




PHASE 6 - TRANSFORM: PK-5 CONCEPT 2

**ADAPTABILITY**

Our students will be agile in thoughts and actions, responding to positive and negative feedback while balancing diverse views to reach workable solutions.




**COMMUNICATION**

Our students will effectively express thoughts and ideas using oral, written, and nonverbal skills while being active listeners able to decipher meaning and intention.



**CRITICAL THINKING**

Our students will analyze and apply evidence-based reasoning to understand "big picture" challenges and how solutions affect other parts of a system.



**TECHNOLOGY**

Our students will leverage traditional and emerging technology to consume, create, communicate, and connect while practicing responsible citizenship in an increasingly digital world.




**CREATIVITY**

Our students will be imaginative and explore original ideas and innovative solutions by transcending traditional thoughts, patterns, and relationships.



**GLOBAL EMPATHY**

Our students will value and engage diverse cultures and unique perspectives through mutual respect and open dialogue while taking action to make the world more equitable and inclusive.



**21,362**  
students

Attend a CCS Elementary School

**5,973**  
Elementary Students

Need to be built or renovated for

**36**  
Elementary Schools

Built in Previous FMP

**66**  
Elementary Schools

Current number of schools

**STUDENT CAPACITY**

Other Regional Elementary Schools  
**500 - 700**

Students / School

Average CCS Elementary School  
**300**

Students / School

**DATA ANALYSIS FROM SIMULATION**

**42**

Average number of Elementary School Facilities per Simulation

**OFCC\* CO-FUNDING**  
\*Ohio Facilities Construction Commission

**2/3 Rule**

If a building costs more than 66% to renovate than to replace, the state will not co-fund

**70%**

of the total cost of the project will be funded by the district

**30%**

of the total cost will be funded by the state

**STUDENT OPPORTUNITY GAUGE**

Students = Programs

Where do most opportunities reside? Is this equitable?

1 block = 100 Students

214 blocks = 21,362 Students

800 students

Examples Include:

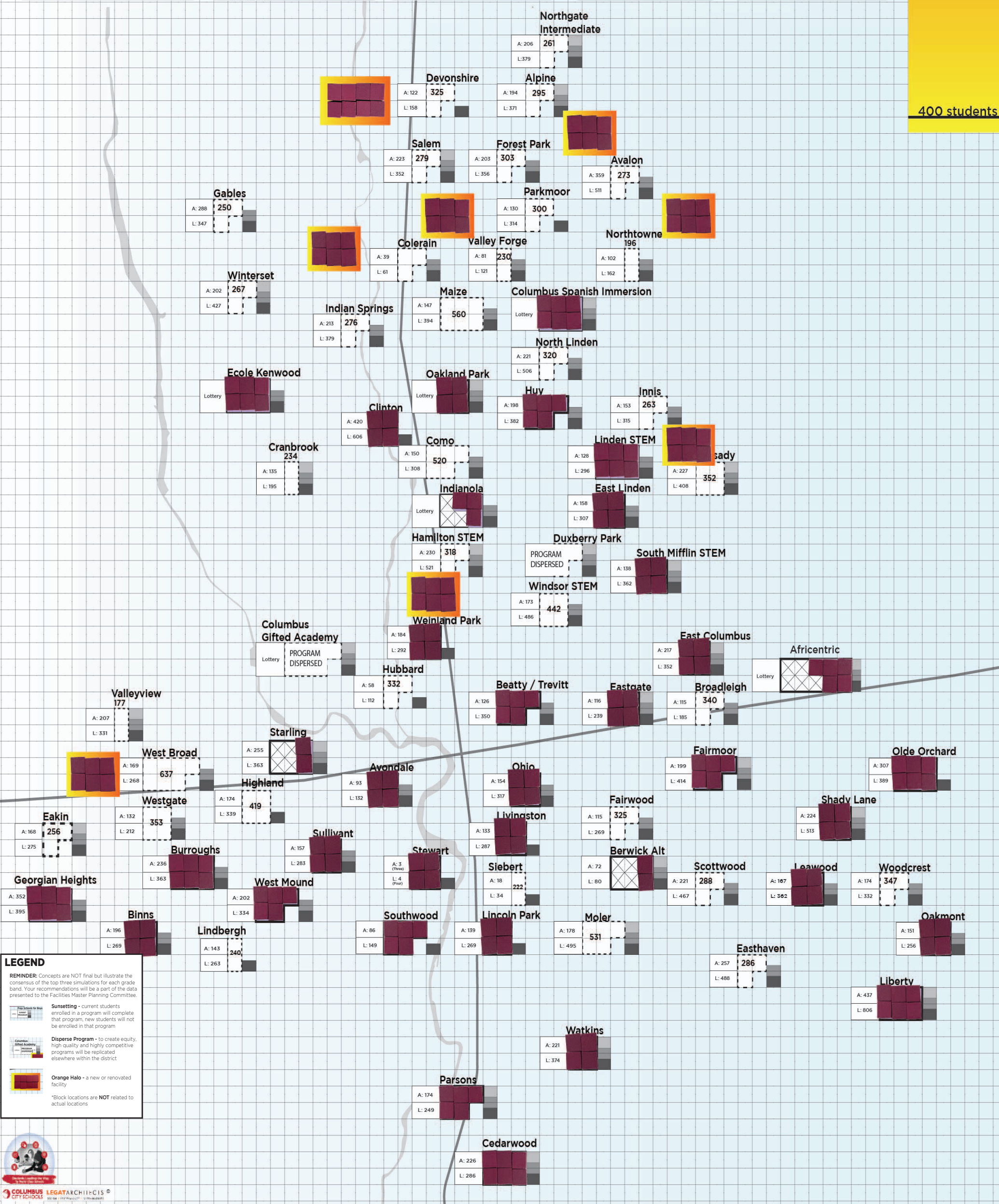
- robotics
- computer programming
- maker space
- laboratory

600 students

Examples Include:

- poetry
- multiple languages
- band
- early learning

400 students



**LEGEND**

**REMINDER:** Concepts are NOT final but illustrate the consensus of the top three simulations for each grade band. Your recommendations will be a part of the data presented to the Facilities Master Planning Committee.

**Sunsetting** - current students enrolled in a program will complete that program, new students will not be enrolled in that program

**Disperse Program** - to create equity, high quality and highly competitive programs will be replicated elsewhere within the district

**Orange Halo** - a new or renovated facility

\*Block locations are NOT related to actual locations

# PHASE 6 - TRANSFORM: PK-5 CONCEPT 3

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21,362 students

Attend a CCS Elementary School

600 minimum

Elementary school student capacity OFCC will co-fund

5,973 Elementary Students

Need to be built or renovated for

36 Elementary Schools

Built in Previous FMP

66 Elementary Schools

Current number of schools

## STUDENT CAPACITY

Other Regional Elementary Schools

500 - 700

Students / School



Average CCS Elementary School

300

Students / School



## DATA ANALYSIS FROM SIMULATION

42

Average number of Elementary School Facilities per Simulation

## OFCC\* CO-FUNDING

\*Ohio Facilities Construction Commission

2/3 Rule

If a building costs more than 66% to renovate than to replace, the state will not co-fund

70%

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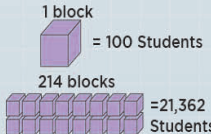
30%

of the total cost will be funded by the state

## STUDENT OPPORTUNITY GAUGE

↑ Students = ↑ Programs

Where do most opportunities reside? Is this equitable?



800 students

Examples Include:

robotics

computer programming

maker space

laboratory

600 students

Examples Include:

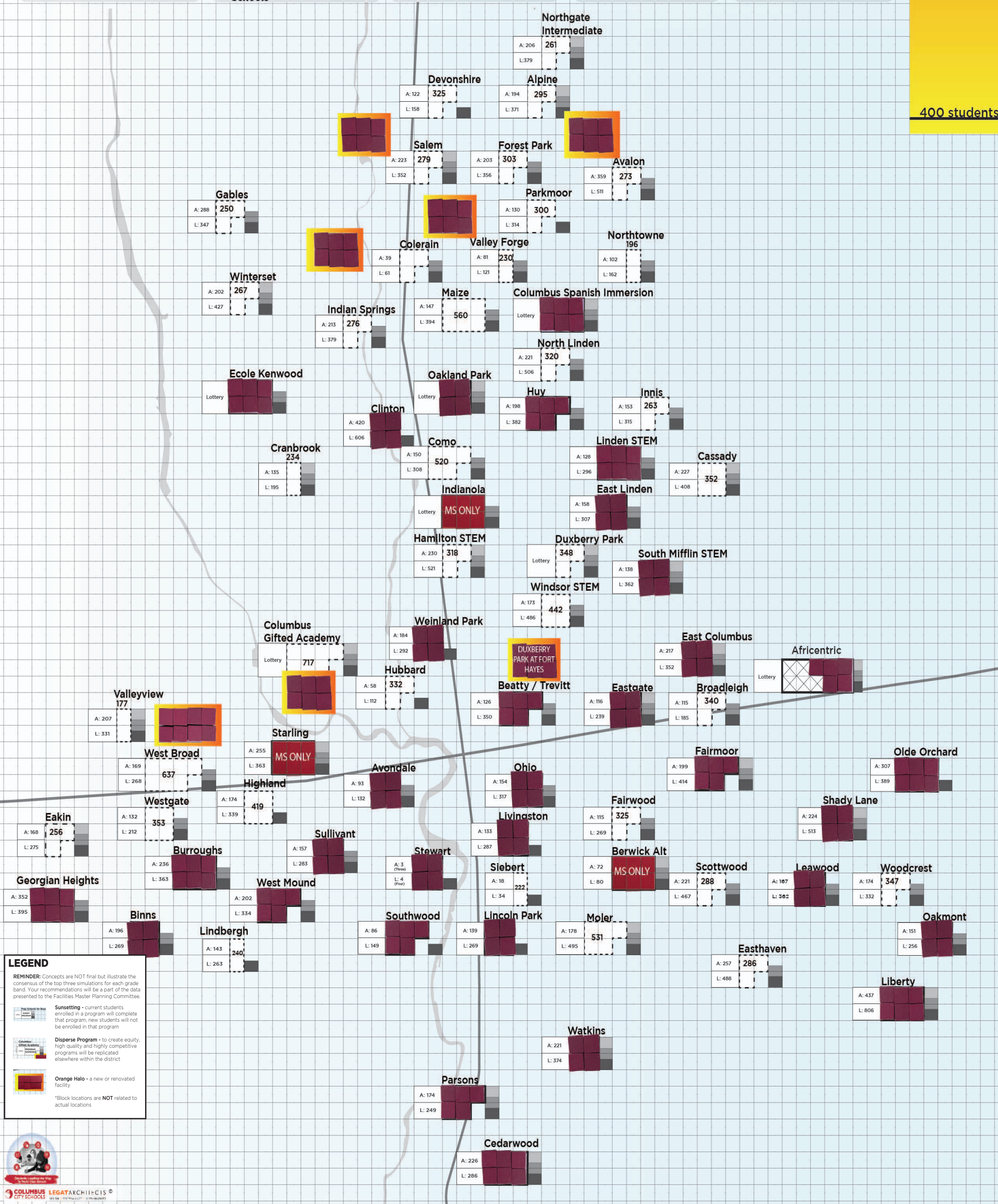
poetry

multiple languages

band

early learning

400 students



## LEGEND

REMINDER: Concepts are NOT final but illustrate the consensus of the top three simulations for each grade band. Your recommendations will be a part of the data presented to the Facilities Master Planning Committee.



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