

SCORING

Thursday, February 7, 2019 READ Method for AIR Preparation (Standardized Test Preparation Thursday Program)

GIVE IT A SCORE

-Begin by handing out, sharing digitally, or showing students where to find the [Writing Guide for AIR Tests Based on ODE Rubrics](#), [ODE Student Friendly Argumentation Rubric 6-12](#), and [ODE Student Friendly Informational/Explanatory Rubric 6-12](#) from the [ELA 6-12 Webpage](#). All three can be easily accessed at the [Standardized Testing Quick Link](#). Once on the **Standardized Testing** page, you will find them in the purple section under “**AIR Assessments**.” Your students should be familiar with all three of these documents because they have been used several times as part of the Thursday Standardized Test Prep lessons. Let them know that today they will be used as reference when deciding scores for sample essays for AIR Writing Prompts. Also, let them know that they are free to use the Acronym documents we have been using for the past few weeks as reference for the lesson, as well. They are available to share at the links below or from the [ELA 6-12 Webpage](#) at the [Standardized Testing Quick Link](#) under [General Resources for the AIR Assessments](#).

Acronym for Introductory Paragraphs ([PDF](#) or [GOOGLE DOC](#))

Acronym for Body Paragraphs ([PDF](#) or [GOOGLE DOC](#))

Acronym for Conclusion Paragraphs ([PDF](#) or [GOOGLE DOC](#))

-Next, hand out or share digitally the **Scoring Packet** for your Grade Level ([Grade 6](#), [Grade 7](#), [Grade 8](#), [Grade 9](#), [Grade 10](#)). The instructions for the activities are in the Scoring Packets. The students will first read a prompt, then read/annotate the passage the prompt is based upon, **TIP** the prompt, and score sample essays. They may use any of the resources you shared with them at the beginning of the lesson. They will also require scratch paper and possible access to the [Close Reading Annotation Guide](#) which can be found on the [ELA 6-12 Webpage](#) at the [ELA Strand Resources Quick Link](#). If you have not taught them how to **TIP** the prompt, you will need to hand out or share digitally the **TIP the Prompt Protocol** from the [October 11th Lesson](#) which can also be found on the [ELA 6-12 Webpage](#) at the [Standardized Testing Quick Link](#) under [General Resources for the AIR Assessments](#).

-After students have done the activities in their Scoring Packets, hand out or share digitally the **Scoring Packet Answers** for your Grade Level ([Answers Grade 6](#), [Answers Grade 7](#), [Answers Grade 8](#), [Answers Grade 9](#), [Answers Grade 10](#)). Have students compare the scores/notes on scoring in the Scoring Packet Answers document to the scores they assigned and reasoning they determined for each sample essay. Show the students what particular criteria adherence made the difference between the scores awarded.