



COLUMBUS AFRICENTRIC EARLY COLLEGE PK-12 HIGH SCHOOL

ADDRESS: 3223 Allegheny Avenue • Columbus, 43209

COMMUNITY: Region 6 - City Wide Alternative

WEBSITE: ccsoh.us/AfricenetriceEarlyCollege

EMAIL: africentricks@columbus.k12.oh.us

PHONE: 614-365-8675

SCHOOL MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

SCHOOL VISION: High achievement and early college for each student as we affirm the positive leadership of African Americans to benefit the global community.

DRESS CODE: All students are required to wear khaki bottom pants or shorts. Pre K-8 students wear purple polo shirts/collar shirts. High school students wear black polo shirts/collar shirts. All layered options must be purchased through School Closet/School Days online at <https://schoolcloset.com> – shop by public school (Columbus Africentric Early College).

WHAT MAKES THIS SCHOOL OUTSTANDING

Columbus Africentric Early College PK-12 is proud to provide an educational experience by implementing Columbus City Schools' curriculum within an educational environment infused with the Community Values of Nguzo Saba (Unity, Self-Determination, Collective Work and Responsibility, Cooperative Economics, Purpose, Creativity and Faith) and Leadership Principles of Maat (Balance, Harmony, Justice, Order, Reciprocity, Righteousness, and Truth). Additionally, the staff is committed to provide a positive and productive learning environment by utilizing an African-centered perspective and education. Our motto is "Success is the Only Option." Our mascot is the Nubians! Nubia once encompassed both Ancient Egypt and the golden city of Kush, Ancient Sudan. The word "Nub" means gold in the ancient African Kemet language. We are reaching for 'gold'!

SPECIALTY LEARNING OPPORTUNITIES/CURRICULUM

Columbus Africentric Early College provides students entering 6th through 12th grade an opportunity to earn a high school diploma and an Associate of Arts or Associate of Science transfer degree from Columbus State Community College, upon completion of the program.

SCHOOL LEADERSHIP



Dr. Todd Walker
Principal





SPECIALTY LEARNING OPPORTUNITIES/CURRICULUM (continued)

Citywide alternative program with an Africentric and Early College focus. Special features include academic, leadership and cultural assemblies, Celebration of Leadership (community event), marketplace opportunities for community vendors, quarterly student award ceremonies, research projects about African history and culture, and mentoring.

Utilizing Leadership Principles of Maat and Community Values of Nguzo Saba to build strong leadership and service capacity, Lead to Serve community service projects, campus leadership and service groups.

STUDENT ACTIVITIES/SPORTS

Our athletic program includes: football, basketball, track, softball, volleyball, cheerleading, cross-country, bowling, and wrestling. We have a National Honor Society at each school level high, middle, and elementary. We also offer student council, academic league. We have partnerships with Cardinal Health, DSCC, the VA, and others. We take yearly college tours to Historically Black Colleges/Universities. We have a PK-12 mentoring program. We offer leadership workshops for students. Parents are also required to appropriate intervention and enrichment opportunities are being met for their students.

FAMILY SUPPORT and RESOURCES

Site Based Council, Community Elders, quarterly joint PK-8 / High school community progress meetings, quarterly Ohio Achievement Assessment parent seminars, and commitment to intervention as outlined in the CAEC Parent-Student-Teacher Compact are some of the strategies that are employed to create and sustain parental involvement.

DEFINITION OF “AFRICENTRIC PERSPECTIVE”: “Africentric” is a perspective reflective of scientific conclusions that negate social Darwinism and the inferiority of certain races. It affirms one human race with diverse ethnicities and, as a point of view that explores the deep-roots and contributions of African people and their descendants, it recognizes the geographical and cultural unity of human origins in continental Africa as a ‘knowledge base’ that is beneficial to all people.

DEFINITION OF “AFRICAN CENTERED EDUCATION”: African Centered Education as an optimal education draws upon a ‘wisdom tradition’ from the earliest human civilizations, emerging in Africa, which seeks to uplift and liberate. It is academically rigorous and develops capacity for the critical evaluation of historical and cultural assumptions into which all people have been socialized.