



WINDSOR STEM

(K-6)

ADDRESS: 1219 East 12th Avenue • Columbus, 43221

COMMUNITY: Region 6 - Northeast

WEBSITE: ccsoh.us/windsorstemacademy

EMAIL: windsor@ccsoh.us

PHONE: 614-365-5906

SCHOOL VISION: All students will have a variety of opportunities to learn and develop both academically, socially & emotionally.

SCHOOL MISSION: Windsor STEM Academy is a place where students will learn in an environment that is orderly and clean, not to mention safe and free from bullying and harassment of any kind. Students will have the ability to grow in an atmosphere that is positive and welcoming. Windsor's staff is committed to building-wide expectations where discipline is clear, fair, and consistent. We believe that all students deserve respect in all aspects of their school experiences. We, the staff, model the desired expectations and are first partakers.

SCHOOL UNIFORM: All students attending The Great Windsor S.T.E.M Academy are expected to be in the appropriate school uniform daily. Students must wear navy blue or khaki bottoms (knee-length shorts, skorts, pants, etc.). It is expected that students wear white, navy blue, gray, or light blue, button-up tops, or polo shirts. Logos (except the school logo) are not permitted on any uniform apparel. Jeans are not permitted as a part of the school uniform policy. Students are encouraged to wear blue or black athletic shoes to diminish competitive dress.

WHAT MAKES THIS SCHOOL OUTSTANDING

Windsor STEM Academy is in the South Linden Community. We pride ourselves on being extremely family and student-centered. For that reason, we implement systems that ensure effective instructional practices and rigorous student works associated with high-level student achievement. We are currently utilizing a district-adopted curriculum titled Into Reading by HMH publishers. This curriculum aligns with our building goal: every student will be at or above grade level by 2nd grade while maintaining or increasing proficiency each subsequent year grade 3rd -6th. We are intentional in ongoing collaborations with community partners to ensure that our community and families' needs are continuously met in bridging the gap of achievement.

SCHOOL LEADERSHIP



Lee A. DuMond
Principal





SPECIALTY LEARNING OPPORTUNITIES/CURRICULUM

Windsor STEM is an active participant in a comprehensive literacy model called Balanced Literacy. This literacy framework encompasses the basic elements of literacy and has embedded extension material to foster critical thinking and problem-solving. During the literacy block, you will find students working in whole groups, small groups, and engaging in independent practice. Each component of the literacy block is carefully thought out to meet the needs of each child.

FAMILY SUPPORT and ENGAGEMENT

Each of our intermediate grades (4-6) is supported by a corp member from City Year. City Year provides Tier 1 and Tier 2 interventions for the students in the assigned grade level. Corp members act as peer mentors and role models for the students at Windsor.

COMMUNITY PARTNERSHIPS

The instructional staff at Windsor S.T.E.M is committed to providing safe, empowered, and academically-rigorous opportunities for students. The school's tradition of having strong partnerships with area businesses is complemented by long-standing community support from St. Stephen's Community House, Big Brothers/Big Sisters, Nationwide, and other community-based agencies.

This neighborhood school offers the community the opportunity to utilize the school facility. The Pine Hills Civic Association and the Yorkshire Community Organization are actively involved with the school along with Story Point. Capital University and COSI are also community partners offering reading intervention and science opportunities.