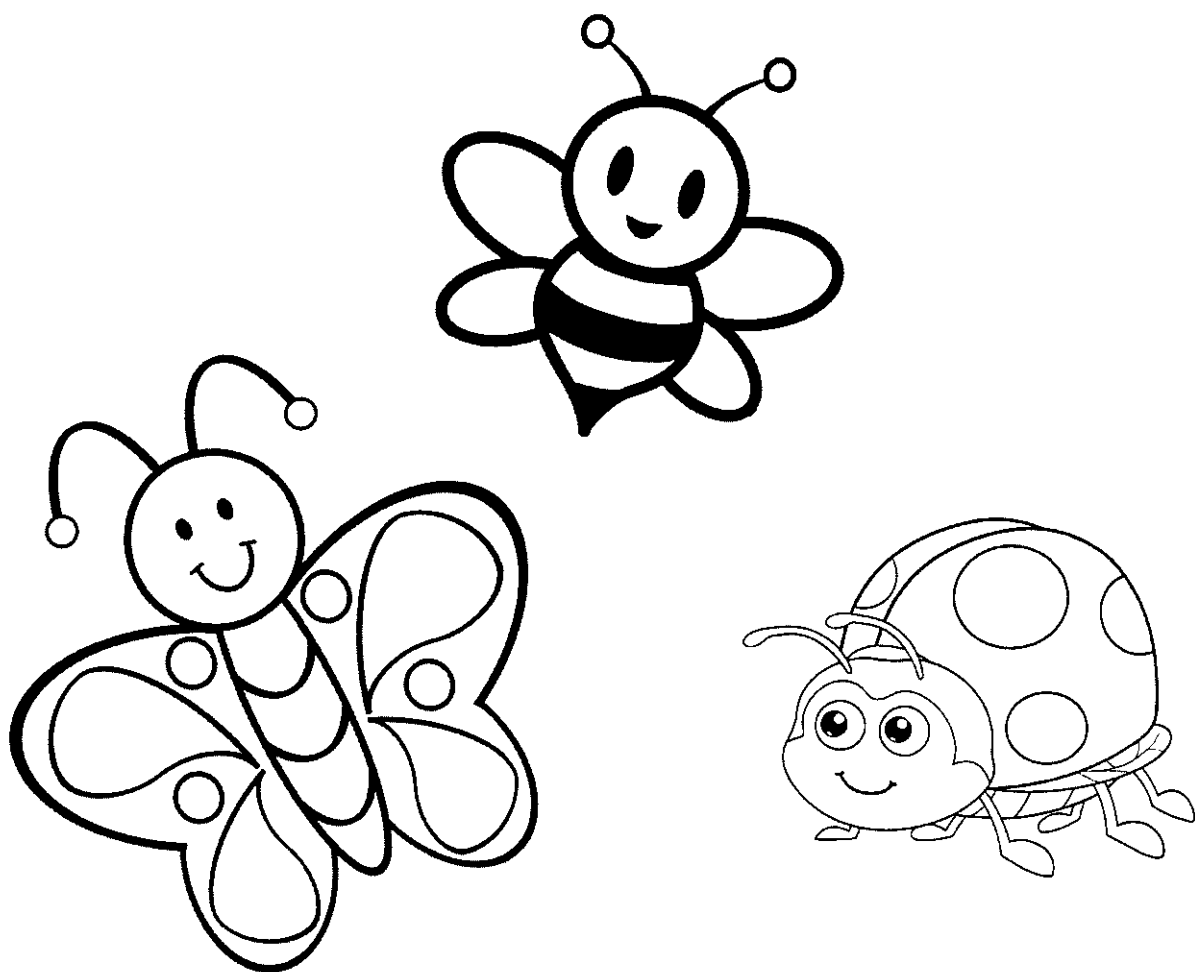








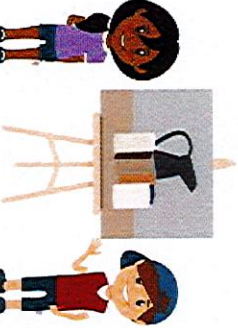
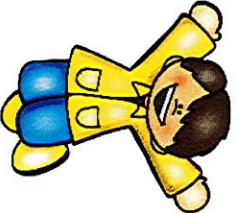



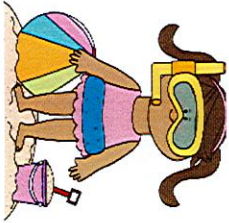


's

Spring Break Learning Packet



<p><i>14 Fun Spring Break Activities for Children</i></p>	<p>Blow Bubbles</p> 	<p>Enjoy Nature Activities</p> 	<p>Fly Somewhere From Your Living Room</p> 	<p>Read Outdoors</p> 
<p>Take a Day Trip</p> 	<p>Plant Spring Flowers</p> 	<p>Share Your Love of Music</p> 	<p>Host a Family Movie Night</p> 	<p>Visit Museums and Theaters</p> 
<p>Play In The Rain</p> 	<p>Start Your Own Holiday Traditions</p> 	<p>Create Spring Crafts</p> 	<p>Enjoy a Playcation</p> 	<p>Plan Your Summer Break</p> 

APRIL

PREK-KINDERGARTEN

Learning Together
Use these simple activities to
have fun and learn each day!



WEEK 1

Can your child find the number 9 on a gas station sign? What about at the grocery store or in an advertisement? See who can find the most 9s.

Using sidewalk chalk, write the Power Words *I, and, on, my, a, he, is, and the*. As you call out words, have your child jump on each word.

Use sticky notes to label your home. Label the wall, a clock, door, bed, chair, etc. This is a great way to help your child automatically recognize words.

Look for subtraction in daily life! For example, "There are 5 popsicles in the freezer. We are eating 3 of them. How many will be left?"

Families, like teams, work together to accomplish goals. Find examples of how your family works together. Point out these examples to your child.



WEEK 2

A great way to practice letters is to say a letter name and ask your child to tell you the *sound* it makes. Help your child if they get stuck.

Count to 10! Ask your child to count all of their fingers. Then ask them to count the fingers on one of their hands and one of yours. Next, count 10 toes.

Play "I Spy" to find items made from wood, paper, and cloth. For example, "I spy something that is made from wood. You use it for writing." A pencil!

Start with 4 items and ask your child to take away 3 of them. Ask, "How many are left?" Say, "4 take away 3 is 1." Repeat with groups of 5 or fewer items.

Ask your child to help with a task around your home. Doing the task together helps your child learn how to help others and how to complete a task.

WEEK 3

Look closely at a sentence with your child. Point out the capital letter at the beginning of the sentence and the punctuation mark at the end.

Help your child understand a story by thinking about the main character. Read a book together. Talk about the main character during and after reading.

Use sidewalk chalk to draw a line with evenly spaced marks. Number the marks 0-10. Ask your child to start at 0 and hop to a number you call out.

Take a walk outside. Encourage your child to ask questions about the outdoors. For example, your child might ask, "Why is it cooler in the shade?"

Think about the TV shows and the books your child likes. Which characters are respectful and kind? Talk to your child about how those characters act.

WEEK 4

How fast can your child read the Power Words *I, and, on, my, a, he, is, and the*? Using flash cards and a timer, see how quickly your child can read them.

Take turns completing this sentence: "In the ocean, you might see/hear/feel ____." How many sentences can you and your child make?

Once it gets dark, play "Spot the Word." With a flashlight, point to an object. Your child names the object and the letter the object starts with!

Gather some items of various sizes. Ask your child to order them by size—from smallest to largest or from largest to smallest.

Give your child chances to succeed. If needed, you can tell them the steps for completing a task—like setting the table—while they do the task.



Find resources at upstart.waterford.org or mention.waterford.org.

one-to-one correspondence

Make Raindrops

Read the number on each cloud.

Make fingerprints or draw that number of raindrops under that cloud.



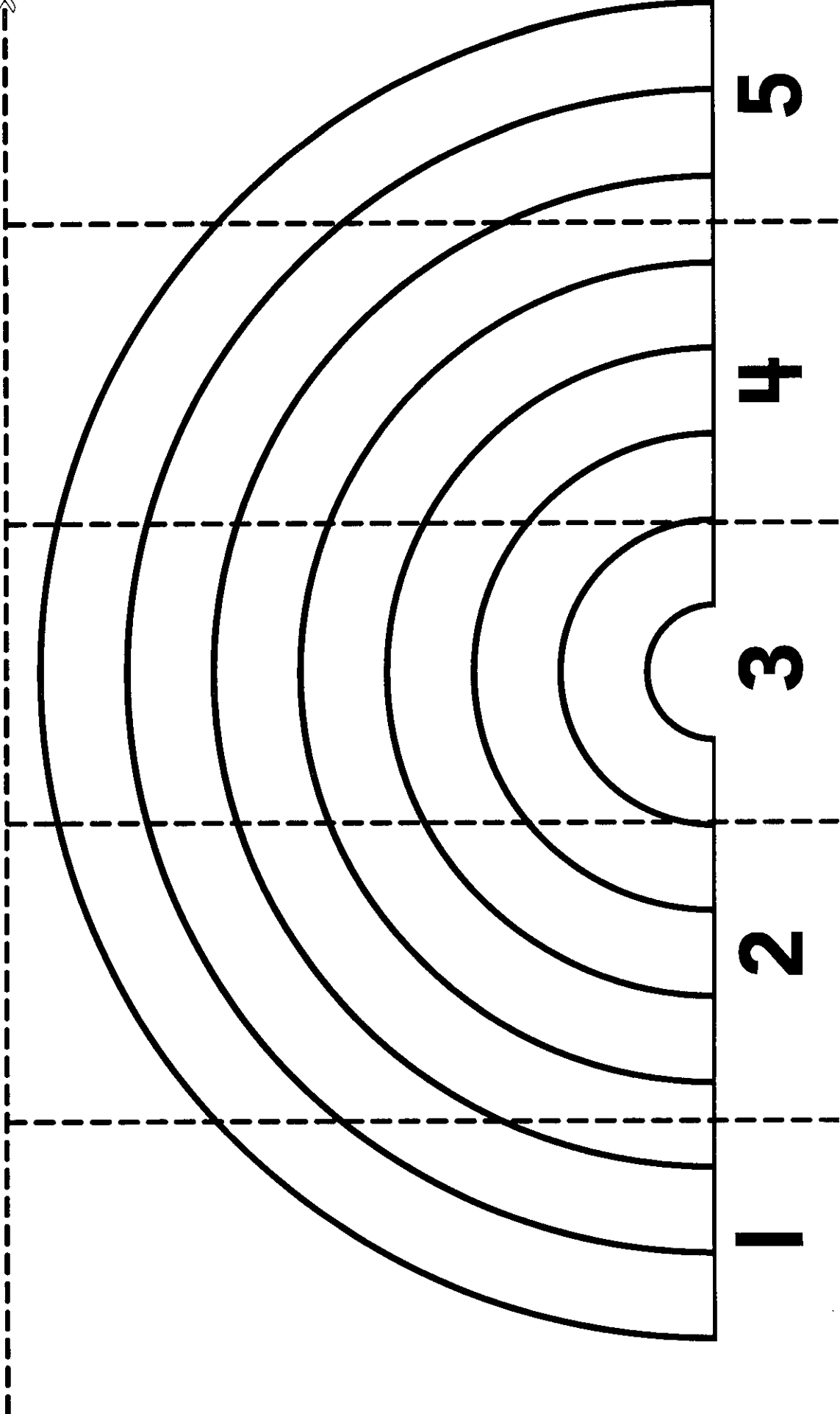
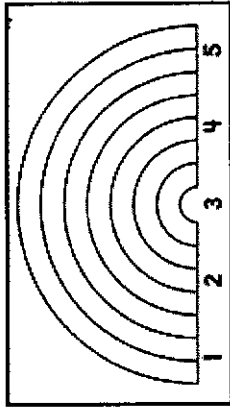
My name _____

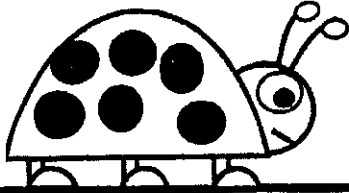
spatial awareness/
number order

Rainbow Puzzle

Color the rainbow. Then cut along the dotted lines. Mix the pieces up and put them in number order to put the rainbow back together!

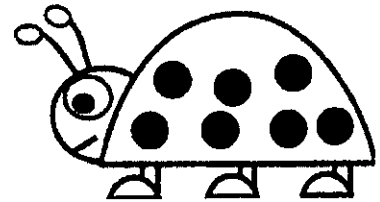
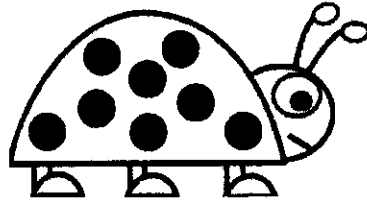
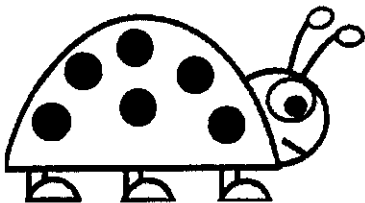
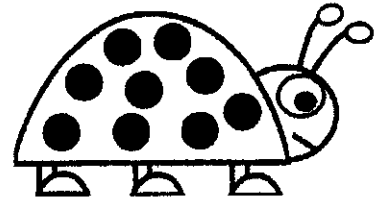
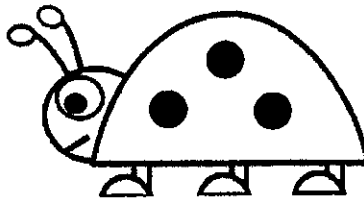
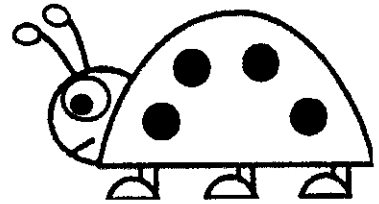
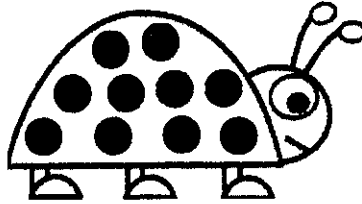
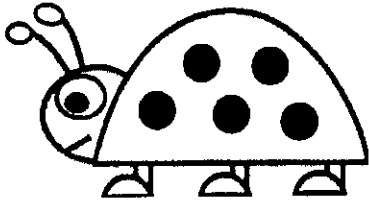
©2003 Scholastic Inc. Permission granted to reproduce this page for classroom use only.



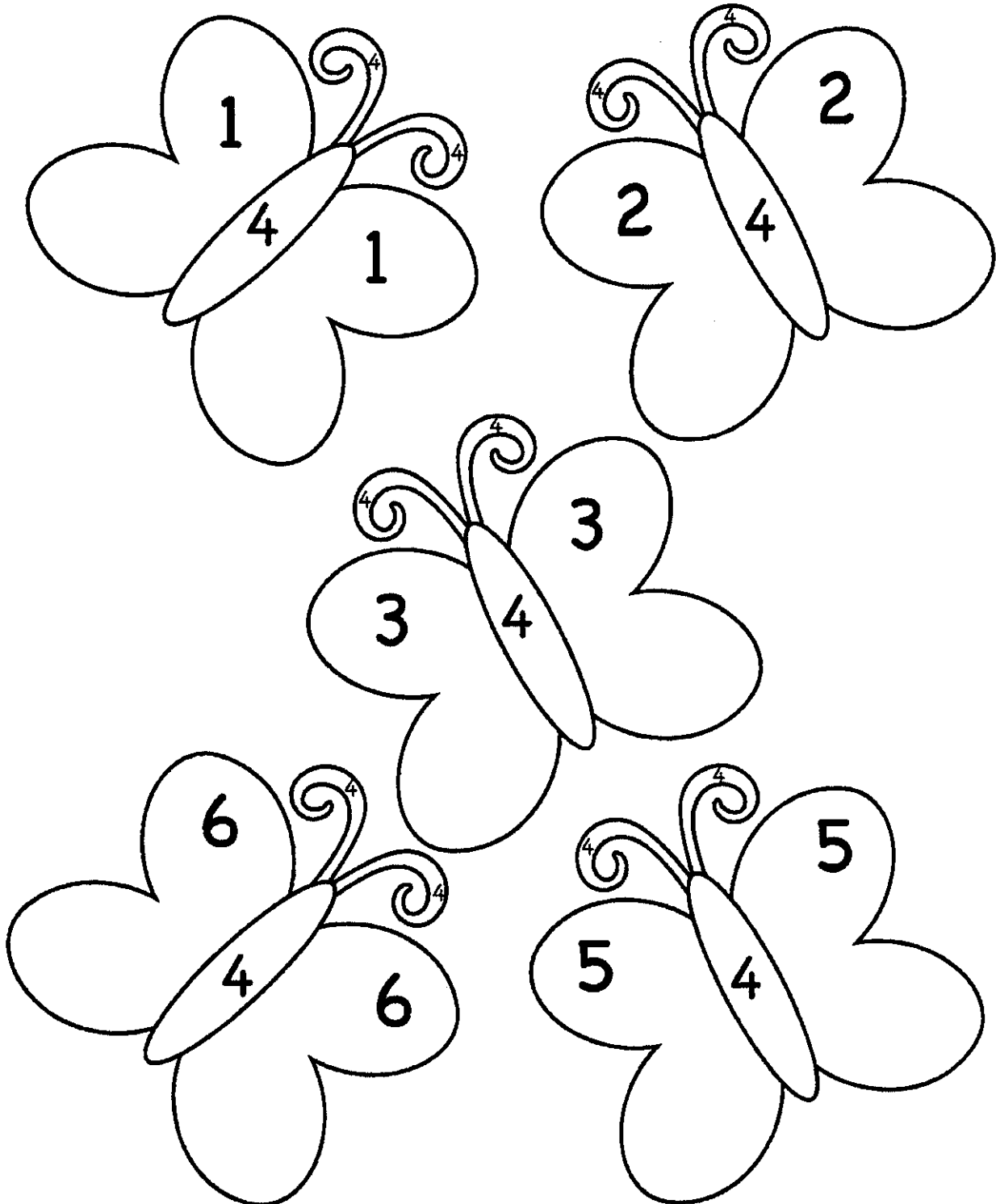


How Many Spots?

Count. Write the number.

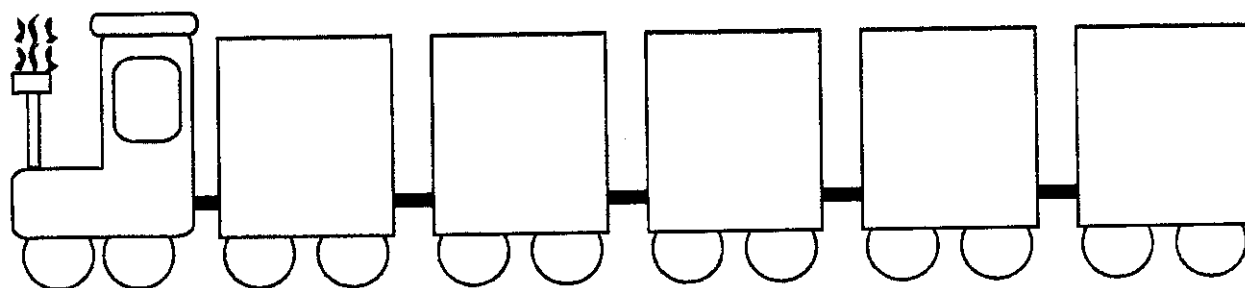
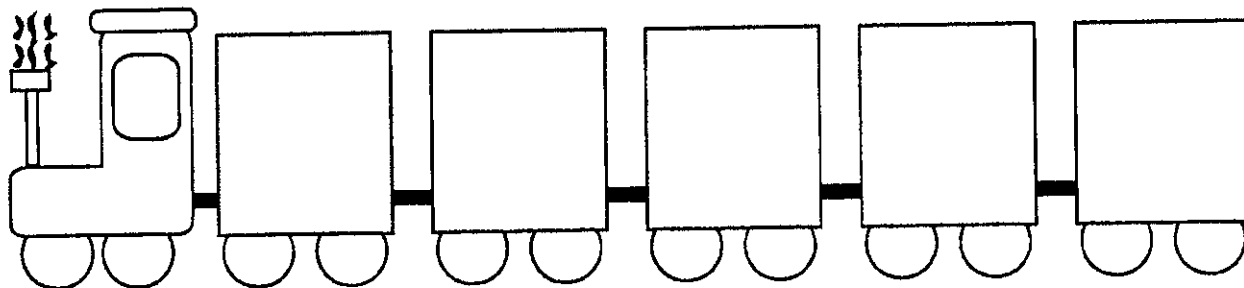


1-Red	2-Green	3-Yellow
4-Orange	5-Purple	6-Pink



Ordering Numbers 1-10

Cut and paste the numbers in the correct order from 1-10.

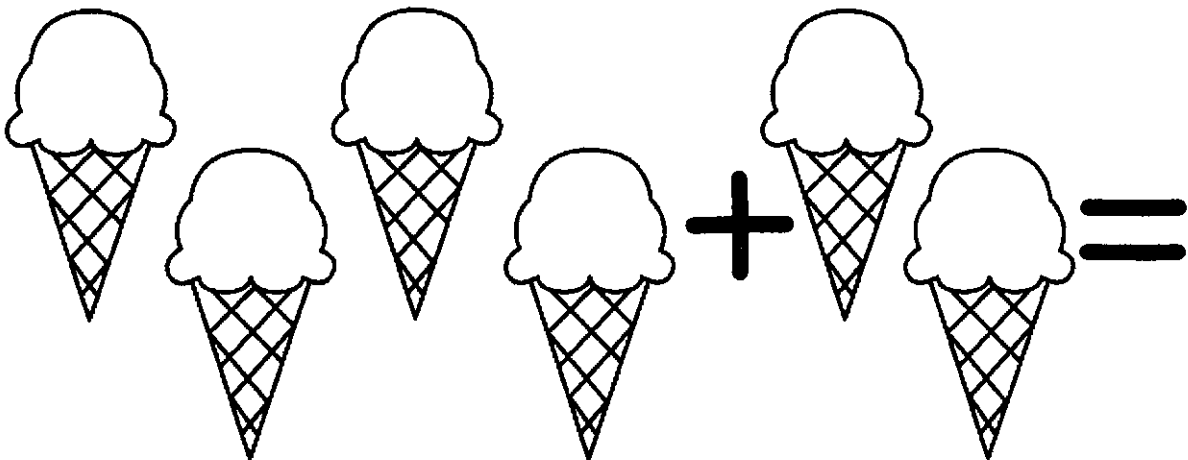
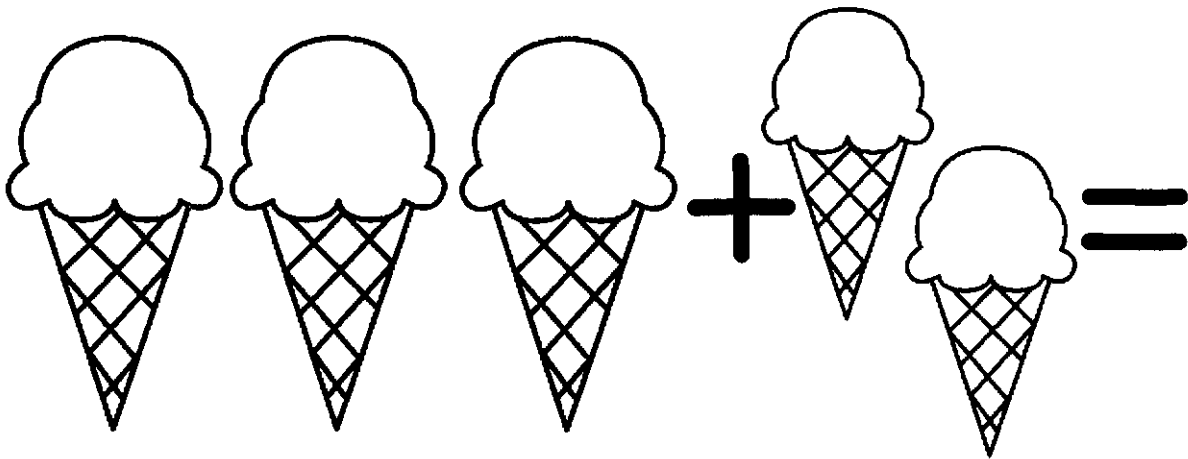
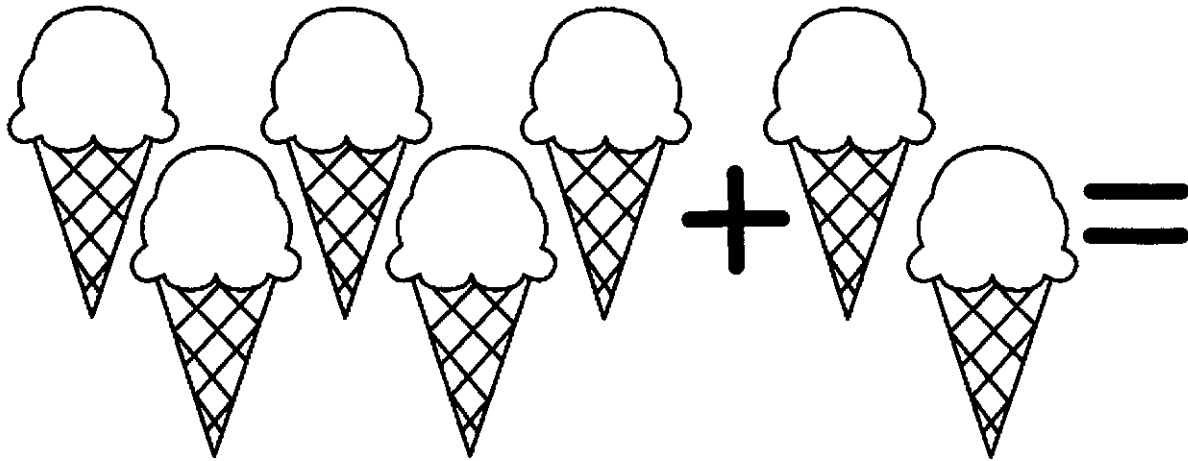


5	8	4	7	3
2	10	9	6	1

Name _____

Adding Ice Cream

Count to add each row of cones.

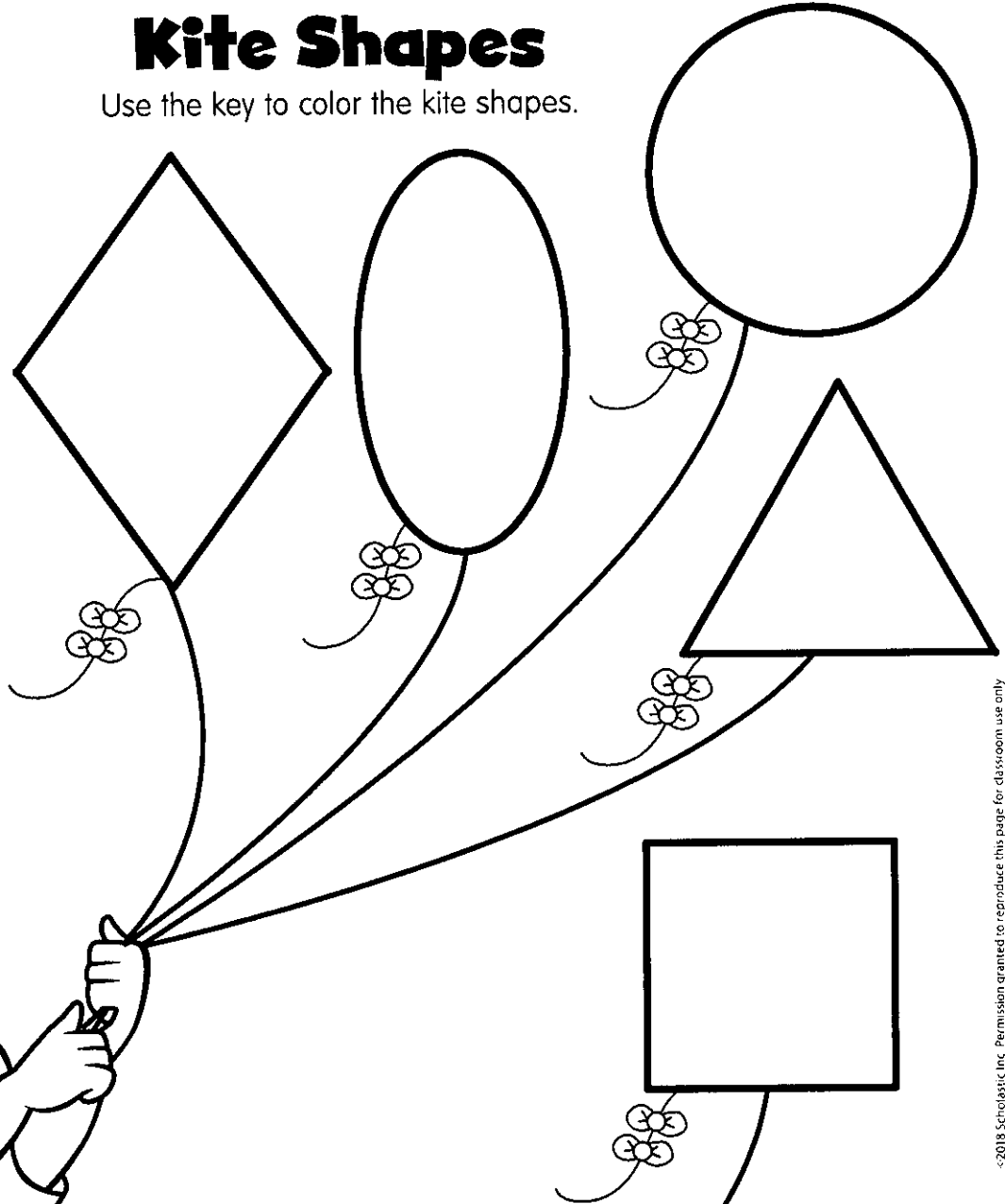
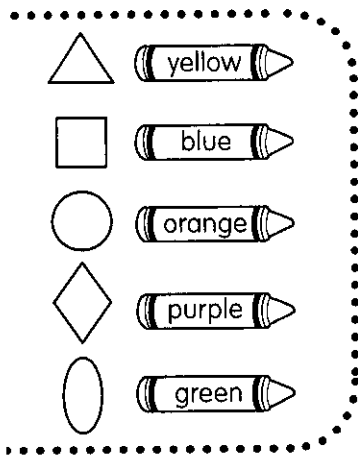


My name _____

recognizing shapes

Kite Shapes

Use the key to color the kite shapes.

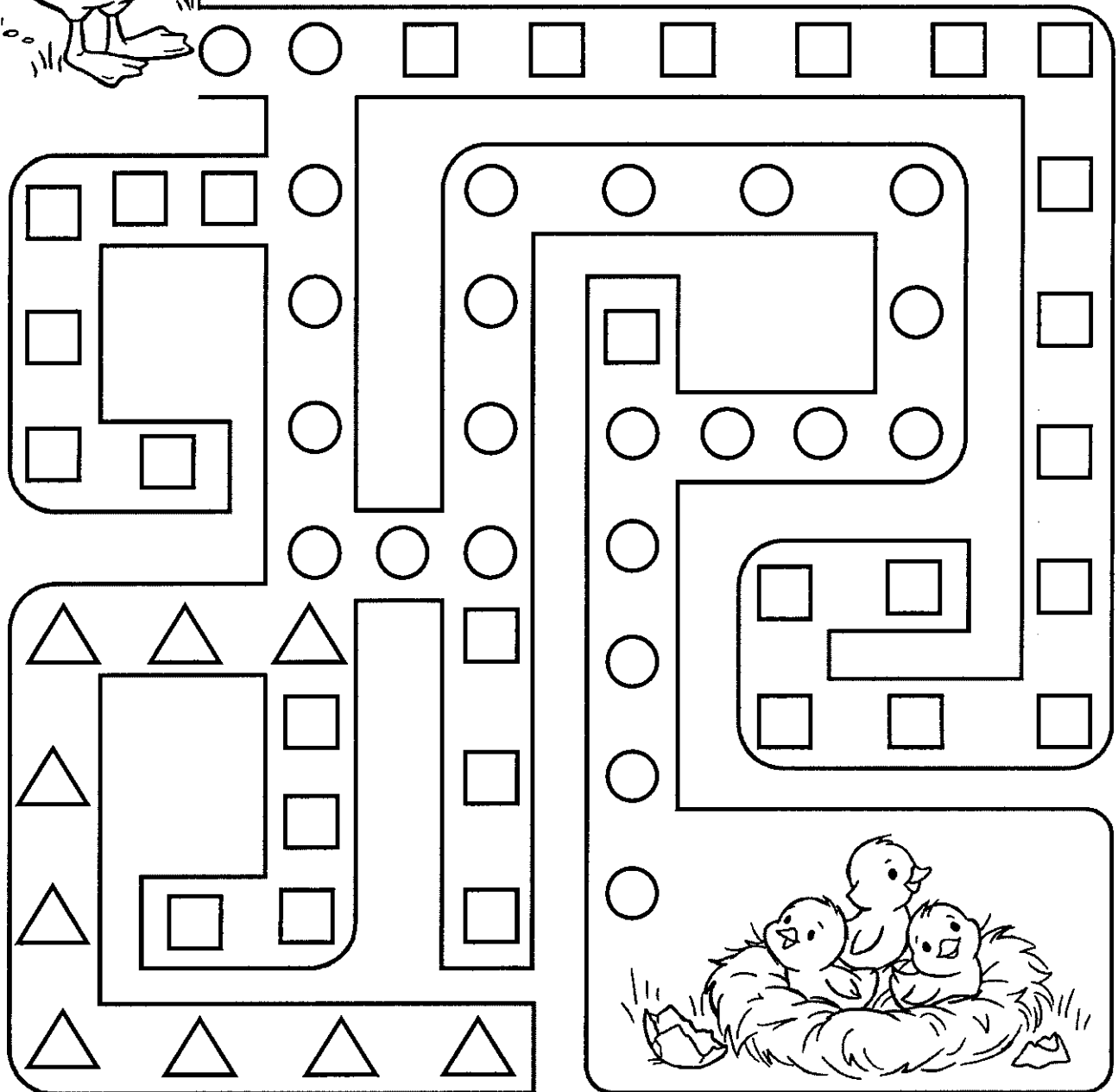
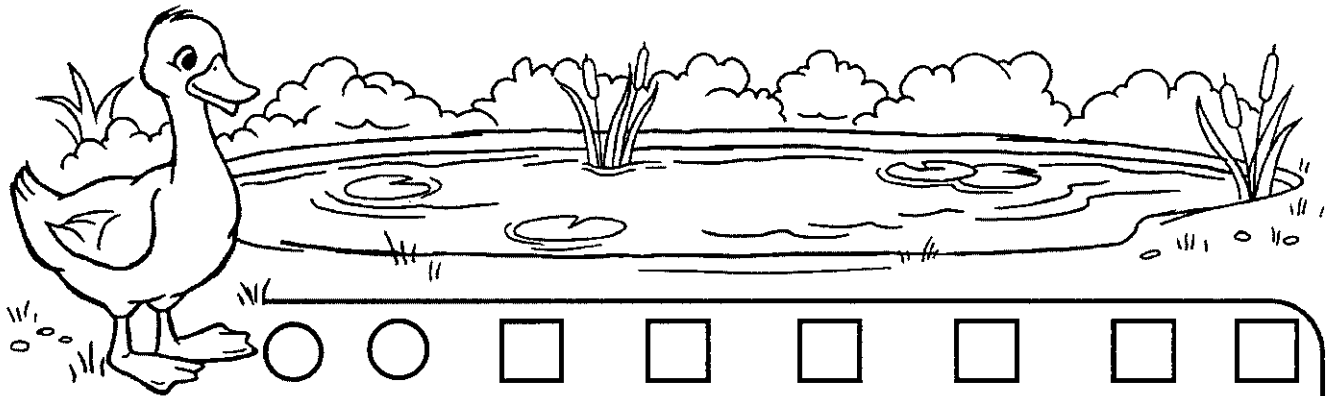


My name _____

Help the Mama Duck!



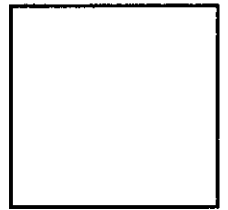
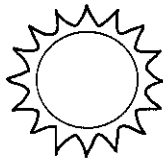
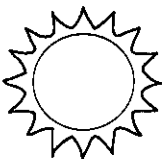
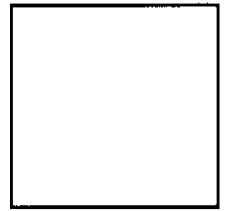
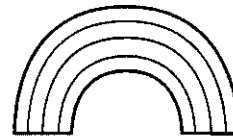
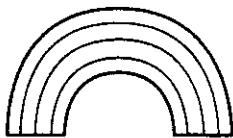
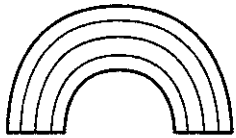
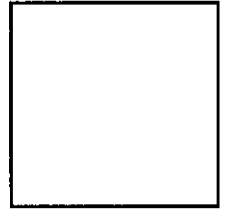
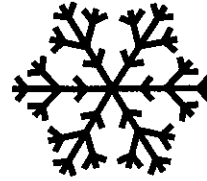
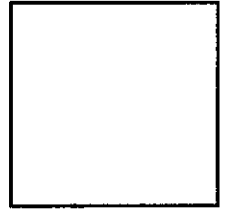
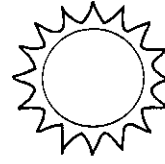
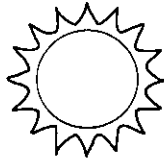
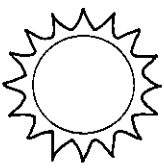
Follow the circles to help the mother duck get to her hatchlings.



My name _____

Weather Patterns

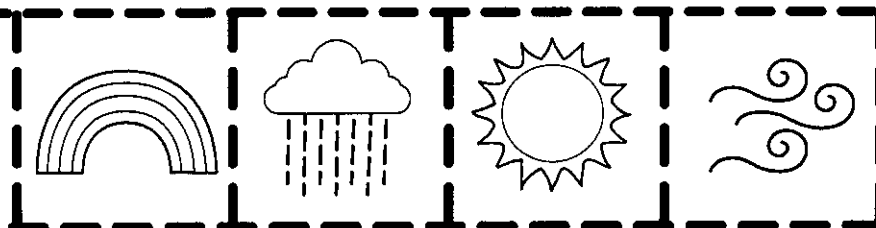
Cut out the pictures at the bottom of the page. Use them to finish the patterns.



Now try this!

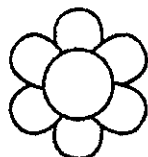
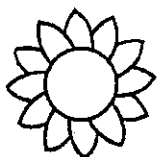
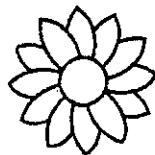
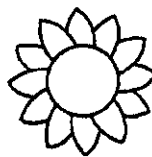
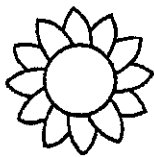
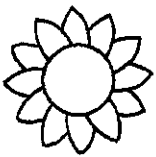
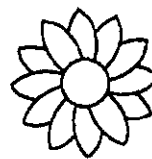
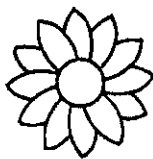
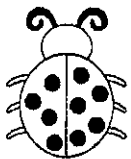
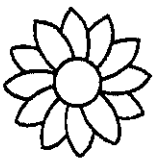
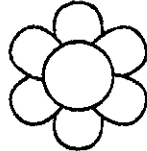
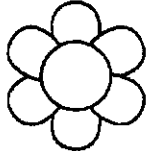
Circle one picture above that shows what the weather is like today.

©2020 Scholastic Inc. Permission granted to Teacher-Subscribers to reproduce this page for classroom use only.



Pattern

Cut and paste the correct picture to complete the pattern.



My Rainbow Mini Book

Cut out the pages and put them together to make a book.

©2023 Scholastic Inc. Permission granted to reproduce this page for classroom use only.

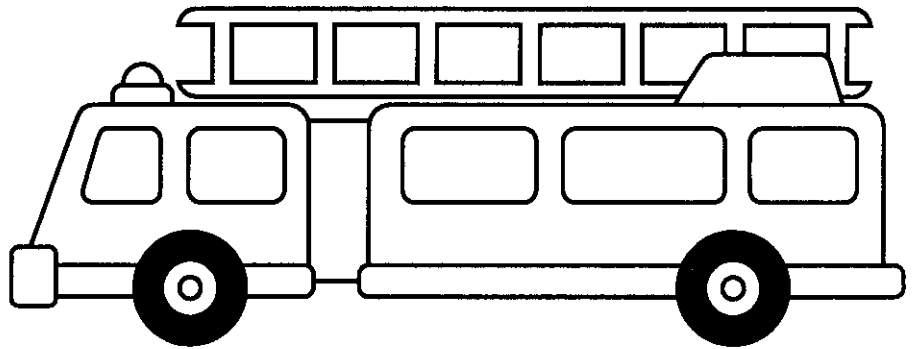
ILLUSTRATIONS: DANNY E. RIVERA



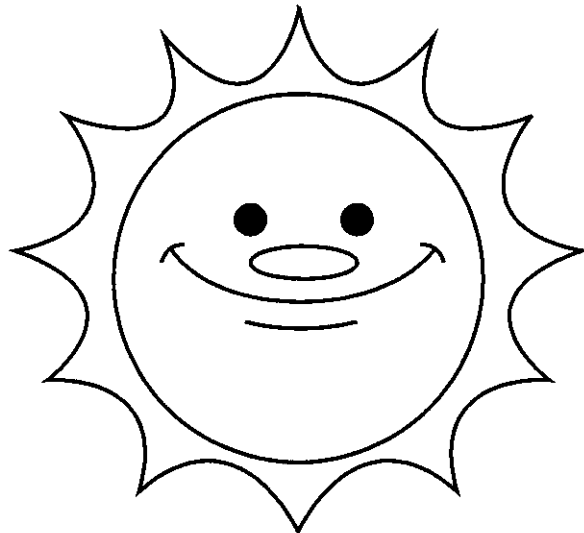
My name: _____

My Rainbow Mini Book

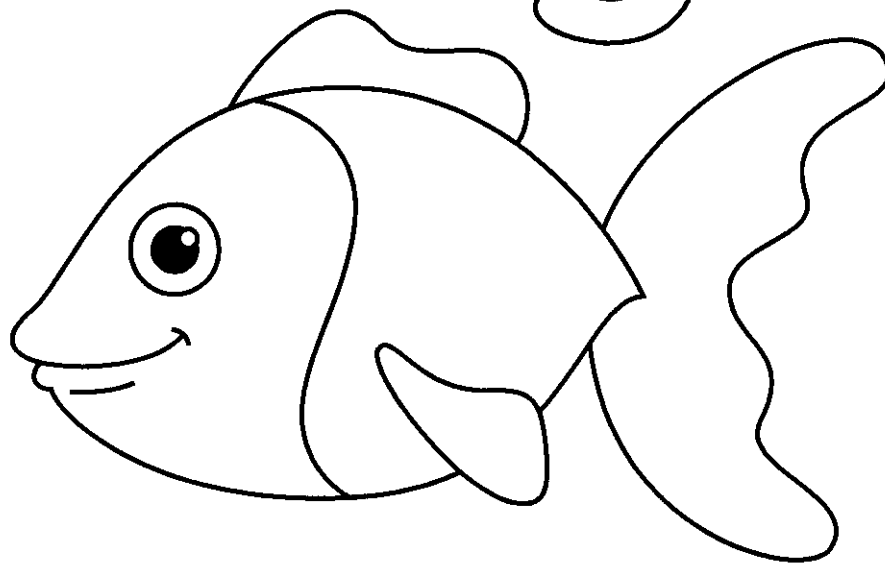
red



yellow



orange



green

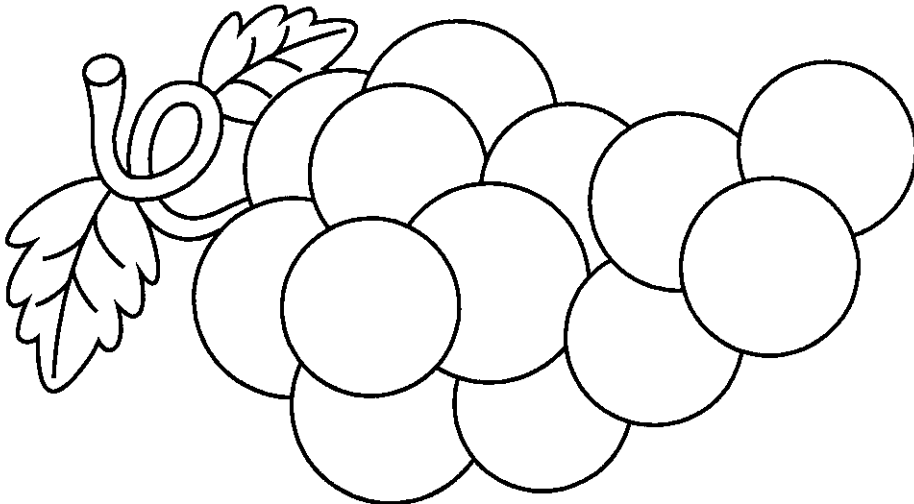


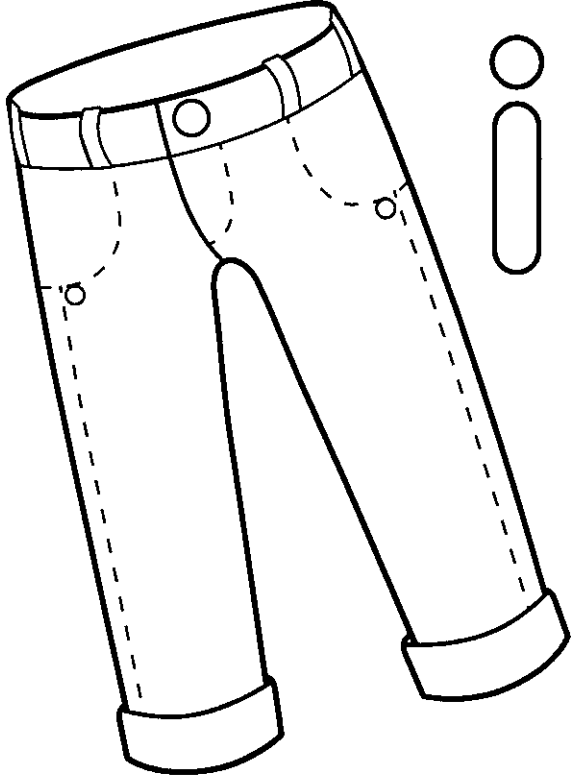


blue



violet



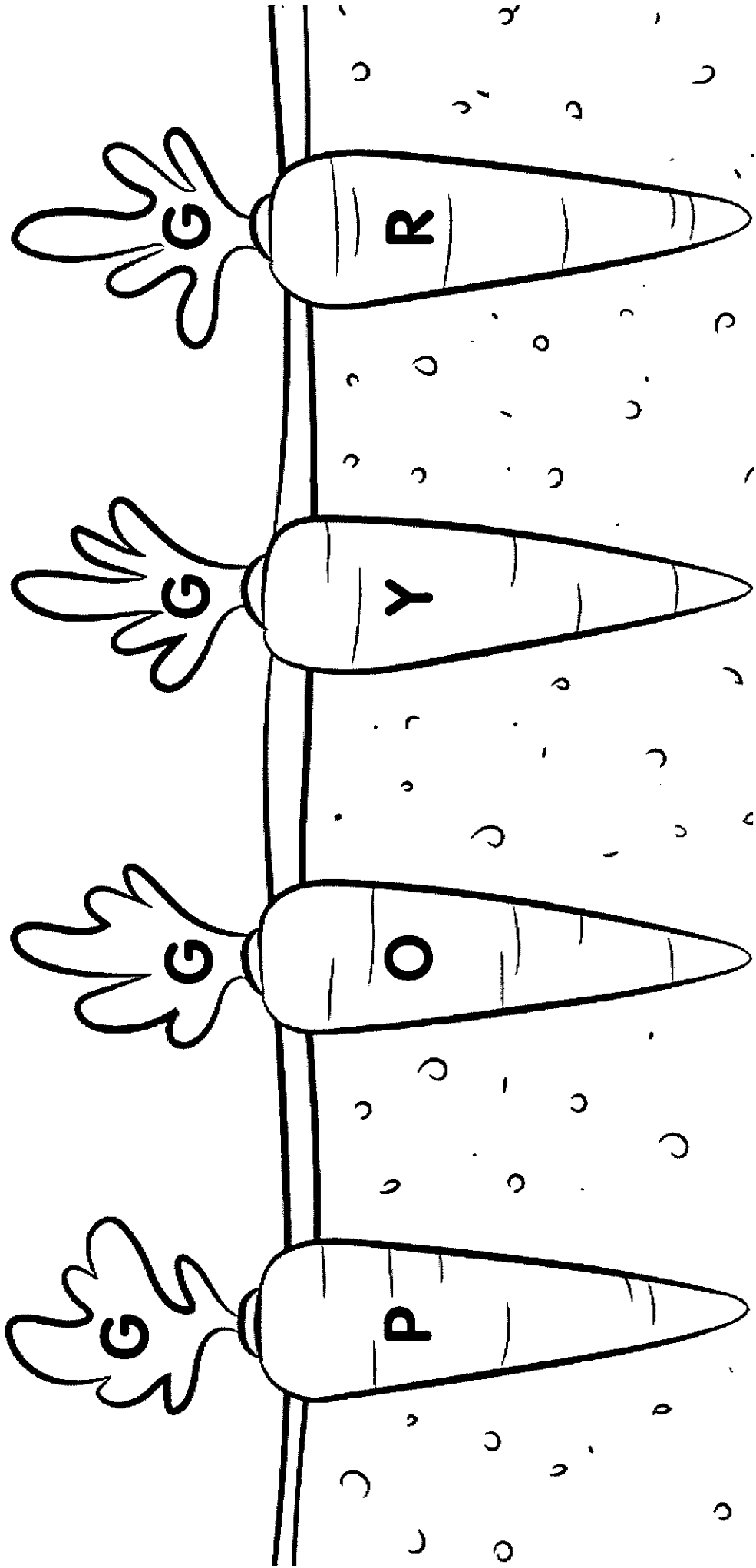
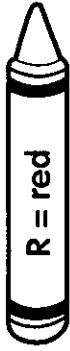


indigo



Colorful Carrots

Carrots aren't just orange! They come in other colors too. Use the key to color the carrots in the picture below.



Now try this! Say the name of each carrot color. Which would you like to try?

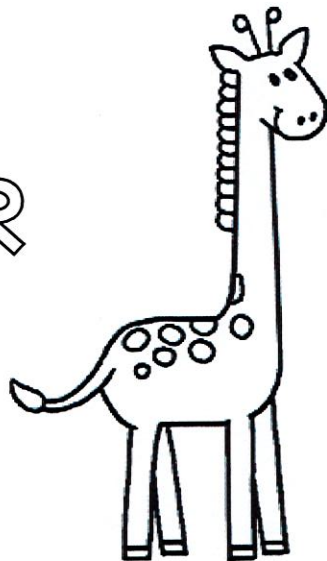
Earth Day Letter Search

In April, we celebrate EARTH DAY. We remember to keep our Earth clean.

Find and circle the letters in **EARTH DAY** below. Then color the pictures.



R



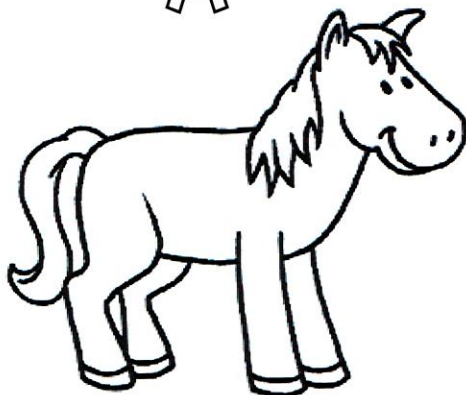
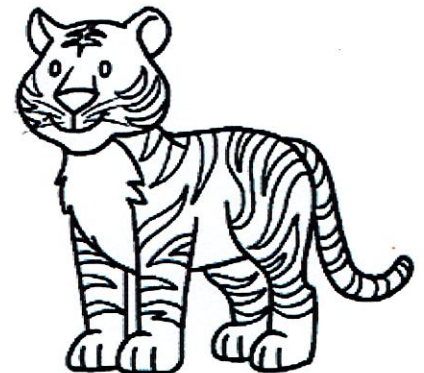
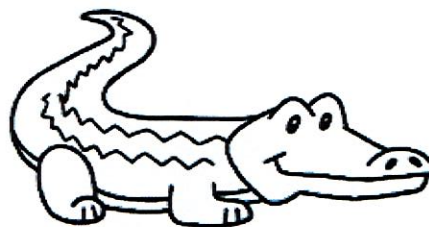
Y



D



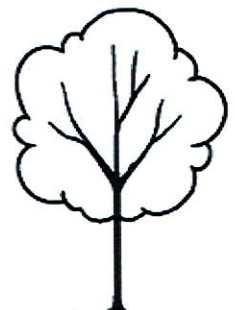
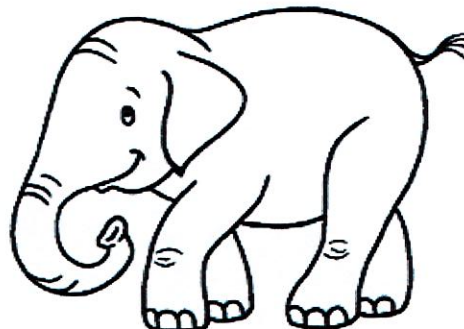
A



T



A



H

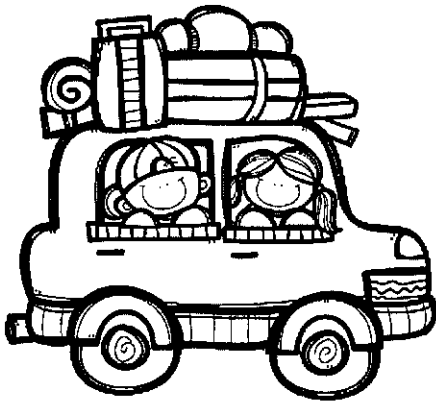


E

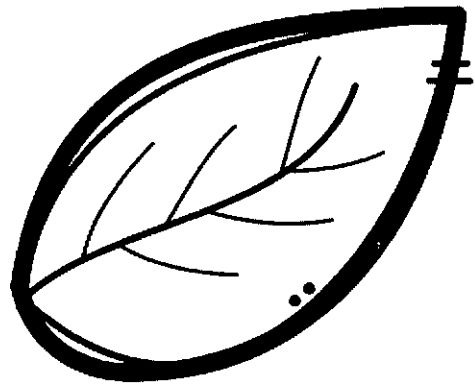
Name _____

First Sounds

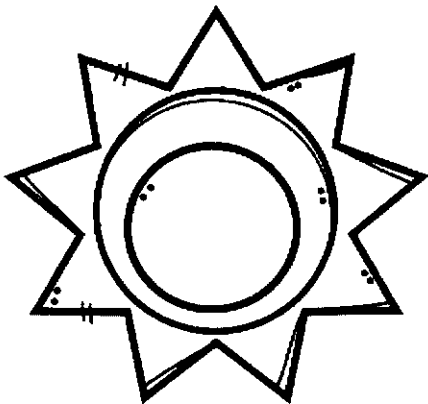
Say the name of each picture and write the first sound you hear.



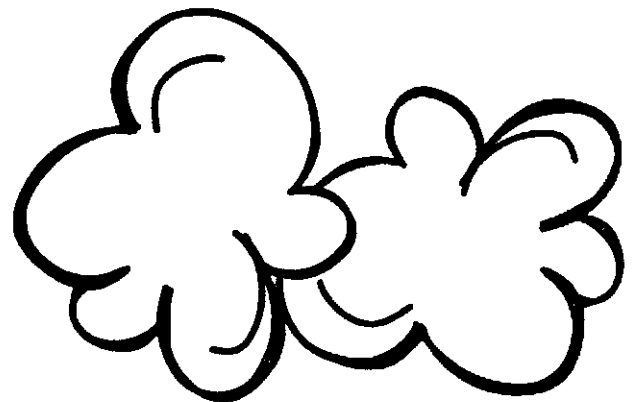
__ar



__eaf



__un



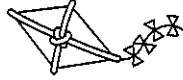
__opcorn

What's Blowing in the Wind?

It's a windy day! Look at the picture below. Circle these things in the big picture.



1 flag



2 kites



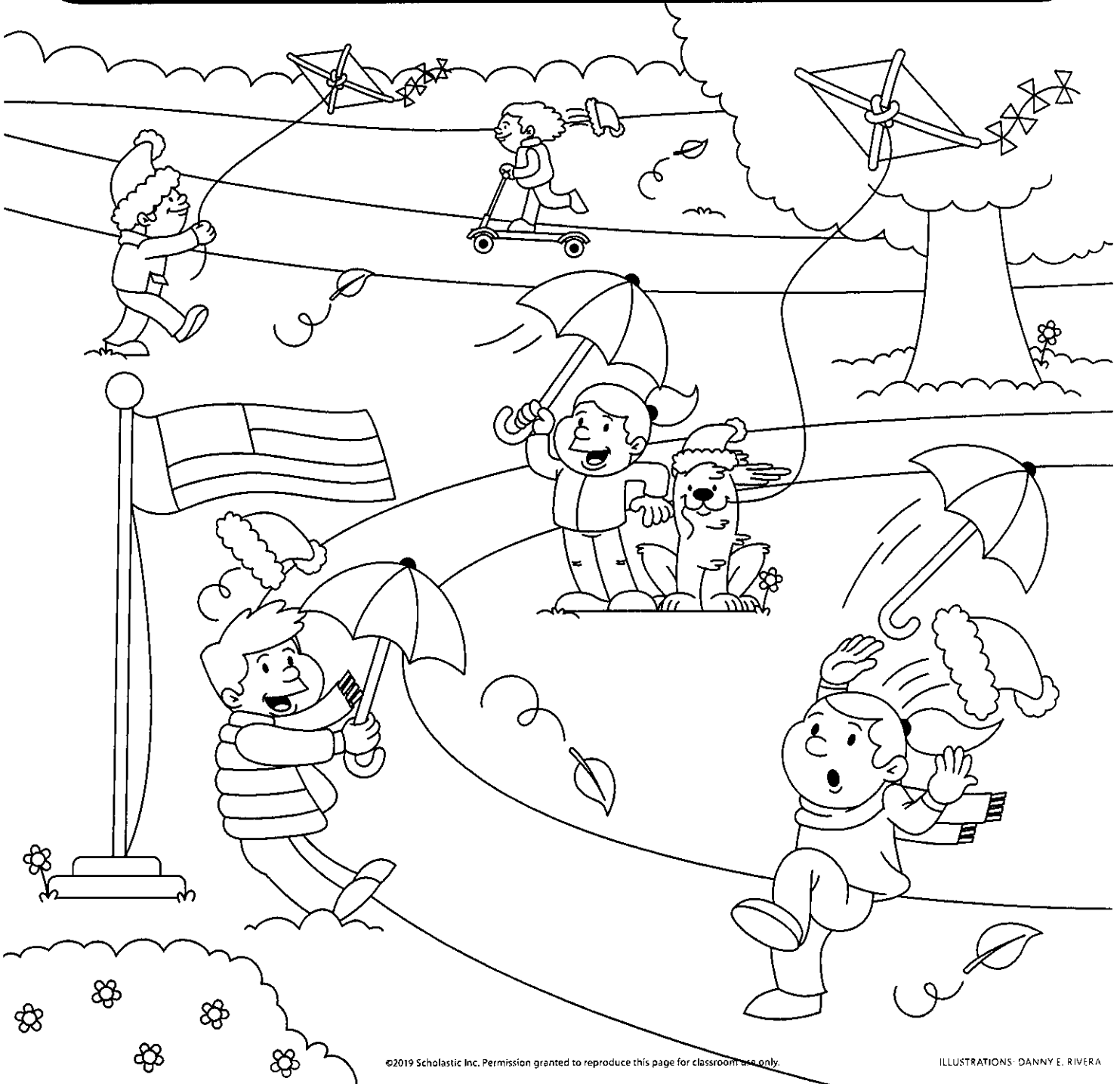
3 umbrellas



4 leaves



5 hats



My name _____

I Love Our Earth

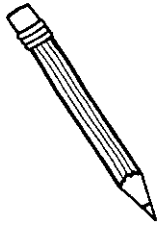
Listen to the poem. Then draw what you love most about our Earth.

Have a grownup help you finish the sentence at the bottom.

I love our Earth,
things big and small.
And here's what I love
most of all!



I love _____



NAME _____

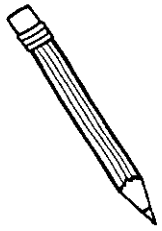
Journal

Draw.

A large, empty rectangular box with a black border, intended for a drawing.

Write.

A large, empty rectangular box with a black border, intended for writing.



NAME _____

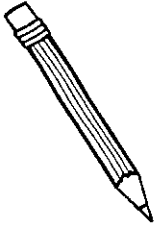
Journal

Draw.

A large, empty rectangular box with a black border, intended for a drawing.

Write.

A large, empty rectangular box with a black border, intended for writing.



NAME _____

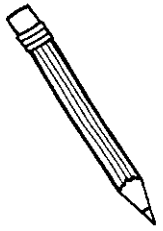
Journal

Draw.

A large, empty rectangular box with a black border, intended for a drawing.

Write.

A large, empty rectangular box with a black border, intended for writing.



NAME _____

Journal

Draw.

A large, empty rectangular box with a black border, intended for a drawing.

Write.

A large, empty rectangular box with a black border, intended for writing.