



COLUMBUS SCIOTO 6-12

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Designed to meet the needs of emotionally disturbed students, Columbus Scioto 6 – 12 prepares young men and women to successfully achieve a goal of graduating from Columbus City Schools. Students are referred to Columbus Scioto 6 – 12 through a variety of avenues. And as a result of this placement, students receive a comprehensive program designed to meet each student's educational and behavioral needs. All students are expected to make significant progress in each area of their Individualized Educational Plan (IEP). Reviewed annually, the IEP for each student charts academic and behavioral progress. The staff of Columbus Scioto 6 – 12 believes that blending academic excellence, sensitivity to special needs, and concern for each student as a unique individual capable of attaining superior academic achievement will result in each student becoming a better citizen in their perspective community.

VISION: *“The Columbus Scioto family **WILL** collaborate effectively with students, staff, families and stakeholders to implement specific strategies that impact the personal and professional development of 21st century citizens”. Our highly qualified staff will provide student-centered instruction in a non-coercive, highly structured environment.*

CURRICULUM: The academic needs of the students are met through a standardized curriculum, with adjustments based on individual needs. Students are offered courses outlined to meet Columbus City Schools' high school graduation requirements. We also teach decision-making skills, cooperative play skills, anger management skills, and problem solving skills through small groups and individualized student-centered programming. Additionally, there is a strong focus on the development of pre-vocational and occupational skills. College and career readiness skills are emphasized in order to enable our students to enjoyably compete, once they graduate. These skills encompass communication, interpersonal skills, work skills, mobility, self-direction, work-tolerance, and self-care.

ACTIVITIES: Students have access to Career Center programs and vocational training. Work-Study is an integral component of the program. The program emphasis is to transition our youth into adulthood and independent living for all students.

COMMUNITY PARTNERSHIPS: Southeast Inc. and other Mental Health agency community partnerships.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our staff has formal training in Nonviolent Crisis Intervention Training (CPI). Columbus Scioto also offers mental health intervention and agency supports with on-site social services.

ACTIVITIES: Field trips to the museum, parks, city hall, state capital, COSI, etc. and historical and educational centers are used as incentives to motivate students to develop appropriate behavioral skills in the surrounding community.

ABOUT OUR STAFF: All of our Intervention Specialists are licensed to instruct students identified as Emotionally Disturbed (ED). Our educators, along with our Intervention and Instructional Assistants use behavior modification techniques to promote positive behavior changes in and outside of the classroom setting. The average teaching experience for most of our teaching staff is approximately 10 or more year(s). Our school has an on-site, full-time school nurse, school psychologist, speech pathologist, and social worker, who work to assist our students in addressing those non-academic barriers that often interferes with their academic progress.