

GRANT AWARD ANNOUNCEMENTS

Applicant & Location	Grant Name	Award Amount	Grant Funder/Agency
Kyra Schloebach Special Education & Student Support Services	Columbus City Council & CCS Special Education Technology	\$ 200,000	Columbus City Council

NEW GRANT OPPORTUNITIES

McCarthy Dressman Education Foundation Academic Enrichment Grants

The McCarthy Dressman Education Foundation offers Academic Enrichment Grants designed to develop in-class and extra-curricular programs that improve student learning. The Academic Enrichment Grants provide funding for programs that nurture the intellectual, artistic and creative abilities of children from low-income households.

Eligibility: The McCarthy Dressman Education Foundation considers Applications for Financial support from Educators who...

- are employed by schools or non-profit organizations (e.g. community centers, museums, etc.)
- have the background and experience to complete the project successfully
- have direct and regular contact with students in grades pre-k to 12
- work with students from low-income households
- are willing to work in collaboration with the Foundation

Grant Amount: \$10,000 – \$30,000

Grant Award Details: The McCarthy Dressman Education Foundation awards grants to individuals in amounts up to \$10,000 per year for a maximum of \$30,000 over three years, provided the eligibility requirements continue to be met.

Deadline: April 15, 2021

Website: [Visit grant page](#)

Category: [Low Income](#).

McCarthy Dressman Education Foundation Teacher Development Grant

Eligibility: The McCarthy Dressman Education Foundation considers Applications for Financial support from Educators who...

- ...are licensed k-12 teachers employed in public or private schools
- have the background and experience to complete the project successfully
- are willing to work in collaboration with the Foundation

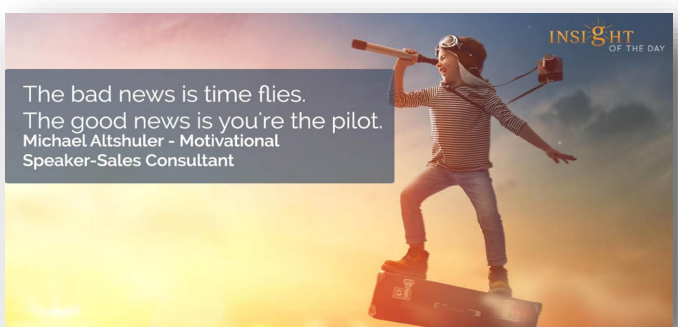
The Teacher Development Grants support small teams of teachers in the formation and implementation of groundbreaking k-12 classroom instruction. The grants provide opportunities for teachers to integrate fresh strategies that encourage critical inquiry and to observe their effects on students.

Grant Amount: \$10,000 – \$30,000

Grant Award Details: The Foundation awards grants to individuals in amounts up to \$10,000 per year for a maximum of \$30,000 over three years, provided the eligibility requirements continue to be met.

Deadline: April 15, 2021

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ARTICLE 211

January/February		
Thursday-Tuesday	28 th - 2 nd	ARTICLE 211 Roster Lab (Virtual) everyday 10:00 a.m.-4:00 p.m. Location: Cisco WebEx via Personal Rooms
		January 28 th Region 6 and Departments
		January 29 th Region(s) 1 & 2
		February 1 st Region 3 & 4
		February 2 nd Region 5, Special Education and Unified Arts
Thursday	4 th	Virtual Roster Lab (Makeup) 2:00 p.m.-5:00 p.m.
Friday	5 th	Administrative Staff Reduction Notification (Please ensure written notification is provided.)
		Deadline to Notify Staff of Reorganizations (Please ensure written notification is provided.) <i>*Future reorganizations may be necessary due to vacancies that occur.</i>
Monday	8 th	Draft Postings Sent (electronically) to Administrators
Wednesday	10 th	Changes to Draft Postings due by 12:00 noon
Wednesday	10 th	Alternative Interview Panel due to CEA
Wednesday	10 th	Interview selection panel members should be identified, trained and assigned duties.
Wednesday	10 th	Round I Vacancies Postings <u>only</u> for WLMS
Thursday	11 th	Round I Interviews will begin <u>only</u> for WLMS
Friday	12 th	Round I Postings OPEN [All known openings] by 2:00 p.m.
Tuesday	16 th	Round I Postings CLOSE Applications no longer accepted after 5:00 p.m.
Thursday	18 th	Round I Interviews Open Schools and Departments [All known openings] Interview Times are as follows: Elementary & K-8- after 3:30 p.m. Middle & High Schools- after 2:30 p.m.
Tuesday	23 rd	Round I Interviews Close Schools and Departments
		Selection Agreement Forms and Rosters sent by HR to Principals (electronically) by 5:00 p.m.
Thursday	25 th	All Round I School and Department Selection Agreement Forms due to Human Resources (electronically) by 5:00 p.m.
Friday	26 th	All Round I School and Department roster changes must be resolved and sent back to Human Resources (electronically) by 5:00 p.m.

CAN WE ORDER PIZZA?

Frequently Asked Questions ...

What is considered family for the purpose of family engagement?

The Every Student Succeeds Act does not define family, but local educational agencies and schools should be sensitive to the diverse kinds of family support structures, according to non-regulatory guidance. Extended family members, including grandparents, aunts, or uncles often play critical roles in lives of students. Students who are homeless or unaccompanied youths may have a network of “family members” extending beyond their biological relatives.

Is it OK to reserve more than one percent of a local educational agency’s Title I allocation or family engagement?

Yes. The one percent set-aside of a Title I allocation is meant as a minimum, not a maximum, for family engagement where local educational agencies receive a Title I allocation of more than \$500,000. If a district has an allocation of \$500,000 or less, it must comply with all of the Every Student Succeeds Act’s family engagement requirements, but it does not have to reserve any specific amount of Title I funds, according to non-regulatory guidance.

Can a local educational agency spend Title I funds on family engagement without getting input from parents?

No. It must get input from parents on how Title I funds are spent on family engagement.

Can a school or local education agency spend Title I funds on food for family engagement activity?

Food is not a required expenditure of Title I, so local educational agencies must be able to show how food expenses are reasonable and necessary for student achievement. Schools have typically gotten into trouble for spending excessively on food without keeping any supporting documentation, like receipts and a parent sign-in list from the family engagement night. They fail to provide an explanation for how food costs were related to student achievement, according to federal monitor reports

Can schools spend Title I on take-home education material for parents?

Yes. Schools are required to provide materials and training for parents to help improve student achievement.

Must schools and local education agencies teach parents about the harms of copyright piracy?

Yes. This is required under the Elementary and Secondary Education Act Section 1116(e)(2), but the subject probably does not need a whole class. Some states integrate the subject into regular family engagement activities.

Is it OK to get support for a business or community partner to do family engagement?

Yes. Collaborating with a community partner is mentioned both as a possible district initiative and as a way for schools and local education agencies to build parent capacity.

Can a business or community partner be a Family Ambassador?

No, they must be a parent or guardian of an enrolled CCS student.

Must schools communicate to parents in their native language?

The Every Student Succeeds Act provides some leeway here, asking schools to communicate to parents with limited English to the “extent practicable” in a language they understand.

Is it a good idea to have multiple meetings on family engagement?

Yes. Flexibility is encouraged to accommodate parents and maximize participation.

Must high schools have parent-teacher conferences to review the school compact as it relates to an individual student?

No. It is necessary for elementary schools, but not for secondary schools.

Should schools try to reach parents at home or in the community?

Yes. Reaching parents at home is mentioned in the Elementary and Secondary Education Act Section 1116 as both a district strategy for family engagement and as a means for building parent capacity.

Should schools and local educational agencies build capacity of teachers and school staff for family engagement?

Yes. Building teacher capacity is required under the Elementary and Secondary Education Act Section 1116 (e)(3). Parents can also assist in the training of teachers and school staff. ESEA Section 1116(e)(6).

FEBRUARY

- **February 8-11** - National ESEA Conference (*State & Federal Programs will be attending this online event. Our contact will be limited.*)
- **February 10** - **Grant Committee Review Meeting**
- **February 10** - **Title I Crate Webinar**
- **February 24** - **Grant Committee Review Meeting**

ANNOUNCEMENT

Request to Attend (RTA) Travel/Conference Online Process

The RTA is now available in CCSDAS to enter virtual/online requests. Everyone who has a CCS login and password will have access to CCSDAS.

Each individual will be required to complete their own individual requests as it is tied to your login.

Note: You can access the training module found in PublicSchool Works to learn how to use the online RTA.

- Do you need assistance with funding a project?
- Do you have a funder but don't know how to follow through?
- Complete the attached request form.

[Grant Request Form](#)

(click hyperlink)

grants@columbus.k12.oh.us

WE'VE MOVED!!!

State and Federal Programs and Nonpublic Support Services has moved to our new location.

Columbus City Schools
State and Federal Programs and Grants Office
Nonpublic Support Services
3700 South High Street, Suite 95
Columbus, Ohio 43207

State & Federal Programs and Grants Offices
NEW fax: 614-491-8147

RESOURCES

FREE TITLE 1 Crate

Monthly Title1 Crate Campus and District navigation webinars begin on November 11th.

Campus user training webinars will be at 12:00 eastern on the second Wednesday of each month.

<https://806technologies.zoom.us/join/register/tZUpf-yqqTMpHNwlyriDf5hA3-2VDVJGCU4R>

STATE & FEDERAL PROGRAMS WELCOMES

NANCY ROSS—GRANT SPECIALIST

Please welcome Nancy Ross our new Grant Specialist. Nancy comes to CCS from the State of Ohio, Department of Aging, as a senior financial analyst. She is currently working on her master's degree in Accounting at Franklin University. She also received her bachelor's from Franklin University. Nancy has two boys, Chance, 9 and Chace, 6.

It is the mark of an educated mind to be able to entertain a thought without accepting it.
 Aristotle - 385 BC-322 BC -Greek Philosopher



INSIGHT
OF THE DAY

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