



GRANTS GAZETTE

Vol. 11, Issue 201
MAY 2021

GRANT AWARD ANNOUNCEMENTS

Applicant & Location	Grant Name	Award Amount	Grant Funder/Agency
Sarah Barry - Centennial HS	Impact Teen Drivers	\$500.00	Impact Teen Drivers
Dr. Kevin Watson - Eastgate ES	Power Foundation Grant	\$3,178.00	Power Foundation
Lee DuMond & Susan Weber - Windsor STEM	Windsor Garden-USGBC Ohio Green Apple Day of Service	\$7,400.00	U.S. Green Building Council

NEW GRANT OPPORTUNITIES

OSMO for Schools

Beginning July 1, 2021, public schools will be eligible to apply for one of [20 mini-grants](#) designed to promote STEAM education.

[Osmo for Schools](#) and [Osmo Cares](#), the philanthropic arm of [Osmo](#), will offer \$2,000 in Osmo for Schools products, which include a range of STEAM education kits for classrooms, to 20 schools. The kits are designed for early learning and elementary classrooms and support iPad and/or Fire tablets. (The tablets are not included as part of the grant.)

The application period will run July 1–17, 2021. Winners will be announced in August 2021. Further details can be found at schools.playosmo.com/grants.

The Nora Roberts Foundation

The primary focus of the Nora Roberts Foundation is to support Literacy. Additional areas of focus are: Children's programs, Arts organizations, and Humanitarian efforts, with local organizations being its priority. All organizations supported must be a registered 501(c)(3).

Our average grant is \$5000. For first time grant seekers, we recommend asking for \$2,500-\$7,500. You can also ask for less than \$2,500.

Deadline June 1, 2021

Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel Grants

Funding Uses: The purposes of this US Department of Education program are help address State-identified needs for personnel preparation in special education, early intervention, related services, and regular education to work with children with disabilities; and ensure that those personnel have the necessary skills and knowledge to be successful in serving those children.

Deadline: June 7, 2021

Available Amount: Maximum of \$750,000 per year for a period of up to 5 years

Link To RFP: [Go To RFP Link](#)

<https://bit.ly/32qjYpj>

[Free Resources to Help with Remote Learning in 2021](#)

As the pandemic continues to disrupt education through the current school year, districts, schools, teachers and parents are being more selective about the technology they choose for instructing and engaging students. [Please see the list of grant opportunities here \(includes ongoing updates\).](#)

DOS AND DON'TS - TITLE IV

Don't 'geek out' on gadgets with Title IV, Part A

Remember, the third content category for Title IV, Part A grants is called "The Effective Use of Technology," and not simply "Technology."

The grant is more about making better use of technology in the classroom rather than simply acquiring more gadgets or improving the infrastructure, like upgrading the internet connection.

A special rule limits spending on technology and infrastructure to 15 percent of the Effective Use of Technology budget, according to Elementary and Secondary Education Act Section 4109(b).

Technology and infrastructure may include devices, equipment software applications, platforms, digital instructional resources, and/or other one-time IT purchases.

The grant puts more emphasis on academic achievement and digital literacy of all students.

This may include:

- Personalizing learning to improve student academic achievement
- Discovering, adapting, and sharing relevant high-quality educational resources.
- Using technology effectively in the classroom, including by administering computer-based assessments and blended learning strategies.
- Implementing and supporting school- and districtwide approaches for using technology to inform instruction, support teacher collaboration, and personalize learning.

If these academic projects require some professional development, it is important to note that the professional development should not be a one-off, "stand-alone workshop" but something more sustained and job-embedded, perhaps as an intentional part of a school improvement strategy, as ESEA Section 8101 (42) now defines professional development under the Every Student Succeeds Act, Pub. L. No. 114-95.

Do get parents' written consent before performing mental health screening

Shootings have highlighted the need for mental health services

A timely reminder for schools using Title IV, Part A, 21st Century Schools Student Support and Academic Enrichment grants to provide mental health services: Obtain the parent's informed, written consent before performing a mental health screening or another service on a student younger than 18. Elementary and Secondary Education Act Section 4001(a)(1)(A).

Schools should inform parents of the purpose of the assessment, the provider of the assessment, when it will begin, and how long it will last.

Some exceptions are made in the case of an emergency, or when a parent's consent cannot be "reasonably obtained," and for

Pledge of Innocence

I pledge, as an educator of children of diverse backgrounds, races, and beliefs that I will strive to know and see each child separate and apart from the stereotypes that contextualize their existence.

I pledge, upon the discovery of their good, to engage with them in such a way that their good is nourished and they are capable of showing up innocent in my space.

LESSONS FROM THE LEADERS

8 Lessons Learned from Remote and Hybrid Learning

1. Adjust your expectations about how much content you'll cover and how quickly.
2. Don't try to recreate your in-person lessons over Zoom. Try a new approach if you feel stuck.
3. Use collaborative, digital workspaces to better understand student thinking.
4. Give explicit instructions and stick to routines.
5. To get kids talking, try smaller group ins, or one-on-one conversations.
6. Craft an intentional, inclusive camera policy for synchronous learning.
7. Give students more time than usual to talk about what's going on in the world, share their feelings, or just vent.
8. Celebrate the new skills students are learning.

FISCAL CALENDAR

May 5

Department Business & Operations / Purchasing
Subject Final date to enter requisitions for Amazon to ensure delivery of items before school is out.

May 7

Department Treasurer's Office / Accounts Receivable
Subject Final date for FY21 Purpose and Budget Statement revisions.

Department Treasurer's Office / Budget
Subject Final date to process (entered and approved) Budget Transfers and Amendments for ALL Funds (excluding grants – see 04/1/21 fiscal deadline)

May 18

Department Treasurer's Office / Budget
Subject Last Board Meeting for approval of all purchases requiring board approval using FY21 funds.

May 19

Department Business & Operations / Purchasing
Subject Final date to enter purchase requisitions for FY21 funds (excluding capital funds - 003, 004, 034). No exceptions will be made, except in the event of an emergency.

All purchase order change requests and budget transfers/adjustments must be processed prior to the entry of purchase requisitions (see deadlines above).

May 21

Department Business & Operations / Purchasing
Subject Final date for locations that close for the summer to send orders to vendors

Final date for locations that close for the summer to send orders to Friends (office supplies), School Specialty (school supplies), School Health Corp. (medical supplies), Sports Supply Group (athletic supplies), custodial supplies, and Tierney Brothers (Smart Boards/audio video equipment) so orders arrive before staff leaves for summer break. Items must be delivered before 06/18/21 or the orders will be cancelled. Year-round schools may order through 06/18/21, since staff is available to accept orders all year long.

May 28

Department Transformation & Leadership / State & Federal Programs
Subject Final date to order goods or services for grants against established POs

MAY

- **May 12 - Grant Committee Review Mtg.**
- **May 19 - Grant Committee Review Mtg.**
- **May 31 - Offices Closed - Memorial Day**

****PT hourly teachers for FY 21-22**** (action needed)

Please fill out and submit, through the approval process, personnel requisitions for all planned PT hourly teachers (LLI, PT Admin, Intervention Specialists, etc.) for next school year. These must be completed annually even if they were on staff this current school year. These are one year appointments and must be 're-hired' each year.

ANNOUNCEMENT

Request to Attend (RTA) Travel/Conference Online Process

The RTA is now available in CCSDAS to sign up for in-person and virtual/online requests. Your CCS login and password will grant you access to CCSDAS.

RTAs for in-person travel/conference requests occurring on or after June 1, 2021, can be entered into CCSDAS starting April 26, 2021.

You will be required to complete your own requests as it is tied to your CCS login.

NOTE: THE TRAINING MODULE FOR THE RTA IS IN PUBLIC SCHOOL WORKS TO LEARN HOW TO USE THE ONLINE RTA.

ANNOUNCEMENT

GRANT ENDORSEMENT FORM

Online Process

The Grant Endorsement Form is now available on CCSDAS. Your CCS login and password will grant you access.

Training will be available in PublicSchool Works the first week in May.

RESOURCES

FREE TITLE 1 Crate

Monthly Title1 Crate Campus and District navigation webinars begin on November 11th.

Campus user training webinars will be at 12:00 eastern on the second Wednesday of each month.

[https://806technologies.zoom.us/meeting/register/tZUpf-yqqTMpHNwlyriDf5hA3-2VDVJGCU4R](https://806technologies.zoom.us/j/806technologies.zoom.us/meeting/register/tZUpf-yqqTMpHNwlyriDf5hA3-2VDVJGCU4R)

Do you have a funder but don't know how to follow through? Complete the attached request form.

Request for Grant Assistance

(click hyperlink)

Do you need assistance with funding a project?

Request for Grant Funding

(click hyperlink)

grants@columbus.k12.oh.us

******OneDrive******

View your General Fund, Year-to-Date Grant funds and Open Purchase Order reports on OneDrive. Reports are updated monthly. To review contact your area treasurer.

Contact Us: State & Federal Programs
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