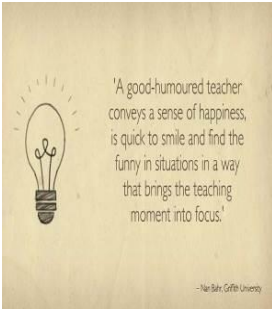


Fort Hayes Opus

Issue 2 October 2018

Organized



“The curriculum tells you ‘what’, not ‘how’. The ‘how’ is the artistry in education.”

GEORGE COUROIS

Be Excellent

The mission of Fort Hayes is to create expectations of excellence through challenging and collaborative learning by blending the arts, academic and career programs.



Helping All Students

Get and Stay Organized

Excerpted and Adapted from the book
Modifying Schoolwork

To ensure that all students reach their full potential, start with **universal strategies** that support all students and then provide **additional supports and adaptations** for groups or individual students who need them. Here are some examples of universal strategies to help students manage and organize their time, materials, behavior, and learning. Included are a few specific ways they differentiate for students who need more support:

Continued on page 2

Main Office



High School Office 7am – 3:30pm

Office Ext. 1400; Attendance Ext. 1402

Guidance Counselors:

Gillman (L-Z) 1409

Kennedy 1410

Peterson (A-K) 1411

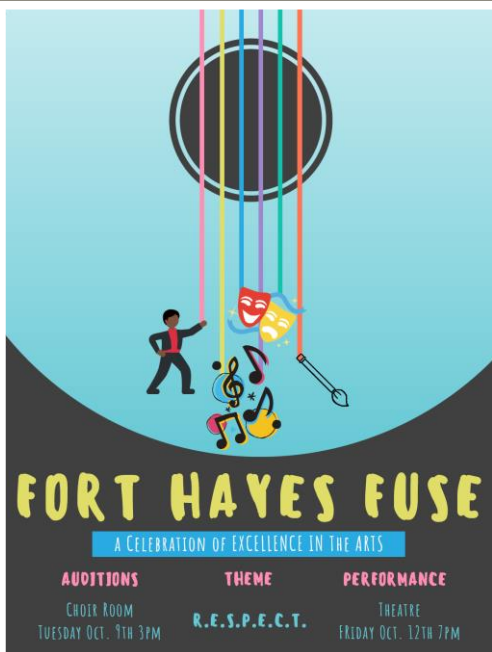
Career Center Office 7am–3:30pm

Office Ext. 3200; Attendance Ext. 3001

Guidance Counselors:

Kanowsky 3205 Matunas 3203

In Bldgs. 101 & CAATC/Health



“Being organized isn’t about getting rid of everything you own or trying to become a different person. It’s about living the way you want to live – but better.”

Andrew Mellen

Departments thoughts on
being



Organized

Organization is the key to a successful student. Without a system of organization, regardless of how rudimentary, a student cannot expect to do well in ANY class, let alone science. Science is, in fact, all about organization! According to Albert Einstein, “If a cluttered desk is a sign of a cluttered mind, of what then, is an empty desk a sign?”

(Science)

“Journalism is organized gossip.”

“You can’t reach for anything new with your hands full of yesterday’s stuff.”

Louise Smith

“...Stay Organized” continued

- When students arrive in the classroom, a **message with the day’s agenda and reminders** about the day’s special events or due dates is posted on the interactive whiteboard. Some students who need additional supports are given a printed copy to keep at their desk.
- Students use **color-coded folders or notebooks** for each subject: blue is for writing and language, yellow is for science, green is for social studies, etc.
- All students are given a **homework folder** with the school name, mascot, school pledge, and contact information. The pocket on the left side is for materials that stay at home (e.g., school newsletter, returned assignments), and the pocket on the right side is for materials that return to school (e.g., tests that parents review and sign, permission forms).
- Each student has a **“desk folder”** in which work in progress is kept until it is turned in to the **“finished work basket.”**
- All students are provided with a **weekly planner** in which they record homework assignments, due dates, and special events. The teacher writes the day’s assignments on a large, laminated poster that looks like a page from the student’s planner, and each morning, students copy that information into their own planner. Most students complete their planner while sitting at their desks, though some move their chairs closer to the wall poster, and any students who need it are provided with a model page from which to copy at their desks. If more support is needed, a student’s planner might be partially completed by an adult or peer so that the student then fills in the blanks, and highlighters or markers might be used to call attention to certain activities—red for music day, green for physical education, etc.
 - Students draw **“maps” of the inside of their desks** to help them keep their materials organized.
 - Students are encouraged, in numerous ways, to **make good choices about how they use their time**. When they finish a task early or when the entire class has independent work time, students can choose from the following options:

(concluded on pg. 3)²



Conclusion of “...Stay Organized”

1. Complete missing work and make corrections to earlier work
2. Read assigned literature or read for pleasure
3. Choose an activity from this week’s differentiated menu

These strategies and supports give all students a solid base to help them stay on task, make the most of their time, and keep their materials organized.

But *how* does one go about deciding when and how to differentiate for students who need more support? It all stems from the importance of getting to know the student:

- talking with previous teachers
- reading the student’s files
- meeting with parents before school begins or during parent-teacher conferences
- meeting the student ahead of time to start establishing a relationship
- doing small criterion-referenced or curriculum-based assessments to see where the student is

Ensuring membership in the classroom community is the next step, because this is the foundation of successful inclusion: “It’s not about planning one lesson or one unit. It’s about overall ways to approach inclusion and meeting the child’s learning need. *Start with the premise that the student is a member of the class.* The child’s disability is not the starting point. Once we’ve established that belonging, then we fiddle with the fit.”

Important Dates

- October 10: 90 minute early release
- October 12: School Picture Retakes
- October 19: No School for students
- October 24: No School for students
- October 27: Grade Cards Mailed



October Events

Ohio Art League Fall Exhibition (Shot Tower Gallery)

One of the longest running arts organizations in the country, the Ohio Art League and now has influenced the lives of thousands of Ohio artists including such distinguished members as Alice Schille, Roy Lichtenstein, Emerson Burkhart, and George Bellows. The Fort Hayes Shot Tower Gallery has had a thirty-year relationship with the Ohio Art League presenting many of their spring, fall and curated exhibitions throughout the years. This year the juror was Sophie Blais, Director of Can Serra, Spain, and artist Roger Williams.
September 4 – October 12

Columbus Gay Men’s Chorus (PA Auditorium)

VOX on the Rocks: School Daze - GMC’s premier small ensemble, VOX, goes back to school with songs that bring back memories of high school: lunch time, teachers, lockers, gym class, pep rallies, and of course Prom and Homecoming!

October 5, 8:00 pm

October 6, 2:00pm & 8:00 pm

FUSE

(PA Auditorium)

The Fort Hayes ART FUSE is a quarterly gathering of Fort Hayes artists and performers creating music, dance, visual art and spoken word around a common theme. ART FUSE is a student driven concept that gives young artists a chance to share their work with the Fort Hayes community and local art scene. The show is open to the public and donations to the arts department are welcome at the door. This quarter’s FUSE theme is R.E.S.P.E.C.T. in honor of the Queen of Soul Aretha Franklin.

October 12, 7:00 pm

“The Hate U Give”

Panel Discussion

(PA Auditorium)

October 25, 12 – 1 pm

“Seven”

(Shot Tower Gallery)

Work of the African American artists collaborative including artists Ron Anderson, Dauncy, Talle Bamazin and Omar Shaheed. This exhibition will include two and a half decades of work, from 911 to our first black President and “things in-between.”

October 29 – December 14

Reception: November 9, 6 – 8 pm

<https://www.ccsouh.us/FortHayesHS>

<https://www.ccsouh.us/FortHayesCC>



Columbus City Schools School Calendar

CCS is making students
READY FOR SUCCESS

Through:

- Instructional Fidelity
- Leadership Fidelity
- Parent Engagement
- Culture and Climate

Our goal is to
“Be Excellent” by being

FORT HAYES

- | | |
|--------------------|--------------------|
| Focused | Hardworking |
| Organized | Artistic |
| Resourceful | Yearlong |
| Teachable | Engaged |
| | Scholarly |

Dates to Remember

Aug 20-22	- Professional Development Days
23-Aug-18	- First Day of School for Students
3-Sep-18	- Labor Day
12-Sep-18	- 90 Min Early Release (Staff PD)
10-Oct-18	90 Min Early Release (Staff PD)
19-Oct-18	Professional Development Day
23-Oct-18	End of Q1 (42)
24-Oct-18	Records Day
6-Nov-18	Professional Development Day
14-Nov-18	90 Min Early Release (Staff PD)
21-Nov-18	Parent-Teacher Conf. Comp Day
Nov 22-23	Thanksgiving Vacation
12-Dec-18	90 Min Early Release (Staff PD)
21-Dec-18	30 Min Early Release (Holiday)
Dec 24-Jan 4	Winter Break
9-Jan-18	90 Min Early Release (Staff PD)
15-Jan-18	End of Q2 (45)
16-Jan-18	Records Day
21-Jan-18	Martin Luther King, Jr. Day
13-Feb-18	90 Min Early Release (Staff PD)
18-Feb-18	Parent-Teacher Conf. Comp Day
13-Mar-18	90 Min Early Release (Staff PD)
22-Mar-18	End of Q3 (45)
25-Mar-18	Records Day
18-Apr-18	30 Min Early Release (Holiday)
Apr 19-26	Spring Break
27-May-18	Memorial Day
30-May-18	Last Day of School for Students
31-May-18	Records Day (41)

Fort Hayes MEC

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