

FACILITY MASTER PLAN (FMP)

Envision Phase

SECOND ROUND - REGIONAL COMMUNITY ENGAGEMENT SUMMARY

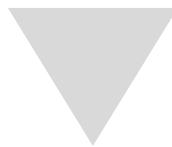
The information herein is a bulleted summary of the second round of regional community engagement discussions for the Columbus City Schools Facility Master Plan.

This second round was entitled the **Envision Phase**, which is the second of a 5-step community engagement process scheduled from April 2021 to November 2021.

The discussions were held virtually via the Zoom platform and included introductions by Board of Education Members and Area Superintendents, a brief presentation by the Legat Architects consultant team followed by a 30-minute break-out session hosted by Regional Co-chairs, in which the community members discussed three specific pillars of the Portrait of a Graduate: Adaptability, Communication, and Global Empathy.

After the discussion, a member of each session was asked to report out to the group at large. This document is the summary of those reports.

The following are questions and responses that were shared by all six regional discussions.



Region 6: Central City/Lottery Schools - Monday, May 17, 2021

▶ 5:30 p.m.

How can corridors and cafeterias become adaptable and agile learning spaces?	What kinds of flexible furniture are needed to improve and Focus Communication in the classroom, STEM laboratories, and libraries?
<ul style="list-style-type: none"> ➤ Need wider hallways ➤ Utilize space like airport terminals ➤ Need ability to change environment 	<ul style="list-style-type: none"> ➤ Seating that allows adults to look at kids at eye level ➤ Collegiate seating ➤ Seating should be moveable ➤ Reading spaces ➤ Needs to be washable/cleanable ➤ Durable furniture/texture ➤ Comfortable seating ➤ Flexible furniture that creates more space in classroom ➤ Larger class for more activity ➤ Create inviting environment by using color ➤ Flexible seating - accommodate students of all sizes

Where and how would your community use outdoor classroom facilities to teach Global Empathy and Environmental Stewardship?

- Multiple different types of outdoor spaces that can be as flexible as indoor
- Schools on lands not being utilized can be used for green houses/community gardens
- Like garage door with separate space, but needs to be supervised
- Outdoor multi-functional and multiuse

Community Thoughts:

- That updating facilities will not solve the problems the youth are facing and that love should be the focus instead.
- Need to address safety.
- Concerned about supervision with students both inside the classroom and hallways at the same time.
- Needs continuous plan to keep facilities up to date.
- Cafeterias and auditoriums shouldn't be combined.
- Students with mobility issues may not be able to use flexible seating. Seating should be based on individual user
- It should be possible to bus students to schools with spaces that we want to use.
- Need to be aware of diversity for students, volunteers, and families.
- Make sure entrances and exits are clearly marked.

Region 6: Central City/Lottery Schools *(continued)***Questions:**

- What needs to be done to allow use of greenspace?
- How is community engaged with career paths and life experiences?
- How to use the space we have available?
- How to collaborate with the community?
- If students are in hallways, how do you supervise and protect from intruders?
- How to sign-up for spaces?