

FACILITY MASTER PLAN (FMP)

Envision Phase

SECOND ROUND - REGIONAL COMMUNITY ENGAGEMENT SUMMARY

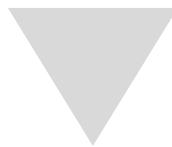
The information herein is a bulleted summary of the second round of regional community engagement discussions for the Columbus City Schools Facility Master Plan.

This second round was entitled the **Envision Phase**, which is the second of a 5-step community engagement process scheduled from April 2021 to November 2021.

The discussions were held virtually via the Zoom platform and included introductions by Board of Education Members and Area Superintendents, a brief presentation by the Legat Architects consultant team followed by a 30-minute break-out session hosted by Regional Co-chairs, in which the community members discussed three specific pillars of the Portrait of a Graduate: Adaptability, Communication, and Global Empathy.

After the discussion, a member of each session was asked to report out to the group at large. This document is the summary of those reports.

The following are questions and responses that were shared by all six regional discussions.



Region 2: East - Wednesday, May 19, 2021

▶ 5:30 p.m.

How can corridors and cafeterias become Adaptable and Agile learning spaces?	What kinds of flexible furniture are needed to improve and Focus Communication in the classroom, STEM laboratories, and libraries?
<ul style="list-style-type: none"> ➤ How can corridors and cafeterias become Adaptable and Agile learning spaces? ➤ Using areas close to, but outside classroom for students to work allows teachers to monitor and not hover ➤ Create community partnerships with health care, food banks and aquatics ➤ Moveable walls - introduce a cool factor and less institutional 	<ul style="list-style-type: none"> ➤ What kinds of flexible furniture are needed to improve and Focus Communication in the classroom, STEM laboratories, and libraries? ➤ Sliding doors at hallways at Woodcrest ➤ Modern desk ➤ More comfortable furniture - Add couches ➤ Modernize to help with class room management and student to teacher ratio ➤ Tables with wheels so students can move around the room - group work ➤ Green screen room - virtual field trips

Where and how would your community use outdoor classroom facilities to teach Global Empathy and Environmental Stewardship?
<ul style="list-style-type: none"> ➤ Community involvement - environmental stewardship ➤ Create gardening space to add additional eating spots ➤ Having garden spaces for community to use and students to work in ➤ Covered outdoor areas so they can be used more often

Community Thoughts:

- Gardens should be available in multiple schools
- Space is available - building new

Observations:

- Board Member Ragland and Dr. John Stanford encouraged community members to bring 2-3 people with them to the June 2021 meeting.
- Nambula Alphonsine a bilingual liaison from ETSS spoke of getting community members who speak Swahili and French to participate.
- CCS offered to create language specific messaging to increase engagement.