



# Parsons Elementary School

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**ADDRESS:** 3231 Lee Ellen Place, Columbus, OH 43207

**WEBSITE:** [ccsoh.us/parsonsES](http://ccsoh.us/parsonsES)

**PHONE:** 614-365-5099

**COMMUNITY:** Region 3 - South

**EMAIL:** [parsonses@columbus.k12.oh.us](mailto:parsonses@columbus.k12.oh.us)

**SCHOOL VISION:** All students at Parsons will achieve at or above grade level in reading and math.

**SCHOOL MISSION:** At Parsons, we Level Up - Every Student - Every Day! Our community, composed of students, families, and staff are committed to the development of our children's academic and behavior skills necessary to become respectful and lifelong learners.

**DRESS CODE:** Students are expected to follow dress code in the District's Guide to Student Success.

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## **WHAT MAKES OUR SCHOOL OUTSTANDING:**

What makes Parsons really awesome are the incredible, high qualified teachers! We also have band, instrumental music, choir for fourth and fifth grade students, monthly Panther Pride Award, Channel 75 - a student produced daily news team, outdoor education trips to the Audubon for fourth graders, Metro Parks outdoor education SEED program, and monthly visits from the Columbus Zoo for fifth graders.

## **SPECIALTY LEARNING OPPORTUNITIES/CURRICULUM:**

Parsons Elementary utilizes the HMH into reading program. This consists of whole and small group explicit instruction and collaborative learning within the allotted 90-minute reading block. Our K-2 classrooms use the Foundations program to build foundational skills (phonemic awareness, phonics and handwriting). Additionally, our K-1 classrooms use the Heggerty program - providing explicit and systematic instruction of phonemic awareness. Students in K-5 also receive a minimum of 30 minutes of writing each day. Our goal is to provide a print rich literacy environment for each student in the classroom and at home.

Parsons Elementary utilize Curriculum Associates Ready Math program. This program focuses on understanding the processes and strategies that lead to effective problem solving. K-5 classrooms have a 60-minute block for math where intentional whole and small group lessons are taught. Teachers utilized mathematical discourse and formative assessments to check for understanding of concepts being taught.

Visible Learning through Teacher Clarity: Our teachers work hard to make learning visible to students. On a daily basis, they post and communicate standards aligned learning intentions, success criteria and lesson relevancy. Asking students questions like: What are we learning? Why are we learning this? How will we know what we have learned it? This leads to the development of assessment capable learners who are three times more likely to experience academic achievement.



### **FAMILY SUPPORT and RESOURCES**

Please visit our school website [ccsoh.us/ParsonsES](http://ccsoh.us/ParsonsES) or follow us on Twitter: [Principal@ParsonsPanthers](https://twitter.com/Principal@ParsonsPanthers).

### **COMMUNITY PARTNERSHIPS:**

Nationwide Children's Hospital, Judah Tabernacle, Scioto Southland Parks and Recreation and Rock City Church.



### **SCHOOL LEADERSHIP:**

Shannon L. Kandler-Clemons, *Principal*