



GRANTS GAZETTE

Vol III, Issue 25
NOV 2021

GRANT AWARD ANNOUNCEMENTS

Applicant & Location	Grant Name	Award	Grant Funder/Agency
Columbus City Schools	Equity-Centered Pipeline Initiative	\$1,790,000.00	The Wallace Foundation

GRANT OPPORTUNITIES

The McCarthy Dressman Education Foundation

The Teacher Development Grants support small teams of teachers in the formation and implementation of groundbreaking k-12 classroom instruction. The grants provide opportunities for teachers to integrate fresh strategies that encourage critical inquiry and to observe their effects on students. Teachers have the opportunity to reflect and write about their projects, as well as to share their results with other teachers. The Foundation awards grants to individuals in amounts up to \$10,000 per year for a maximum of \$30,000 over three years, provided the eligibility requirements continue to be met.

Consider applying for a grant if you and/or a small group of your colleagues:

- are eager to improve your classroom instruction
- are willing to document your new approach in detail
- have an imaginative and well-considered plan for enriching classroom instruction

ELIGIBILITY REQUIREMENTS

The McCarthy Dressman Education Foundation considers applications for financial support from educators who:

- are licensed k-12 teachers employed in public or private schools
- have the background and experience to complete the project successfully
- are willing to work in collaboration with the Foundation

Submissions accepted JANUARY 15 – APRIL 15.

<https://mccartheydressman.org/teacher-development-grants/>

Peter R. Marsh Foundation Middle School Music Grants

The Peter R. Marsh Foundation, headquartered in Camas, WA, is offering 150 Music Grants to middle school music teachers during the 2021/22 school year. A Music Grant has a value of \$1,000.00 and is limited to one per middle school per year.

Deadline: Anytime between September 1st and January 31st during the eligible school year.

Apples for Education

The U.S. Apple Association will fund five healthy snacking initiatives on school campuses across the United States in 2022. Submit your school for grant funding for supplemental nutrition or programs that teach students how to make healthy choices.

Deadline: January 21, 2022, for eligibility

Winners will be selected and announced in August of 2022. Five schools from around the United States will be chosen to receive a \$4,000 grant.

Comprehensive School Safety Initiative Grants

The Sidgmore Family Foundation offers grants to non-profit organizations that work to improve the quality of education and develop creative solutions to social problems. Among others, previous projects have furthered gender equality in education, invested in early childhood education to close the achievement gap for underserved youth, worked to end teen dating violence and abuse, developed career and professional skills through internships and mentorship, and offered English language programs for immigrant families.

Deadline: Rolling

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Dos and Don'ts - Students with Disabilities

Don't think that grade-level tests are too difficult for students with disabilities

US ED noted in Improving the Academic Achievement of the Disadvantaged that next-generation assessments are not too difficult for students who participated in an alternate assessment based on modified academic achievement standards, or AA-MAAS. ED has learned "that some students with disabilities who might be candidates for an AA-MAAS may not have had an opportunity to learn grade-level content, and more effort was needed to support teachers in ensuring students have meaningful opportunities to learn grade-level content.

Don't exclude students with disabilities from statewide assessments

A few too many empty seats in classrooms during statewide standardized testing may raise red flags if a disproportionate number of those seats belong to students with disabilities.

Whether a student will participate in a particular assessment must be documented in either the student's IEP or Section 504 plan. Districts that exclude students on the basis of disability alone may jeopardize funding under the Every Student Succeeds Act.

Districts must have procedures for ensuring that students with disabilities participate in statewide assessments. To avoid compliance concerns related to low turnout on testing days, districts must:

Provide training. Train all administrators, instructional staff and other district personnel involved in the administration of standardized performance assessments to convey your district's commitment to ensuring equal participation in assessments.

Keep track of participation. Develop a procedure for monitoring the participation of students with disabilities in standardized performance assessments. Adopt further procedures for investigating and remedying statistically significant disparities in participation rates should they recur.

Monitor incentive programs. Although districts need not administer or coordinate incentive programs offered by individual schools, they must ensure that all incentive programs are equally offered and administered to students with and without disabilities. Some oversight may be necessary to ensure that incentive programs do not cause significant disparities in the participation rates of students with and without disabilities.

Newsletter Content Survey (click link)



**Let us know how we are doing!
Complete the attached survey
by clicking on the link.**

Thank you.

Callie Evans, Title I Supervisor State & Federal Programs



Callie is a high capacity grant manager with success in a variety of settings; non-profit, private and now Columbus City Schools. She is passionate about ensuring the process for compliance is met and everyone navigating the systems are clear and understand how to meet expectations.

In addition to her accounting competencies, Callie is experienced in managing financial budgets. Before joining Columbus City Schools, she led the accounting team, as Senior Staff Accountant, which supported ad sales nationwide and ensured that budgeting, incentives and financial goals were met routinely.

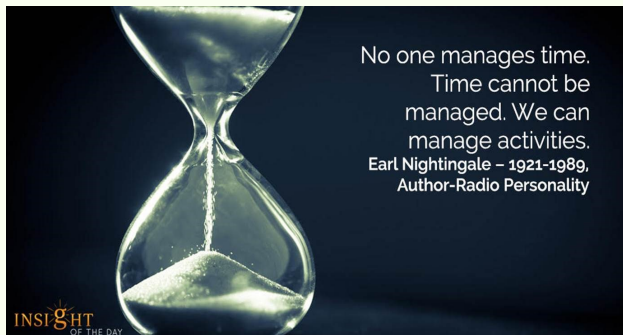
Callie holds a bachelor degree from Franklin University in Financial Management. She has over 25 years of accounting and finance experience.

Callie is an active member in her community and church for over 30 years. She is the proud mom to three adult daughters and one grandson who lights up her world.

Pledge of Innocence

I pledge, as an educator of children of diverse backgrounds, races, and beliefs that I will strive to know and see each child separate and apart from the stereotypes that contextualize their existence.

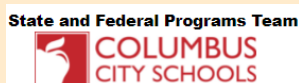
I pledge, upon the discovery of their good, to engage with them in such a way that their good is nourished and they are capable of showing up innocent in my space.



CALENDAR

November 1, 2021	21st CCLC APR Survey opens
November 2, 2021	Election Day
November 2, 2021	Professional Development Day
November 3, 2021	Board Meeting
November 7, 2021	Daylight Savings Time Ends
November 16, 2021	Board Meeting - <i>Final Submissions due November 3</i>
November 24, 2021	CCS Offices close at 4:00 p.m.
November 25-26, 2021	CCS Offices closed
December 7, 2021	Board Meeting - <i>Final Submissions due November 17</i>
December 21, 2021	Board Meeting - <i>Final Submissions due December 8</i>

Due to a change in staff, State and Federal Programs Department has reassigned the following points of contacts:



For questions and assistance for budgets, compliance, and other inquiries regarding Title I, please contact Callie Evans (cevens1@columbus.k12.oh.us)

For questions and assistance for budgets, compliance, and other inquiries regarding Non-Competitive Supplemental School Improvement (NC-SSI), please contact Mareme Anne (manne@columbus.k12.oh.us)

For questions and assistance for budgets, compliance, and other inquiries regarding School Quality Improvement Grant (SQIG), please contact Mareme Anne (manne@columbus.k12.oh.us)

For questions and assistance regarding Title I Crate, please contact Waukiina Curtis (wcurtis8858@columbus.k12.oh.us)

For general grant related questions, inquiries can be sent to grants@columbus.k12.oh.us.

RESOURCES

ESSER Funding - To apply for ESSER funding, you must request the application via email at: grants@columbus.k12.oh.us.

Request to Attend (RTA) Travel/Conference Online Process - is available in CCSDAS to sign up for in-person and virtual/online requests. You will be required to complete your own requests as it is tied to your CCS login. The training module is in PublicSchool Works.

Request for Grant Funding (click hyperlink)

Do you need assistance with funding a project? If ESSER related see above.

Request for Grant Assistance (click hyperlink)

Do you have a funder but don't know how to follow through?

Grant Endorsement Process

The online process is available through the CCSDAS. Everyone who has a CCS login and password will have access to CCSDAS. The link can be accessed here: [CCSDAS](#).

The CCSGE is located under the General Request menu. Individuals who are completing a request for endorsement will need to review the online instructions through PublicSchool Works. Prior to using the new online CCSGE, first access the training module found in PublicSchool Works to learn how to use the online CCSGE.

Course Catalog Number: C-001

Course Number: C-165

Title: CCS Grant Endorsement Procedures

[Click here to start your training](#). If the link does not work, copy and paste the following address in a browser: <http://www.publicschoolworks.com/Pages/training.asp?di=791&euid=426096&dia=5rmeh> After you log in, click on "Your Course List" and then click on "Enter Class" for each course listed.

COMING SOON 2021-2022



TOPICS ...

- What is a grant vs donation?
- What is a grant life cycle?
- What is the Grant Endorsement process?
- Compliance Documentation — why it is important?
- What are fringes?
- What is RTA?

Additional information to come

Contact Us: State & Federal Programs
3700 S. High St., Ste. 95 - Columbus, OH 43207



China Allen	callen6@columbus.k12.oh.us
Mareme Anne	manne@columbus.k12.oh.us
Waukiina Curtis	wcurtis8858@columbus.k12.oh.us
Callie Evans	cevens1@columbus.k12.oh.us
Justin Fisher	jfisher@columbus.k12.oh.us
Felicia Hayes	fhayes@columbus.k12.oh.us
Michelle Miller	mimiller@columbus.k12.oh.us
Andrea J Richardson	arichardson10082@columbus.k12.oh.us
Nancy Ross	nross@columbus.k12.oh.us