

# THURSDAY TEST PREP-SEPTEMBER

## 2018 AIR REPORT



Each month, September-March, secondary ELA teachers will have access to lessons that adhere to the **READ** Method and address some part of the growth areas for reading/writing noted in the data from the [CCS 2018 AIR Data Report with Recommended Actions](#). **Instituting these lessons as part of Thursday class time, every Thursday, will establish a routine of standardized test preparation and will increase student interactions with weaknesses shown in the data.** These lessons will be included in the weekly newsletter, emailed to all ELA secondary teachers, and will be available on the ELA 6-12 Webpage. Because these are still being produced, they will be released weekly or monthly as the year progresses.

### SEPTEMBER'S FOCUS: **Reading Complex Texts**

Teaching students to comprehend complex text requires a variety of instructional routines. Teachers should model their thinking process during reading to call attention to text structure, word solving, and comprehension strategies, and then coach students to develop their own reading/thinking habits. Students should read independently and collaboratively with their peers to discuss the text. Students should learn to use simple graphic organizers or annotation guides that they can replicate while reading on the AIR test. The instructional strategies explored in the Thursday READ for AIR Prep lessons in September can and should be adapted to other texts throughout the year.

#### SEPTEMBER 20TH

**INSTRUCTIONAL ROUTINES TO HELP STUDENTS COMPREHEND COMPLEX TEXTS: THINKING PROCESS FOR READING AND TEXT ANNOTATION**

#### SEPTEMBER 27TH

**INSTRUCTIONAL ROUTINES TO HELP STUDENTS COMPREHEND COMPLEX TEXTS: WORD PYRAMIDS AND QUESTION QUADS**

NOTE: On [TeachingBooks.net](#), you can access the text complexity for any book by clicking on "View text complexity for this title." These resources can provide a refresher on analyzing text complexity.

[CCS Lexile Bands for Year-End Proficiency](#)

[Text Complexity Grade Bands and Associated Lexile Ranges](#)

[OLS Appendix A: Research and Key Elements/Terms \(Text Complexity on Pages 2-17\)](#)

[Understanding Text Complexity](#)

[Text Complexity Tool](#)

[A Beginner's Guide to Text Complexity](#)

[Lexile Analyzer](#)

