of Fleet Services and Buildings & Grounds shop space would need to be established. This is valuable property (appraised at \$2.5 million).
- Most office functions at the Hudson Distribution Center should be relocated to another facility which better serves the visitors and staff, with plans for relocation of the District's warehouse functions established. This valuable property is appraised at \$3.7 million.

# REVIEWING THE RECOMMENDATIONS

## ADMIN SITE RECOMMENDATION

### 3

#### STUDY

#### **DOWNTOWN CEC • FOOD PRODUCTION CENTER • KINGSWOOD DATA CENTER • FORT HAYES TRANSPORTATION COMPOUND**

The Facilities Task Force recommends that the District develop a long-range study on the feasibility, cost, and potential relocation sites for the downtown CEC Complex, Food Production Center, Ft. Hayes Transportation Compound, and Kingswood Data Center.

#### **RATIONALE:**

- CEC houses the District's core leadership functions. Additional work is needed to study the impact of relocating those leadership functions out of central Downtown.
- The Food Production Center is a unique building. Considerable challenges come in identifying adequate space for such a unique function and maintaining continuity of operations.
- The site of the Fort Hayes Transportation Compound has been identified for future use in the Facilities Master Plan, so the District will need to consider relocation in the future when the building program is relaunched. There is not the capacity to absorb current fleet into other transportation sites within the District.
- Relocation of the Kingswood Data Center, the primary data center and internet connection point for the District, would be complex. Significant investments have been made to safely and securely support data center operations.



# BRIEF BREAK



# **VOTING ON FINAL RECOMMENDATIONS**

# FINAL RECOMMENDATIONS

RECOMMENDATION

1

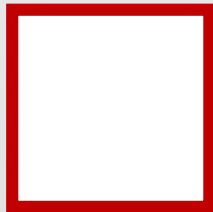
BOUNDARY CHANGE

HIGHLAND ELEMENTARY • WEST BROAD ELEMENTARY • WESTGATE ELEMENTARY



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



**NO**

This recommendation should not be included in the Facilities Task Force Final Report and sent to the Board of Education.

# FINAL RECOMMENDATIONS

RECOMMENDATION

2

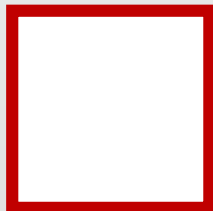
BOUNDARY CHANGE

MAIZE ELEMENTARY • NORTH LINDEN ELEMENTARY



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



**NO**

This recommendation should not be included in the Facilities Task Force Final Report and sent to the Board of Education.

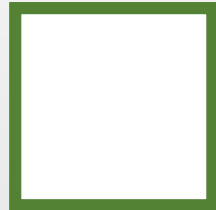
# FINAL RECOMMENDATIONS

RECOMMENDATION

3

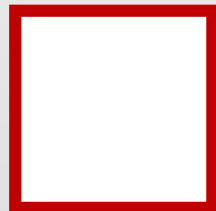
RELOCATION

**COLUMBUS NORTH INTERNATIONAL • COLUMBUS GLOBAL ACADEMY •  
DOMINION MIDDLE SCHOOL • COLUMBUS SPANISH IMMERSION ACADEMY •  
ECOLE KENWOOD FRENCH IMMERSION • HUBBARD MASTERY SCHOOL**



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



**NO**

This recommendation should not be included in the Facilities Task Force Final Report and sent to the Board of Education.

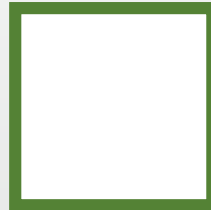
# FINAL RECOMMENDATIONS

RECOMMENDATION

4

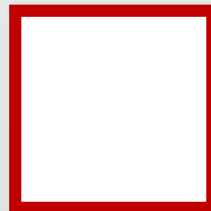
ADJUST FEEDER PATTERN

MARION FRANKLIN HIGH SCHOOL • SOUTH HIGH SCHOOL • BUCKEYE MIDDLE SCHOOL • SIEBERT ELEMENTARY K-6 • FAIRWOOD ELEMENTARY K-6 • LINCOLN PARK ELEMENTARY K-6 • LIVINGSTON ELEMENTARY K-6 • MOLER ELEMENTARY K-6 • STEWART ELEMENTARY K-6 • SOUTHWOOD ELEMENTARY K-6 • CEDARWOOD ELEMENTARY • PARSONS ELEMENTARY • WATKINS ELEMENTARY



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



**NO\***

This recommendation should not be included in the Facilities Task Force Final Report and the Task Force should consider an Alternative Scenario.





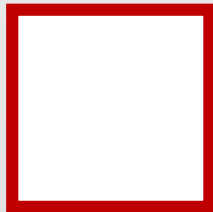
ALTERNATIVE  
**4 A**

ADJUST FEEDER PATTERN  
SAME PLAN AS RECOMMENDATION 4 BUT INSTEAD OF CONVERTING MARION-FRANKLIN INTO A MIDDLE SCHOOL, CONVERT SOUTH HIGH SCHOOL TO THE MIDDLE SCHOOL AND REASSIGN MIDDLE SCHOOL STUDENTS TO SOUTH MIDDLE SCHOOL.



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.

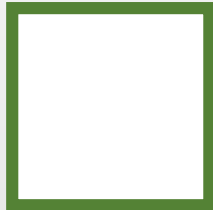


**NO\***

This recommendation should not be included in the Facilities Task Force Final Report and the Task Force should consider an Alternative Scenario.

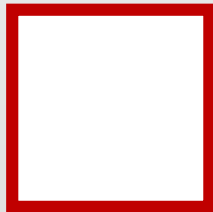
ALTERNATIVE  
**4 B**

ADJUST FEEDER PATTERN  
CO-LOCATION OF BUCKEYE MIDDLE SCHOOL INTO MARION-FRANKLIN HIGH  
AND  
CREATION OF A DEDICATED 6-8 MIDDLE SCHOOL IN SOUTH HIGH SCHOOL.



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



**NO\***

This recommendation should not be included in the Facilities Task Force Final Report and the Task Force should consider an Alternative Scenario.

YES

NO

ALTERNATIVE  
4 C

ADJUST FEEDER PATTERN  
CO-LOCATION OF BUCKEYE MIDDLE SCHOOL INTO MARION-FRANKLIN HIGH

ALTERNATIVE  
4 D

ADJUST FEEDER PATTERN  
CREATION OF A DEDICATED 6-8 MIDDLE SCHOOL IN SOUTH HIGH SCHOOL

ALTERNATIVE  
4 E

ADJUST ATTENDANCE BOUNDARY  
SOUTHWOOD ELEMENTARY AND STEWART ELEMENTARY,  
CLOSURE OF SIEBERT ELEMENTARY

ALTERNATIVE  
4 F

ADJUST FEEDER PATTERN  
FAIRWOOD ELEMENTARY MOVES TO EAST FEEDER PATTERN

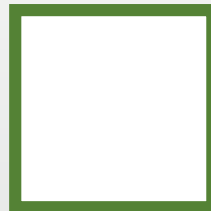
# FINAL RECOMMENDATIONS

RECOMMENDATION

5

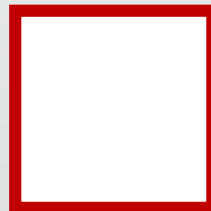
ADJUST FEEDER PATTERN

EAST HIGH SCHOOL • LINDEN-McKINLEY STEM ACADEMY • HAMILTON STEM K-6 • LINDEN STEM K-6 • SOUTH MIFFLIN STEM K-6 • WINDSOR STEM K-6 • MEDINA MIDDLE SCHOOL • MIFFLIN MIDDLE SCHOOL



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



**NO\***

This recommendation should not be included in the Facilities Task Force Final Report and the Task Force should consider an Alternative Scenario.



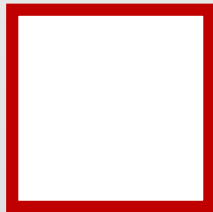
ALTERNATIVE  
**5 A**

ADJUST FEEDER PATTERN ONLY  
CREATION OF A DEDICATED 6-8 MIDDLE SCHOOL IN LINDEN-McKINLEY STEM ACADEMY



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



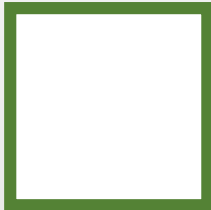
**NO**

This recommendation should not be included in the Facilities Task Force Final Report.



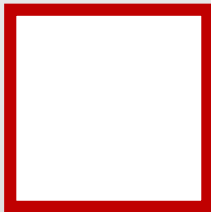
ALTERNATIVE  
**EAST**

ENROLLMENT ADJUSTMENT  
ADDRESS UNDER-UTILIZATION AT EAST HIGH SCHOOL



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



**NO**

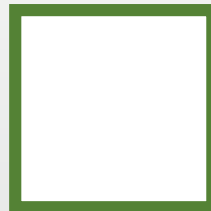
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# FINAL RECOMMENDATIONS

ADMIN SITE  
RECOMMENDATION

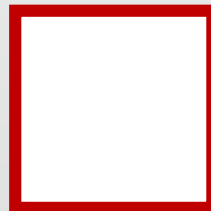
1

CLOSE  
MORSE ROAD BUS COMPOUND • BEERY/MARION-FRANKLIN OPPORTUNITY CENTER •  
ADULT EDUCATION AT LEXINGTON AVE.



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



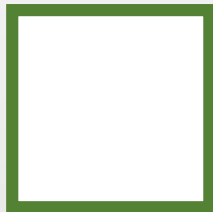
**NO\***

This recommendation should not be included in the Facilities Task Force Final Report and the Task Force should consider an Alternative Scenario.



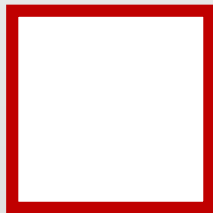


ADMIN SITE ALTERNATIVE <b>1</b>	<b>CLOSE MORSE ROAD BUS COMPOUND • ADULT EDUCATION AT LEXINGTON AVE. STUDY BEERY/MARION-FRANKLIN OPPORTUNITY CENTER</b>
---------------------------------------	---



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



**NO**

This recommendation should not be included in the Facilities Task Force Final Report.



# FINAL RECOMMENDATIONS

ADMIN SITE  
RECOMMENDATION

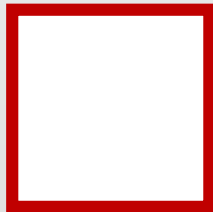
2

RELOCATE  
LINMOOR EDUCATION CENTER • SEVENTEENTH AVE. FACILITY •  
HUDSON DISTRIBUTION CENTER



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



**NO**

This recommendation should not be included in the Facilities Task Force Final Report and sent to the Board of Education.

# FINAL RECOMMENDATIONS

ADMIN SITE  
RECOMMENDATION

3

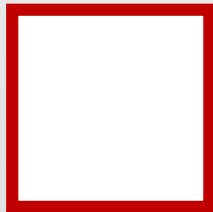
STUDY

DOWNTOWN CEC • FOOD PRODUCTION CENTER • KINGSWOOD DATA CENTER •  
FORT HAYES TRANSPORTATION COMPOUND



**YES**

This recommendation should be included in the Facilities Task Force Final Report and sent to the Board of Education.



**NO**

This recommendation should not be included in the Facilities Task Force Final Report and sent to the Board of Education.



# **FINALIZING THE TASK FORCE'S WORDS OF WISDOM**

# WORDS OF WISDOM

## GUIDANCE FROM THE FACILITIES TASK FORCE

Focus on what's best for students and focus on the academic benefits to our students.

Focus on all who work in the schools to educate our students.

Focus on student services and on staffing our buildings with experts who will support student success.

# WORDS OF WISDOM

## THE COLUMBUS BOARD OF EDUCATION SHOULD CONSIDER...

- the impact to the special education classrooms for each recommendation.
- that supports are in place for our ELL families.
- how students will get to school (walk or bus transportation).
- the access that Dominion students would have to athletic facilities.
- looking at the anticipated growth in the Dominion enrollment.
- addressing the conditions of the CAHS facility.
- the impact of staffing on these changes.
- ensuring staff members at consolidated administrative sites have adequate facilities that can accommodate the increased number of people assigned to that site.
- assessing and addressing accessibility concerns.
- examining the potential benefits of recommended school and building closures and consolidations on the budget, programs, and on community outreach.

# WORDS OF WISDOM

## THE COLUMBUS BOARD OF EDUCATION SHOULD CONSIDER...

- how we will engage alumni in the closing/consolidation planning.
- how newly consolidated buildings would be named.
- how we can begin to digitize our memorabilia and our history.
- how trophies and memorabilia would be secured and displayed.
- utilizing the process of choosing a new mascot as a way to engage the community..
- the best possible use for potential vacant buildings.
- what will happen to vacant administrative sites.
- the impact on a community that will have multiple vacant buildings.
- how recommended closures affect the existing vacant building assets and how these assets will be used, leased or sold in the future.

# WORDS OF WISDOM

## THE COLUMBUS BOARD OF EDUCATION SHOULD CONSIDER...

- how this closure process affects similar efforts and plans including the Facility Master Plan, Operation: Fix It, school budgets, available programs, etc.
- clearly communicating changes to all stakeholders after the final vote is taken by the Board of Education, including the positive impacts of these changes on programming and student support services.
- examining why students are leaving to go to charter schools.
- having expectations that elected officials become more engaged in this process and in education issues in general.



COPIES OF THE FINAL RECOMMENDATIONS  
WILL BE AVAILABLE ON THE DISTRICT WEBSITE:

**[www.ccsok.us](http://www.ccsok.us)**

**REMINDER:**

**BOARD OF EDUCATION MEETINGS ARE  
NOVEMBER 7 AND NOVEMBER 20**