

Ideal for beginning of school year when students are learning each other's names

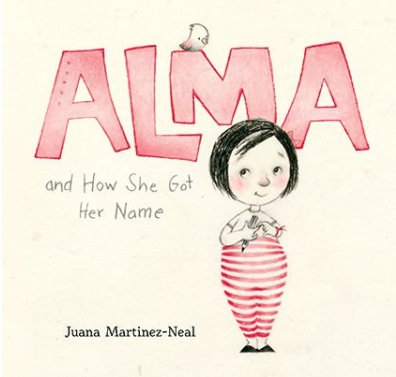


COLUMBUS
CITY SCHOOLS

COLUMBUS CITY SCHOOLS ELEMENTARY SCHOOL LIBRARY LEARNING ACTIVITIES



COLUMBUS
CITY SCHOOLS

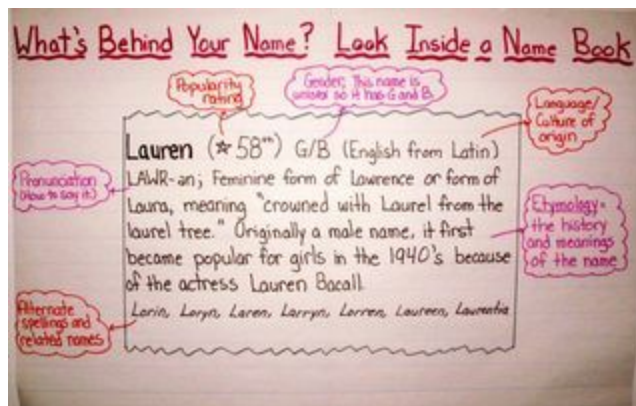
ODE Library Guideline	Grade Brand: 3-5 Guideline: Information Literacy and Technology Literacy Organizer: Beginning Research
Title	<p>Alma and How She Got Her Name by Juana Martinez-Neal Alma Sofia Esperanza José Pura Candela thinks that six is way too many names! But as she learns more about how her names connect her to her family, Alma becomes very proud of all her names.</p> 
Resources and Materials	<ul style="list-style-type: none">● Book: Alma and How She Got Her Name● Several Baby Name books for student research - check out through the public library.● Other Books About Names:<ul style="list-style-type: none">■ Chrysanthemum by Kevin Henkes■ The Name Jar by Yangsook Choi■ My Name Is Sangoel by Karen Lynn Williams and Khadra Mohammed■ Three Names of Me by Mary Cummings■ The First Thing My Mama Told Me - Swanson■ My Name Is Yoon -Recorvits■ Gooney Bird Greene - Lowry (chapter 2)

Lesson

What's in a Name?

This lesson could span 2-3 visits depending on how many "name" books you decide to read.

1. Begin by asking students if they know the story of their name? Has anyone ever told you why you have the name you have? What does your name mean?
2. Introduce, read and discuss: **Alma and How She Got Her Name**
3. Show and/or read other name books such as **Chrysanthemum** - Henkes
4. Set out a basket or crate of Baby Name Books for students to peruse.
This would work well as a station or center.
5. Chart some discoveries and features of the nonfiction baby name books once all students have had a chance to look through them:



Research Your Name:

- Provide students with this prescreened list of name etymology websites: [Research Your Name](#)
- Model some research with the whole class before providing students time to complete their research.
- Students use this [Name Organizer Worksheet](#) for their research notes.
- Invite students to use this [History of My Name](#) worksheet to interview their family about the history of their name.
- Allow time for students to share what they've learned about the meaning of their names from their research.

Ideas for this lesson are from teacher, Alycia Zimmerman. Her complete lesson can be found @ <https://www.scholastic.com/teachers/blog-posts/alycia-zimmerman/what-s-name-back-school-literacy-unit/>