

As high schools and colleges plan for the new academic year, please consider these “4 C’s of College Credit Plus” — developed from research about national and state best practices of professionals at colleges and high schools — so students can enjoy a positive and productive 2020-2021 in College Credit Plus. As additional information becomes available related to College Credit Plus and the COVID-19 pandemic, this document may be updated or supplemented and will be posted on [www.ohiohighered.org/ccp/resources](http://www.ohiohighered.org/ccp/resources).

## COMMUNICATION

- **Faculty-to-faculty Discussion:** Each college should ensure the approved high school teacher thoroughly **understands the expectations** of the college’s course outcomes, assignments, and grading. Colleges should provide enhanced support for those teachers via faculty mentoring and regular interactions to create a positive experience for students and teachers.
- **Scheduling Details:** High schools should **discuss the planned daily and weekly schedules** (for example, “two days in building and two days at home”) with college partners so continuity of high-quality college course delivery occurs.
- **Delivering Courses Remotely:** If courses that normally would be held exclusively at the high school building now will be taught in part or wholly online/remotely, the partners should **discuss this change**. This type of discussion will ensure both partners know who is responsible for the instruction of the courses and which delivery modes will be reported for funding.
- **Building Safety:** College Credit Plus students’ schedules often create the need to travel to and from high schools and colleges. Students should be **permitted to enter and exit buildings as needed** to ensure timely and safe travel. High schools should consult the Ohio Department of Education’s information documents, [\*Each Child, Our Future. Supporting Regular Attendance\*](#) and [\*Attendance Considerations for Remote Learning Plans\*](#).

## COLLABORATION

- **Students:** The key objectives of student learning, safety, and success will be supported when students are fully informed of their expectations. Colleges and high schools not only should communicate with students about the COVID-19 impact on their education, but also empower them with the support they need to succeed. This support may include additional **counseling services, academic tutoring, and technological resources**.
- **Colleges and High Schools:** College Credit Plus is built on partnerships. Working together to find solutions for students who are struggling mentally, physically, or technologically will allow students to overcome obstacles and equity gaps. **Being mindful of how decisions and actions** impact the relationships between educational partners and with their students will produce positive outcomes.
- **Partners** should work together to ensure students are making **enrollment choices that are appropriate** for the students. Remote learning can be challenging and all aspects, including technological, academic, and social-emotional expectations, should be considered and discussed with students.
- **State Agencies:** The Ohio Department of Education and the Ohio Department of Higher Education are committed to supporting and continuously improving the College Credit Plus program. The agencies’ work can be successful only when all partners — high schools, colleges/universities, students, and families — are consulted and informed. **Future opportunities for input on key topics of the program will be afforded to all stakeholders.**

## CONSISTENCY

- **Course Authenticity:** A hallmark of dual enrollment programs is the college experience for students at an earlier stage in their education. Regardless of where a course is delivered – online, at the college campus, or at a high school – the **same level of quality rigor, and subject matter should be provided** to students. During this unprecedented time of change, high schools and colleges must ensure the courses in which students enroll create an authentic college experience.
- **College Requirements:** Even with the unusual reality that COVID-19 has created, College Credit Plus partners should maintain the delivery of the college course with the **syllabus, textbook, assignments, grading, and learning outcomes** as discussed by the partners.

## CLARITY

- **Guidance:** In the spring of 2020, the chancellor of higher education and the superintendent of public instruction issued a “Flexibility/Guidance” document to address concerns related to College Credit Plus and COVID-19. Most of that document included issues related to spring semester 2020; however, a few items continue to guide the work of College Credit Plus. The departments of Higher Education and Education will **continue to monitor input from professionals in the field and concerns from students and their families that may need to be addressed with additional guidance**. Any additional information will be posted on [www.ohiohighered.org/ccp/resources](http://www.ohiohighered.org/ccp/resources).

**The Ohio Department of Higher Education and the Ohio Department of Education wish all College Credit Plus partners and students a positive and productive 2020-2021 academic year.**

Please send any questions or concerns to [ccp@highered.ohio.gov](mailto:ccp@highered.ohio.gov).



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