GRANTS GAZETTE

COLUMBUS CITY SCHOOLS

GRANT AWARD ANNOUNCEMENTS

Applicant & Location	Grant Name	Award	Grant Funder/Agency
Kevin Pringer - Career & Technical Ed	Equity for Each Grant	$143,253.44	Ohio Dept. of Education
Jenny Nord - Office of Teaching & Learning	Harry C. Moores Foundation	$27,125.00	Harry C. Moores Foundation
Jacqueline Broderick Patton—Health Family & Community Services	Martha Holden Jennings Foundation Open Grant	$30,000.00	Martha Holden Jennings Foundation

GRANT OPPORTUNITIES

P. Buckley Moss Foundation for Children's Education Grants

What It Is: For projects within schools serving all children that integrates the arts into educational programs. The purpose for this grant is to aid and support teachers who wish to establish or maintain an effective learning tool using the visual arts within the school day.
Award: Up to $1,000
Deadline: September 30, 2021

American Association of Educators Classroom Grant

This educational grant provides up to $500 for teachers to purchase classroom resources such as books, curriculum, or audio-visual equipment.
Who's Eligible: Full-time educators who have not received an AAE grant in the past two years.
How to Apply: Send in an informational form and grant proposal by the Autumn (October 1) or Spring (March 1) deadline.

Classroom Technology Grants

Amount: $250-$5,000
Description: Educators of America offers these grants to help get updated technology to teachers and classrooms. Funding can be used for interactive whiteboards, laptops, or tablets for student use and more.
Who Qualifies: K-12 teachers
Deadline: Rolling. Applications are reviewed four times a year in January, April, July, and October.

NEA Foundation Learning & Leadership Grants

Sponsor: National Education Association Foundation
Award: $2,000 or $5,000
Number of Awards: Not specified
Application Deadline: Feb. 1, June 1 and Oct. 15 of each year.

THE LAWRENCE FOUNDATION

Amount: Grants typically range between $5,000 - $10,000.

Description: The foundation makes grants to US based qualified charitable organizations.
Nonprofit organizations that qualify for public charity status under section 501(c)(3) of the Internal Revenue Code or public schools and libraries are eligible for contributions or grants. We are okay if a portion of any grant that we award is used for reasonable indirect costs.
No geographical restrictions.
Deadline: Our foundation has two grant cycles: June and December. A completed application must be submitted online, using the Common Grant Application, by midnight (23:59:59) Central Time (CT) on either **April 30** or **October 31**

Classics for Kids

What It Is: Money toward the following instruments: violins, violas, cellos, double basses.
Award: Varies
Deadline: Ongoing

Target Field Trip Grants

Amount: $700
Description: Field trip grants have been sponsored by retail giant Target since 2007 with the goal of sending classrooms on field trips to enhance learning opportunities. Funds can be used for tickets, transportation, meals, and more.
Who Qualifies: K-12 teachers
Deadline: Rolling

Arts Fund

Amount: Varies
Description: The Arts Fund is one of five "Spotlight Funds" from Adopt a Classroom. Unlike Adopt a Classroom's typical crowd-funding model, Spotlight Funds let teachers apply for grants and get funding for specific school needs. Money from the Arts Fund can be used toward art supplies, musical instruments, theater costumes, and more.
Who Qualifies: K-12 teachers
Deadline: Rolling

Welcome!

Justin Fisher - Grants Specialist
State and Federal Programs

Justin Fisher was born and raised in Columbus, OH in the South-field community. Justin completed his undergraduate studies in 2012 earning a Bachelor's Degree in Accounting and International Business. While earning his undergraduate degree Justin worked as a Corporate Tax Intern at Omnicare, Inc. He elected to further pursue his education and stayed at the University of Cincinnati two additional years to earn his MBA and returned to Columbus in 2014.

Prior to coming to CCS, Justin worked at the Honda manufacturing plant in Marysville as a budget controller for the last four years. Outside of work, Justin enjoys spending time with his family and friends as much as possible. He became married to his wife in October 2020 and enjoys raising his 9 year old and 6 month old sons.

Ann Lockett - NPSS Program Specialist
State and Federal Programs

After earning a Master's Degree in Speech Language Pathology from the Pennsylvania State University, Ann began her career serving children and families at Nationwide Children's Hospital. Ann then transitioned her work to the Franklin County Board of Mental Retardation and Developmental Disabilities, Early Child-hood Education Program where she remained providing thera-peutic services alongside numerous professionals and families for many years.

Prior to joining Columbus City Schools as the Director of Early Childhood Education, Ann served in various roles within the Westerville City School District while completing a second mas-ter's degree in Educational Leadership with an emphasis in curric-ulum and professional development.

In her new position, Ann looks forward to working with our team and brings to the NPSS Department a strong commitment of service to students, families, staff, and our community.

Pledge of Innocence

I pledge, as an educator of children of diverse backgrounds, races, and beliefs that I will strive to know and see each child separate and apart from the stereotypes that contex-tualize their existence.

I pledge, upon the discovery of their good, to engage with them in such a way that their good is nourished and they are capable of showing up innocent in my space.

Parent and Family Engagement -
General Obligations

1, Who is a parent for the purposes of Title I, Part A?

> In addition to a natural parent, the term "parent" includes a legal guardian or other person standing "in loco parentis" (such as a grandparent or step-parent with who the child lives, or a person who is legally responsible for the child's welfare.

2. Must schools involve parents in the continuous im-provement of Title I, Part A program?

> Yes. Schools must involve parents in an orga-nized, ongoing, and timely way—in the planning, review, and improvement of Title I programs, in-cluding the planning, review and improvement of the school parent and family engagement policy, and the joint development of any school wide pro-gram plan.

3. What information about Title I should be disseminated to parents?

> - A description and explanation of the curriculum in use at the school
> - The forms of academic assessment used to measure student progress.
> - The proficiency levels students are expected to meet.

In addition, upon the request of parents, schools must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appro-priate, in decisions about the education of their chil-dren. The school must respond to any such sugges-tions as soon as practicably possible.

4. Is volunteering in a child's classroom considered a way to help parents share the responsibility for student learning?

> Yes. *Parent Involvement: Title I, Part A Non Regu-latory Guidance* from 2004 encourages parent vol-unteering in classrooms as an effective vehicle for shared responsibility for student academic achieve-ment.

Should school staff receive training related to parent and family engagement?

Yes. Section 1116(e)(3) says schools must "educate teach-ers, specialized instructional support personnel, principals, other school leaders, and other staff with the assistance of parents in the value and utility contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate par-ent programs, and build ties between parents and schools."

CALENDAR

OCTOBER 7   Federal Grant Compliance Training

Multiple Sessions (tentative schedule more information to come)

OCTOBER 25   OAASFEP Conference

COMING SOON 2021-2022

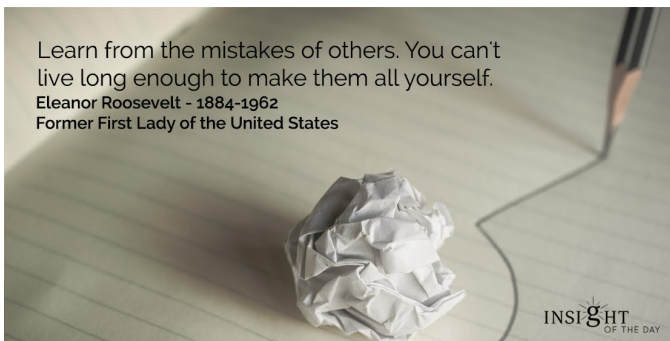**Brown Bag Series**

ZOOM

TOPICS …

- What is a grant vs donation?
- What is a grant life cycle?
- What is the Grant Endorsement process?
- Compliance Documentation — why it is important?
- What are fringes?
- What is RTA?
- AND MORE

Training sessions will be held in ZOOM. Additional information to come

Newsletter Content Survey

Let us know how we are doing! Complete the attached survey by clicking on the link.

Thank you.

Learn from the mistakes of others. You can't live long enough to make them all yourself.
Eleanor Roosevelt - 1884-1962
Former First Lady of the United States

INSIGHT OF THE DAY

RESOURCES

ESSER Funding - To apply for ESSER funding, you must request the application via email at: grants@columbus.k12.oh.us.

Request to Attend (RTA) Travel/Conference Online Process - is available in CCSDAS to sign up for in-person and virtual/online requests. You will be required to complete your own requests as it is tied to your CCS login. The training module is in PublicSchool Works.

Request for Grant Funding (click hyperlink)
Do you need assistance with funding a project? If ESSER related see above.

Request for Grant Assistance (click hyperlink)
Do you have a funder but don't know how to follow through?

Grant Endorsement Process

The online process is available through the CCSDAS. Everyone who has a CCS login and password will have access to CCSDAS. The link can be accessed here: CCSDAS.

The CCSGE is located under the General Request menu. Individuals who are completing a request for endorsement will need to review the online instructions through PublicSchool Works. Prior to using the new online CCSGE, first access the training module found in PublicSchool Works to learn how to use the online CCSGE.

Course Catalog Number: C-001
Course Number: C-165
Title: CCS Grant Endorsement Procedures

Click here to start your training. If the link does not work, copy and paste the following address in a browser:
http://www.publicschoolworks.com/Pages/training.asp?di=791&euid=426096&dia=5rmeh   After you log in, click on "Your Course List" and then click on "Enter Class" for each course listed.

Contact Us: State & Federal Programs
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