



GRANTS GAZETTE

Vol. 11, Issue 20
MAR 2021

GRANT AWARD ANNOUNCEMENTS

Applicant & Location	Grant Name	Award Amount	Grant Funder/Agency
West Broad ES	Upper Arlington Rotary Foundation Fund	\$27,360	The Columbus Foundation

NEW GRANT OPPORTUNITIES

Walmart Local Community Grants

This grant provides schools in need with the funding to complete educational projects or purchase classroom resources.

Who's Eligible: K–12 public, private, or charter schools who exhibit financial need

How to Apply: Submit an online grant application, which has an annual deadline of December 31.

<https://walmart.org/how-we-give/local-community-grants>

Dollar General Literacy Foundation:

Youth Literacy Grants

Schools, public libraries, and nonprofit organizations who help students who are below grade level or having trouble reading are eligible to apply. Grant funding is provided to assist in the following areas:

- Implementing new or expanding existing literacy programs
- Purchasing new technology or equipment to support literacy initiatives

Purchasing books, materials or software for literacy programs. The 2021 Youth Literacy grant applications will be available March 11, 2021.

<https://www.dgliteracy.org/#youth-literacy-grants>

Project Lead the Way

Project Lead The Way (PLTW) provides a comprehensive approach to science, technology, engineering, and mathematics (STEM) education through an activity-, project-, and problem-based curriculum for students and rigorous teacher professional development model.

The grant process invites schools to submit one general application per PLTW program to be considered for any grant for which an applicant qualifies based on state or program status (i.e. new program or expansion. Complete applications must be submitted using the online system. Schools are encouraged to submit applications in the fall semester to be considered for as many funding opportunities as possible. Most grants are awarded at the end of the fall semester and early in the spring semester

Award(s): Awards vary

Deadlines (Applications are accepted on a rolling basis from July 1 through June 30, annually.

Focus: Engineering, Professional Development, STEM/STEAM/STREAM, Technology Education/Computer Science, Technology Equipment/Devices

Grade Levels: PreK-12, Adult

Contents: Mathematics, Science

<https://www.pltw.org/experience-pltw/funding-and-grant-opportunities>

ARTICLE 211

DATE	DESCRIPTION	
MARCH		
Monday	1 st	Draft Postings Sent to Administrators (electronically)
Tuesday	2 nd	Changes to Draft Postings due (electronically) by 12:00 noon
Tuesday	2 nd	Round 2 Vacancies Postings <u>only</u> for WLMS
Wednesday	3 rd	Round 2 Interviews will begin <u>only</u> for WLMS
Wednesday	3 rd	Round 2 Postings OPEN <i>[All known openings]</i> by 2:00 p.m.
Monday	8 th	Round 2 Postings CLOSE <i>Applications no longer accepted after 5:00 p.m.</i>
Tuesday	9 th	Round 2 Interviews Open Schools and Departments <i>[All known openings]</i> Interview Times are as follows: Elementary & K-8- after 3:30 p.m. Middle & High Schools- after 2:30 p.m.
Friday	12 th	Round 2 Interviews Close Schools and Departments Selection Agreement Forms and Rosters sent by HR (electronically) to Principals by 5:00p.m.
Tuesday	16 th	<i>All Round 2 School and Department Selection Agreement Forms due to Human Resources (electronically) by 5:00 p.m.</i>
Wednesday	17 th	<i>All Round 2 School and Department roster changes must be resolved and sent back to Human Resources by 5:00 p.m.</i>
Friday	19 th	Virtual Job Fair – 4:30 p.m. (complete instructions on virtual job fair process will be made readily available to participants)
Tuesday	24 th	Remaining Teacher Placements: Human Resources

Pledge of Innocence

I pledge, as an educator of children of diverse backgrounds, races, and beliefs that I will strive to know and see each child separate and apart from the stereotypes that contextualize their existence.

I pledge, upon the discovery of their good, to engage with them in such a way that their good is nourished and they are capable of showing up innocent in my space.



DOS AND DON'TS -

TITLE II PROFESSIONAL DEVELOPMENT

Do use Title II, Part A to support early childhood education - ESSA provides new opportunities to use Title II, Part A to support early childhood education. Examples:

- Professional development on measuring academic progress of early learners
- Joint professional learning and planning activities to support early childhood educators, teachers, principals, and other professional to meet the needs of children through the age of 8.
- Support for the identification of gifted and talented learners.
- Support for the transition from preschool to elementary school, including issues related to school readiness.

Do use Title II, Part A for mentors, professional induction - Starting a new career as a teacher can be daunting. Every rookie can benefit from a mentor. Title II, Part A supports the retention of talented and effective teachers, including the support of a mentor. Funds may be used to support a mentoring and induction program by providing early release time for mentoring,

compensation for mentors, and evidence-based professional development for novice educators and mentors.

Do include early childhood education workers in professional development - Where practicable, provide professional development jointly for school staff and other early childhood education program providers to address the transition to elementary school, including issues related to school readiness. ESEA Section 1119(b)(4) states that LEA and early childhood groups should discuss "organizing and participating in joint transition-related training of school staff, Head Start program staff, and where appropriate, other early childhood education program staff.

Don't forget Title II funding for chronic absenteeism - Title I, Part A, which supports the disadvantaged, and Title IV Part A which supports safe and healthy students, might seem like obvious sources of funding for chronic absenteeism, but don't forget Title II, either. If there are school wide issues with chronic absenteeism or particular issues where additional staff training would help, Title II dollars could be used. ESSA favors professional development that is collaborative and sustained throughout the school year, and not as a one-off or stand-alone workshop.

Free Resources to Help with Remote Learning in 2021

Edmentum is providing free access to its standards-based practice and assessment program, Study Island, for families for a year. <https://www.edmentum.com/support2020>

edHelper.com, which produces resources for teachers and homeschooling parents is offering free printable worksheets for students in math, English language arts and science. <https://www.edhelper.com/>

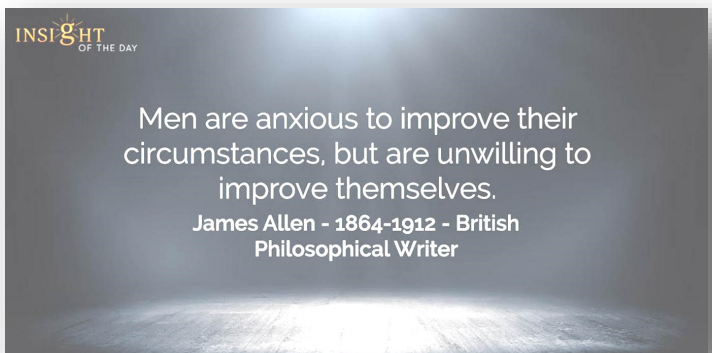
Educational Insights has compiled a set of free at-home worksheets for young learners. Those activities cover reading and language arts practice worksheets for grades K-2, spelling riddles for grades 4-6 and math for pre-k-2; as well as coloring, crafts and "brain benders" (word searches, riddles, connect-the-dots and mazes, among other games).

<https://www.educationalinsights.com/at-home-activities-for-kids>

Reflect & Discuss

For school leaders: Do you often remind your staff about Employee Assistance Programs or other systems available to support them if they're facing problems personally or at home?

Does your school do enough to support the social-emotional growth of educators as well as students?



MARCH

- **March 10 - Grant Committee Review Mtg**
- **March 24 - Grant Committee Review Mtg**
- **April 2 - 6 CCS Offices Closed / Spring Break**

ANNOUNCEMENT

Request to Attend (RTA) Travel/Conference Online Process

The RTA is now available in CCSDAS to enter virtual/online requests. Everyone who has a CCS login and password will have access to CCSDAS.

Each individual will be required to complete their own individual requests as it is tied to your login.

Note: You can access the training module found in PublicSchool Works to learn how to use the online RTA.

RESOURCES

FREE TITLE 1 Crate

Monthly Title1 Crate Campus and District navigation webinars begin on November 11th.

Campus user training webinars will be at 12:00 eastern on the second Wednesday of each month.

<https://806technologies.zoom.us/meeting/register/tZUpf-yqqTMpHNwlyriDf5hA3-2VDVJGCU4R>

****OneDrive****

View your General Fund, Year-to-Date Grant funds and Open Purchase Order reports on OneDrive. Reports are updated monthly. To review contact your area treasurer.

- Do you need assistance with funding a project?
- Do you have a funder but don't know how to follow through?
- Complete the attached request form.

[Grant Request Form](#)

(click hyperlink)

grants@columbus.k12.oh.us

WE'VE MOVED!!!

State and Federal Programs and Nonpublic Support Services has moved to our new location.

Columbus City Schools
State and Federal Programs and Grants Office
Nonpublic Support Services
3700 South High Street, Suite 95
Columbus, Ohio 43207

State & Federal Programs and Grants Offices
NEW fax: 614-491-8147

**Contact Us: State & Federal Programs
3700 S. High St. - Columbus, OH 43207**



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