REOPEN
REENGAGE
REIMAGINE

STRATEGIES FOR A SAFE START TO SCHOOL IN 2020
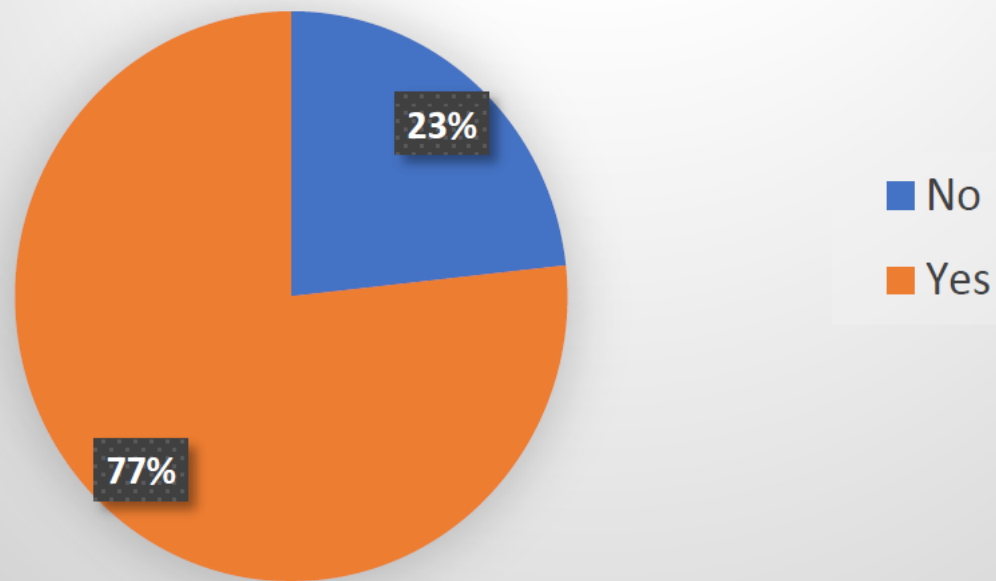
School-Based Administrators
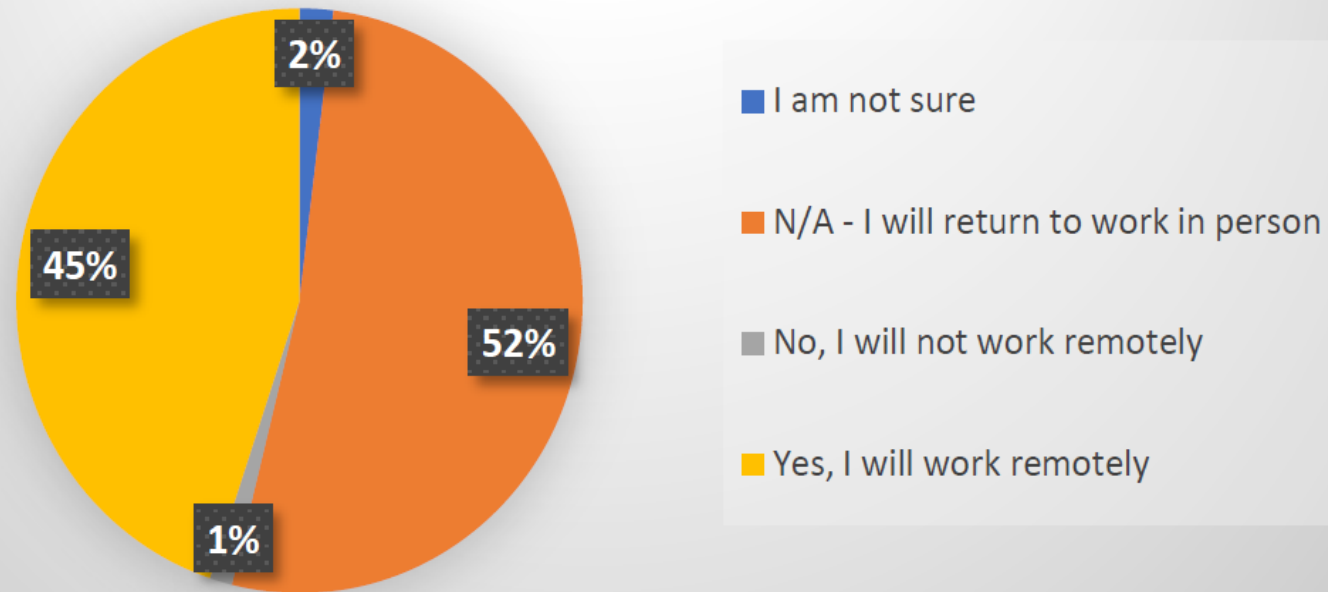
COLUMBUS CITY SCHOOLS

What is your primary role with CCS? Total Responses: 157
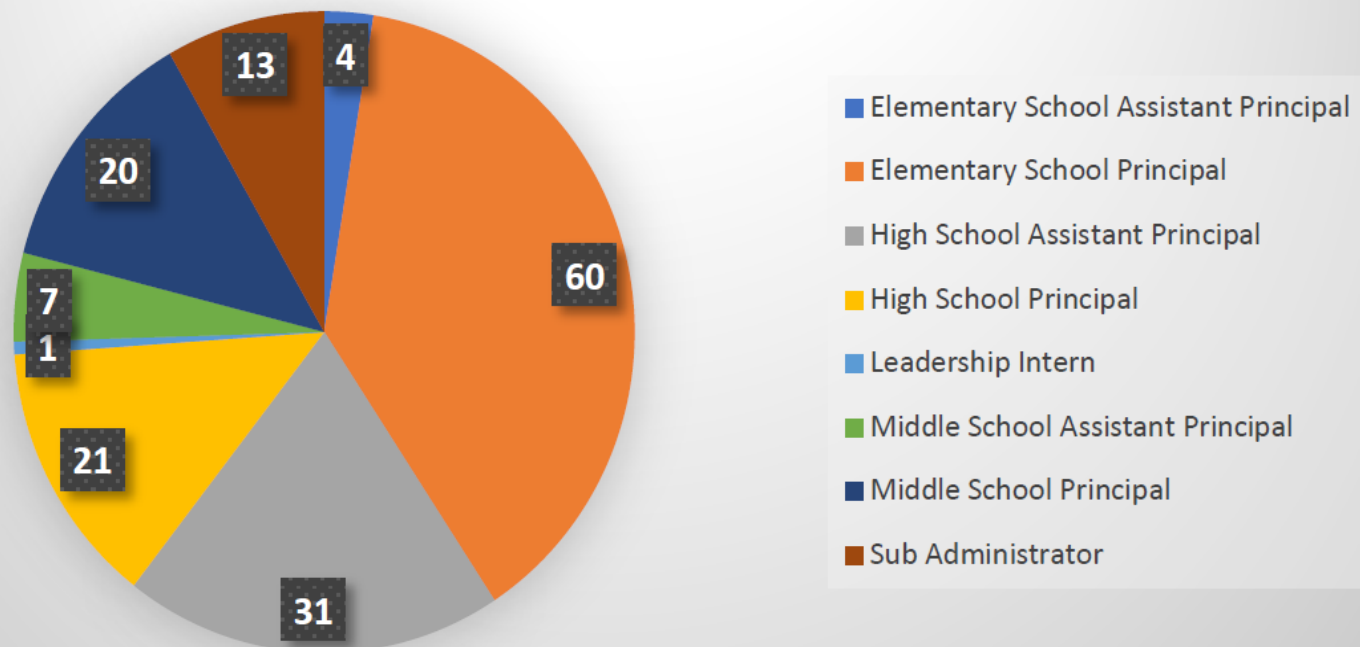
Legend:
- Elementary School Assistant Principal
- Elementary School Principal
- High School Assistant Principal
- High School Principal
- Leadership Intern
- Middle School Assistant Principal
- Middle School Principal
- Sub Administrator

Values shown: 4, 13, 20, 7, 1, 21, 31, 60

How would you prefer CCS students to attend school in the fall?

. (Response was only a period)	1
All in, either all online (virtual) or all in-person with safety measures in place.	1
Combination (Attending school in person on alternating days and attending online with instruction by CCS teachers the remainder of the week).	80
Combination (Attending school in person on alternating days and attending online with instruction by CCS teachers the remainder of the week) - Ex. schedule for student 1 (AB Rotation 80 minute blocks: Monday - Math & English; Tuesday - Math & English Online Reinforcement; Wednesday SS & Science; Thursday - SS & Science Online Reinforcement; All other available times open for Electives online. Half population of students on A rotation and the other half on B rotation. Just a thought...	1
Combination (Attending schools in person on alternating weeks, while attending online with instruction by CCS teachers the other weeks).	28
Exclusively online.	36
For my students, I would rather see a staggered day, they need more explicit instruction on how to work online. If there is a change in the health of the community, then we could shift to more online as opposed to brick and mortar. I am working to re purpose the spaces in the building to accommodate social distancing.	1
Hybrid Model with off-site community-based supports.	1
I am open to whatever the district decides.	1
I think we should either come back altogether with offering students with concerns the on-line academy or we don't return at all and everyone is virtual academy.	1
Option will be determined by status of COVID-19 in August.	1
Split day of 4 hours each 7 to 11 and 12 to 4pm 4-day week.	1
Virtual until Winter break and return to school after Winter break, when all has cleared. I believe this will ensure that we will not have to retract from another disruption. According to the research there will be another resurgence in the fall.	1

If you selected "Other" above, please provide your option here.

Alternating days based on alphabet. A-L (Monday/Tuesday) M-Z (Thursday/Friday)	1
Combination (Attending school in person on alternating days and attending online with instruction by CCS teachers the remainder of the week) - Ex. schedule for student 1 (AB Rotation 80 minute blocks: Monday - Math & English; Tuesday - Math & English Online Reinforcement; Wednesday SS & Science; Thursday - SS & Science Online Reinforcement; All other available times open for Electives online only. Half population of students on A rotation and the other half on B rotation. Just a thought...	1
Combination (Attending school on alternating days . . . remainder of week) and Virtual option for concerned parents.	1
Either all online (virtual) or all in-person with safety measures in place.	1
Elementary needs to be full-time in person. Middle and high school can be alternating days	1
Elementary students every day in all buildings. H.S. online	1
High school online - Middle both options – Elem, somehow attend	1
I did select weekly alternating, but Fridays should also be remote for deep cleaning and disinfecting the school.	1
I think a hybrid model of both in-person and online learning would be appropriate, however, accommodations must be made for families that do not have access to childcare or are uncomfortable with their child being home alone in the event that family members are required to return to work. The district may want to leverage partnerships with recreation and parks, the faith-based community, the Columbus Metropolitan Library, and Columbus Association for Performing Arts to provide out of school locations where families can have their children report to complete online work with access to wi-fi and Chromebooks, receive nutritious meals and receive socio-emotional programming. These community based off-site locations can be assigned based on geographic location, but attendance would be offered on a volunteer basis as an option for families. Support from ADAMH and other mental health service providers could be implemented to provide meaningful and research-based socio-emotional and ADOS prevention-based supports while students attend these off-site locations. CCS staff could be allocated to manage and document attendance and ensure safety precautions and social distancing measures at these locations. Contracted cleaning services would also be needed at each location around the city.	1
I think that a Mon Thu Tue Fri or Mon Wed Tue Thu models is best instead of two consecutive days.	1

Which of the following are the most important factors when deciding which schedule is best for students?

(Choose up to 3)

I want a schedule that allows me to plan my work schedule.	20
I want a schedule that allows schools to sufficiently clean the building.	81
I want my students to have long stretches of time in person. (Note: this will mean there are longer stretches of time in remote/online learning as well.)	20
I want students to have a consistent schedule every week.	130
I want students to have the shortest possible breaks between days of in-person instruction (e.g., every other day in person).	38
I want to ensure that students have access to the same teacher throughout the year.	85
I want to maximize the amount of time students spend in the school building, regardless of schedule.	40

Which of the following are the most important for CCS to focus on as we prepare to reopen schools?

(Choose up to 3)

Communicating with families.	40
Community building and engagement.	10
Ensuring compliance of safety protocols across the district.	1
Getting ready for academic recovery to make up for lost learning time.	7
Preparing the building and space to meet social distancing and safety requirements.	94
Regular, deep cleaning.	64
Safety-Covid-19 has not been cleared don't be fooled.	1
Social emotional learning or community mental health.	32
Teaching student's hygiene.	7
Training teachers and other staff on social distancing.	21
All of the above because each topic is vitally important.	1

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Which of the following supports do you feel will be most important for your students to receive next year?

(Choose up to 3)

Worried about so many children being home alone.	1
Academic guidance counseling (e.g., help navigating college admissions process).	11
Additional tutoring.	44
Competent trained core teachers for on-line instruction.	1
English Learner (EL) support.	19
Enrichment (arts, sports, or extracurriculars).	15
Reliable access to breakfast/lunch.	46
Reliable, consistent access to wireless and related technology.	1
Safe options for when they are not at school.	1
Safety then education of families, students, community virtual learning.	1
Social emotional supports and counseling services.	100
Social or community connection to other students.	22
Students need time to form relationships with their teachers in order for the virtual learning/blended learning process to be more productive.	1
Support related to IEP or special education needs.	76
Technology support (e.g., help using digital device or software programs).	105
Transportation to/from school.	25
Trauma Sensitive Classrooms.	1

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If students in virtual learning, what could make the virtual leaning experience better for you and your students?

(Choose up to 3)

Actually, including the feedback of the people who do the web work. Asking the schools what would work best for the culture of their building, and not making everything "one size fits all" opportunities for open dialog about what, or what isn't working, and allowing room for adjustments. Senior leadership being more transparent, and stop the "non-negotiable", "do as I say or else" style of leadership.	1
Attending in person sessions with online as supplemental lessons.	2
Better communication between the district and schools/staff.	1
Better communication from senior leadership of their expectations. Decisions not being made in isolation.	1
Better coordination between schools across Columbus City Schools.	21
Better language translation support.	17
Better technology programs to support online/remote learning.	78
Clear guidelines and expectations for teachers regarding online learning ... example: must hold or video Zoom/Google classes each day for a minimum of 45 min in ELA & 45 min in Math.	1
Consistent expectations among all CCS schools of programs, time on etc.	3
Establish norms, producers and online expectations Training is necessary for both coordination and cooperation of teachers, students and parents.	1
Fewer portals/logins to manage.	77
Increased access to hotspots and Chromebooks for those families that don't have those resources along with training for families.	1
More communication tools with families.	41
More contact with my students' parents.	27
More lessons taught at the same time each day.	30
More opportunities to engage directly with my students.	71
More social engagement for students.	27

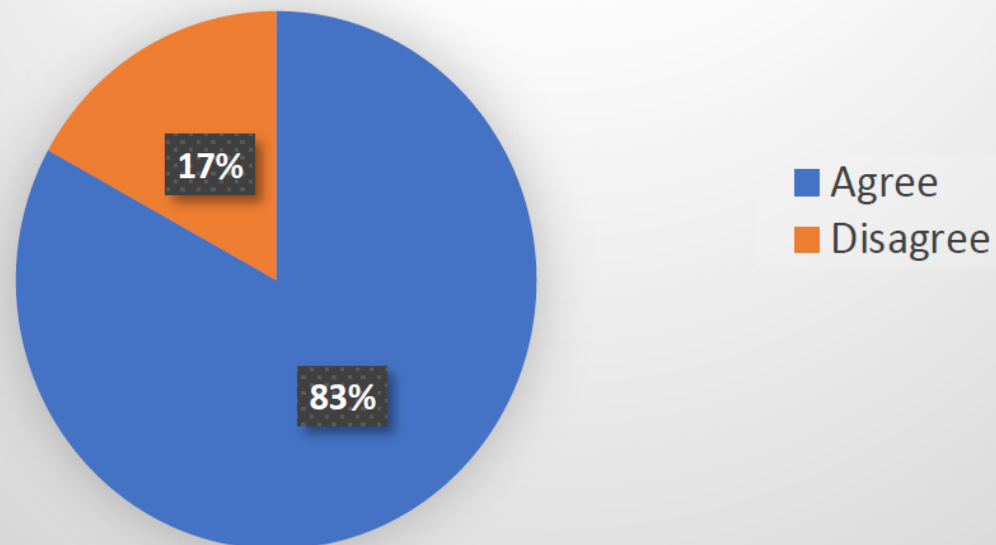**If students in virtual learning, what could make the virtual leaning experience better for you and your students?**
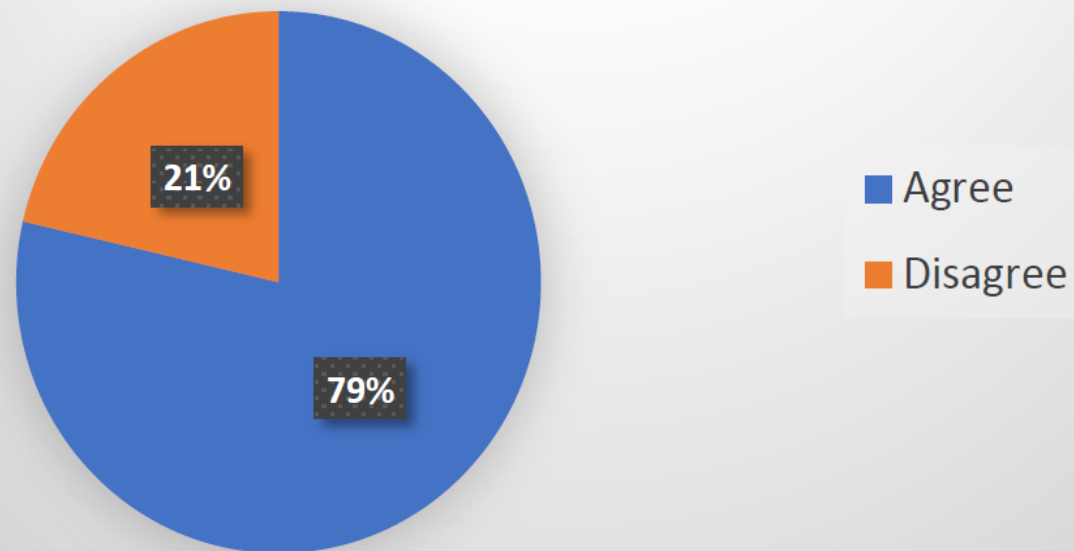
(Choose up to 3)

(continued)

Parental education for distance learning.	1
Schools have option to select best fit for their school community in regard to online learning.	1
Simpler instructions for assignments.	15
Social emotional supports and community connection.	1
Strategies and tools to use with my students based on their IEPs.	17
Stricter or clearer deadlines for classwork.	43