

Columbus City Schools

High School Music

Semester Adaptation For

High School Music Survey Curriculum

Revision 2015 – 2016

Music Survey Elements and Skills

Music Survey History and Culture

Prologue

This revised scope and sequence for the CCS High School Music Survey curriculum is designed to give maximum flexibility to instructors teaching this course. It is a loose guideline with far more material than is feasible to teach within a semester, however, at the same time it provides specific overarching goals that can be met to one degree or other in each of our schools.

The expectation is that our music survey curriculum is used as a springboard for every teacher to design his or her lessons in ways that are meaningful and engaging. Write-on note pages for teachers to jot down ideas or make notes for future teaching are embedded in the document.

While the scope and sequence uses collegiate language, it is the hope of our curriculum writing team that the academic language will not be a barrier, but rather a **useful tool** to discover ways to make lessons relevant and **student centered**.