

AIMS Señora Flood – 8th Grade
Spanish 1 Classroom Success Guide

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¡Bienvenidos a la clase de español! You have made a great choice in deciding to study Spanish. The following information will help you to be successful learning Spanish. Please read this guide carefully and keep it in your Spanish Notebook throughout the year.

Spanish 1 will introduce you to the basic aspects of the Spanish language, grammar, and culture of different Spanish-speaking countries. On a daily basis you will be involved with speaking, listening, reading, and writing in Spanish. You will gain the ability to apply Spanish to your everyday life. Your preparation and participation daily will lead you to an enjoyable experience learning Spanish!

Textbook: ¡Así se Dice! (Glencoe)

On-line Help http://glencoe.mheducation.com/sites/0076604233/student_view0/index.html

www.artsimpactmiddleschool.com

Materials Needed:

- Three-ring binder which will serve as your Spanish Notebook.
- Loose-leaf paper, pens, pencils, and index cards.
- Spanish/English Dictionary (for home use).

Classroom Rules/Expectations:

- Be on time (in assigned seat and ready to work when the tardy bell rings).
- Bring necessary materials to class everyday (i.e., your completed homework and your Spanish Notebook containing notes and handouts given).
- Be respectful to your classmates, your teacher, and the classroom/school property. Use appropriate, respectful language at all times.
- Pay attention during instruction and participate appropriately in all activities. Behavior that interferes with another's learning will not be tolerated.
- Practice academic honesty. Cheating constitutes a zero.
- Cell phones, iPods, and other electronic devices are to be kept in your backpack or handbag and not used during the class period.
- No gum or drinks or food please.

Consequences:

- Verbal warning.
- Reduction in participation points.
- Student/teacher conference.
- Phone call/email home
- Discipline referral to administration for serious or repeated disruptions.
 - o (The above consequences can be given in any order, depending upon the offense.)

Absences/Make-up Work:

Absences greatly affect your progress in a foreign language class. Make-up work is your responsibility. The policy of Columbus City Schools is to allow one day to complete and turn in work for every day you were absent during an excused absence Always check your calendar on Infinite Campus. On the day of your return, make a note of the assignment(s), and pick up any handouts and notes required to complete the assignment(s). Homework due the day you were gone is due the day you return. If you

have an excused absence on the day of a quiz or chapter test, please schedule the make-up quiz or test with me upon your return

Tardy Policy:

Please be in your seat ready to begin the daily warm-up activity when the bell rings. Tardy students will lose participation points and be subject to the following consequences:

- 1st tardy: Verbal warning.
- 2nd tardy: Verbal warning.
- 3rd tardy: Email or phone call home.
- 4th tardy: Referral to administration and office consequences.

Participation: Participation is important when learning a language. Your active, appropriate participation during daily speaking, listening, reading, and writing activities, including the warm-up activity, will count toward the participation portion of your grade. Participation also includes having completed homework and supplies, attending class regularly, arriving to class on time, and being on-task and respectful during class activities.

Spanish Notebook (3-ring binder required in class every day): Please take good notes in class as concepts will be thoroughly explained and good examples will be given. Being organized with your Spanish Notebook will enable you to prepare for and do well on your assignments, quizzes, and tests. Vocabulary lists, grammar notes, handouts, and your Asi se Dice workbook pages are to be kept in your 3-ring Spanish Notebook, numbered, in chronological order, for the entire school year. You will receive a score each semester based upon the contents and organization of your Spanish Notebook.

Contact Information: Please contact me by phone or email with any questions or concerns you may have (aflood1816@columbus.k12.oh.us or 614-365-5558) My goal is for you to have an enjoyable experience learning the Spanish language. I look forward to working with you to make this year of Spanish learning a success!

Señora Flood

Your first grade: Bring this back signed by _____ for 10 points.

Please sign and return this to Sra. Flood. If you have any questions, please feel free to contact me at 614-365-5558 or by email aflood1816@columbus.k12.oh.us

Thank You!

Students: I have read and understand the Spanish syllabus and understand what is expected of me.

Student's Name _____

Students Signature _____

Parent/Guardian: I have read and discussed with my child what is expected of them. I understand it and support it.

Parent/Guardian Name _____

Parent/Guardian Signature _____ Phone # _____

E-mail address _____

Teacher: I will be fair and consistent in upholding the guidelines, consequences and procedures of this Spanish classroom.

Signature _____