

QUESTION types

Reading

MULTIPLE
CHOICE

MULTI-
SELECT

HOT
TEXT

EVIDENCE-
BASED
SELECTED
RESPONSE

MULTI-
INTERACTION

TABLE
MATCH

Writing

EXTENDED
RESPONSE (ESSAY)

AIR

Multiple Choice

Sample Question Types

Standard: RI.9-10.4

Read the excerpt from Robert F. Kennedy's remarks on the assassination of Martin Luther King, Jr. Based on the speaker's word choice and descriptions, how would you describe the tone of the speech?

- A. furious B. apathetic C. jovial D. disarming**



Multi-Select

Sample Question Types

Standard: RL.6.1

Read the excerpt from *Anne of Green Gables* by Lucy Maud Montgomery. Select two sentences that support the inference that Anne is wise for her age.

- A. First came a delightful thrill, as something very pleasant; then a horrible remembrance.”
- B. Anne dropped on her knees and gazed out into the June morning, her eyes glistening with delight.
- C. Anne's beauty-loving eyes lingered on it all, taking everything greedily in.
- D. She knelt there, lost to everything but the loveliness around her, until she was startled by a hand on her shoulder.
- E. “Oh, I don't mean just the tree; of course it's lovely—yes, it's **RADIANTLY** lovely—it blooms as if it meant it—but I meant everything, the garden and the orchard and the brook and the woods, the whole big dear world...”



Hot Text

Sample Question Types

Standard: RI.9-10.1

Highlight the sentence in the paragraph below that supports the idea that the author's purpose is to persuade her readers?

Protecting the coral reefs in both Belize and Australia has become an international concern. The delicate reefs are home to some of the most exquisite marine life in the world. Tropical fish, varying in size and color, rely upon the coral to survive. Yet, as more and more tourists visit these areas, the coral is at risk. Boats that get too close or careless swimmers and snorkelers continue to take their toll on the natural habitat. This is leading local governments to create restrictions that will protect the coral reefs. However, this is not enough. The international community must come together to provide resources to conserve these international treasures. If we do so, they will be enjoyed by generations to come.



Evidence-Based Selected Response

Students must get Part A correct to score a point for Part B.

Sample Question Types

Standard: RI.7.2

Read the excerpt from the *New York Times* article and answer the questions that follow.

Part A. The central idea of this article can best be described as

- A. the independence of family
- B. the importance of education
- C. the contrast between science and art
- D. the nature of knowledge/intelligence

Part B. What piece of textual evidence from the article supports your answer in Part A.

- A. “Nothing could exceed his energy when the working fit was upon him”
- B. “his zeal for certain studies was remarkable; his knowledge was so extraordinarily ample”
- C. “No man burdens his mind with small matters unless he has a very good reason”
- D. “the knowledge which might be useful to him gets crowded out”



Multi-Interaction

Students do not have to get Part A correct to get a point in Part B.

Sample Question Types

Standard: RL.9-10.3

Part A. How does the interaction between the two sons change after the father dies?

A. it intensifies B. it dissolves C. it becomes controversial D it becomes adversarial

Part B. How does the interaction between the two sons develop the theme?

- A. It makes the idea of love more universal.**
- B. It serves as a reason for making changes.**
- C. It places the emphasis on familial duties.**
- D. It acts as the true example of loss.**



Table Match

Sample Question Types

Standard: R.9-10.2

Below are three key ideas of Romanticism. Complete the chart by selecting whether Passage 1, Passage 2, or both passages reflect the key ideas.

	Passage 1	Passage 2
Interest in the Common Man	<input type="checkbox"/>	<input type="checkbox"/>
Reverence for Nature	<input type="checkbox"/>	<input type="checkbox"/>
Celebration of Individual	<input type="checkbox"/>	<input type="checkbox"/>



Extended Response (Essay)

Sample Question Types

Standard: W.6.2

Write a multi-paragraph response in which you analyze how President Roosevelt's and John Muir's campaign trip in Yosemite supported their goal to preserve nature. Your response must be based on ideas and information that can be found in the passages.

Manage your time carefully so that you can:

- review the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to :

- include an introduction;
- use evidence from the passages to support your explanation;
- avoid overly relying on on passage; and
- include a conclusion.