

Fort Hayes Opus

Volume 5 Issue 8 April 2023 Engaged

The mission of Fort Hayes is to create expectations of excellence within students through challenging and collaborative learning by blending the arts, academic and career programs.



Imani Winds, the Grammy nominated quintet, took a break from their residency at OSU to come perform for and answer questions from Fort Hayes students.

Main Office

Located in Buildings
101 & CAATC/Health

Main Number (614) 365-6681

High School Office 7am – 3:30pm

<https://www.csoh.us/FortHayesHS>

Office 380-977-5640

forthayeshs@columbus.k12.oh.us

Attendance 380-977-6024

attendance.fhsarts@columbus.k12.oh.us

School Counselors:

Gillman: class of '24 & class of '23 (N-Z)

380-997-6186

Palmer: class of '26 & class of '23 (F-M)

380-997-6187

Peterson: class of '25 & class of '23 (A-E)

380-997-6188

Career Center Office 7am–3:30pm

<https://www.csoh.us/FortHayesCC>

Office 380-977-6050

ffcc@columbus.k12.oh.us

Attendance 380-977-6139

attendance.ffccc@columbus.k12.oh.us

School Counselors:

Kanowsky: Health and Performing Arts

380-977-6054

Matunas: Visual and Construction Arts

380-977-6052

Faculty Focus: 6 Things Faculty can do to Promote Student Engagement

by: Maryellen Weimer, PhD

Redefine Participation: Let it include more than verbal comments. Invite students to contribute electronically – with an email or post on the course website – with a question they didn't ask in class, a comment they didn't get to make, or a thought that came to them after class. Remind students that listening is also part of participation! Model and promote good listening skills. "Did you hear what Fredric just said? That's an explanation that belongs in your notes." Let the definition of participation honor silence – and give students the time needed to think about a question and assemble an answer. Maybe it's time to stop grading participation and let students speak because they have something to say.

Cultivate a teacher presence that invites engagement: It starts with being present. This means not just being there physically but also being mentally attentive to what's happening every day and in every interaction. An engaging teaching presence is communicated by nonverbal behaviors that convey confidence, comfort, anticipation, and great expectations. The classroom space, whether it's physical or virtual, is one you share with fellow learners. Move about in it. See who's in class. Smile, extend a greeting, or comment on the weather or a current event. There are lots of different ways you can show that you are present. Your actions will promote student engagement so long as they're genuine and authentic and so long as you are engaged – with the content, with the students, with the learning.

Devote time to talk about learning – what it entails and why it's important: This is not the same tired old lecture about how this is such a hard course and a certain percentage of students won't make it through. Yes, there's touch content to ...

Career Center Highlight: City of Columbus and schools partner to give Fort Hayes students construction job experience

excerpt from the Columbus Dispatch



Construction students at Fort Hayes Metropolitan Education Center will soon have an opportunity to work with Columbus Department of Building and Zoning Services – and land a permanent job with the city.

“We’re in a desperate need for more folks like you (students), to really think about their future and their ability to have an impact not only in Columbus today, but for decades to come,” Columbus Council President Pro Tem Rob Dorans said. “Central Ohio does not work if we do not have a workforce to build it.”

Construction services remains a high-demand industry throughout the country and the region...the Central Ohio Associated Builders and Contractors estimated earlier this year that there is a nationwide construction worker shortage of more than 500,000 people.

City inspectors worked with students to explain their careers, the role of building codes and the relevance the department has for electricians, HVAC techs, construction workers, and other skilled trades workers. The new partnership will also roll out new programs that allow students to shadow BZS inspectors, mentorships, and opportunities for internships.

Columbus City School Board member Michael Cole said the new partnership reflected “one of the most unique opportunities this district has had in over 100 years.”

School Calendar

Saturday, April 29

Saturday School 8:00 am

Monday, May 1

Deadline for Columbus Promise Application

Tuesday, May 2

Career Center Media Arts Fest
5:00 – 8:00 pm

Thursday, May 4

High School Choir Performance
(Performing Arts) 7:00 pm

Saturday, May 6

Saturday School 8:00 am

AFJROTC Dining Out

(American Legion Post) 5:00 pm

Monday, May 8

Shot Tower Gallery “Fort Hayes 43rd Annual
Senior Exhibition” through May 25

Wednesday, May 10

Career Center New Student Orientation
(Performing Arts) 4:00 – 7:00 pm

Thursday, May 11

High School Music Performance
(Performing Arts) 7:00 pm

Friday, May 12

Senior Signing Day (PA)

High School Prom

(Northstar Golf Club) 6:30 – 9:30 pm

Saturday, May 13

Saturday School 8:00 am

“...Promote Student Engagement” concluded

...master, but with effort it can be conquered. IT's about your own ongoing love affair with learning. Most students haven't yet fallen in love with learning. They think they like easy learning, memorizing bits of information they can then forget, or getting by doing the bare minimum. Let yours be the class that introduces students to learning that captivates their attention, arouses their curiosity, stretches their minds, and makes them feel accomplished.

Give students a stake in the process: Teachers make all the decisions about learning for students. They decide what students will learn, how they will learn (taking tests, writing papers, etc.), the pace at which they will learn, and the conditions under which they will learn. Teachers then decide whether students have learned it. Students can be given some control without abrogating responsibilities associated with the teacher. Let students start making small decisions about learning – what topics they want discussed in the exam review session, whether quizzes will count 10% or 20% of their grade, whether the teacher calls on them or they volunteer, whether their final project is a paper or a presentation – and watch what happens to their engagement.

Design authentic assignments and learning experiences: Doing the work of the discipline is more likely to engage students than hearing how the discipline does its work. Try presenting students with a hypothesis and asking them to predict the results or introducing them to the concept of literary criticism and having them critique a reading. Will they do the work of the discipline well? Probably not. They're novices working with difficult content in front of an expert. But making mistakes is how we learn. Furthermore, doing the work of the discipline feels like work that matters – and that motivates engagement.

Use cumulative quizzes, finals, and exams: If you're interested in long-term retention of course content and if you want students to transfer and/or apply knowledge, then their exposure to the material needs to be ongoing. Every time they retrieve what they've learned, that material becomes easier to remember. Students would rather have unit exams. Three weeks of content is easier to manage than six weeks of content. Teachers can help students prepare for cumulative exams by creating activities that require regular reviews of course material, such as challenging them to find something in their notes or opening class with a short review session – not on the content covered in yesterday's class but instead on the content covered last week or the week before. Scheduling regular quizzes can also provide low-stakes opportunities for learning and support the intensive study students will require before a high-stakes exam.

AIMS students and some Juniors attend a trip to OSU for the 1st annual Art Scholars Day.



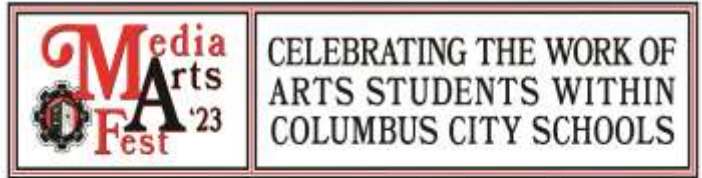
Fort Hayes Food Service team recognized by the ROTC program for their wonderful work preparing bag lunches for all this year's field trips.

Columbus City Schools 2022-2023 School Calendar

Dates to Remember

5-Sep	Labor Day (schools closed)
21-Oct	Professional Development Day (no students)
25-Oct	End of Q1
26-Oct	Records Day (no students)
8-Nov	Professional Development Day (no students)
Nov 21-25	Wellness Week/Thanksgiving Recess (schools closed)
23-Nov	Parent Teacher Conf. Comp Day (no students)
20-Dec	30 Min Early Release (Holiday)
Dec 21-Jan 3	Winter Break (no students)
13-Jan	End of Q2
16-Jan	Martin Luther King, Jr. Day (schools closed)
17-Jan	Professional Development Day (no students)
18-Jan	Records Day (no students)
1-Feb	Professional Development Day (no students)
17-Feb	Professional Development Day (no students)
20-Feb	Parent Teacher Conf. Comp Day (no students)
8-Mar	Professional Development Day (no students)
24-Mar	End of Q3
29-Mar	Records Day (no students)
6-Apr	30 Min Early Release (Holiday)
Apr 7-14	Spring Break
29-May	Memorial Day (schools closed)
1-Jun	Last Day for Students

WE ARE
HERE - ish



Tuesday, May 2, 2023
5:00-8:00 p.m.
546 Jack Gibbs Blvd., 43215



Music • Art Exhibition & Sale
Food Trucks • Community Art Making



BE EXCELLENT.
BE THE EXCEPTION.
BE FORT HAYES.

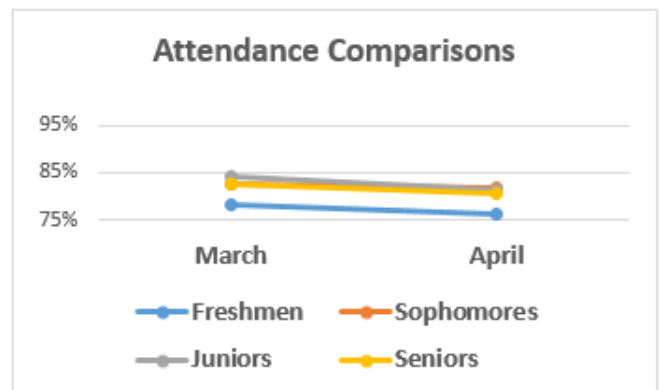
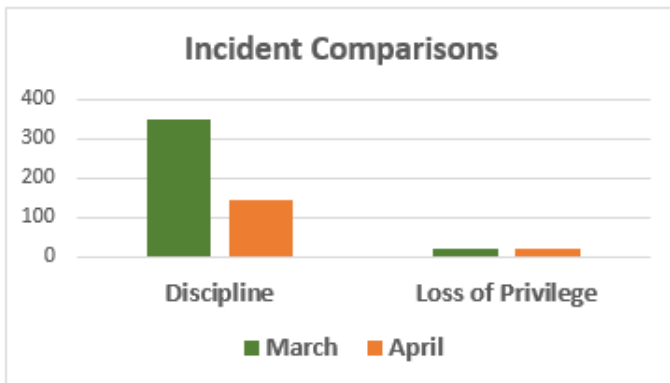
Focused	Hardworking
Organized	Artistic
Resourceful	Yearlong
Teachable	Engaged
	Scholarly

WE WORK HERE!



Parent Page

PBIS Trending Data



News you Need to Know:

Your **Parent Portal** account allows you to access the following information on your student(s) teacher contacts, grades and course schedules, daily attendance, missed assignments, fees and how to pay them, paperless applications (for school choice, summer school and career tech). Please, update and verify your:

Contact Email & Contact Phone number

The link to the Parent Portal is: <https://www.ccsok.us/ParentPortal.aspx>

Forgot Your Password? Email: parentportalaccess@columbus.k12.oh.us

Please encourage your student to bring a **reusable water bottle** to school with them. Bottled water will no longer be provided, however water fountains and bottle refill stations are available in every building.

STUDENT TECHNOLOGY INFORMATION

Please contact the CCS Help Desk if the student or parent has any General Access Questions, Log in issues or Account Questions. **Columbus City Schools Helpdesk: 614-365-8425**

Please remind your students that they are supposed to bring their Chromebooks to school (fully charged) to use in their classes throughout the day.

Troubleshooting:

If your Chromebook will not power on:

plug it in for at least 5 minutes with a charger that works.

If it still doesn't power on:

Hold down the POWER, ESC and REFRESH (circle arrow) buttons for 5 seconds

This will bring you to a strange looking screen → hold the CTRL and (the letter) D button for 5 seconds

Press the ENTER button when prompted