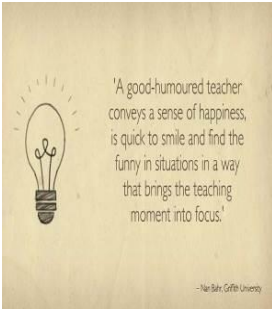


Fort Hayes Opus

Issue 6 February 2019

Artistic



“The curriculum tells you ‘what’, not ‘how’. The ‘how’ is the artistry in education.”

GEORGE COUROS

Be Excellent

The mission of Fort Hayes is to create expectations of excellence through challenging and collaborative learning by blending the arts, academic and career programs.



10 Important Skills to learn from Art Education

by Tish Seabrook

Main Office



Main Number (614) 365-6681

High School Office 7am – 3:30pm

Office Ext. 76177; Attendance Ext. 76179

Guidance Counselors:

Gillman (L-Z) 76186

Kennedy 76187

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Career Center Office 7am–3:30pm

Office Ext. 76050; Attendance Ext. 76139

Guidance Counselors:

Kanowsky 76054 Matunas 76052

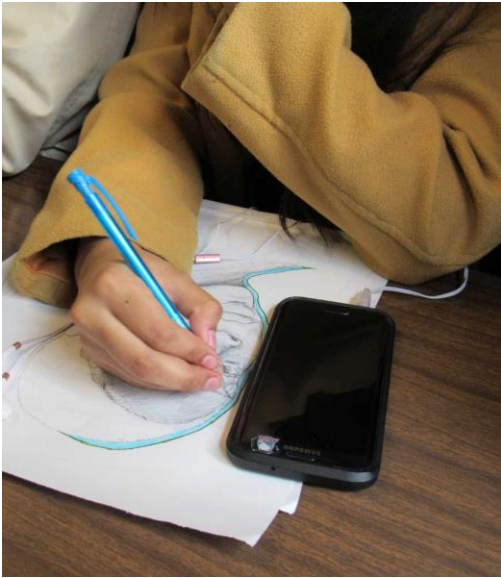
Most educators and parents can agree that art is important for kids, in that it stirs the imagination and gives a sense of wonder. But, did you know that art in education can help children develop vital educational and leadership skills that can be applied to every aspect of their lives? We took a look at some important skills that students can learn from art education:

Creativity

Creativity is an obvious but extremely important skill gained from art education. Understanding and harnessing one’s own creativity allows them to think “outside the box” and encourages original methods of problem solving. Students who think creatively are able to take unique approaches to problems and develop alternate solutions. Creativity is a great leadership skill to have because creators are ready to explore, tackle un-seeable hurdles and embrace discovery.

In Bldgs. 101 & CAATC/Health

continued on page 2



thoughts
on
being



Artistic

“If you ask me what I came to do in this world, I, an artist, will answer you: I am here to live out loud.”

Emile Zola

“Art is standing with one hand extended into the universe and one hand extended into the world, and letting ourselves be a conduit for passing energy.”

Albert Einstein

“An artist cannot fail; it is a success to be one.”

Charles Horton Cooley

“Art is not a mirror to hold up to society, but a hammer with which to shape it.”

Leon Trotsky

“Art speaks where words are unable to explain.”

'10 Skills...' continued

Observation

Understanding various types of art takes fine-tuned observation. When creating art, you must be aware of all of your surroundings and observe objects as they are presented before you. For example, a student must be aware of the color, detail, light and more when painting a still life – and portray that on a canvas. Learning through art deconstructs preconceived notions of ideas and objects and allows students to keenly see what is in front of them.

Self-expression

Art is the obvious arena for self-expression. With every art piece a student creates, they are using their creativity, their vision, dreams, wonder and sense of the world. Art education gives students a safe and supportive environment to harness that self-expression, practice, and master it. Students are also provided with the tools and materials they need, as well as guidance and encouragement.

Discipline

Discipline is a must when practicing and creating art. Students must pay attention to their educator, study the technique, follow instruction and take constructive advice in order to progress as an artist. In order to hone in on their craft, students must commit to their lessons and sacrifice their own time outside of class.

Perseverance

Learning art does not come overnight. A student may be able to play the piano after one or two lessons, but that doesn't necessarily mean they've become a pianist. It may take decades for an artist to master their craft. Art education teaches students not to give up, to keep working at their medium – whether it be music, dance, visual arts or theatre. Gradually, the student will be able to recognize their own improvements and where their perseverance has led them. In this competitive job market, employees must continually improve on their own skills and even take on new ones to remain successful.

Collaboration

Although art education places a heavy emphasis on authenticity and originality, part of the learning process is understanding, and even emulating, artists before you. For example, when learning about *Surrealism*, students may reference the works of Dali. In learning through others, students can begin to recognize their most important traits and the techniques that they, themselves, are most successful at. Acknowledging and developing ourselves through different perspectives is an important skill that should be carried over to every aspect of life.



“10 Important Skills to learn from Art Education” conclusion

Risk-taking

For students to grow personally and academically, they must take risks. Learning through art education gives them the confidence to try new things, experiment with the unknown and formulate their own conclusions. Art education can be especially beneficial for students who are not as responsive to “traditional” ways of learning. This is a great trait found in most entrepreneurs or those in leadership positions.

Open-mindedness

Understanding art may foster new ways of thinking for many students. Initially, an art observer may be reluctant to articulate what they “think” the artist is portraying, but upon exploration, begin to think in terms previously foreign to them. For example, researchers from Newcastle University discovered that art can “change our innate ways of thinking and how we see the world”. They took older people to exhibitions to see how they would describe the contemporary pieces. Though they experienced something new and were originally unable to describe it, they began to reference their own memories and experiences to connect with the art.

Confidence

Most people have an innate fear of failing, and it is not particularly easy to get out of your comfort zone and try something new. Picking up a sketchpad or paint brush can be daunting, especially if we are beginners. Art education allows students to explore and practice with new mediums and techniques, thereby finding their own “voice”. They gain confidence in the path to discovery, without fear of the final outcome. It goes without saying, that having confidence is beneficial for personal and professional relationships, helps students tackle harder subjects, and nurtures exploration in their own lives.

Important Dates

February 13: 90 minute early release
 February 14: Valentine’s Day
 February 18: President’s Day; **no school**
 for Parent-Teacher Conf. Comp day



February Events

Roy G Biv Gallery’s Image Ohio 17 (Shot Tower Gallery)

The 18th annual juried exhibition of the best of photographic, video and new media art in Ohio and beyond. This is a collaboration with the Roy G Biv Gallery. This is an annual partnership with Roy since 2002. This year’s juror is Jennifer Lange: Film / Video Studio Program Curator, Wexner Center for the Arts. through February 22

High School Theater Performance

(Performing Arts Auditorium)
February 1, 7:00 pm

Career Center Music Concert

(Performing Arts Auditorium)
February 15, 7:00 pm

High School Dance Concert

(Performing Arts Auditorium)
February 16, 7:00 pm

FUSE

(Performing Arts Auditorium)
February 22, 7:00 pm

The Fort Hayes ART FUSE is a quarterly gathering of Fort Hayes artists and performers creating music, dance, visual art and spoken word around a common theme. It is a student driven concept that gives young artists a chance to share their work with the Fort Hayes community and local art scene. The show is open to the public and donations to the arts department are welcome at the door. This quarter’s FUSE theme is Black History.

Paragon Project Album Release

January 23

<https://www.ccsok.us/FortHayesHS>

<https://www.ccsok.us/FortHayesCC>



Columbus City Schools School Calendar

Dates to Remember

Aug 20-22	- Professional Development Days
23-Aug-18	- First Day of School for Students
3-Sep-18	- Labor Day
12-Sep-18	- 90 Min Early Release (Staff PD)
10-Oct-18	- 90 Min Early Release (Staff PD)
19-Oct-18	- Professional Development Day
23-Oct-18	- End of Q1 (42)
24-Oct-18	- Records Day
6-Nov-18	- Professional Development Day
14-Nov-18	- 90 Min Early Release (Staff PD)
21-Nov-18	- Parent-Teacher Conf. Comp Day
Nov 22 and 23	- Thanksgiving Vacation
12-Dec-18	- 90 Min Early Release (Staff PD)
21-Dec-18	- 30 Min Early Release (Holiday)
Dec 24 thru Jan 4	Winter Break
9-Jan-19	- 90 Min Early Release (Staff PD)
15-Jan-19	- End of Q2 (45)
16-Jan-19	- Records Day
21-Jan-19	- Martin Luther King, Jr. Day
13-Feb-19	90 Min Early Release (Staff PD)
18-Feb-19	Parent-Teacher Conf. Comp Day
13-Mar-19	90 Min Early Release (Staff PD)
22-Mar-19	End of Q3 (45)
25-Mar-19	Records Day
18-Apr-19	30 Min Early Release (Holiday)
Apr 19 thru 26	Spring Break
27-May-19	Memorial Day
30-May-19	Last Day of School for Students
31-May-19	Records Day (41)

CCS is making students
READY FOR SUCCESS
Through:
Instructional Fidelity
Leadership Fidelity
Parent Engagement
Culture and Climate

Our goal is to
“Be Excellent” by being
FORT HAYES

Focused	Hardworking
Organized	Artistic
Resourceful	Yearlong
Teachable	Engaged
	Scholarly

Photos

Page 1: “Shot Tower Gallery” by student Claudia Blankenship

Page 2: “Sketch Artist” by student Teresa Pedrosa

Page 3: “BW Piano” by student Emma Schwartz-Anderson