

GRAPHIC ORGANIZER

Write On!

INTRODUCTION (1)

Attention Getter (Hook)
Background Information
Thesis

BODY PARAGRAPHS (2-3)

Topic Sentence
Evidence
Elaboration

COUNTERCLAIM (1)

****if argument**
Counterclaim
Evidence
Rebuttal

CONCLUSION (1)

Restate your thesis
Restate your topic sentence(s)
Final Thoughts?

STEP 1: **UNDERLINE** important words in the prompt.

STEP 2: **WRITE** the question the prompt is asking you to complete.

STEP 3: **READ & ANNOTATE** each text or article.

STEP 4: **ANSWER** the question from STEP 2 in one sentence! **(THIS IS YOUR THESIS STATEMENT. Record it on your graphic organizer!)**

STEP 5: **ORGANIZE** the rest of your thoughts using the graphic organizer.

GRAPHIC ORGANIZER

PARAGRAPH ONE

Introduction

Attention Getter: Something catchy, fact, statistic, anything to grab your reader's attention (one sentence)

Background Information: Name the articles you read, the authors, and two or three quick sentences summarizing what the article was about. (5-7 sentences)

Thesis: ANSWER to the question you wrote from the prompt! (STEP 4: one sentence)

PARAGRAPH TWO

Body

Topic Sentence: Tell what this paragraph is going to be about. **MUST** come from your thesis statement.

Evidence: Provide 1-2 examples (direct quotes or paraphrased) to support your topic sentence using evidence from any of the texts/articles.

Elaboration: Explain how the quote relates to your topic sentence. (Give examples from the text and refer back to the words in the quote to help you elaborate the importance of the quote.) 1. This shows that...2. As one can see...3. This quote proves...4. This evidence leads one to believe...5. Your own words (approved by teacher)...

PARAGRAPH THREE

Body

Topic Sentence: Tell what this paragraph is going to be about. **MUST** come from your thesis statement.

Evidence: Provide 1-2 examples (direct quotes or paraphrased) to support your topic sentence using evidence from any of the texts/articles.

Elaboration: Explain how the quote relates to your topic sentence. (Give examples from the text and refer back to the words in the quote to help you elaborate the importance of the quote.) 1. This shows that...2. As one can see...3. This quote proves...4. This evidence leads one to believe...5. Your own words (approved by teacher)...

PARAGRAPH FOUR

Body

Topic Sentence: Tell what this paragraph is going to be about. **MUST** come from your thesis statement.

Evidence: Provide 1-2 examples (direct quotes or paraphrased) to support your topic sentence using evidence from any of the texts/articles.

Elaboration: Explain how the quote relates to your topic sentence. (Give examples from the text and refer back to the words in the quote to help you elaborate the importance of the quote.) 1. This shows that...2. As one can see...3. This quote proves...4. This evidence leads one to believe...5. Your own words (approved by teacher)...

PARAGRAPH FOUR OR FIVE (IF ARGUMENT): COUNTERCLAIM

Body

Counterclaim: Tell why someone else might disagree. with your thesis.

Evidence: Explain what evidence or reasoning they might use to justify why they disagree.

Rebuttal: Explain why your thesis is correct and why you support it.

PARAGRAPH FIVE:

Conclusion

Restate Your Thesis:

Restate your topic sentences (main points):

Final Thought: This can be a prediction, a recommendation, a revelation, or a moral to the story/argument you have made. It should be broad in scope and leave your reader thinking about next steps or new ideas.

PARAGRAPH ONE

Introduction

Attention Getter:

Background Information:

Thesis:

PARAGRAPH TWO

Body

Topic Sentence:

Evidence:

Elaboration:

PARAGRAPH THREE

Body

Topic Sentence:

Evidence:

Elaboration:

PARAGRAPH FOUR

Body

Topic Sentence:

Evidence:

Elaboration:

PARAGRAPH FOUR OR FIVE (IF ARGUMENT): COUNTERCLAIM

Body

Counterclaim:

Evidence:

Rebuttal:

PARAGRAPH FIVE:

Conclusion

Restate Your Thesis:

Restate your topic sentences (main points):

Final Thought: