Reopening Task Force

COLUMBUS CITY SCHOOLS

1 ACADEMICS
Student engagement and options for learning models

2 HEALTH, SOCIAL EMOTIONAL, & SAFETY
Social emotional learning, safety, health, and hygiene

3 VIRTUAL LEARNING
Device access and usage; student and teacher supports

4 ENGAGEMENT
Communication, coordination, equity, and access

5 OPERATIONS
General guidelines, transportation, and visitors

6 HUMAN RESOURCES
Staffing, recruitment, and employee relations

7 BUDGET AND FINANCE
Revenue and expenditure projections and tracking

8 CENTRAL OFFICE OPERATIONS
Reopening non-school buildings safely

9 LEGISLATIVE AND BOARD POLICY
Applicable policies and legislative regulations

Reopening Plan Recommendations

Superintendent's recommendations are tentative and can be influenced by a number of factors including:

- Changing health and safety guidelines

- Updated guidance from state officials

- Agreements with the District's labor union partners

- Resources available and feasibility of safely reopening schools
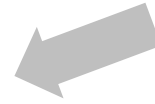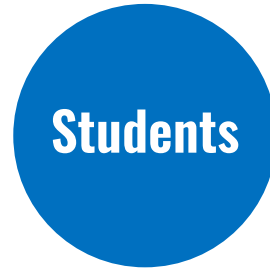
Core Values

Follow Public Health Guidelines

Supports academic achievement, continuous improvement, civic stewardship, and lifelong learning.

Maintain an Inclusive, Caring, and Supportive School Culture

Demonstrates compassion, respect, trust and love to each other and those we serve.
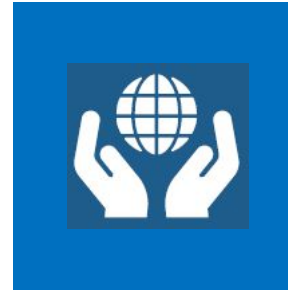
Establish Systematic Protocols

Collaboratively and responsibly governs with integrity.

Timely Communication and Transparency

Values community engagement and empowerment, as well as equity and diversity.

Model Guidelines & References

- Health and safety guidelines from Ohio Department of Health and CDC

- Reopening plans from school districts around the country

- Professional organizations and webinars

  - Ohio School Boards Association

  - Council of the Great City Schools

- Partnership with The Ohio State University

Timeline to Reopening

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Spring — **Fall**

Assess Stakeholder Needs
Surveys of families, staff, community

Establish Task Force Working Groups
9 Task Force Working Groups

Research
NIET, CDC +10 States +5 Cities

Draft Guiding Documents
June 2020

Propose District Plans
June 2020

Adjust According to Public Health Guidelines
June 2020

Recommend Plans to Board of Education
Late June 2020

Provide Focused Professional Development
August 2020

Instruction Begins
Digital Academy Blended Learning September 2020

REOPEN. REENGAGE. REIMAGINE.

REOPEN
REENGAGE
REIMAGINE

STRATEGIES FOR A SAFE START TO SCHOOL IN 2020

Survey Data

COLUMBUS CITY SCHOOLS
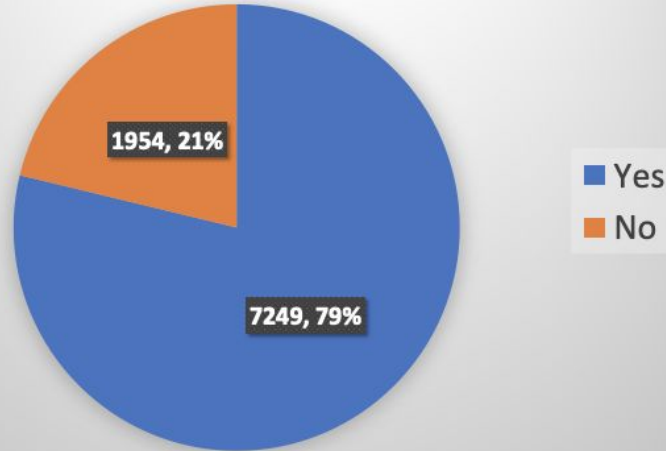
Survey of CCS Stakeholders

- Surveys were sent to our stakeholders to gather feedback on the options for schools to reopen in the 2020-2021 school year.
  - Students
  - Parents/Guardians
  - Staff
    - (Certificated, Classified, School Based, Non-School Based, Administrators)
  - Substitutes
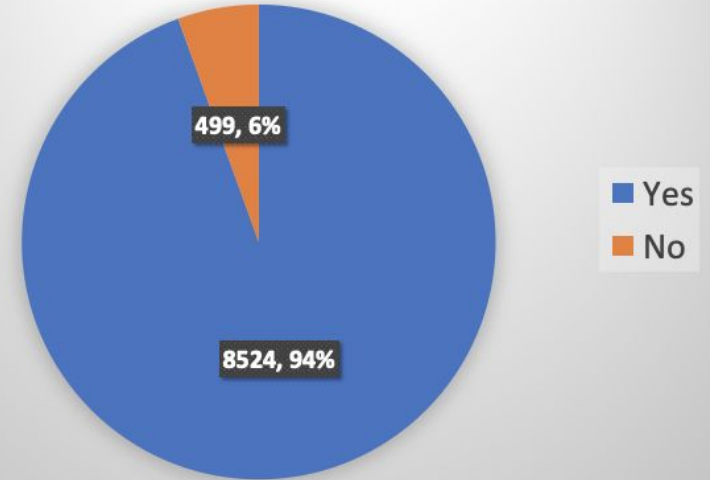
What We Learned About...

Delivery Models

CCS is considering several options for the upcoming school year. How would you prefer for your child or children to attend school in the fall?

In-Person	On-Line	Combination
38%	24%	38%

In the event modifications are needed to safely open schools, which option would you prefer?

Virtual	Alternate Days	Alternate Weeks
26%	47%	27%

Would you be interested in enrolling your students in a virtual-only K-12 Online Academy with CCS Teachers leading instruction for the 2020-2021 school year?

	Yes	No
All Students	31%	54%
Secondary	7%	
Elementary	8%	

Survey of Parents/Guardians - 10,839 Responses to Survey

What We Learned About...

Students were asked the following question about returning to school:

How would you prefer to attend school in the fall?

1) In-person at school following all health guidelines, including social distancing, hand-washing, and cleaning.

2) Online learning with Columbus City Schools teachers delivering course content virtually.

3) A combination of options 1 and 2 with students alternating between online and in-person.

Delivery Models
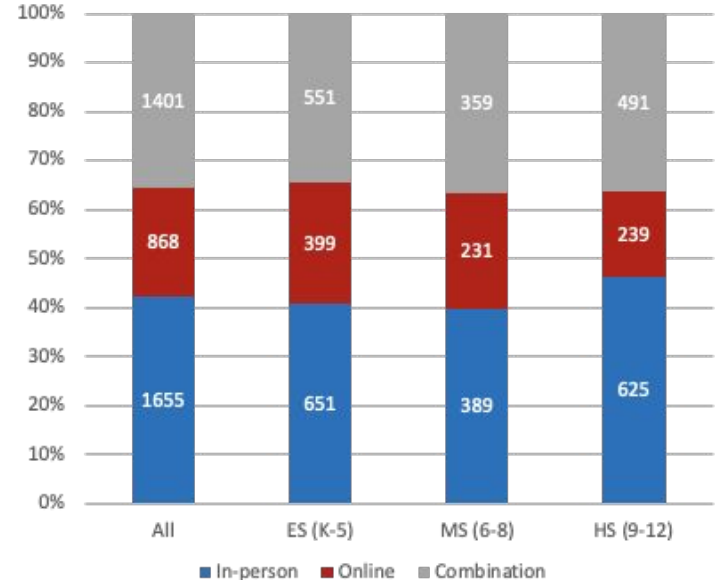
Survey of Students - 4,032 Responses to Survey

What We Learned About...

COLUMBUS CITY SCHOOLS

Transportation

Masks

When school reopens and if your child is eligible for transportation, do you anticipate using Columbus City Schools yellow bus transportation for the 2020-2021 school year?

3750, 42%
5102, 58%
🟦 Yes
🟧 No
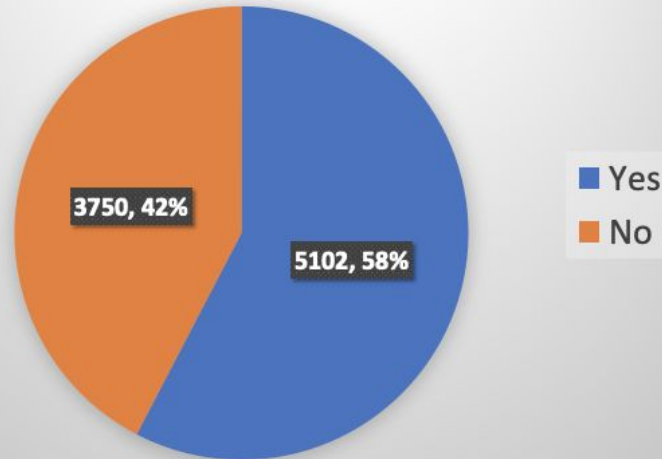
Please respond to the following statement: I would send my child to school if there is a face mask requirement for students.

2681, 30%
6150, 70%
🟦 Agree
🟧 Disagree

Survey of Parents/Guardians - 10,839 Responses to Survey

What We Learned About...

Masks

Students were asked to respond to the following statement:

"I will come to school if I have to wear a mask."

● Approximately 71 percent of all respondents answered "Yes".
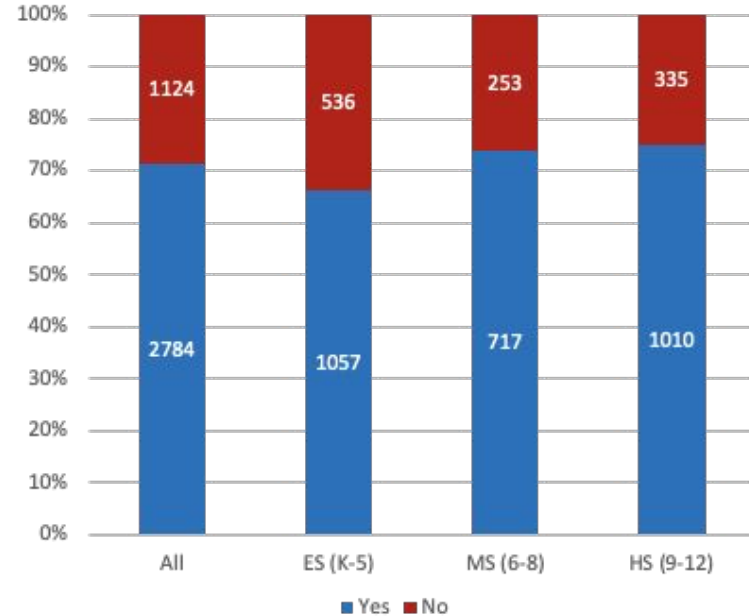
Survey of Students - 4,032 Responses to Survey

Reopening Plan Considerations

Priorities

- Health and safety of students, staff, and community

- Instructional implications

- Resources available

- Feasibility of plan scenarios

Reopening Plan Considerations

Variables

- Further guidance from government and health officials

- Transportation regulations

- Number of students needing transportation

- Number of students attending all virtual

Reopening Plan Recommendation

Grades PreK-8

- 2 days of in-person learning at school
  - **Group A** at school Monday and Tuesday, at home Wednesday through Friday
  - **Group B** at home Monday through Wednesday, at school Thursday and Friday
- 3 days of remote learning at home
- Option to choose online-only format for grades K-8

Grades 9-12

- Full-time remote learning at home (at least the first two quarters)
  - Option to choose between two online learning formats

PK-8 Weekly Schedule

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Students	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	Learning at School	Learning at School	Learning at Home Student Support Services provided	Learning at Home	Learning at Home
Group B	Learning at Home	Learning at Home	Learning at Home Student Support Services provided	Learning at School	Learning at School

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2020 - 2021 Final Draft
Traditional School Calendar — Alternate Days

Legend:
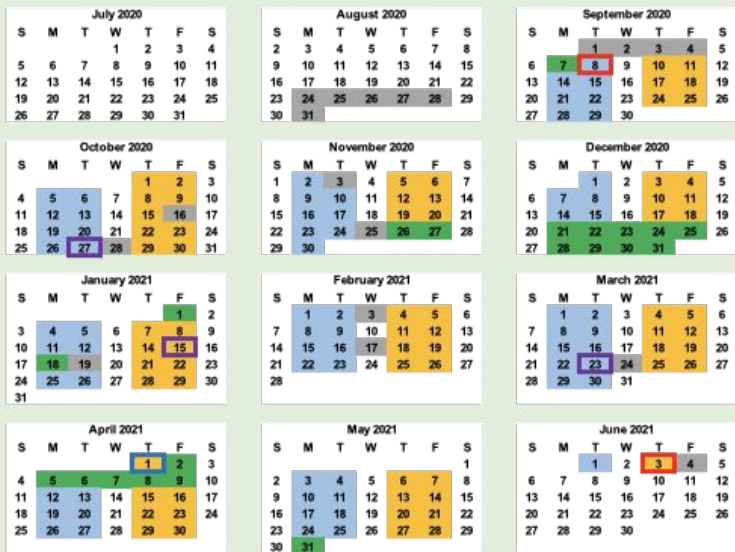
Group A (M/T) 67 Instructional Days in Building	All Schools Closed
Group B (R/F) 67 Instructional Days in Building	No School for Students - Staff Reports
First Day of School for Students	Last Day of School for Students
End of Quarter	Early Release

Date	Event	Date	Event
Aug 24 - Sept 4	Professional Development	January 18	Martin Luther King, Jr. Day
September 7	Labor Day	January 19	Records Day
September 8	First Day of School for Students	February 3	Professional Development
October 16	Professional Development	February 17	Parent-Teacher Conf Comp Day
October 27	End of Q1	March 23	End of Q3
October 28	Records Day	March 24	Records Day
November 3	Professional Development	April 1	30 Min Early Release (Holiday)
November 25	Parent-Teacher Conf Comp Day	April 2 - 9	Spring Break
November 26 - 27	Thanksgiving Vacation	May 31	Memorial Day
Dec 21 - Jan 1	Winter Break	June 3	Last Day of School for Students
January 15	End of Q2	June 4	Records Day

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2020 - 2021 Final Draft
Woodcrest Calendar — Alternate Days

Legend:
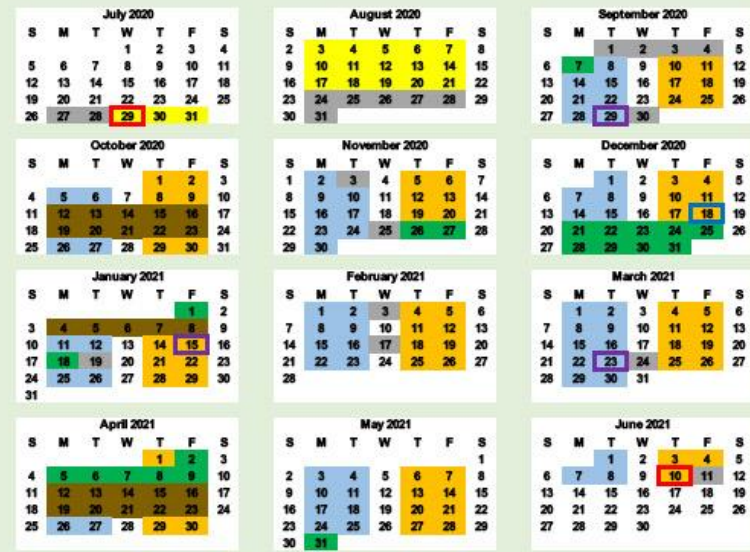
Group A (M/T) 59 Instructional Days in Building	All Schools Closed
Group B (R/F) 60 Instructional Days in Building	No School for Students - Staff Reports
Intersession	First Day for Students
End of Quarter	Last Day for Students
	Early Release
	Virtual Classes Only

Date	Event	Date	Event
July 27	Building Staff Report	January 15	End of Q2
July 29	First Day of School for Students	January 18	Martin Luther King, Jr. Day
Aug 24 - Sep 4	Professional Development	January 19	Records Day
September 7	Labor Day	February 3	Professional Development
September 29	End of Q1	February 17	Parent-Teacher Conf Comp Day
September 30	Records Day	March 23	End of Q3
October 12 - 23	YR Intersession	March 24	Records Day
November 3	Professional Development	April 2 - 9	Spring Break
November 25	Parent-Teacher Conf Comp Day	April 12 - 23	YR Intersession
November 26 - 27	Thanksgiving Vacation	May 31	Memorial Day
December 18	30 Min Early Release (Holiday)	June 10	Last Day of School for Students
Dec 21 - Jan 1	Winter Break	June 11	Records Day
January 4 - 8	YR Intersession		

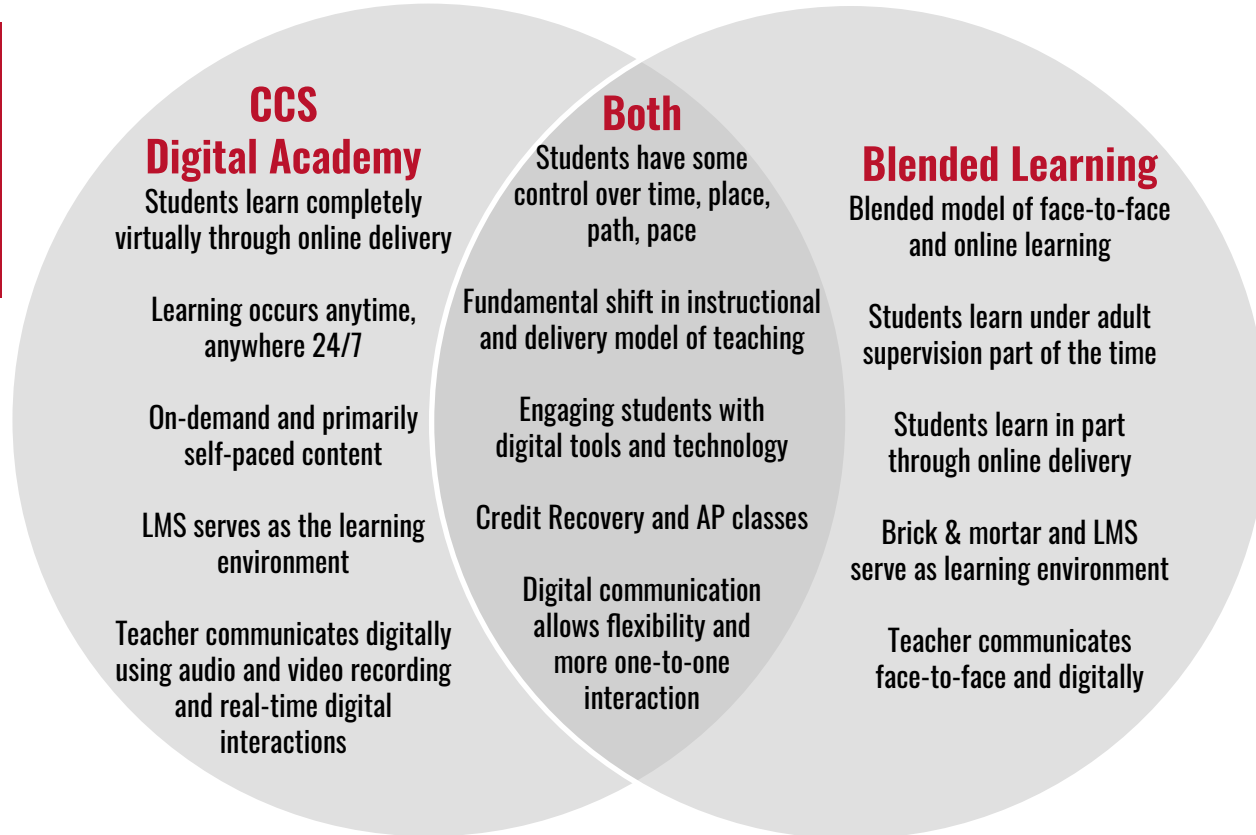# Blended Learning Formats

Blended Learning Grades PK-8	CCS Digital Academy Grades K-12	Remote High School Learning Grades 9-12
- Newly adopted curriculum resources with digital and print resources - Specific daily delivery of content in face-to-face setting by teacher - Assignments to extend learning during remote days - Students responsible for attending on group days and completing assigned work on remote days	- Newly adopted self-paced online platforms - Incremental lessons on specific content - Students responsible for participation in self-paced learning	- Newly adopted curriculum with digital and print resources - Specific daily delivery of content by teacher using technology for engagement - Students responsible for participation in teacher lessons and completing assignments

Learning Frameworks

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CCS Digital Academy

Students learn completely virtually through online delivery

Learning occurs anytime, anywhere 24/7

On-demand and primarily self-paced content

LMS serves as the learning environment

Teacher communicates digitally using audio and video recording and real-time digital interactions

Both

Students have some control over time, place, path, pace

Fundamental shift in instructional and delivery model of teaching

Engaging students with digital tools and technology

Credit Recovery and AP classes

Digital communication allows flexibility and more one-to-one interaction

Blended Learning

Blended model of face-to-face and online learning

Students learn under adult supervision part of the time

Students learn in part through online delivery

Brick & mortar and LMS serve as learning environment

Teacher communicates face-to-face and digitally

CCS Digital Academy

- All-virtual K-12 program for families who may not want to send their students to school in-person

- Digital Platforms:
  - K-8 - Edgenuity
  - 9-12 - Apex Learning

- Student attendance and idle time tracked

- Registration open July 13 - August 1

High School Virtual Options

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CCS Digital Academy	Remote High School Learning
- Newly adopted self-paced online platform - Apex Learning - OHSAA and NCAA compliant - Course credits meet college and post-secondary requirements - Incremental lessons on specific content - Students responsible for participation in self-paced learning - Student attendance tracked - Register July 13 - August 1	- Newly adopted curriculum with digital and print resources - OHSAA and NCAA compliant - Course credits meet college and post-secondary requirements - Specific daily delivery of content by teacher using technology for engagement - Students responsible for participation in teacher lessons and completing assignments - Student attendance tracked - Automatically enrolled in student's current high school

K-8 Blended and Virtual Options

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CCS Digital Academy	Blended Learning
- Newly adopted self-paced online platform - Edgenuity - Course credits meet all requirements - Incremental lessons on specific content - Students responsible for participation in self-paced learning - Student attendance tracked - Register July 13 - August 1	- Newly adopted curriculum resources with digital and print resources - Specific daily delivery of content in face-to-face setting by teacher - Assignments to extend learning during remote days - Students responsible for attending on group days and completing assigned work on remote days - Automatically enrolled in student's current elementary or middle school

PK-8 Blended Learning

Guiding Principles

- Safe and healthy environments

- Focus on social emotional learning and support

- Balanced approach to teaching and learning

Blended Learning

Grades PK-8

- 2 days of in-person learning at school
  - **Group A** at school Monday and Tuesday, at home Wednesday through Friday
  - **Group B** at home Monday through Wednesday, at school Thursday and Friday
- 3 days of remote learning at home
- Students from the same family/household will attend in-person classes on the same days

K-5 Sample Blended Schedule

Students	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	In Classroom Instruction	In Classroom Instruction	Learning at Home • K-1: Library • 2-3: Unified Arts • 4-5: SEL • Virtual Class Meetings	Learning at Home • K-1: Social Emotional Learning • 2-3: Library • 4-5: Unified Arts	Learning at Home • K-1: Unified Arts • 2-3: Social Emotional Learning • 4-5: Library
Group B	Learning at Home • K-1: Social Emotional Learning • 2-3: Library • 4-5: Unified Arts	Learning at Home • K-1: Unified Arts • 2-3: Social Emotional Learning • 4-5: Library	Learning at Home • K-1: Library • 2-3: Unified Arts • 4-5: SEL • Virtual Class Meetings	In Classroom Instruction	In Classroom Instruction

Blended Learning

Early Childhood/Pre-K

- Full Day Classrooms:
  - 2 days of in-person learning at school
  - 3 days of remote learning at home
- Half Day Classrooms:
  - 4 days of in-person learning at school with option for virtual learning at home on the fifth day

Blended Learning

Teachers and School-Based Staff

- Provide in-person instruction and supports for PreK-8 students on Monday, Tuesday, Thursday, and Friday of each week.

- Teachers and school-based staff provide student support services such as interventions and tutoring on Wednesdays.

  - Staff professional development opportunities.

Special Student Populations

Additional consideration will be given to special student populations:

- Special Education

- English Language Learners

- Career and Technical Education

- International Baccalaureate

- Advanced Placement

Social Emotional Learning

Support all students and staff in the areas of:

- Social emotional learning and mental health

- Relationships and transitions

- Staff community building

- Staff wellness

- Addressing current events and societal issues

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REENGAGE
REIMAGINE

STRATEGIES FOR A SAFE
START TO SCHOOL IN 2020

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Technology

Access to Technology

Student Devices

- 19,619 students have district loaned devices.
  - This covers 62% of our households, but these devices are shared between multiple students.

- Additional students need short-term devices to continue learning in the fall.
  - We are currently pursuing funding sources to procure devices.

Access to Technology

Internet and Wi-Fi

- **Short term:** We continue to assess our data and are giving hotspots to families that need them.

- **Long term:** We continue to work with other stakeholders in the city to embrace broadband access as a public utility and how to provide it to families in the City of Columbus.
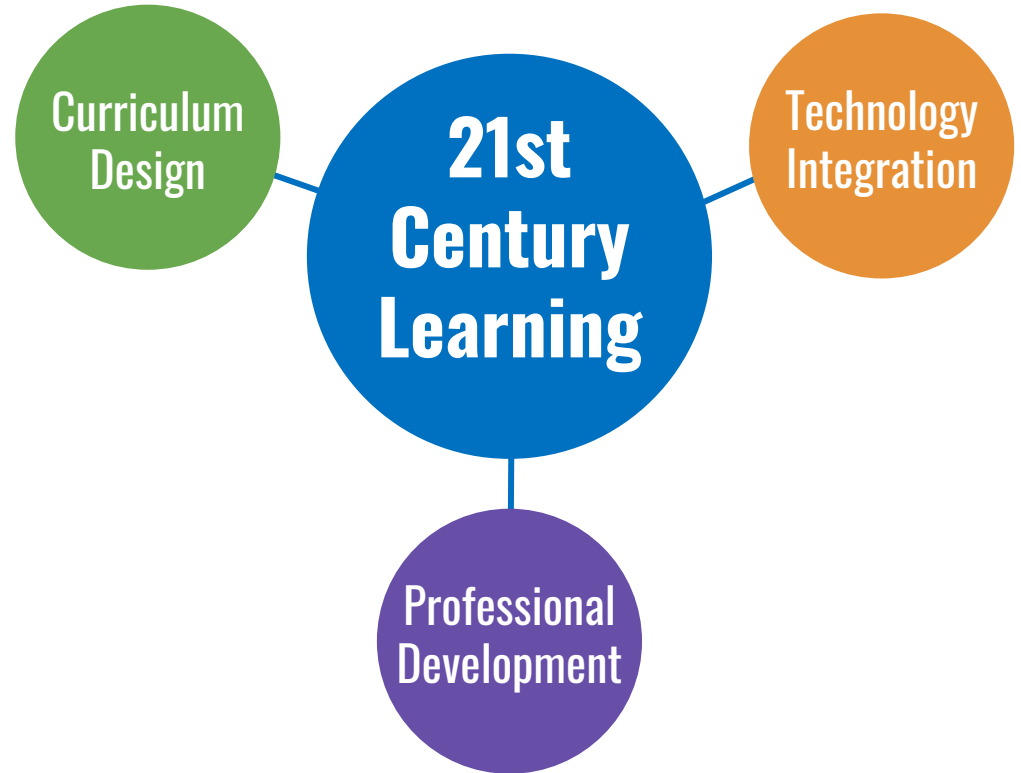
Other Technology Considerations

- Onboarding and training opportunities for our students and parents/guardians.

- Continue to provide office hours at our data center twice a week for repairs and any replacements as needed during the school year.

- Sufficient infrastructure and bandwidth in our schools to enable the recommended technology integration.

Technology Vision

One-to-one technology will become the **culture** of Columbus City Schools by the start of the 2022-2023 school year.

Curriculum Design

21st Century Learning

Technology Integration

Professional Development

Health and Safety Recommendations

Masks

- Required for all staff

- Required for students on CCS buses

- Recommended for students in school

Social Distancing

- 6 feet of distancing in classrooms and common areas

- Physical barriers installed where necessary

Health and Safety Recommendations

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Hygiene

- Hand sanitizer provided in every building

- Thorough hand washing encouraged

Health Assessments

- Parents/guardians asked to do health assessments of students before sending to school

- Parents/guardians to make arrangements for pickup of ill students during the day

- Staff asked to do self-assessments before reporting to work

Health and Safety Recommendations

Cleaning and Disinfecting

- Thoroughly clean and disinfect school buildings each night after in-person classes

- Hospital-grade disinfectant and electrostatic disinfectant sprayers

Additional Recommendations

- Limited visitors or volunteers allowed in school buildings

- No in-person field trips allowed

- Students and staff must use fillable water bottles and not drink directly from water fountains

Food Services Recommendations

CCS will continue to provide free breakfast and lunch to all students each school day.

- When students are in school, meals consumed in the classroom.

- Each student given six to-go meals when they leave the school building.

  - Two meals per day of remote learning

- Grab-and-go meal distribution where high school students can pick up 10 meals for the week.

Budget Implications

Reopening this fall will not come without increased expenses in order to protect the health and safety of students, staff, and the community.

- Meeting social distancing guidelines

- Adhering to health and safety guidelines

- Increased technology needs

- Increased staffing needs

Budget Estimates

The current reopening plan recommendation is estimated to cost up to $100 million.

- Includes a combination of one-time and recurring expenses.

- Columbus City Schools expects to receive approximately $27 million from the federal CARES Act legislation.

  - Any costs not covered by the CARES Act would come from the General Fund.

Next Steps

Operationalize and implement these recommendations based on:

- Guidance from ODE, CDC, and ODH

- Agreements with labor union partners

- Feasibility and budget resources

Registration for CCS Digital Academy

- July 13 through August 1

- Option for all students in grades K-12