



## GT Ignite Online Professional Development

We are excited to be able to provide you with 10 hours of access to the GT Ignite online library of courses for professional development. These hours will count toward the state's Gifted Professional Development requirement for teachers providing gifted services (AP/IB teachers, middle school and language immersion school reading/math gifted cluster teachers). **Any staff member** in CCS may take advantage of this opportunity.

### Registration

To begin, you will need to acquire a username and password. To do this, go to the link below and use the registration code to complete the form. Please use your CCS email to register.

Registration Code: **u10733CCSD11119** (NOTE: This is a new registration code for the 19-20 school year.)

Link: <http://gtignite.responsivelearning.com/SelfRegistration/>

### Important Notes:

- It is essential that you disable your popup blocker.
- Google Chrome tends to provide the best user experience.
- If you need assistance, email [support@responsivelearning.com](mailto:support@responsivelearning.com) and a support team member will be happy to assist you.

### Course Enrollment

We strongly encourage you to partake in the courses listed below based on your job assignment. These have been selected based on teacher feedback, existing offerings in district, and need. Follow the onscreen directions to enroll.

#### All Teachers:

- Iconic Prompts of Depth and Complexity (Dr. Paige McCord)
- An Introduction to the Iconic Prompts of Depth & Complexity (Kim Tredick)
- Making Depth and Complexity Work for Me (Kim Tredick)
- The Differentiation Solution - Depth & Complexity to the Rescue (Kim Tredick)
- Integrating Social-Emotional Awareness into your Classroom (Ian Byrd)
- Gifted and Thriving (Michael Saylor)
- Motivation and Underachievement (James Webb)
- Self-Regulation in the Gifted Classroom (Richard Cash)
- Infusing Creativity and Creative Thinking Skills in the Gifted Classroom (Bob Iseminger – 3 hours)
- Questioning for Higher Order Thinking (Joyce Juntune – 3 hours)
- Closing the Achievement Gap for Students Raised in Poverty (Joyce Juntune – 6 hours)
- Teaching and Learning for 21st Century Gifted Learners (Richard Cash - 6 hours)
- The Creativity Prescription: Creativity and Instructional Strategies (Lisa van Gemert)
- Grading in the Differentiated Classroom (Jennifer Lorch & Emily Savidge)
- Serving Gifted Learners in All Classrooms with Mastery Learning (Tiffany Ott - 3 hours)
- Tiering and Compacting – (Lisa van Gemert)
- Social Emotional Dimensions of the Gifted and Impact of Asynchrony (Lori Comallie-Caplan)
- Understanding the Neurology and Overexcitabilities of the Gifted (Lori Comallie-Caplan)
- Meeting the Needs of Ohio's Diverse Students (Colleen Boyle)
- Supporting Gender and Cultural Differences in the Gifted (Heather Clark)
- Grouping Strategies to Enhance Student Growth (Karen Rumley)
- Identification of Gifted Students (Angie Osborne & Suzanne Palmer)

#### Middle/High School Teachers:

- Building Depth and Complexity into Pre-AP and AP Classrooms (Bob Iseminger)
- Secondary Courses of the Gifted: Beyond More of the Same (Richard Cash)
- Defensible Instructional Practices for Secondary Gifted Students (Richard Cash - 3 hours)

#### Gifted Specialists/Staff who hold or are obtaining a gifted endorsement:

- Iconic Prompts of Depth and Complexity (Dr. Paige McCord)
- An Introduction to the Iconic Prompts of Depth & Complexity (Kim Tredick)
- Making Depth and Complexity Work for Me (Kim Tredick)
- The Differentiation Solution - Depth & Complexity to the Rescue (Kim Tredick)
- Integrating Social-Emotional Awareness into your Classroom (Ian Byrd)
- Motivation and Underachievement (James Webb)
- Self-Regulation in the Gifted Classroom (Richard Cash)
- Closing the Achievement Gap for Students Raised in Poverty (Joyce Juntune – 6 hours)
- Social Emotional Dimensions of the Gifted and Impact of Asynchrony (Lori Comallie-Caplan)
- Understanding the Neurology and Overexcitabilities of the Gifted (Lori Comallie-Caplan)
- Meeting the Needs of Ohio's Diverse Students (Colleen Boyle)
- Supporting Gender and Cultural Differences in the Gifted (Heather Clark)

*Counselors/Psychologists/Special Education Staff:*

- Understanding Gifted Students (Joyce Juntune – 6 hours)
- Misdiagnosis/Dual Diagnosis of Gifted (Lori Comille Caplan)
- Twice-Exceptional (Timothy Gangwer)
- Integrating Social-Emotional Awareness into your Classroom (Ian Byrd)
- Motivation and Underachievement (James Webb)
- Using a Strengths-Based Approach to Support 2E Students in the Classroom – (Karen Rumley & Carol Sparber)
- Gifted and Thriving (Michael Saylor)
- Social Emotional Dimensions of the Gifted and Impact of Asynchrony (Lori Comallie-Caplan)
- Understanding the Neurology and Overexcitabilities of the Gifted (Lori Comallie-Caplan)
- Meeting the Needs of Ohio's Diverse Students (Colleen Boyle)
- Supporting Gender and Cultural Differences in the Gifted (Heather Clark)
- Identification of Gifted Students (Angie Osborne & Suzanne Palmer)

*Administrators:*

- Identification of Gifted Students (Angie Osborne & Suzanne Palmer)
- Understanding Gifted Students (Joyce Juntune – 6 hours)
- Gifted and Thriving (Michael Saylor)
- Social Emotional Dimensions of the Gifted and Impact of Asynchrony (Lori Comallie-Caplan)
- Understanding the Neurology and Overexcitabilities of the Gifted (Lori Comallie-Caplan)
- Meeting the Needs of Ohio's Diverse Students (Colleen Boyle)
- Supporting Gender and Cultural Differences in the Gifted (Heather Clark)

You may enroll in these or any other courses of your choice for up to a maximum of 10 hours. Courses may be completed at your convenience anytime through June 30, 2020.

***\*\*Note – The following courses will NOT count toward gifted PD requirements. They do not meet the key components required by the state, which include being focused on the needs of gifted learners and presented by individuals with proper credential/expertise in gifted education. If you take one of these courses, it will not be reflected on your gifted professional development transcript, but the hours will be deducted from the 10 available to you on GT Ignite this year.***

- Katherine McKnight:
  - Argumentation in Writing for Career Readiness
  - Basics of Adolescent Reading Comprehension
  - Easy-to-Implement Formative Assessments for the Classroom
  - Growth Mindset and Literacy Skill Development
  - How Can I Help My Struggling Readers (Grades 4-12)
  - Learning Centers, Merging Content and Literacy Skills, 4th-12th grade (3-Hour)
  - Literacy and Learning Centers – Where Content Knowledge and Literacy Skills Intersect (Grades 4-12)
  - Literacy in the 21st Century (3-Hour)
  - The Common Sense Guide to College and Career Readiness Standards (6-Hour)
- John Linney:
  - Effective Bullying Prevention and Intervention – Equipping Adults & Empowering Bystanders

***Obtaining CEUS***

Directions for requesting recertification credit can be found on the district's LPDC webpage. In the online course system, you can print a CEU certificate. Download the certificate to submit as documentation of completion of the PD.