

# 11 12 LANGUAGE

**\_\_\_ I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.11-12.1)**

- \_\_\_ I can identify and understand correct, incorrect, and contested usage when writing and speaking.
- \_\_\_ I can use correct usage when writing and speaking.
- \_\_\_ I can apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
- \_\_\_ I can resolve issues of complex or contested usage, consulting references (e.g., *Merriam-Webster's Dictionary of English Usage*, *Garner's Modern American Usage*) as needed.

**\_\_\_ I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.11-12.2)**

- \_\_\_ I can identify and understand the varied uses for hyphens.
- \_\_\_ I can identify and correct misspelled words, as well as recall and apply spelling conventions.
- \_\_\_ I can identify and correct mistakes in punctuation and capitalization, as well as recall and apply punctuation and capitalization rules.
- \_\_\_ I can correctly use hyphens between words to make compound adjectives, nouns, verbs, numbers, names, and to indicate spans of time.
- \_\_\_ I can correctly use hyphens with prefixes and suffixes.

## Conventions of Standard English

**\_\_\_ I can apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. (L.11-12.3)**

- \_\_\_ I can identify and use varied types of sentences and syntactical structures.
- \_\_\_ I can vary syntax for effect, consulting references (e.g., *Tufte's Artful Sentences*) for guidance as needed.
- \_\_\_ I can apply an understanding of syntax to the study of complex texts when reading.
- \_\_\_ I can analyze the context of various texts and determine how language choice affects meaning, style, and comprehension.

## Knowledge of Language

**\_\_\_ I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies. (L.11-12.4)**

- \_\_\_ I can identify and understand context (e.g., the overall meaning of a sentence, paragraph, or a text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
- \_\_\_ I can understand how to use print and digital reference materials, both general and specialized.
- \_\_\_ I can determine, clarify, or verify the meaning of unknown and multiple-meaning words and phrases by using context clues, applying knowledge of Greek/Latin affixes and roots, identifying patterns of word changes, and/or consulting reference materials.
- \_\_\_ I can determine the pronunciation, part of speech, etymology, and usage of words by consulting reference materials.

## Vocabulary Acquisition and Use

**\_\_\_ I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (L.11-12.5)**

- \_\_\_ I can identify and understand figures of speech, (e.g., hyperbole, paradox) in a text.
- \_\_\_ I can recognize nuances in the meanings of words with similar denotations.
- \_\_\_ I can determine the figurative, denotative, and connotative meanings of words and phrases in context.
- \_\_\_ I can analyze the role of figurative language in a text.
- \_\_\_ I can determine the meaning of words with similar denotations.
- \_\_\_ I can analyze the nuances in the meaning of words with similar denotations.

**\_\_\_ I can acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level. (L.11-12.6)**

**\_\_\_ I can demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.11-12.6)**

- \_\_\_ I can apply and use knowledge of vocabulary when considering words and phrases important to comprehension or expression.
- \_\_\_ I can select appropriate resources to aid in gathering vocabulary knowledge.