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STRATEGIES FOR A SAFE START TO SCHOOL IN 2020

June 30, 2020
Reopening Task Force

1. ACADEMICS
   Student engagement and options for learning models

2. HEALTH, SOCIAL EMOTIONAL, & SAFETY
   Social emotional learning, safety, health, and hygiene

3. VIRTUAL LEARNING
   Device access and usage; student and teacher supports

4. ENGAGEMENT
   Communication, coordination, equity, and access

5. OPERATIONS
   General guidelines, transportation, and visitors

6. HUMAN RESOURCES
   Staffing, recruitment, and employee relations

7. BUDGET AND FINANCE
   Revenue and expenditure projections and tracking

8. CENTRAL OFFICE OPERATIONS
   Reopening non-school buildings safely

9. LEGISLATIVE AND BOARD POLICY
   Applicable policies and legislative regulations
Reopening Plan Recommendations

Superintendent’s recommendations are tentative and can be influenced by a number of factors including:

- Changing health and safety guidelines
- Updated guidance from state officials
- Agreements with the District’s labor union partners
- Resources available and feasibility of safely reopening schools
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Health & Safety

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STRATEGIES FOR A SAFE START TO SCHOOL IN 2020

Teaching & Learning

COLUMBUS CITY SCHOOLS
Students at the Center of Our Work

Parents/Guardians

Technology

Health Providers

Teachers/Staff

Community
Core Values

Follow Public Health Guidelines
Supports academic achievement, continuous improvement, civic stewardship, and lifelong learning.

Maintain an Inclusive, Caring, and Supportive School Culture
Demonstrates compassion, respect, trust and love to each other and those we serve.

Establish Systematic Protocols
Collaboratively and responsibly governs with integrity.

Timely Communication and Transparency
Values community engagement and empowerment, as well as equity and diversity.
Model Guidelines & References

- Health and safety guidelines from Ohio Department of Health and CDC
- Reopening plans from school districts around the country
- Professional organizations and webinars
  - Ohio School Boards Association
  - Council of the Great City Schools
- Partnership with The Ohio State University
Timeline to Reopening

Spring
- Assess Stakeholder Needs: Surveys of families, staff, community
- Establish Task Force Working Groups
- Research: NET, CDC +10 States +5 Cities
- Draft Guiding Documents
- Propose District Plans: June 2020
- Adjust According to Public Health Guidelines
- Recommend Plans to Board of Education: Late June 2020

Fall
- Instruction Begins: Digital Academy Blended Learning September 2020
- Provide Focused Professional Development: August 2020
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STRATEGIES FOR A SAFE START TO SCHOOL IN 2020

Survey Data

COLUMBUS CITY SCHOOLS
Survey of CCS Stakeholders

- Surveys were sent to our stakeholders to gather feedback on the options for schools to reopen in the 2020-2021 school year.
  - Students
  - Parents/Guardians
  - Staff
    - (Certificated, Classified, School Based, Non-School Based, Administrators)
  - Substitutes
What We Learned About...

**Devices**

Do you currently have a personal computer, tablet, or Chromebook in your household that your child or children can use to participate in online learning?

- Yes: 7249 (79%)
- No: 1954 (21%)

**Internet Service**

Do you currently have internet access in your household that will allow your child or children to participate in online learning?

- Yes: 8524 (94%)
- No: 499 (6%)

Survey of Parents/Guardians - 10,839 Responses to Survey
What We Learned About...

**Delivery Models**

CCS is considering several options for the upcoming school year. How would you prefer for your child or children to attend school in the fall?

<table>
<thead>
<tr>
<th>Delivery Models</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Person</td>
<td>38%</td>
</tr>
<tr>
<td>On-Line</td>
<td>24%</td>
</tr>
<tr>
<td>Combination</td>
<td>38%</td>
</tr>
</tbody>
</table>

In the event modifications are needed to safely open schools, which option would you prefer?

<table>
<thead>
<tr>
<th>Delivery Models</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virtual</td>
<td>26%</td>
</tr>
<tr>
<td>Alternate Days</td>
<td>47%</td>
</tr>
<tr>
<td>Alternate Weeks</td>
<td>27%</td>
</tr>
</tbody>
</table>

Would you be interested in enrolling your students in a virtual-only K-12 Online Academy with CCS Teachers leading instruction for the 2020-2021 school year?

<table>
<thead>
<tr>
<th>Interest</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>31%</td>
</tr>
<tr>
<td>No</td>
<td>54%</td>
</tr>
</tbody>
</table>

Survey of Parents/Guardians - 10,839 Responses to Survey
What We Learned About...

Students were asked the following question about returning to school:

How would you prefer to attend school in the fall?

1) In-person at school following all health guidelines, including social distancing, hand-washing, and cleaning.

2) Online learning with Columbus City Schools teachers delivering course content virtually.

3) A combination of options 1 and 2 with students alternating between online and in-person.

Survey of Students - 4,032 Responses to Survey

Delivery Models
What We Learned About...

Transportation

When school reopens and if your child is eligible for transportation, do you anticipate using Columbus City Schools yellow bus transportation for the 2020-2021 school year?

- Yes: 3750, 42%
- No: 5102, 58%

Survey of Parents/Guardians - 10,839 Responses to Survey

Masks

Please respond to the following statement: I would send my child to school if there is a face mask requirement for students.

- Agree: 2681, 30%
- Disagree: 6150, 70%
What We Learned About...

Students were asked to respond to the following statement:

“I will come to school if I have to wear a mask.”

- Approximately 71 percent of all respondents answered “Yes”.

Survey of Students - 4,032 Responses to Survey
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Reopening Plan

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Reopening Plan Considerations

Priorities

- Health and safety of students, staff, and community
- Instructional implications
- Resources available
- Feasibility of plan scenarios
Reopening Plan Considerations

Variables

- Further guidance from government and health officials
- Transportation regulations
- Number of students needing transportation
- Number of students attending all virtual
Reopening Plan Recommendation

Grades PreK-8

- 2 days of in-person learning at school
  - **Group A** at school Monday and Tuesday, at home Wednesday through Friday
  - **Group B** at home Monday through Wednesday, at school Thursday and Friday
- 3 days of remote learning at home
- Option to choose online-only format for grades K-8

Grades 9-12

- Full-time remote learning at home (at least the first two quarters)
  - Option to choose between two online learning formats
<table>
<thead>
<tr>
<th>Students</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A</td>
<td>Learning at School</td>
<td>Learning at School</td>
<td>Learning at Home</td>
<td>Learning at Home</td>
<td>Learning at Home</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Student Support Services provided</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group B</td>
<td>Learning at Home</td>
<td>Learning at Home</td>
<td>Learning at Home</td>
<td>Learning at School</td>
<td>Learning at School</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Student Support Services provided</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Blended Learning Formats

<table>
<thead>
<tr>
<th>Blended Learning</th>
<th>CCS Digital Academy</th>
<th>Remote High School Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades PK-8</td>
<td>Grades K-12</td>
<td>Grades 9-12</td>
</tr>
<tr>
<td>● Newly adopted curriculum resources with digital and print resources</td>
<td>● Newly adopted self-paced online platforms</td>
<td>● Newly adopted curriculum with digital and print resources</td>
</tr>
<tr>
<td>● Specific daily delivery of content in face-to-face setting by teacher</td>
<td>● Incremental lessons on specific content</td>
<td>● Specific daily delivery of content by teacher using technology for engagement</td>
</tr>
<tr>
<td>● Assignments to extend learning during remote days</td>
<td>● Students responsible for participation in self-paced learning</td>
<td>● Students responsible for participation in teacher lessons and completing assignments</td>
</tr>
<tr>
<td>● Students responsible for attending on group days and completing assigned work on remote days</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Learning Frameworks

CCS Digital Academy
- Students learn completely virtually through online delivery
- Learning occurs anytime, anywhere 24/7
- On-demand and primarily self-paced content
- LMS serves as the learning environment
- Teacher communicates digitally using audio and video recording and real-time digital interactions

Both
- Students have some control over time, place, path, pace
- Fundamental shift in instructional and delivery model of teaching
- Engaging students with digital tools and technology
- Credit Recovery and AP classes
- Digital communication allows flexibility and more one-to-one interaction

Blended Learning
- Blended model of face-to-face and online learning
- Students learn under adult supervision part of the time
- Students learn in part through online delivery
- Brick & mortar and LMS serve as learning environment
- Teacher communicates face-to-face and digitally
CCS Digital Academy

- All-virtual K-12 program for families who may not want to send their students to school in-person
- Digital Platforms:
  - K-8 - Edgenuity
  - 9-12 - Apex Learning
- Student attendance and idle time tracked
- Registration open July 13 - August 1
<table>
<thead>
<tr>
<th>CCS Digital Academy</th>
<th>Remote High School Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Newly adopted self-paced online platform</td>
<td>● Newly adopted curriculum with digital and print resources</td>
</tr>
<tr>
<td>○ Apex Learning</td>
<td>○ OHSAA and NCAA compliant</td>
</tr>
<tr>
<td>○ OHSAA and NCAA compliant</td>
<td>○ Course credits meet college and post-secondary requirements</td>
</tr>
<tr>
<td>○ Course credits meet college and post-secondary requirements</td>
<td>● Specific daily delivery of content by teacher using technology for engagement</td>
</tr>
<tr>
<td>● Incremental lessons on specific content</td>
<td>● Students responsible for participation in teacher lessons and completing assignments</td>
</tr>
<tr>
<td>● Students responsible for participation in self-paced learning</td>
<td>● Student attendance tracked</td>
</tr>
<tr>
<td>● Student attendance tracked</td>
<td>● Automatically enrolled in student’s current high school</td>
</tr>
<tr>
<td>● Register July 13 - August 1</td>
<td></td>
</tr>
</tbody>
</table>
## K-8 Blended and Virtual Options

<table>
<thead>
<tr>
<th>CCS Digital Academy</th>
<th>Blended Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Newly adopted self-paced online platform</td>
<td>● Newly adopted curriculum resources with digital and print resources</td>
</tr>
<tr>
<td>○ Edgenuity</td>
<td>● Specific daily delivery of content in face-to-face setting by teacher</td>
</tr>
<tr>
<td>○ Course credits meet all requirements</td>
<td>● Assignments to extend learning during remote days</td>
</tr>
<tr>
<td>● Incremental lessons on specific content</td>
<td>● Students responsible for attending on group days and completing assigned work on remote days</td>
</tr>
<tr>
<td>● Students responsible for participation in self-paced learning</td>
<td>● Automatically enrolled in student’s current elementary or middle school</td>
</tr>
<tr>
<td>● Student attendance tracked</td>
<td></td>
</tr>
<tr>
<td>● Register July 13 - August 1</td>
<td></td>
</tr>
</tbody>
</table>
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PK-8 Blended Learning

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PK-8 Blended Learning

Guiding Principles

- Safe and healthy environments
- Focus on social emotional learning and support
- Balanced approach to teaching and learning
Blended Learning

Grades PK-8

● 2 days of in-person learning at school
  ○ **Group A** at school Monday and Tuesday, at home Wednesday through Friday
  ○ **Group B** at home Monday through Wednesday, at school Thursday and Friday

● 3 days of remote learning at home

● Students from the same family/household will attend in-person classes on the same days
## K-5 Sample Blended Schedule

<table>
<thead>
<tr>
<th>Students</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A</td>
<td>In Classroom Instruction</td>
<td>In Classroom Instruction</td>
<td>Learning at Home</td>
<td>Learning at Home</td>
<td>Learning at Home</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• K-1: Library</td>
<td>• K-1: Social Emotional Learning</td>
<td>• K-1: Unified Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 2-3: Unified Arts</td>
<td>• 2-3: Library</td>
<td>• 2-3: Social Emotional Learning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 4-5: SEL</td>
<td>• 4-5: Unified Arts</td>
<td>• 4-5: Unified Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Virtual Class Meetings</td>
<td></td>
<td>• 4-5: Library</td>
</tr>
<tr>
<td>Group B</td>
<td>Learning at Home</td>
<td>Learning at Home</td>
<td>Learning at Home</td>
<td>Learning at Home</td>
<td>In Classroom Instruction</td>
</tr>
<tr>
<td></td>
<td>• K-1: Social Emotional Learning</td>
<td>• K-1: Unified Arts</td>
<td>• K-1: Library</td>
<td>• K-1: Library</td>
<td>In Classroom Instruction</td>
</tr>
<tr>
<td></td>
<td>• 2-3: Library</td>
<td>• 2-3: Social Emotional Learning</td>
<td>• 2-3: Library</td>
<td>• 2-3: Unified Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 4-5: Unified Arts</td>
<td>• 4-5: Unified Arts</td>
<td>• 4-5: Library</td>
<td>• 4-5: Unified Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 4-5: Library</td>
<td>• 4-5: Unified Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 4-5: Library</td>
<td>• 4-5: Unified Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Virtual Class Meetings</td>
<td>• Virtual Class Meetings</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 4-5: SEL</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Virtual Class Meetings</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Blended Learning

Early Childhood/Pre-K

- **Full Day Classrooms:**
  - 2 days of in-person learning at school
  - 3 days of remote learning at home

- **Half Day Classrooms:**
  - 4 days of in-person learning at school with option for virtual learning at home on the fifth day
Blended Learning

Teachers and School-Based Staff

- Provide in-person instruction and supports for PreK-8 students on Monday, Tuesday, Thursday, and Friday of each week.
- Teachers and school-based staff provide student support services such as interventions and tutoring on Wednesdays.
  - Staff professional development opportunities.
Special Student Populations

Additional consideration will be given to special student populations:

- Special Education
- English Language Learners
- Career and Technical Education
- International Baccalaureate
- Advanced Placement
Social Emotional Learning

Support all students and staff in the areas of:

- Social emotional learning and mental health
- Relationships and transitions
- Staff community building
- Staff wellness
- Addressing current events and societal issues
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Technology

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Access to Technology

Student Devices

- 19,619 students have district loaned devices.
  - This covers 62% of our households, but these devices are shared between multiple students.
- Additional students need short-term devices to continue learning in the fall.
  - We are currently pursuing funding sources to procure devices.
Access to Technology

Internet and Wi-Fi

● **Short term:** We continue to assess our data and are giving hotspots to families that need them.

● **Long term:** We continue to work with other stakeholders in the city to embrace broadband access as a public utility and how to provide it to families in the City of Columbus.
Other Technology Considerations

- Onboarding and training opportunities for our students and parents/guardians.
- Continue to provide office hours at our data center twice a week for repairs and any replacements as needed during the school year.
- Sufficient infrastructure and bandwidth in our schools to enable the recommended technology integration.
Technology Vision

One-to-one technology will become the culture of Columbus City Schools by the start of the 2022-2023 school year.
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STRATEGIES FOR A SAFE START TO SCHOOL IN 2020

Health and Safety
Health and Safety Recommendations

Masks

● Required for all staff
● Required for students on CCS buses
● Recommended for students in school

Social Distancing

● 6 feet of distancing in classrooms and common areas
● Physical barriers installed where necessary
Health and Safety Recommendations

Hygiene
- Hand sanitizer provided in every building
- Thorough hand washing encouraged

Health Assessments
- Parents/guardians asked to do health assessments of students before sending to school
- Parents/guardians to make arrangements for pickup of ill students during the day
- Staff asked to do self-assessments before reporting to work
Health and Safety Recommendations

Cleaning and Disinfecting
● Thoroughly clean and disinfect school buildings each night after in-person classes
● Hospital-grade disinfectant and electrostatic disinfectant sprayers

Additional Recommendations
● Limited visitors or volunteers allowed in school buildings
● No in-person field trips allowed
● Students and staff must use fillable water bottles and not drink directly from water fountains
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Operations and Budget

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Food Services Recommendations

CCS will continue to provide free breakfast and lunch to all students each school day.

- When students are in school, meals consumed in the classroom.
- Each student given six to-go meals when they leave the school building.
  - Two meals per day of remote learning
- Grab-and-go meal distribution where high school students can pick up 10 meals for the week.
Budget Implications

Reopening this fall will not come without increased expenses in order to protect the health and safety of students, staff, and the community.

- Meeting social distancing guidelines
- Adhering to health and safety guidelines
- Increased technology needs
- Increased staffing needs
The current reopening plan recommendation is estimated to cost up to $100 million.

- Includes a combination of one-time and recurring expenses.
- Columbus City Schools expects to receive approximately $27 million from the federal CARES Act legislation.
  - Any costs not covered by the CARES Act would come from the General Fund.
Next Steps

Operationalize and implement these recommendations based on:
- Guidance from ODE, CDC, and ODH
- Agreements with labor union partners
- Feasibility and budget resources

Registration for CCS Digital Academy
- July 13 through August 1
- Option for all students in grades K-12
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June 30, 2020