



8th Grade Science / Social Studies Syllabus

Arts IMPACT Middle School

Mr. James

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Course Descriptions:

Science Grade 8 is a course, which will focus on all of the branches of science. This will include Earth Science, Life Science, and Physical Science. Concepts, which are found in common with other sciences, will be emphasized in themes covering topics on environmental interactions, systems and structures, energy, changes over time, and Engineering Design. This course will show relevance to student learning and understanding of science.

Units will focus on the following major topics:

Lab Safety	Chemistry of the Body
Charts and Graphs	Evolution/Fossils
Kinetic Energy	Ecosystems
Heredity	Human Impact on Environment
Natural Hazards	Climate Change

Social Studies Grade 8 is a course, which will focus on all Exploration to the Americas through the end of the Civil War.

Units will focus on the following major topics:

Think like a Historian	The First Administrations and War of 1812
Exploration and Settlements	Racism and Slavery in Antebellum America
Colonial Societies and Slavery	Westward Expansion
American Revolution	Slavery and the Civil War
US Constitution	Reconstruction

General Expectations: Be on time, be prepared, be respectful and be responsible.

General Rules for AIMS:

1. Raise your hand and wait until called upon to talk.
2. Remain in your seat unless you have permission to get up.
3. Be polite and respectful. Keep your hands and feet to yourself.
4. Be prepared (bring necessary supplies, books, and assignments to class).
5. Pay attention (look and listen to the person who is talking).
6. Follow directions of all adults.

Preparation for Class: Students are required to bring a pencil, paper, completed homework and their notebook to each class unless otherwise directed. Students should keep an electronic notebook in a Google Docs Folder until we are back in the traditional classroom.

Expectations for class:

Everyone has the right to, and should expect to, learn.
Each individual is worthy of respect.
Classroom orderliness is necessary for an effective classroom.
Hard work is necessary for learning.

Earned consequences: The teacher may: require a call to the parent, a team conference with the student, or hold a parent conference with the team of teachers. The District’s Student Handbook outlines the official discipline policy which may be activated based on the student’s behavior and the judgment of an administrator.

Late Work:

- a) Students that do not turn in homework on time will be required to fill out a Late work form via Google Classroom.

Missed Work:

- a) It is **the student’s** responsibility to obtain the homework assignments, notes & any other pertinent information that is missed during an absence.
- b) Missed work due to an absence: Additional time (up to five school days) and full credit will be allowed for each day of a verifiable and excused absence. Exceptions will be made in unique, deserving situations as determined by the teacher and/or administrator.

Grading:

Includes: tests, presentations, quizzes, homework, and class work. Total Points will determine grade.

PRINTED STUDENT NAME: _____

Class Period: _____

We have reviewed the course syllabus and classroom procedures for Mr. James’ Class.

Parent/Guardian Signature: _____

Student Signature: _____

Date: _____

Phone numbers where parent/guardian can be reached. _____ primary
_____ alternate

Email Address: _____