

Fort Hayes Opus

Volume 3 Issue 1 August 2020

**WE WORK
HERE!**
work hard • work together • allow others to work
Fort Hayes MEC | THE FORST

The mission of Fort Hayes is to create expectations of excellence through challenging and collaborative learning by blending the arts, academic and career programs.



Main Office

Main Number (614) 365-6681

High School Office 7am – 3:30pm

Office 380-977-6177

Attendance 380-977-6179

School Counselors:

Gillman (L-Z) 380-997-6186

Kliner 380-997-6187

Peterson (A-K) 380-997-6188

Career Center Office 7am–3:30pm

Office 380-977-6050

Attendance 380-977-6139

School Counselors:

Kanowsky 380-977-6054

Matunas 380-977-6052



Located in Buildings
101 & CAATC/Health

Asynchronous vs. Synchronous E-learning

The modern-day e-learning can be divided into two categories:
Synchronous and Asynchronous.

Synchronous E-learning involves online studies through chat and video conferencing. This kind of learning tool is real-time. It is like a virtual classroom that allows students to ask, and teachers to answer questions instantly, through instant messaging, which is why it is called synchronous. Rather than taking lessons alone, students associating themselves with synchronous e-learning software or online courses can easily interact with fellow students and their teachers during the course.

Asynchronous E-learning can be carried out even while the student is offline. Asynchronous e-learning involves coursework delivered via web, email and message boards that are then posted on online forums. In such cases, students ideally complete the course at their own pace, by using the internet merely as a support tool rather than volunteering exclusively for e-learning software or online interactive classes.



Information from Career Technical Education

Welcome back to the 2020-2021 school year! While schools remain closed due to COVID-19, we want to ensure our incoming Career Tech students are prepared for the new school year. If you were unable to attend our virtual new student orientation last spring, please visit the following link for access to information pertaining to the program which you were accepted.

<https://docs.google.com/document/d/1O2H70OHs2A9LLx7eCOhtjktOeeHXyNLw28VXtkZ1pdk/edit?usp=sharing>

A copy of this link is also located on the Fort Hayes Website, the Fort Hayes Career Tech Tab, and the Columbus City Schools Career Tech Site.

Once you arrive to the Virtual New Student Orientation platform, locate the program to which you were accepted. Please click on the virtual orientation link to view your instructor's orientation presentation (when you click on the title, a box will drop down with the link). You may be asked to enter a password – it is located to the right of the orientation link (if applicable). You may also click on course documents to view additional resources for your program.

At this time, the enrollment process is still being completed; however, if you have scheduling questions, please contact counselors Ms. Dana Matunas at (380) 997-6052 or Ms. Cecilia Kanowsky at (380) 997-6054.

Remote Teaching: When and How to Use Synchronous vs. Asynchronous Methods

Eric Gardiner

What is Synchronous vs. Asynchronous Learning?

Synchronous learning occurs live and in real time supported by video conferencing solutions like Zoom, Go-to-Meeting and YouTube Live. When used in concert with an online teaching platform or learning management system, synchronous learning allows educators to replicate many of the experiences common to an in-person classroom. This includes the ability for attendees to access lecture slides, respond to interactive questions and engage with discussion threads.

Asynchronous learning takes advantage of many of the same technologies. The main difference is that learning is self-paced and not reliant on adhering to a schedule. Educators can deliver content and assignments remotely using solutions like Zoom to record and post lectures online. With the right technology, learners can interact with digital courseware, assignments, homework questions and discussion threads to support engagement with faculty and other students. The benefit, of course, is being able to do this without the need for participants to be online at the same time.

When to Use Synchronous Learning

Synchronous learning most closely mirrors the typical in-class experience. Delivering information and presentations virtually in real time creates a sense of speed and intimacy that is particularly effective for student engagement. Depending on your supporting technology, educators can also respond directly to questions and discussions, provide feedback and use interactive click-on-target questions to gauge comprehension and ensure students are moving in the right direction. When you consider the impact of live discussion, and the ability to work through problems together in real time, synchronous learning provides opportunities to apply concepts and collaborate, helping to deepen learning. It's especially useful when teaching material that requires immediate feedback or clarification to keep students on track. There are important social benefits as well. Given the new normal students and faculty find themselves contending with, the opportunity to connect with peers, work together and to see each other can go a long way in alleviating the sense of isolation many people are feeling.

“Remote Teaching...” continued

Best Practices for Synchronous Learning

Ensure you have the proper technology in place, ideally a video conferencing solution as well as an active learning platform or learning management system that can support content delivery, live discussions and interactive questions. Take time to conduct a dry run to get comfortable with your set up. If your class is large, it's wise to have the support of a remote teaching assistant. They can alert you to any technical or experiential issues that may happen along the way. They can also provide support by responding to discussion threads directly or bubbling up commonly asked questions requiring clarification. Just as in a physical classroom, it's important to balance content delivery with interactivity and time for reflection. It's recommended that the time to present information is kept to 10 minute chunks followed by interactive questions and discussion to keep students engaged. In the same way that the answers to in-class discussion questions inform how comprehensively you cover (or reread) course material, make sure to pay attention to where students are struggling when asking questions in a synchronous learning environment.

When to Use Asynchronous Learning

Asynchronous learning is particularly useful if it's difficult for your students to keep to a specific schedule. Accessing materials, readings, assignments, quizzes and lecture recordings in a single place allows students to explore topics in depth and at their own pace. Supported by discussion forums and one-to-one communications through email are simple ways to create engagement even if much of the learning is self-directed. Asynchronous learning also provides the opportunity for you to promote peer collaboration, creating specific assignments that require students to work with each other or review each other's work outside the confines of a class schedule. Just make sure to set tangible deadlines and check-in points that will keep everyone on track. With many campuses now closed, convenience makes asynchronous learning an attractive option for this and another often overlooked reason: even in this day and age, not every student can afford or has easy access to the internet. The ability to learn on your own schedule gives students the flexibility they need to find a place where they can actually get online and participate.

Best Practices for Asynchronous Learning

Take time to revisit your syllabus and learning objectives for the semester. Are there components that can be recorded for students to view on their own schedule? Is there a place where students can access readings, lecture materials, assignments and instructions? Thinking through these pieces can help shape an effective plan and identify potential gaps. Without the benefit of live interaction, it's especially important to communicate - or over communicate, as the case may be. One of the disadvantages of asynchronous learning is student apathy and isolation. Taking time to set expectations, provide clear instructions and respond to student emails and discussion threads is critical. Apathy can apply to instructors as well. If you plan on pre-recording a series of lectures that will be rolled out to students each week, make sure you build in the time and effort to make those videos really count. Prepare for them the way you'd prepare for any in-class lecture, though you may gain efficiencies by choosing to record multiple lectures over the course of a few days.

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Staff PD

Monday, August 24

(all staff)

Welcome Back Convocation
School PD Day
Staff/Department Meetings

Tuesday, August 25

(School Administrators, Teachers, IAs)

District PD: Curriculum and Instruction

Wednesday, August 26

(all employees)

District PD: Technology Integration

Thursday, August 27

(all employees)

District PD: Work shifts, Health and
Safety
Social Emotional Learning

Friday, August 28

(School Administrators, Teachers, IAs)

District PD: Curriculum and Instruction

Monday, August 31

(all staff)

District PD: Equity

Tuesday, September 1

School Team Planning
Public Service Works Required Course
Completion Time

Wednesday, September 2

8:30-11: Administrator COVID Training

8:30-11:00 Teacher Planning for
Implementation

12:30-2:30 (all staff): Social Emotional
Learning

Thursday, September 3

Teacher Planning Day

Friday, September 4

School PD Day

Monday, September 7

Labor Day
(no school)

Tuesday, September 8

School Starts

“Remote Teaching...” conclusion

It's Not Either Or

The reality is, effective remote teaching requires a combination of both synchronous and asynchronous learning. For example, if hosting a live lecture seems daunting, it may make sense to put more emphasis on assignments, readings and participation in discussion threads. This way, any required live remote communications can be used to clarify issues, revisit difficult material and address any challenges students may have. Ultimately, the key is to play to the strengths of each approach (and your comfort zone). Using asynchronous methods is a great way to help students collaborate with peers by explicitly assigning cooperative work that needs to be done before a set time. It's also great for ensuring they are prepared to make good use of time for any synchronous or real time lessons. Every course and educator is different, so the most important thing is to think about your objectives, your students and let this guide your approach.

CCS is making students

READY FOR SUCCESS

Through:

Instructional Fidelity

Leadership Fidelity

Parent Engagement

Culture and Climate

Columbus City Schools 2020-2021 School Calendar

Dates to Remember

Aug 24 - Sept 4	Staff Professional Development
7-Sep	Labor Day (schools closed)
8-Sep	First Day for Students
16-Oct	Professional Development Day
27-Oct	End of Q1
28-Oct	Records Day
3-Nov	Professional Development Day
25-Nov	Parent Teacher Conf. Comp Day
Nov 26 - 23	Thanksgiving Vacation
18-Dec	30 Min Early Release (Holiday)
Dec 21 - Jan 1	Winter Break
15-Jan	End of Q2
18-Jan	Martin Luther King, Jr. Day
19-Jan	Records Day
3-Feb	Professional Development Day
15-Feb	Parent Teacher Conf. Comp Day
23-Mar	End of Q3
24-Mar	Records Day
1-Apr	30 Min Early Release (Holiday)
April 4 - 9	Spring Break
31-May	Memorial Day
3-Jun	Last Day for Students
4-Jun	Records Day

Be Excellent.

Be the Exception.

BE FORT HAYES.

Focused Hardworking

Organized Artistic

Resourceful Yearlong

Teachable Engaged

Scholarly

WE WORK HERE!

***“The curriculum tells you ‘what’, not ‘how’.
The ‘how’ is the artistry in education.”***

George Couros



Parent Page

Parent Portal: What is that?!

It is the way within Columbus City School District that parents are able to access all of their students' information: from grades, attendance, teacher contact information, missing assignments, paperless applications to fee payments.

Most importantly, it is our way of communicating with YOU.

With so many things going digital right now, the ability to communicate with our parents is more important than ever. In order to do that, we must have your correct contact information.

Please, Please, Please update and verify your:

- Contact Email
- Contact Phone number

The link to the Parent Portal is below:
<https://www.ccsdh.us/ParentPortal.aspx>

Forgot Your Password?

Email:

parentportalaccess@columbus.k12.oh.us

Or call the CCS FACT Line at
614-221-FACT (3228)

STUDENT CALENDAR

Monday, August 24

"Welcome Fort Hayes Families!"
from the Administration Team
via Zoom 6:00 pm

Wednesday, September 2

Chromebook Distribution on campus
Freshman pick-up 8:30 – 11:00 am
Senior pick-up 12:00 – 2:30 pm

Thursday, September 3

Chromebook Distribution on campus
Sophomore pick-up 8:30 – 11:00 am
Junior pick-up 12:00 – 2:30 pm

Virtual Student Orientation &
Fort Hayes Open House
5:00 – 7:00 pm

Virtual Student Only Celebration
7:00 – 9:00 pm

Tuesday, September 8

First Day of Classes for Students

<https://www.ccsdh.us/FortHayesHS>

<https://www.ccsdh.us/FortHayesCC>