

ESL Program Resources

ESL-Career Center Initiative

LEP students can now attend the career center and receive help from instructional assistants.

Free language assistance is available to Columbus City Schools parents regarding school programs and activities. A parent does not have to be of limited English proficiency in speaking, reading, writing and comprehending English to be considered of limited English proficiently (LEP) but rather it is only necessary that a parent be limited in at least one of these areas to be eligible to receive language assistance as needed. No other verification is necessary to receive language assistance. Services may be requested for, but not limited to the following events:

Parent - Teacher Conferences, disciplinary hearings, IEP meetings, and 504 meetings. Please be advised that while parents may bring family members and friends to all school activities and meetings, the District shall be responsible for providing any necessary interpreting or translating services.

For assistance, please contact the ESL Department at 614-365-8802.

For direct connection to our language lines, please contact the following:

Spanish 614-365-5118

Arabic 614-365-6920

Somali 614-365-8972

Nepali 614-365-3105

French 614-365-5327

Swahili/Kinyarwanda 380-997-0891

CONTACT US

ESL DEPARTMENT

ESL Service Center

Michael Sain, ESL Director
Program Office: 614-365-8802
3700 S. High St
Columbus, OH 43207

ESL Schools

Elementary School

- Avalon (K-3)
- Broadleigh
- Burroughs
- Cassady
- Col's Spanish Immersion
- Cranbrook
- Devonshire
- Eakin
- East Columbus
- East Linden
- Easthaven
- Ecole Kenwood (K-6)
- Forest Park
- Gables
- Georgian Heights
- Highland
- Hubbard Mastery (K-6)
- Innis
- Linden Stem (K-6)
- Maize
- North Linden
- Northtowne
- Northgate (4-5)
- Oakmont
- Olde Orchard
- Salem
- Scottwood
- Siebert
- Sullivant
- Valleyview
- Valley Forge

Middle Schools

- Hilltonia
- Johnson Park
- Medina
- *Mifflin
- Ridgeview
- *Wedgewood
- Woodward Park@Walden
- Woodward Park
- *World Language

High Schools

- *Beechcroft
- Briggs
- *Columbus Global Academy (6-9)
- Columbus Intl. HS (7-12)
- *Independence
- *Mifflin
- *Northland
- Walnut Ridge
- Whetstone
- *West
- *Whetstone



The mission of the ESL Program is to facilitate student learning within five skill areas: reading, writing, speaking, listening and cultural enrichment. In addition, ESL provides educational opportunities for LEP students to meet grade promotion requirements and graduation standards while becoming members of American Society.

Columbus City Schools recognizes the need for second language learners to have both oral and written skills to function successfully. Therefore, the English as a Second Language (ESL) program acknowledges that the ability to speak and understand English by itself is insufficient for effective progression in school. Proficiency in reading and writing are crucial in developing academic achievement and comprehension of content in all subjects.



**Sheltered Sites - Math, Science, Social Studies and English taught by certified ESL teachers.*

English as a Second Language

WHO NEEDS ESL

In order to assure that all potential LEP students are identified and offered ESL services, CCS requires that any student who:

- Was born outside of the United States, in a country where English is not primary language OR
- Has one or both parents who were born outside of the United States, in a country where English is not primary language OR
- First learned to speak a language other than English OR
- Speaks a language other than English at home OR

Be referred to for an English language evaluation to determine whether or not ESL services are needed.

English Language Proficiency Screener (OELPS)

The Ohio English Language Proficiency Screener (OELPS) is a diagnostic assessment of English language proficiency administered to identify English learners. It measures a student's English skills in four language domains: listening, reading, writing and speaking.



English as a Second Language

ESL Program Services and Offerings

- ◆ The development and integration of listening, speaking reading and writing skills 
- ◆ An environment that fosters pride in native culture, establishes positive self-esteem and facilitates acculturation into American society
- ◆ Professional development for staff working with students from a diverse language and cultural backgrounds

Elementary Schools

Elementary age students are placed in a regular class with native English speakers. Students receive support from both the classroom teacher as well as the ESL teacher through lesson modifications and working with the ESL teacher in and/or out of the classroom.

Middle & High School

ESL as a scheduled class

In place of a regular English class, LEP students may be assigned to an ESL class. High School English credit is given for successful completion. This course focuses on building skills in reading, writing, listening and speaking as well as studying literature and grammar.

Sheltered Content Classes

Lower level LEP students are enrolled in Shelter Content classes in High Schools with sheltered sites. These classes, while targeting the same benchmarks and outcomes as other courses, are taught at a level appropriate for the students with a teacher who is trained in methodologies for working with second language learners.

Columbus Global Academy (CGA)

Provides an academic atmosphere that supports newly arrived students to the United States who speak little or no English and whom may have little or no prior school experience. CGA provides instruction from grades 9-12. Students may remain at CGA for a minimum of 2 years.