

# **FACILITY MASTER PLAN (FMP)**

## **Envision Phase**

### **SECOND ROUND - REGIONAL COMMUNITY ENGAGEMENT SUMMARY**

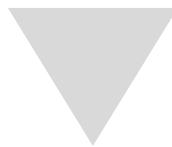
The information herein is a bulleted summary of the second round of regional community engagement discussions for the Columbus City Schools Facility Master Plan.

This second round was entitled the **Envision Phase**, which is the second of a 5-step community engagement process scheduled from April 2021 to November 2021.

The discussions were held virtually via the Zoom platform and included introductions by Board of Education Members and Area Superintendents, a brief presentation by the Legat Architects consultant team followed by a 30-minute break-out session hosted by Regional Co-chairs, in which the community members discussed three specific pillars of the Portrait of a Graduate: Adaptability, Communication, and Global Empathy.

After the discussion, a member of each session was asked to report out to the group at large. This document is the summary of those reports.

The following are questions and responses that were shared by all six regional discussions.



## Region 3: South – Monday, May 17, 2021

▶ 7:30 p.m.

How can corridors and cafeterias become adaptable and agile learning spaces?	What kinds of flexible furniture are needed to improve and Focus Communication in the classroom, STEM laboratories, and libraries?
<ul style="list-style-type: none"> <li>➤ How can corridors and cafeterias become Adaptable and Agile learning spaces?</li> <li>➤ Make sure space is available to do the things in the slides</li> <li>➤ Cafeteria centralized/convenient for all</li> <li>➤ Reinforce welcome</li> <li>➤ Incorporate wide open spaces</li> <li>➤ Ventilated with windows</li> <li>➤ Hallways have to be wide enough to accommodate for traffic and fire hazard</li> <li>➤ Improve natural lights</li> <li>➤ Moving walls that are adaptable (current moving walls are institutional)</li> <li>➤ Make space inviting (change wall colors)</li> <li>➤ Go with natural light</li> <li>➤ Functional, not just idealistic space</li> <li>➤ Benches against walls</li> <li>➤ Expanded hallways</li> </ul>	<ul style="list-style-type: none"> <li>➤ Provide training for using the space</li> <li>➤ Make sure furniture is maintainable/durable and cleanable</li> <li>➤ Easily moveable furniture</li> <li>➤ Green screen space for creativity</li> <li>➤ Face-to-face table</li> <li>➤ Importance of texture - having options so sensory needs can be accommodated</li> <li>➤ Having furniture that deals with trauma (ex., dome chair)</li> <li>➤ Seating on floor that includes a desk</li> <li>➤ Incorporating artsy colors</li> <li>➤ Bug resistant</li> <li>➤ Furniture that is modular "googleque"</li> <li>➤ Ensure chair size fits the child</li> <li>➤ Lightweight furniture that can be moved</li> <li>➤ Look for canvas artwork that serves for sound proofing and decoration</li> <li>➤ Incorporate projectors so children can learn by watching/emerging learning</li> </ul>

### Where and how would your community use outdoor classroom facilities to teach Global Empathy and Environmental Stewardship?

- Possibly share space with other schools
- Envision partnerships with foodbanks and markets to leverage what's in the community
- Technology for virtual field trips
- Outdoor urban gardens
- Murals on ground done by community artists
- Playground equipment that blends with the environment
- Instant feedback technology
- High quality screen/audio (so teachers can float between schools if necessary)
- Outdoor space that brings community in
- Covered outdoor space
- Nice if community can come in, but must be secured

**Region 3: South** *(continued)***Community Thoughts:**

- Wheels on chair will scratch floors or break - distracting.
- Let kids test out furniture to see what works.
- Flexible walls aren't functional for current buildings. How will they be fixed if they break?
- Stick with tile floors.
- Spend money bussing students to field trips to places in Columbus.
- With these changes security would be needed in the corridors/outside.

**Questions:**

- Isn't this conversation premature due to issues of equity?
- Shouldn't there be a discussion first on restructuring districts before furniture/outdoors?
- Have we talked to other school districts?