

CCS SOCIAL STUDIES CURRICULUM QUARTERLY

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www.ccssoh.us/socialstudies



Looking Ahead

The CCS Social Studies Curriculum Quarterly provides a preview of upcoming content. Articles highlight the units, standards, TCI lessons and other resources for each core social studies class, and outline some effective instructional strategies for all courses.

Experiential Exercise



As a key strategy in the TCI Approach, Experiential Exercises ensure that your students grasp and remember even the highest-level concepts.

Experiential Exercise is designed to tap into students' intrapersonal and body-kinesthetic intelligence. They help students learn abstract ideas and make remote events accessible and meaningful.

Steps at a Glance

- 1 Use short, memorable experiences to help students grasp social studies concepts.
- 2 Prepare your students for a safe, successful experience.
- 3 Make the experiences as authentic as possible.
- 4 Allow students to express their feelings immediately after the experience.
- 5 Ask carefully sequenced questions to help students make connections between their experience and key concepts or events.

Visual Discovery



One of TCI's most loved teaching strategies is the Visual Discovery strategy. As students view, touch, and interpret compelling images, teachers can step in and complete the story or even impart content knowledge.

Steps at a Glance

- 1 Use powerful images to teach social studies concepts.
- 2 Arrange your classroom so projected images will be large and clear.
- 3 Ask carefully sequenced questions that lead to discovery.
- 4 Challenge students to read about the image and apply what they learn.
- 5 Have students interact with the images to demonstrate what they have learned.

To view videos of *Experiential Exercise* and *Visual Discovery* in action go to: tinyurl.com/TCIplay or scan the QR Code.



Scan me!

TCI Engagement Strategy Key



EE: Experiential Exercise
PSG: Problem Solving Groupwork
RG: Response Group

SSSB: Social Studies Skill Builder
VID: Visual Discovery
WU: Writing for Understanding

Interactive TCI Methods Guidebook

To learn more about the TCI Inquiry approach and engagement strategies, download the Guidebook chapter by chapter: ccsoh.us/page/11143

Social Studies 6, Regions of the Eastern Hemisphere

In Quarter 4, students investigate economic mysteries and financial literacy. Lessons are drawn from TCI's *Geography Alive!* and the Practical Money Skills curriculum. Students will use case studies from regions in the Eastern Hemisphere to understand economic data, supply and demand, and global trade.

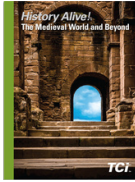
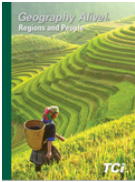
Learning Targets for Quarter 4

- 11. Compare economic data sets to identify relationships and draw conclusions.
- 12a. Predict the present and future consequences of an economic decision.
- 12b. Explain how individuals and societies may evaluate the choice differently.
- 13. Explain how individuals and societies answer the fundamental questions of economics of what to produce, how to produce, and for whom to produce.
- 14. Explain how specialization leads to global trade.
- 15a. Explain how supply, demand and competition interact to determine price.
- 15b. Explain how supply, demand and competition interact to influence quantities of inputs and outputs.

TCI Lessons for Quarter 4

Lesson #'s follow the digital program lessons.

- 27. China: The World's Most Populous Country (RG)
- 28. Economic Systems (EE)
- 29. Tech Workers in Time Zones (WU)
- 30. The Global Sneaker (VID)
- 31. Micro-entrepreneurs: Women's Role in the Development of Africa (WU)
- 32. Oil in Southwest Asia (RG)



Social Studies 8, U.S. Studies through Reconstruction

In Social Studies 8, Quarter 4, students investigate the causes and consequences of the Civil War and Reconstruction. The year concludes with a study of financial literacy.

Learning Targets for Quarter 4

- 12a. Compare the positions of the sections of the United States on issues of the 1820s through the 1850s.
- 12b. Summarize how disputes over the nature of federalism fed into sectional issues and helped lead to the American Civil War.
- 13. Describe how key battles and individual contributions helped lead to the defeat of the secessionist states.
- 14. Describe how the Reconstruction period resulted in changes to the U.S. Constitution, an affirmation of federal authority, and lingering social and political differences.

Social Studies 7, Ancient and Medieval World

Grade 7 students continue their exploration of the early modern world, including the Reformation, European Explorations, and the Columbus Exchange using *History Alive! Medieval World and Beyond*. The year is capped with a study of economic decision-making and financial literacy.

Learning Targets for Quarter 4

- 6. Analyze how revolutionary ideas introduced during the Renaissance in Europe led to cultural, scientific and social changes.
- 7. Analyze how the rise of Protestant faiths during the Reformation resulted in the decline of the political power and social influence of the Roman Catholic Church.
- 15. Identify examples of improvements in transportation, communication, and technology and explain how they have facilitated cultural diffusion among peoples around the world.
- 10a. Analyze the impact of European explorations, conquest, and colonization on indigenous people.
- 10b. Analyze the impact of explorations, conquests, and colonization on European nations.
- 11. Explain how the Columbian Exchange reshaped previously unconnected societies in ways still evident today.
- 19a. Explain why individuals, governments and businesses must analyze costs and benefits when making economic decisions.
- 19b. Describe how cost-benefit analysis of an action consists of short- and long-term consequences.

TCI Lessons for Quarter 4

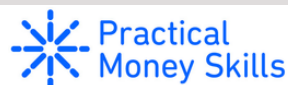
Lesson #'s follow the digital program lessons.

- 30. The Renaissance Begins (VID)
- 31. Florence: The Cradle of the Renaissance (EE)
- 32. Leading Figures of the Renaissance (RG)
- 33. The Reformation Begins (VID)
- 34. The Spread and Impact of the Reformation (SSSB)
- 35. The Age of Exploration (EE)

TCI Lessons for Quarter 4

- 21. A Dividing Nation (VID)
- 22. The Civil War (EE)
- 23. The Reconstruction Era (VID)

Each middle school course concludes with financial literacy.



Lesson guides, worksheets, quizzes and tests are free to download and ready to use. [Click here to access.](#)



Digital learning courses available through [Classlink](#):

- FutureSmart
- SmartEconomics
- Vault

Modern World History 9

In Quarter 4, students investigate decolonization, conflicts, global interdependence, and sustainability.

Learning Targets for Quarter 4

- 19. Describe the causes and effects of conflicts in the Middle East during the second half of the 20th century.
- 20. Analyze post-World War II global politics and explain the causes and effects of the nationalist movements in Africa and Southeast Asia.
- 21a. Analyze how achievements in the domain of women's rights in industrialized nations spurred increased opportunities for women throughout the world.
- 21b. Explain how governments have changed their policies regarding women's rights and indigenous people.
- 22. Describe the outcome of the relationship with the United States and the former Soviet Republics and the impact it has on the post-Cold War world.
- 23. Describe how regional, religious, and ethnic conflicts in the post-Cold War era have resulted in acts of terrorism, genocide, and ethnic cleansing.
- 24. Select an example of a political or cultural group and explain how they struggled to achieve self-determination.
- 25. Analyze the factors that have created a more interdependent global economy since 1991.
- 26. Describe how proliferation of nuclear weapons since the end of the Cold War has created a challenge to world peace.
- 27. Describe societal and governmental challenges resulting from the rapid increase of global population, increased life expectancy and mass migrations.
- 28a. Describe the environmental challenges that have resulted from industrial development.
- 28b. Describe the reasons for the new environmental consciousness and movement for sustainability.

TCI Lessons for Quarter 4

- 30. The End of the Cold War (EE)
- 31. Shifts of Power in the Middle East (WU)
- 32. Movements Toward Independence & Democracy (SSSB)
- 33. The New Geopolitics (PSG)
- 34. The Impact of Globalization (SSSB)
- 35. Rights, Religion, and Identity (PSG)

American History 10

American History students will complete the unit on social transformations, then investigate globalization and American foreign policy.

Learning Targets for Quarter 4

- 29. Analyze the social and political effects of the continuing population flow from cities to suburbs, the internal migrations from the Rust Belt to the Sun Belt, and the increase in immigration resulting from passage of the 1965 Immigration Act.
- 30. Explain why the government's role in the economy, environmental protection, social welfare and national security became the topic of political debates between 1945 and 1994.
- 31. Analyze how the American economy has been impacted by improved global communications, international trade, transnational business organizations, overseas competition and the shift from manufacturing to service industries.
- 32. Explain the social, political, economic, and national security challenges the United States' domestic policy faced in the post-Cold War period and following the attacks on Sept. 11, 2001.
- 33. Explain the social, political, economic, and national security challenges the United States' foreign policy faced in the post-Cold War period and following the attacks on Sept. 11, 2001.

TCI Lessons for Quarter 4

- 41. Peace, Prosperity, and Progress (EE)
- 42. Two Americas (SSSB)
- 48. The Great Society (RG)
- 52. Getting out of Vietnam (VID)
- 55. A Shift to the Right Under Reagan (EE)
- 57. Domestic Politics at the Turn of the 21st Century (RG)
- 58. U.S. Foreign Policy in a Global Age (RG)
- 59. Moving Forward (SSSB)



American Government

In Quarter 4, students to have an opportunity to apply their learning about structures and functions of government through civic participation.

Learning Targets for Quarter 4

- 1. Devise and implement a plan to address a problem by engaging either the political process or the public policy process.
- 18. Analyze a public policy issue in terms of collaboration or conflict among the levels of government involved and the branches of government involved.
- 19. Defend different positions on public policy issues and determine an approach for providing effective input to the appropriate level and branch/agency of the government.

- 2. Select a political party or interest group to address a civic issue, identify a type of media as a means of communication, then defend the viability of the choices made in an effort to achieve a successful result in resolving the civic issue.

TCI Lessons for Quarter 4 (Lesson #s correspond to the digital program lessons in the custom CCS text)

- 18. Parties, Interest Groups, and Public Policy
 - 19. Public Opinion and the Media
 - 20. Political Campaigns and Elections
- Civic Resources