



# GRANTS GAZETTE

## GRANT AWARD ANNOUNCEMENTS

Applicant & Location	Grant Name	Award	Grant Funder/Agency
Felisha Lyons - Dept. of Engagement	American Rescue Plan-Homeless Children and Youth II (ARP-HCY II)	\$1,204,384	Ohio Department of Education

## GRANT OPPORTUNITIES

### The Playbook Challenge

The Association for Middle Level Education has partnered with American Student Assistance to launch a grant program aimed at enhancing student career exploration in middle school.

The Playbook Challenge, will award three \$5,000 grants to educators with the best proposals for developing a career exploration program using principles and best practices outlined in AMLE's book *Career Exploration in the Middle Grades: A Playbook for Educators*. (The book is available as a free digital download from the grant website.)

**Deadline:** January 31, 2022

### Peter R. Marsh Foundation Middle School Music Grants

The Peter R. Marsh Foundation, headquartered in Camas, WA, is offering 150 Music Grants to middle school music teachers during the 2021/22 school year. A Music Grant has a value of \$1,000.00 and is limited to one per middle school per year.

**Deadline:** Anytime between September 1st and January 31st during the eligible school year.

### Tina B. Carver Fund

Established in memory of a longtime English as a Second Language (ESL) educator, Tina B. Carver Fund provides grants to teachers for funding student classroom learning materials and teacher materials. Grants are available to members of Teachers of English to Speakers of Other Languages (TESOL) or its affiliates. The grants must be submitted on behalf of community-based organizations, charitable institutions, or non-profits with 501(c)(3) status. Awards are based on itemized expenses for materials to be purchased with the grant. Applications must be submitted online.

**Deadline:** Rolling

### ALDI Smart Kids Program

Applications are accepted *February 1 – December 15* each year.

Grants ranging from \$100 to \$5,000 and ALDI gift cards are provided to local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts, athletics or any other program that inspires them to be active and healthy, we say kudos to you and encourage you to apply for support from the ALDI Smart Kids program.

Requests should be submitted at least six weeks prior to the date the requested donation is needed to allow time for application review and payment processing. Applications are reviewed as they are received and we'll make every effort to review and respond to all requests in a timely manner.

**Deadline:** Dec 15, 2021

### Teaching Tolerance Educator Grants

Teaching Tolerance support projects that "create affirming school climates and educate young people how to thrive in a diverse democracy." Ranging from \$500 to \$10,000, grants fund projects at the school, classroom, and district levels. Projects at the school and district levels should focus on improving school climate, responding to and preventing incidents of hate, and embracing principles of tolerance and inclusion. At the classroom level, grants should help teachers promote empathy and kindness, positive identity development, and critical thinking.

**Deadline:** Rolling.

*Additional competitive grants are posted on the State and Federal Program website:*

<https://www.ccsos.us/Page/6174>

## Dos and Don'ts -

**Don't** worry about partaking in the holiday gift basket

Enjoy the holiday season and eat the grapes and cheese and crackers from a vendor's gift basket with a clear conscience.

Unsolicited gifts "of nominal value" are allowed for federal grantees under 2 CFR 200.318(c)(1).

It is recommended to include the local standards and conditions for accepting unsolicited gifts of nominal value as part of a written policy regarding conflicts of interest.

These "standards of conduct" should also lay out the disciplinary actions for employees who violate such standards, according to the regulations.

So you better be good for goodness sake.



## TITLE I SCHOOL FAMILY ENGAGEMENT

### ACCESSIBILITY

ESSA asks for the "informed participation" of parents and family members, including those with limited English proficiency and disabilities. So don't forget about providing translation services. Parents should be able to read school news and report cards in a language they can understand, to the extent practicable. Note that Title III funds can also pay for activities related to community participation, parent outreach, and training for English learners and their families. State-level Title III grants might also help with providing technical assistance in communicating with families and other families and other family engagement activities

### CAPACITY BUILDING EXERCISES

ESSA provides suggestions on how schools and districts can build parent capacity for increasing academic achievement. Note there are two types of Title I schools: school wide programs and targeted assistance schools. School wide programs can serve all parents, but activities at a targeted assistance school are targeted toward Title I parents. Here is a summary of capacity-building exercises as recommended by ESEA Section 1116(e):

1. Educate parents about challenging state assessments, Title I, and how to monitor student's academic progress.
2. Provide training and materials to improve academic achievement.
3. Educate teachers and school staff on how to collaborate with families.
4. Coordinate activities with other federal, state, and local programs to encourage parents' participation.
5. Provide information in a format parents can understand
6. May involve parents in training of teachers
7. May provide literacy training to parents if all other available funds have been exhausted.
8. May train parents to increase participation of other parents.
9. May arrange meetings at a variety of times and offer home conferences.
10. May adopt model approaches to family engagement.
11. May adopt model approached to family engagement.
12. May adopt districtwide parent advisory councils.
13. May adopt appropriate roles for community-based organizations and businesses in family engagement activities.
14. Shall provide other reasonable support at parents' requests.

### [Newsletter Content Survey](#) (click link)

Let us know how we are doing!

Your email will be entered into a drawing for a:

- Field Trip Bus
- Chrome cart
- Professional Development Books
- Classroom License (1 year online instruction)
- PBIS incentives

Complete the survey by clicking on the above link.

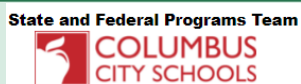
Thank you.



## DECEMBER CALENDAR

December 7, 2021	Board Meeting - <i>Final Submissions due November 17</i>
December 21, 2021	Board Meeting - <i>Final Submissions due December 8</i>
December 22, 2021	CCS Offices Closes at 4:00 pm
December 30, 2021	CCS Offices Closes at 4:00 pm
December 31, 2021	CCS Offices Closed

Due to a change in staff, State and Federal Programs Department has reassigned the following points of contacts:



For questions and assistance for budgets, compliance, and other inquiries regarding Title I, please contact Callie Evans ([cevens1@columbus.k12.oh.us](mailto:cevens1@columbus.k12.oh.us))

For questions and assistance for budgets, compliance, and other inquiries regarding Non-Competitive Supplemental School Improvement (NC-SSI), please contact Mareme Anne ([manne@columbus.k12.oh.us](mailto:manne@columbus.k12.oh.us))

For questions and assistance for budgets, compliance, and other inquiries regarding School Quality Improvement Grant (SQIG), please contact Mareme Anne ([manne@columbus.k12.oh.us](mailto:manne@columbus.k12.oh.us))

For questions and assistance regarding Title I Crate, please contact Waukiina Curtis ([wcurtis8858@columbus.k12.oh.us](mailto:wcurtis8858@columbus.k12.oh.us))

For general grant related questions, inquiries can be sent to [grants@columbus.k12.oh.us](mailto:grants@columbus.k12.oh.us).

## COMING SOON 2022



### TOPICS ...

- What is a grant vs donation?
- What is a grant life cycle?
- What is the Grant Endorsement process?
- Compliance Documentation — why it is important?
- What are fringes?
- What is RTA?

Additional information to come

## RESOURCES

**ESSER Funding** - To apply for ESSER funding, you must request the application via email at: [grants@columbus.k12.oh.us](mailto:grants@columbus.k12.oh.us).

**Request to Attend (RTA) Travel/Conference Online Process** - is available in CCSDAS to sign up for in-person and virtual/online requests. You will be required to complete your own requests as it is tied to your CCS login. The training module is in PublicSchool Works.

**Request for Grant Funding** (click hyperlink)

Do you need assistance with funding a project? If ESSER related see above.

**Request for Grant Assistance** (click hyperlink)

Do you have a funder but don't know how to follow through?

### \*\*Grant Endorsement Process\*\*

The online process is available through the CCSDAS. Everyone who has a CCS login and password will have access to CCSDAS. The link can be accessed here: [CCSDAS](#).

The CCSGE is located under the General Request menu. Individuals who are completing a request for endorsement will need to review the online instructions through PublicSchool Works. Prior to using the new online CCSGE, first access the training module found in PublicSchool Works to learn how to use the online CCSGE.

**Course Catalog Number: C-001**

**Course Number: C-165**

**Title: CCS Grant Endorsement Procedures**

[Click here to start your training](#). If the link does not work, copy and paste the following address in a browser: <http://www.publicschoolworks.com/Pages/training.asp?di=791&euid=426096&dia=5rmeh> After you log in, click on "Your Course List" and then click on "Enter Class" for each course listed.

**Contact Us: State & Federal Programs**  
**3700 S. High St., Ste. 95 - Columbus, OH 43207**



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