



# BRAVE THE FUTURE

**A GUIDE TO YOUR WHETSTONE HIGH SCHOOL**



# WELCOME TO YOUR WHETSTONE HIGH SCHOOL...

## WE OFFER:

- Strong academic courses, taught by experienced teachers,
- Early college options, including a dual-credit program with Columbus State Community College, AP courses and post-secondary enrollment options across a number of local universities and colleges,
- Foreign language programs that include Spanish, French, travel and the unique option of American Sign Language,
- Vibrant visual and performing arts programs,
- Champion athletic teams,
- A wide variety of clubs,
- Service opportunities to improve our community and our world.

At Whetstone we **Brave the Future**, ensuring our students are ready for college, work experiences, the military, or whatever they dream. Our mantra is: Whetstone Students Bring Responsibility, Ambition, Values, Energy and Service. At Whetstone High School we work everyday to grow, learn and be better—for our futures, for our families, for our community, and for our world.

This guide is intended to help you visualize your future at Whetstone High School. Learn more inside these pages about the courses offered, our faculty and staff, activities, parent and community support, and what other students experience at our school.

**Whetstone High School is a neighborhood school providing a traditional high school experience in the heart of the Clintonville community. Whetstone has the broadest base of neighborhood and community involvement of any school in Columbus City.**



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# CUTTING EDGE ACADEMICS

## An Overview

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Whetstone is a comprehensive high school with college prep emphasis. The curriculum at Whetstone High School is diverse and comprehensive with course offerings ranging from those needed to earn a Columbus City Schools Diploma of Distinction, Ohio Honors Diploma, Certificate of Specialization, English Language Learner courses, and a range of special education courses.

- Many Advanced Placement classes are offered along with a wide variety of dual-enrollment College Credit Plus opportunities, located both at Whetstone and through our school at area college campuses.
- Whetstone is the only high school in the district that offers a Resource Room program for the Visually Impaired.

Each year, approximately 60% of Whetstone HS graduates seek additional formal education at a four-year college or university, a two-year institution, or a technical program. Approximately 50% of graduates acquire the CCS Certificate of College Preparation and 30% receive the Certificate of Specialization.

In recent years, Whetstone students have been accepted at a myriad of schools. **Just a few examples**, include: Cornell University, Brown University, The Ohio State University, Miami University of Ohio, Ohio University, The College of Wooster, University of Cincinnati, Indiana University, University of Alabama, University of Pittsburgh, New York University, Purdue University, Bowling Green State University, Mt. Carmel College of Nursing, Art Institute of Pittsburgh, Art Institute of Cleveland, Alabama A&M, North Carolina A&T, Notre Dame College, Colorado State University, Eastern Michigan University, Oregon State University, Allegheny College, the University of Southern California, Yale University, **and MORE.**

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**Whetstone students are offered an average of \$4,000,000 in scholarship money each year.**

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Being in college and looking back on my high school career, I view my experience at Whetstone very positively. While in high school I was able to play sports, participate in clubs, take college classes, and also gain invaluable experience about interacting with different groups of people. Some people come to college without ever having being challenged in their worldview or their opinions. I consider myself very lucky to have gone to Whetstone because outside the classroom I was learning to be a well rounded person.

—Colin Martinez, WHS Class of 2017



# EARLY COLLEGE: BRAVE THE FUTURE NOW

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At Whetstone High School, students can earn college credit at no cost to their families. Over 90 Whetstone students take college credits each year. The value of all courses combined is nearly \$400,000 annually.

All college courses fall under the State's **College Credit Plus** (CCP) program umbrella, which allows qualifying students to take college courses at area colleges/universities on the college or university campus or through embedded courses at Whetstone. CCP courses provide students dual credit (both high school and college credits). All CCP students must complete the Intent to Participate form by April 1 the year prior to taking College Credit Plus courses. Each university has specific application and testing requirements that students are responsible for meeting (deadlines are typically in the Spring of the prior school year). Students can take college courses in combination with high school courses, or exclusively through the college (should their course plan and the college allow). CCP offers great flexibility for our students who are ready for the extra challenge of college coursework! Whetstone and Columbus City Schools also provide the following CCP Opportunities:

**Credits Count Program in Computer Science at Whetstone:** The Credits Count program with Columbus State Community College offers a unique opportunity for Whetstone students to complete college coursework. The dual enrollment program, made possible by a gift from American Electric Power, allows students to graduate high school with up to 12 college credits in computer science.

**Embedded Columbus State Courses at Whetstone:** Columbus State also offers College Credit Plus courses held at Whetstone in English, Mathematics, Technology, Psychology, Sociology, U.S. History, and American Sign Language. (Students must meet CCP and CSCC requirements to participate.) Subject to availability based on student interest.

**Seniors-to-Sophomores:** The Columbus City Schools Seniors-to-Sophomores Program allows high school seniors to take college courses full time as part of a supportive, structured cohort program. It is a cost-free option that may qualify students to have sophomore status in college after they graduate from high school. Locations include The Ohio State University, Otterbein, Columbus State Community College, Capital, and Franklin. (Note: this is NOT the only way for students to take college coursework full time, Seniors to Sophomores provides the supportive programming and more structured scheduling for students who may need it.)

**Junior Jumpstart:** A half-day version of the Seniors to Sophomores program that allows students to take a couple of specific Columbus State Community College courses in a structured cohort program as a Junior in high school. It does require an additional application.

In addition to the CCP program, Whetstone offers **Advanced Placement** (AP) courses in Language and Composition, Calculus AB, American Government, and Environmental Science.

Whetstone also has the advantage and support of **I Know I Can**, a nonprofit dedicated to helping students reach and succeed in college. I Know I Can offers Blue Print College workshops to help students and families prepare for college admissions. I Know I Can also provides a full time college advisor dedicated to Whetstone students.

# WORLD LANGUAGE PROGRAMS

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Whetstone High School offers three options for world language, all of which are appropriate for College Preparatory pathways:

- Spanish
  - With 329 million native speakers, Spanish ranks second worldwide in terms of how many people speak it as their first language.
  - Whetstone offers Spanish 1 to 5.
- French
  - Around the world 75 million people speak French, which is the 14th most commonly spoken language.
  - Whetstone offers French 1 to 5.
- American Sign Language
  - There are an estimated 250,000 to 500,000 speakers of American Sign Language. A significant portion of Americans (17%) experience some hearing loss, and learning American Sign Language offers our students many benefits.
  - In addition to being able to communicate with the deaf community, which is large and vibrant in Columbus, Ohio, our students can explore and understand this widely spoken language.
  - Our students have opportunities to sign in front of groups in our school and larger community.
  - Whetstone offers American Sign Language 1 to 3, as well as advanced courses through College Credit Plus in conjunction with Columbus State Community College.

## English Language Learners

Whetstone High School offers cutting-edge services for qualifying English language learners no matter the needs of the student, ranging from beginner to advanced. We have a sheltered academic unit with teachers trained and licensed in Language Acquisition, as well as Social Studies, English Language Arts, Math and Science to assure that all students' needs are met. Whetstone has bilingual instructional assistants and offers in-house translation and parent communication services in Spanish. If you are looking for a full, comprehensive high school that will also provide services for all of your language learning needs, look no further than Whetstone High School.

## Options to Travel Abroad

Students who study French and Spanish have an opportunity to travel abroad during summer break. In 2012, French students travelled to France for ten days to see the Riviera, the Loire Valley, and Paris. In 2013, students visited Costa Rica. In 2015, students visited Barcelona, Spain. In the summer of 2016, students visited Paris, France, and in 2017 Whetstone students explored Peru. Costa Rica was the travel destination for 2019.

Language courses are offered at introductory and advanced levels, with College Credit Plus options for college credit.





# HEADLINE: CAREER CENTER OPPORTUNITIES

Whetstone students have the opportunity to attend one of two Career Centers for part of the school day. Sophomores visit both Columbus Downtown High School and Fort Hayes Career Center. Interested students can apply to attend a career center during their junior and senior years. Whetstone’s Career Center liaison works with students once they are admitted.

The career centers prepare students for in-demand careers in high-growth fields including construction, health care, media arts, performing arts, visual arts, transportation, cosmetology, information technology, culinary arts, public safety, education, and manufacturing.



“

Whetstone was not just a high school for me, it was a whole community filled with amazing students, teachers, parents, and staff. Whetstone is a great school with numerous opportunities, and opportunities are essential to our future. The opportunities we take shape us to who we are, and who we become, and I am saying this from experience. Walking into this school I was a huge introvert, very shy and quiet, and walking out I had become more confident, social, and a leader. The opportunities I took at Whetstone are what helped me become this way. I joined numerous clubs, became one of the captains of the varsity softball team, National Honor Society President, a Lift Crew leader, and part of the Principal Advisory Council. The Credit Counts program at Whetstone helped ignite my interest in the Computer Science field and gave me the chance to partake in cool projects like building a 3d printer and hack-a-thons. Because of the opportunities that were available to me, I got a full ride to college and am working as a software developer contractor while still in school. I couldn’t have done it without the support and help from my counselors, friends, coaches, and teachers.

—Rahma Abdullahi, WHS Class of 2017

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# NAVIGATING HIGH SCHOOL: SCHOOL COUNSELORS

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Whetstone School Counselors are here to support students' Academic growth, Social/Emotional Learning & Mental Health, and College & Career Readiness. You will be assigned a counselor so that you have that same counselor throughout your years at Whetstone.

School Counselors are licensed by the Ohio Department of Education in School Counseling, have completed a Master's Degree in Counseling, adhere to the ASCA code of ethics, and are equipped to promote student success, wellness, and growth in three domains: Academics, Emotional/Social Wellness/Mental Health, and College/Career Readiness. In alignment with the ASCA National Model for a Comprehensive School Counseling Program, counselors work with students, their families, school faculty and staff, community members and organizations, and other stakeholders to serve all students and expand access to opportunities.

A message from the WHS counseling team: We meet with our students in one-on-one (individual counseling), small group, and classroom settings, and are available for consultation and collaboration with families, community members/organizations, and school staff. We want to see all students to achieve their full potential and to set them on a trajectory for life-long success by empowering students to overcome barriers to their success, fostering a sense of belonging and value, and equipping students to reach and expand their potential, ready to lead a full and engaged life in a diverse world.

In 2022, the Ohio School Counselor Association formally recognized the Whetstone HS School Counseling Team for their demonstrated work to improve student growth. The team was honored to be among the first group of CCS Schools ever to receive the OSCAR award. The team is proud to support CCS families and is thankful for the supportive staff, community, and administration that make it possible to implement an effective Comprehensive School Counseling Program.





# A DAY IN THE LIFE OF A STUDENT AT WHETSTONE

Every day our students connect with staff, each other and opportunities to Brave the Future.

Students follow a schedule each day:

Period	Begin Time	End Time	Minutes
1	7:30 a.m.	8:20 a.m.	50
2	8:23 a.m.	9:12 a.m.	49
3	9:15 a.m.	10:04 a.m.	49
4	10:07 a.m.	10:59 a.m.	52
4D lunch	10:07 a.m.	10:32 a.m.	25
4A lunch	10:34 a.m.	10:59 a.m.	25
5	11:02 a.m.	11:51 a.m.	49
6	11:54 a.m.	12:47 p.m.	53
4B Lunch	11:54 a.m.	12:19 p.m.	25
4C Lunch	12:21 p.m.	12:46 p.m.	25
7	12:49 p.m.	1:38 p.m.	49
8	1:41 p.m.	2:30 p.m.	49



# DIVERSE ARTS AND EXTRACURRICULAR OPTIONS

Whetstone complements its academic offerings through a full array of vocal, visual and performing arts as well as technology, clubs, extracurricular activities and athletic teams. Whetstone Journalism and Web Design classes work collaboratively to produce an online newspaper. Whetstone athletic teams are one of the top two CCS schools in the number of earned City League Championship titles across all sports.

One of the most unique things about Whetstone is the recognition that students can and should be free to shape their school community. Students wishing to start new extracurricular activities at WHS are welcome to do so by finding an advisor and presenting their ideas to administration.



“

I love the performing arts department. The students and the directors provide such an encouraging environment to grow and give you endless possibilities to perform.

—Daniel Johnson-Brewer, student

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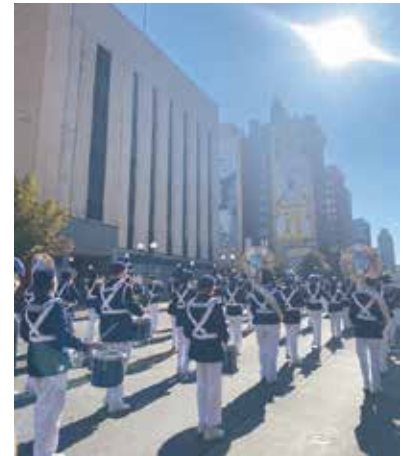


# VIBRANT ARTS, MUSIC AND THEATRE AT WHETSTONE

The Whetstone Academy of Performing Arts (WAPA) is an amazing collaboration of the theater, choral and instrumental music programs at Whetstone High School. Under the leadership of committed directors, and with the support of school administrators and staff, and a thriving booster organization, WAPA aims to bring all students together to learn and grow through the performing arts.



**WAPA classes available at WHS include: Marching Band, Concert Band, Handbell Choir, String Orchestra, Jazz Ensemble, Beginning Instrumental Music, Vocal Ensemble, Mixed Chorus, Theater Survey, Acting One, Acting Two and Theatre Seminar.**



Whetstone has a vibrant visual arts program, offering a broad range of classes from beginning to advanced. Art Club students paint murals and paintings that are showcased around the school with supplies garnered by grants and fundraisers. Students can participate in community events, painting windows at various Clintonville businesses. Many students also choose to attend Fort Hayes career center for half of the day where they specialize in art education and then return to Whetstone for academic classes. Our visual arts options are robust and include:

**Sculpture and Ceramics**  
**Art 1, 2, 3 and 4**  
**Computer Graphics Photography**  
**Web Design**  
**Multimedia**

**Yearbook**  
**Broadcast Journalism – The Braves Messenger**  
**Art Club**



I love Whetstone’s diversity and the fact that there are different courses, paths, and clubs based on your interests and abilities, allowing the students to get an education fit to them.

—Rylie Gates, student





# WHETSTONE ATHLETICS

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While Whetstone consistently boasts numerous athletic championships, winning isn't the whole equation. At Whetstone every athletic team is seen as an extension of the community and an opportunity to build character and camaraderie.

A study by the Women's Sport Foundation (1989) showed that high school students who participate in athletics do better academically, are more involved and stay more involved in their communities after graduation. The U.S. Department of Education's High School and Beyond Study also shows that student athletes are much more likely to stay in school. And, research conducted by Skip Dane of Hardiness Research Center (1991), shows that the benefits of sports participation are strong for both girls and boys, grades are higher for athletes and drug use by student athletes is significantly lower than among non-athletes.

With our many athletic teams, Whetstone provides opportunities to participate in one or multiple sports to beginning and accomplished athletes. We recognize that athletics can be an important and helpful part of the high school experience and offer:

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## Athletics

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Cross Country – girls & boys (Fall); Girls Head Coach: Bill Eagle; Boys Head Coach: Joe Monda

Football – boys (Fall); Head Coach: Tom Jones

Golf – coed (Fall); Head Coach: Tom Philip

Soccer – girls & boys (Fall); Girls Head Coach: Bailey Waitkus; Boys Head Coach: Noah Creagh

Tennis – girls (Fall) & boys (Spring); Head Coach: Bucky Walters

Volleyball – girls (Fall) & boys (Spring); Head Coach: Errole Rembert

Basketball – girls & boys (Winter); Girls Head Coach: Torrie Ruffin; Boys Head Coach: Troy Mundy

Bowling – girls & boys (Winter); Girls Head Coach: Christine Jonard; Boys Head Coach: Doug Kohler

Swim & Dive – girls & boys (Winter); Girls Head Coach: Jennifer Basye; Boys Head Coach: Chris Cordi

Wrestling – coed (Winter); Boys Head Coach: Chris Stephens, Girls Head Coach: Lindsey Wang

Baseball – boys (Spring); Head Coach: Tim Broskie

Softball – girls (Spring); Head Coach: Larry Peck

Track & Field – girls & boys (Spring); Girls Head Coach: Adam Berry; Boys Head Coach: Joe Monda

Cheerleading (Fall & Winter); Ivanna Jones

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# WHETSTONE CLUBS

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The high school experience is about exploring, learning and trying new and different things that will help to define a path for the future. We encourage our students in their exploration with an array of clubs and opportunities.

Our Creative Writing and Poetry Clubs offer creative outlets for our students, with performance and publishing opportunities. Many of our activities further academic achievement, such as Mock Trial and In The Know. Still others further connection and tolerance in our diverse environment, such as the Sexuality and Gender Alliance and Multicultural Club.

**Whatever you are looking for, Whetstone likely has an opportunity for you.**

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## Clubs & Activities

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Art Club

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Chess Club

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Creative Writing Club

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Female Student Advocacy Council

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Sexuality And Gender Alliance (SAGA) (formerly  
Gay Straight Alliance, GSA)

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In The Know

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Key Club sponsored by Northwest Kiwanis

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Mock Trial

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Multicultural Club

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National History Day

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National Honor Society

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Podcasting Club

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Poetry Out Loud/Poetry Slam

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Principal's Advisory Council

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Project LIT

---

Project Mentor

---

Senior Council

---

Speech and Debate

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Ultimate Frisbee Team

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WAPA Theatre Club

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Whetstone Homecoming Court

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Yearbook

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“

Do extra activities like a music class or theater, or sports. The communities are great and it makes high school a lot more fun.

—Issac Fleece, student

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# WE BRAVE THE FUTURE THROUGH SERVICE

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While Whetstone students are required to complete **120 hours of community service** to graduate, many of our students go above and beyond to make the world a better place.

Opportunities to help the school community are offered to all students. From participating in grounds cleanup to helping put on drama productions, or helping other students academically, students are encouraged to participate in making Whetstone a great place to go to school.

Students are also encouraged to connect with their communities, volunteering at nonprofits in their neighborhoods, painting area business windows with the art club or supporting our neighborhood elementary schools through volunteering or giving performances of music and theatre.

Additionally, our students work to make the world a better place through projects in their humanities, science and other classes connected to world issues, through their own personal commitments.

In the spring of 2020, the American Sign Language class connected with a local elderly deaf retirement community where they are using the skills learned in class to communicate and bring joy to their residents. Recently, a group of students started the Feminist Club with the help of a staff member. The club is focused on education, as well as social justice work. Also, the Key Club organizes a project to provide food to families in Lesotho, an impoverished country in Southern Africa.

It's through activities such as these, as well as many others, that the students of Whetstone High School not only learn valuable life skills but also give back to the community they live in to make the world a better place.



“

I chose to attend Whetstone because I wanted to have a real high school experience at my neighborhood school. With all schools I thought about going to, I knew I had friends going to Whetstone. There were also many opportunities that interested me at Whetstone, such as sports and academic opportunities.

—Maitland Neff, student

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# BROAD PARENT AND COMMUNITY SUPPORT

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## The Whetstone High School PTA makes a difference in the Whetstone community!

We encourage your involvement in our PTA because every family has something to offer regardless of the amount of time or resources you have to contribute. According to a National PTA study, the best predictor of student success is the extent to which parents or guardians involve themselves in a child's education and school life. As your child enters high school, chances are you are not going to have the same level of communication with him/her as you did in elementary and middle school. At our meetings, you will have direct communication with the school during the Principal's Report. This portion of our meeting provides an update on school activities and issues directly from the Principal. By joining the PTA you not only have an impact on the school and students but receive updates from the school administration as well.

One of the largest PTA events is the annual Homecoming Parade and Festival. Activities kick-off Friday afternoon with a parade through the neighborhood, followed by a festival for families from across the pathway. The festival features a silent auction, kids' games, free food, bake sale, and more. The Homecoming Court rides in convertibles, the Whetstone pathway elementary and middle school groups march along with WHS clubs and sports teams, as well as many community members and local businesses. Sponsorship from the local community makes this a huge fundraiser for the PTA. The homecoming game takes place Friday night with the dance on Saturday. Always an exciting weekend!

In addition to the Homecoming festivities, the PTA also:

- Prepares and volunteers for Student Honor Roll Recognition.
- Decorates and serves at the Annual Community Breakfast.
- Cooks, bakes, and donates food for staff appreciation.
- Landscapes, paints, and keeps our school looking great!
- Raises funds for Educator and Student Organization grants and scholarships.
- Provides funds for capital improvement projects.
- Helps determine what is needed to make Whetstone even better every year for all its students.

And much more!

Join the Whetstone High School PTA this school year! Meetings are held the school library on the third Monday of the month at 6:30 p.m.

Contact us at [WhetstonePTA@gmail.com](mailto:WhetstonePTA@gmail.com) or 614-365-6060.



# OUR STUDENTS ARE COVERED ON THE FIELD....

## Athletic Boosters

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The Whetstone High School Athletic Boosters encourage and support the advancement of student-athletes at Whetstone. We are a very active parent organization that works with the coaches to promote the success of our teams both on and off the field of competition. For example, athletes who demonstrate achievement in the classroom are recognized in the fall and spring, and seniors are eligible for Athletic Boosters' scholarships.

Columbus City Schools is one of the few districts in central Ohio that does not require participation fees for sports (known as "pay to play"). However there are still expenses that our teams and athletes incur to compete. The Athletic Boosters support for the student-athletes at Whetstone includes helping with team camp and tournament fees, purchasing sports equipment, and financing special projects such as weight room renovations, new dugouts and fencing for the softball field, stadium locker room upgrades, and press box remodeling, to name a few. With twenty-two teams and more than 500 student-athletes, (about 50% of the student body), the Athletic Boosters keep busy with requests for a variety of assistance.

The number and diversity of athletic opportunities make Whetstone unique – students have a variety of options in choosing a sport to play, and are able to try sports that they may not have had a chance to play before. With our strong Junior Varsity programs, incoming freshman gain playing experience right away.

There's no membership fee to join the Athletic Boosters – just send us an email at [whetstone.athletic.boosters@gmail.com](mailto:whetstone.athletic.boosters@gmail.com) to let us know you're interested in becoming a Booster. Just a few hours of your time each year makes a big difference for our teams. We support our teams with the community-wide fundraising Booster Drive in the fall, as well as concession sales during each season. These fundraisers are only successful with the help of our dedicated volunteers. Volunteering is also a great way to meet other Whetstone parents.

The Athletic Boosters meet the fourth Monday of each month from 6:30 – 8:00pm in the high school library. This is a good time to hear the latest news concerning our student athletes and to have any questions answered by our Athletic Director, coaches, or fellow Boosters. Please join us!



# BACKUP FOR THE WHETSTONE ACADEMY OF PERFORMING ARTS IS STRONG

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The Whetstone Music Boosters is a large parent organization that supports the theater, choral, and instrumental music programs at Whetstone. Hundreds of students participate in classes and performances with the Whetstone Academy of Performing Arts (WAPA), and the booster group works to support each student and every event.

We hold general meetings once a month. We get together many other times throughout the year for fundraisers and as chaperones for performances. Boosters serve pizza, ride the bus to football games with the marching band, host silent auctions, maintain uniforms, sell tickets, bake cookies, travel along on trips to Disney and Chicago, pick up candy bars, built theater sets, sell donuts . . .the list goes on! We strive to make sure our directors and students have what they need to succeed.

Please join us and connect with other parents during the school year! Meetings are the second Monday of each month at 6:30pm in the school library.



I love how involved students can be. Students here have so many options of what to do and how to be more involved with the school and the community. Coming from somewhere that was limited in everything but sports to here was really freeing.

—*Katelyn Williamson, student*





# COURSE LISTINGS

## Required Courses for Graduation

English – 4 credits

Math – 4 credits

Science – 3 credits

Social Studies – 3 credits

Academic Elective – 1 credit (additional science or social studies)

PE – 0.5 credits (2 classes 0.25 credits each)

Health – 0.5 credits

Fine Arts – 1 credit

Technology – 1 credit

Internship – 1 credit (120 hours)

Elective – 3 credits

**Whetstone High School course options for 9th grade students include (These are the classes that the majority of 9th graders will take. If a student takes a High School credited class in middle school, they will take the next class in the High School curriculum):**

ENGLISH	
<input type="checkbox"/> 920010.1 and 920010.2 - English 9	<input type="checkbox"/> 920040.1 and 920040.2 – English 12
<input type="checkbox"/> 922020.1 and 922020.2 - Humanities English 9	<input type="checkbox"/> 925000.1 and 925000.2 - AP English Language & Composition - Summer Work Required, cannot drop in Fall
<input type="checkbox"/> 920020.1 and 920020.2 - English 10	<input type="checkbox"/> C12001- CSCC CCP ENG 1100 Comp I - Must Meet College/CCP Reqs & Deadlines Semester 1
<input type="checkbox"/> 922000.1 and 922000.2 - Humanities English 10	<input type="checkbox"/> C12011- CSCC CCP ENG 2367 Comp II - Must Meet College/CCP Reqs & Deadlines Semester 2
<input type="checkbox"/> 920030.1 and 920030.2 - English 11	
MATH	
<input type="checkbox"/> 900200.1 and 900200.2 - Algebra 1	<input type="checkbox"/> 900500.1 and 900500.2 - Precalculus
<input type="checkbox"/> 900220.1 and 900220.2 - Geometry	<input type="checkbox"/> C10051 - CSCC CCP Math 1148 College Algebra - Must Meet College/CCP Reqs & Deadlines Semester 1
<input type="checkbox"/> 900320.1 and 900320.2 – Algebra 2	<input type="checkbox"/> C10061- CSCC CCP MATH 1149 Trigonometry - Must Meet College/CCP Reqs & Deadlines Semester 2
<input type="checkbox"/> 901400.1 and 901400.2 Math 4	<input type="checkbox"/> 900810.1 and 900810.2 – AP Calculus AB - Summer Work Required, cannot drop in Fall
SOCIAL STUDIES	
<input type="checkbox"/> 930600.1 and 930600.2 - Modern World History 9	<input type="checkbox"/> 930900.1 and 930900.2 – Humanities 10: American History - Must also pick Humanities English 10
<input type="checkbox"/> 930940.1 and 930940.2 - Humanities 9: Modern World History - Must also pick Humanities English 9	<input type="checkbox"/> 930500.1 and 930500.2 - American Government 11
<input type="checkbox"/> 930820.1 and 930820.2 - American History 10	<input type="checkbox"/> 930140.1 and 930140.2 - AP Government - Summer Work Required, cannot drop in Fall

Social Studies - Electives	
<input type="checkbox"/> 930255 - Law	<input type="checkbox"/> 931115 Latin American Studies
<input type="checkbox"/> 930610.1 and 930610.2 - Global Issues	<input type="checkbox"/> 923525 Women's Studies (Course (may need to request on google form))
<input type="checkbox"/> 930425 - Psychology	<input type="checkbox"/> Financial Literacy required for class 2026
<input type="checkbox"/> 930725 - Sociology	<input type="checkbox"/> C19301 - CSCC CCP Psychology 1100 - Must Meet College/CCP Reqs & Deadlines, Semester 1
<input type="checkbox"/> 930810.1 African American Studies	<input type="checkbox"/> C13151 - CSCC CCP Sociology 1101 - Must Meet College/CCP Reqs & Deadlines, Semester 2
SCIENCE	
<input type="checkbox"/> 914000.1 and 914000.2 - Physical Science 9	<input type="checkbox"/> 911000.1 and 911000.2 - Biology – 9 or 10
Advanced Sciences	
<input type="checkbox"/> 913030.1 and 913030.2 - Environmental Science	<input type="checkbox"/> 917010.1 and 917010.2 - Physics
<input type="checkbox"/> 916000.1 and 916000.2 - Material Science	<input type="checkbox"/> 912000.1 and 912000.2 - Anatomy/Physiology
<input type="checkbox"/> 915000.1 and 915000.02 - Chemistry - Recommended Prereq for College Lvl Sciences	<input type="checkbox"/> 913020.1 and 913020.2 - AP Environmental, Summer Work Required, cannot drop in Fall
PHYSICAL EDUCATION & HEALTH	
<input type="checkbox"/> 950105 - Physical Education I	<input type="checkbox"/> 950005 - Health
<input type="checkbox"/> 950205 - Physical Education II	
WORLD LANGUAGES (3+ years of same language recommended for College-Bound students)	
French	
<input type="checkbox"/> 971010.1 and 971010.2 - French 1	<input type="checkbox"/> 971040.1 and 971040.2 - French 4
<input type="checkbox"/> 971020.1 and 971020.2 - French 2	<input type="checkbox"/> 971050.1 and 971050.2 - French 5
<input type="checkbox"/> 971030.1 and 971030.2 - French 3	
Spanish	
<input type="checkbox"/> 970010.1 and 970010.2 - Spanish 1	<input type="checkbox"/> 970040.1 and 970040.2 - Spanish 4
<input type="checkbox"/> 970020.1 and 970020.2 - Spanish 2	<input type="checkbox"/> 970050.1 and 970050.2 - Spanish 5
<input type="checkbox"/> 970030.1 and 970030.2 - Spanish 3	
Sign Language	
<input type="checkbox"/> 977010.1 and 977010.2 - ASL 1	<input type="checkbox"/> 977030.1 and 977030.2 - ASL 3
<input type="checkbox"/> 977020.1 and 977020.2 - ASL 2	
TECHNOLOGY	
<input type="checkbox"/> 940630.1 and 920630.2 - Microsoft Office Suite (MOS) Industry Credential - Prepares for Industry Credential & Grad Path	<input type="checkbox"/> C14011/ C14021 - CCP Credits Count: Year 1 (CSCI 1101 Comp Concepts & 1103 Intro Program Must Meet College/CCP Reqs & Deadlines
<input type="checkbox"/> 940300.1 and 940300.2 - Intro to Multimedia	<input type="checkbox"/> C14003/C14071 - CCP Credits Count: Year 2 (CSCI 1145 HTML & 1151 Python) Must Meet College/CCP Reqs & Deadlines
<input type="checkbox"/> 944010.1 and 944010.2 - Intro Python	
VISUAL ART	
<input type="checkbox"/> 965015 - Art 1 Survey X: Studio & Skills - Semester 1	<input type="checkbox"/> 965350.1 and 965350.2 - Art 5 - Prerequisite Art 4
<input type="checkbox"/> 965025 - Art 1 Survey Y: History & Appreciation - Semester 2	<input type="checkbox"/> 965800.1 and 965800.2 - Art Spec: Ceramics & Sculpture - Prerequisite Art Survey
<input type="checkbox"/> 965320.1 and 965320.2 - Art 2 - Prerequisite Art Survey	<input type="checkbox"/> 966310.1 and 966310.2 - Art Spec: Computer Graphics
<input type="checkbox"/> 965330.1 and 965330.2 - Art 3 - Prerequisite Art 2	<input type="checkbox"/> 965530.1 and 965530.2 - Art Spec: Beginning Photography
<input type="checkbox"/> 965340.0 and 965340.2 - Art 4 - Prerequisite Art 3	

MUSIC			
<input type="checkbox"/>	960015 - Music Survey X: Elements & Skills - Semester 1	<input type="checkbox"/>	961200.1 and 961220.2 - Basic Music Theory
<input type="checkbox"/>	960025 - Music Survey Y: History & Culture Semester 2		
Music Performance			
<input type="checkbox"/>	960100.1 & 960100.2 - Basic Instrumental Music - Beginning band, no experience required	<input type="checkbox"/>	961100.1 and 961100.2 - Jazz Ensemble - Audition Required
<input type="checkbox"/>	961000.1 and 961000.2 - Marching/Concert Band - Must have previous experience	<input type="checkbox"/>	961500.1 and 961500.2 - Mixed Chorus I - No experience
<input type="checkbox"/>	960300.1 and 960300.2 - String Orchestra	<input type="checkbox"/>	961400.1 and 961400.2 - Mixed Ensemble - Audition Required
<input type="checkbox"/>	960610.1 and 960610.2 - Handbells		
THEATRE STUDIES			
<input type="checkbox"/>	963115 - Theatre Survey X: History & Performance - Semester 1	<input type="checkbox"/>	963320.1 and 963320.2 - Acting 2: Advanced Acting - Prerequisite Acting 1
<input type="checkbox"/>	963125 - Theatre Survey Y: Tech Theatre & Production - Semester 2	<input type="checkbox"/>	963110.1 and 963110.2 - Theatre Seminar - Prerequisite Acting 3
<input type="checkbox"/>	963310.1 and 963310.2 - Acting 1: Intro to Acting - Prerequisite Theatre Survey		

**Note:** We do our best to give students the courses they request, however, your requests are not guaranteed. Course Offerings & Student Schedules are Subject to Review based on Graduation Requirements, Staffing, Student Interest, Course Availability, Timing of the Master Schedule, Prerequisites, Teacher Approval, etc. Please contact your School Counselor with any questions or concerns. This list does not include every WHS Course Offering; it has been shortened for 9th grade Course Selection. Please visit the Whetstone website for a full list of course offerings.

School Counselors: Megan Brautigam, Marie Fiascunari, Matt Agee  
 School Counseling Office: 614-365-6066 Main Office: 614-365-6060



I love the people and the community here at Whetstone. There are so many people to meet and you can make a lot of new friends.

—Lillian Keener, student





# YOUR FACULTY AND STAFF OVERVIEW

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A full 100% of Whetstone's faculty and instructional paraprofessional staff are Highly Qualified in their teaching areas. Whetstone faculty members participate in a wide-range of school activities outside of the classroom going above and beyond expectations. This is why Whetstone students report that their teachers really care about and support them, both in and out of the classroom.



## **Agee, Matt, Counselor**

Mr. Agee earned his Master's Degree in School Counseling from Bowling Green State University in 2018. He is a die-hard Ohio State and Cleveland Browns fan and enjoys spending quality time with his family. Mr. Agee moved to Columbus

in June and joined the Whetstone staff in August of this year. This is his first experience at the High School level, as he previously worked in an Elementary school in Sandusky, OH. He feels very fortunate to be a part of the Whetstone family as the staff is excellent and he has already established many positive relationships with the students here. Mr. Agee says, "Our students have high aspirations and I'm excited to help them work toward achieving these goals."



## **Ageeb, Rihab, School Program Assistant**

Ms. Ageeb is a School Program Assistant at Whetstone. She is also a Professional Arabic Interpreter.



## **Arnold, Kathy, English**

Mrs. Arnold attended The Ohio State University where she earned her BS in Education and Ashland University for her Master of Education in English. She is licensed to teach Comprehensive English 7 to 12. She began teaching in 1988 and

came to Whetstone in 1996. She has taught Literature and Composition for grades 9 to 12 and Humanities for grades 9 and 10. She received the 2014 National History Day Patricia Behring Teacher of the Year Award (Ohio) and the Rotary Club of Columbus Service Award in 2006. She and her freshman Humanities teaching partner Mrs. Buckley have traveled to the National History Day Competition in Washington, D.C. with national qualifying students in 2012 and 2015.

Mrs. Arnold says, "Whetstone High School has a strong and supportive community as well as a dedicated staff. Whetstone High School is a great place - there is something here for everyone."



## **Ballmer, Karen, Social Studies**

Mrs. Ballmer is a graduate of The Ohio State University; with a BA in History and an M. Ed. in Social Studies and Global Education. She is licensed to teach Integrated Social Studies 7-12.

She began her teaching career in 2005 and joined Whetstone in 2014. She teaches American History and Humanities 10. Mrs. Ballmer is the Mock Trial Advisor and Department Chair for the Social Studies Department.

Mrs. Ballmer says, "Whetstone has a great community feeling. The student population is diverse and wonderful to work with and the staff is dedicated and supportive! Whetstone offers many opportunities for student growth and participation. There is truly an opportunity for everyone to get involved!"



## **Berend, Jennifer, Math**

Ms. Berend attended Kent State University for her Bachelor of Science, Secondary Education-Mathematics and Kent State University for her Master's Degree in Instructional Technology. She is licensed in 7-12

Mathematics and began her teaching career in 1994. She came to Whetstone in 2011. She teaches AQR and is also an Adjunct Instructor at Columbus State Community College.

Ms. Berend says, "I chose Whetstone based on its reputation, passionate teachers, strong community support and the diversity of the student population."



## **Berry, Adam, Science**

Mr. Berry attended The Ohio State University and Ashland University where he earned his Bachelor of Science in Mechanical Engineering and M.Ed. He is licensed to teach Physical Science, Chemistry and

Physics for grades 7-12. Mr. Berry began his career in 2009 at Marion Franklin and most recently taught at Centennial High School before coming to Whetstone in 2017. In addition to science, his areas of expertise include Engineering and SAT test prep. Currently at WHS, he teaches materials science and physical science.

Mr. Berry resides within the Whetstone Community and loves working with his Whetstone colleagues.



**Bleikamp, Hannah, Athletic Director**

Hannah Bleikamp has been the Whetstone High School Athletic Director since July 2022. She studied Sport Management at Siena Heights University while playing on the softball team.

She then earned her Master's in Coach

Education and Athlete Development from Xavier University. Her coaching experience within athletics ranges from 3-year-old soccer and gymnastics, to 7th grade basketball, to elite high school travel softball.

AD Bleikamp says, "Whetstone is the place to be because of the many diverse extracurriculars that are offered. The athletic department is supported extremely well from the school members, coaches, community, and Athletic Boosters, making Whetstone not only successful on the field, but in the classroom as well. The programs here at Whetstone consistently demonstrate sportsmanship, positivity, and opportunity. "Team Whetstone" is my favorite team!"



**Bonner, Aimee, Math**

Ms. Bonner attended Otterbein and The Ohio State University to earn her Bachelor of Science in Mathematics and STEM M. Ed. She is licensed to teach Integrated Mathematics 7-12 and currently teaches Math II & III at

Whetstone. Prior to teaching, Ms. Bonner has 15 years of experience in the business world with data and inventory logistics. She began her teaching career with 4 years at Linden-McKinley STEM Academy and joined the Whetstone staff in 2017. Her areas of expertise include reaching and teaching at-risk, and beyond-at-risk, students.

Ms. Bonner says, "I love the diversity of our student population. It is reflective of the world. We can learn a lot from one another."



**Boyne, Emily, School Psychologist**

Ms. Boyne is the School Psychologist for Whetstone High School. She is at Whetstone on Mondays, Wednesdays, Thursdays, and Fridays. Ms. Boyne supports staff and students with educational, emotional, and behavioral

supports, ranging from check ins and counseling to developing interventions and plans. Ms. Boyne earned her bachelor's of science from Purdue University and her master's degree and Educational Specialist degree from the Ohio State University. Ms. Boyne is most known for her blue hair and love of books.



**Brautigam, Megan, Counselor**

Mrs. Brautigam earned her Bachelor's degree in Psychology at Westmont College in Santa Barbara, California, minoring in Sociology and Music Performance. After her wedding in

2011, she moved to Columbus with her husband. She earned her Master's Degree from the School Counseling program at The Ohio State University. She has worked in a variety of schools before joining the Whetstone staff in 2016.

She says, "I love the fact that Whetstone is such a unique and extraordinarily diverse community. I feel privileged to work alongside such a dedicated staff and invested community, as we serve our city's students and families together."



**Brookbank-Mizer, Julie, Speech Language Pathologist**

Mrs. Mizer attended The Ohio State University for her Bachelor of Arts in Speech and Language Sciences and a Master of Arts in Speech Pathology.

She is licensed by the Ohio Speech and

Hearing Professional Board and maintains a Teaching License to practice speech pathology in the schools (K-12). Mrs. Mizer maintains her membership with the American Speech and Hearing Association and the Ohio Speech and Language Association. She has worked as a Speech Pathologist for Columbus City Schools for 20 years and joined the Whetstone staff in 2017. Mrs. Mizer provides evaluation and therapy services to students eligible for speech and language services.

When asked what she loves about Whetstone, Mrs. Mizer simply stated "Community and the supportive staff!"



**Broskie, Timothy, Special Education**

Mr. Broskie attended the University of Rio Grande where he received a Bachelor of Science. He is licensed in Special Education K-12, PE K-12 and English 6-12 and began his teaching career in 1989. He started teaching at

Whetstone in 2006, but has been head baseball coach since 1994, achieving 15 City League Titles in his tenure. He teaches Math, English and Life Skills. When not at Whetstone he coaches travel baseball, youth wrestling and Special Olympics. Coach Broskie was inducted into the Baseball Coaches' Hall of Fame in 2016.

Mr. Broskie says: "Whetstone is an amazing school that has wonderful parent support. The Booster Club and PTA are simply the best in CCS. Whetstone also has many outstanding teachers who will push each and every to student to achieving the best that they possibly can."



**Buckley, Krista, Social Studies**

Mrs. Buckley attended The Ohio State University for a Bachelor of Arts & Sciences and Wright State University for Teaching Certificate Social Studies Comprehensive 7-12, as well as Ashland University for a Master of Education. She

is licensed to teach Social Studies Comprehensive 7-12 and has been teaching since 1999. She began at

Whetstone in 2005 and teaches Humanities 9/World History 9/ Psychology & U.S. History. She won the Patricia Behring Teacher of the Year Award-National History Day in 2014 and with her freshman humanities teaching partner Mrs. Arnold has traveled to the National History Day Competition in Washington, D.C. with national qualifying students in 2012 and 2015.

Mrs. Buckley says, "I chose Whetstone because of the hard working staff, top notch students, and strong parent/community involvement. Whetstone is a true snapshot of what the real world is like. We have a great diversity of students and a caring staff that is dedicated to student success."



**Byczynski, Lisa, Business/Technology**

Ms. Byczynski attended The Ohio State University for her MA in Education, Ohio Dominican for her Teacher Certification and The Ohio State University for BS in Computer and Information Science. She is licensed to teach Computer Science (7-

12) and Information Systems and Support. She began teaching in 1999 and joined Whetstone in 2012. She teaches Web Design and the Credits Count program which is a dual enrollment computer science program with Columbus State Community College. She also has 14 years of experience in software development primarily at IBM and CompuServe companies.

Ms. Byczynski says, "I chose Whetstone for the academics, diversity of student population, and the numerous extracurricular activities offered to students, and the opportunity to create a technology program. There are wonderful administrators, teachers, and staff members at Whetstone. There is also wonderful support from the community and parents to make Whetstone High School a great place to learn."



**Cordi, Christopher, Special Education**

Mr. Cordi attended Urbana University for a BS in Recreation Education and earned his Master's in Special Education from Grand Canyon University. He joined Whetstone in 2012, but has been teaching since 2006. He is an Assistant in

the Special Education MD Unit and credentialed as an OHSAA Official in Football, Baseball, Basketball, and Wrestling. He has worked OHSAA Football Playoffs every year since 2013.

Mr. Cordi says he chose Whetstone "because I wanted to be close to my home and also, wanted to work with the BEST MD Unit in CCS." He says students should choose Whetstone "because of the teachers. They are willing to help students make choices."

**DeVendra, Abbie, Transition Coordinator**

Mrs. DeVendra earned her Bachelors and Master's degree from Miami University and began her teaching career in 2006. In 2010 she moved to Chicago, Illinois

and began working in the area of Transition which is what lead her back to school to earn her "Transition To Work Certificate" from Illinois State University. She is a K-12 licensed Intervention Specialist and has been working as a transition coordinator for past 3 years in the district. This is Mrs. DeVendra's second year at Whetstone as the second Transition Coordinator. Mrs. DeVendra says, "I am here at Whetstone two days a week and have enjoyed being part of such a welcoming community."



**DeWolfe, Justin, ESL**

Mr. DeWolfe attended Capital University and earned a BA in Chemistry. He completed his M.Ed. Curriculum and Instruction at Ohio University and earned his TESOL endorsement at The Ohio State University. He has also completed

all coursework for a BFA in vocal performance at Ohio University. He is licensed to teach Chemistry (7-12) with TESOL endorsement (K-12). He has been teaching since 1997 and came to Whetstone in 2015 to teach ESL Science. Outside of Whetstone he is a professional opera singer (lyric baritone) with Opera Project Columbus and a lounge singer at a local fine dining establishment. He won 2nd Place at the National Teachers of Singing Regional Competition, 2004.

He says, "I chose Whetstone to work with English language learners at a flagship school where they are welcomed by staff and their native English speaking peers. We are a diverse school with a new international flair. People are free to be themselves here and accepted for who they are."



**Dobelle, Elliot, Business/Technology**

Mr. Dobelle graduated from The Ohio State University with a BS in Education, focused on Technical Education and Training. He earned his M.Ed. in Workforce Development Education from The Ohio State University. He began

his teaching career in 2006 and came to Whetstone in 2015. He teaches Exploring Computer Science, Microsoft Word, & Microsoft Excel at Whetstone. He not only teaches in Columbus City Schools, he is also a Columbus City School Parent. He has an amazing little 2nd grader in Elementary School.

Mr. Dobelle says, "Whetstone is a very diverse school that has a great deal to offer. The Computer Science Pathway that Whetstone offers will set students up for success after graduation. Whetstone is the only Columbus City High School to offer such a Computer Science Pathway."

**Eagle, William, Career and Community Resource Coordinator**

Mr. Eagle attended the University of Mount Union where he earned a Bachelor of Arts degree in Education. He is in his 23rd year of education, 20 of which have been in Columbus City Schools. Mr. Eagle spent the last 14 years at Marion-Franklin High School



working as the Testing Coordinator, Dean of Students, and coach for several varsity sports. Mr. Eagle is who you see at Whetstone to turn in your internship hours as well as plan for your future by exploring the options our career centers have to offer.

He enjoys spending his time after school hours coaching student athletes and traveling with his wife and 2 children. He is currently one of the Cross Country coaches and will be coaching Track and Field in the spring. Mr. Eagle enjoys being part of the Whetstone community and states, "Whetstone is a fantastic community with rich cultural diversity. The students and staff have welcomed me with overwhelming positivity. I look forward to many years of service at Whetstone High School."



#### **Evans, Rebecca, English**

Mrs. Evans is a graduate of Georgetown College and Northern Kentucky University with a BA English and MA Teaching. She is licensed to teach English 7-12 and Technology K-12. She began her career in 2006 and joined

Whetstone in 2017. Her areas of expertise include writing, photography, technology, social media and Google. Mrs. Evans currently teaches English 9 & 10.

Mrs. Evans says, "I love that Whetstone has incredible colleagues and awesome students."



#### **Ford, Austin, Social Studies**

Mr. Ford attended Saint Leo University and currently attends Ashland University. He has a B.A. in Education and is working on his Master's Degree. He is licensed to teach social studies for grades 7 to 12. He came to Whetstone in

2016 and teaches Personal Law and U.S. History 10.

Mr. Ford lives in the Whetstone pathway and says the community's commitment to the neighborhood schools is what he loves about Whetstone.

#### **Green, Hannah, Library Media**

My job as the Library Media Specialist is to support students, teachers, and parents by providing resources and services related to the school curriculum. At Whetstone, the library is a safe space for students to work or relax during the school day. It is open for students to use every period. Many teachers require students to have an independent reading book, so I strive to provide a variety of high-interest books to choose from. In addition to providing academic support, I also have stress relieving activities in the library throughout the school year.



#### **Haffele, Brian, V-CAP / ISS**

Mr. Haffele joined the Whetstone staff in 2019 after spending the past fourteen years at Marion-Franklin High School. Mr. Haffele began his teaching career with Columbus City Schools in 2000 at

Walnut Ridge High School. He is a graduate of Ohio Dominican University in 1999 and Ashland University 2002, where he earned his B.S. as an Intervention Specialist (1999) and his Master's in Athletic Administration (2002). Mr. Haffele says he is excited to work in a school that has the great community support that Whetstone does.

#### **Hamer, Zach, English**

Mr. Hamer attended The Ohio State University for his BA in English and Master's in Education. He is licensed to teach 7-12 Integrated Language Arts. He began his career at Walnut Ridge High School in 2009 before coming to Whetstone. Mr. Hamer teaches English 11 and 12. He is a Whetstone community resident and a favorite quote is, "Where we're going, we don't need roads."



#### **Harrison, John, Biology and Materials Science**

Mr. Harrison graduated from Ohio State with majors in physics and astronomy. He has taught in Buenos Aires, Argentina, and in New York City. He also worked for the US Geological Survey,

where he helped develop models for predicting water quality at many of Ohio's public beaches. Beyond the classroom, Mr. Harrison enjoys playing the guitar and spending time outdoors, especially hiking and riding his mountain bike. He teaches biology and materials science at Whetstone High School, where he values working hard and having fun. Why not do both?



#### **Heydlauff, Seth, Spanish**

Mr. Heydlauff earned his Bachelor's in Spanish and History from Denison University and his Master's in Education from The Ohio State University. He is licensed to teach K-12 Spanish and began teaching in 2007. He joined

Whetstone in 2012 and teaches Spanish levels 2 and 4. He studied abroad in Santiago, Chile and has traveled to Buenos Aires, Argentina and Costa Rica, as well as led a Whetstone student tour to Peru in 2017.

Mr. Heydlauff says, "Whetstone is a great school with a diverse and intelligent group of students and staff which will prepare you to be successful in life after high school."



#### **Hooper, Sonya, Transition Coordinator**

I provide individualized transition planning for students with disabilities. As a Transition Coordinator, I am dedicated to working alongside students, families, and the IEP Team to help navigate the pathway from high school to adulthood.



#### **Howard, Jennifer, Math**

Mrs. Howard attended Ohio Dominican College for a B.S. in Math and Marygrove College for a Master's in the Art of Teaching. She holds licensing in Math 7-12 and began working in education in

1997. She joined Whetstone in 2015 as a math teacher and teaches Math 2 and Math 3.

Mrs. Howard says, "I knew the Clintonville community was strong and supportive of education. I wanted to teach where students value education and want to achieve more beyond the classroom."



#### **Hurley, Jill, Art**

Ms. Hurley is a graduate of Columbus College of Art & Design with a BFA and Otterbein University for her Teaching Certification. She also attended Rio Grande University to earn an M.Ed. in the Arts. She is licensed to teach Fine Arts

K-12. She taught with Columbus Parks and Recreation before coming to Columbus City Schools in 1999. She has been at Whetstone since 2012 and teaches Visual Arts for 9th to 12th grade. She teaches Art I, II and III/IV. She earned the Cannon Beach Individual Artist's Grant in 1994 and oversees the Whetstone Art Club. Ms. Hurley is a Columbus City Schools alumna, graduating from South High School.

She says, "I believe Whetstone is one of the best schools our district has to offer. We have a diverse population, an excellent variety of sports and clubs. We are surrounded by a beautiful natural area. The Clintonville community provides us with a variety of opportunities for art projects within the neighborhood."

Her advice is: "Students should come to Whetstone because:

- We have a diverse and interesting student body.
- We have a huge variety of sports and clubs.
- We are near a beautiful park and bike path.
- We have an Excellent Art program!"

#### **Inbody, Hannah, Social Studies**

Miss Inbody attended The Ohio State University, where she earned her Bachelor's in Integrated Social Studies in 2019, and her Master's in Education in 2020. She is licensed to teach 7-12 Social Studies and began her teaching career at Whetstone High School in 2021. She teaches American History at Whetstone, as well as African American Studies and Latin American Studies. She also serves as one of the advisors for the senior class.

Miss Inbody says, "I have loved being a part of the Whetstone community. The staff and parents provide so much opportunity for the students, and students are so supportive of each other. It is so amazing to be a part of a group of people who lift each other and want to see each other succeed. It is so motivating!"



#### **Iquina, Gerard, Physical Education and Health**

Mr. Iquina, "I.Q." joined Whetstone in 2015 as a Physical Education and Health teacher. He attended Bowling Green State University, where he earned his B.A. in Education and Ohio Dominican

University, where he earned his M.A. in Sports

Management with an exercise science concentration. He is licensed to teach physical education to grades 7 to 12 and to coach, as well as teach health. Prior to Whetstone, Mr. Iquina taught in Toledo and in Columbus City Schools at Marion Franklin, Eastmoor, Centennial and West High Schools. His areas of expertise include physical education, fitness, health and nutrition.

#### **Jaffy, Sarah, Assistant Principal**

Mrs. Jaffy became a member of Whetstone's administrative team as an Assistant Principal in 2019, after previously working as an Assistant Principal at Linden McKinley Stem Academy. Mrs. Jaffy has a 7-12 comprehensive social studies teaching license and, before becoming an administrator, worked as a middle school and high school social studies teacher in Columbus City Schools. Mrs. Jaffy received her B.S. in Education from Ohio State University, and completed her Master of Science in Education and Allied Professions and Principal Licensure Program at the University of Dayton.

Mrs. Jaffy says that she has appreciated the warm welcome from the Whetstone family and values being a part of this diverse and inclusive community.



#### **Jakob, Martina, Administrative Support**

Ms. Jakob received a BS in Computer and Information Science and an MBA with a concentration in Information Technology from **THE** Ohio State University after graduation from

Whetstone High School. She worked as an Information Systems Staff Member for AT&T Network Systems until she became a full-time Mom. She went back to work in food service and switched to secretarial work this year.

Ms. Jakob says, "It's great to be back at Whetstone after all these years and it's good to see some of the traditions are still in place".

#### **Jeffers, Susan, Administrative Support**

Mrs. Jeffers came to Whetstone in 1999. She is currently the Records Secretary.



#### **Jones, Thomas, Physical Education and Health**

Mr. Jones earned his BS at Capital University and is licensed in Physical Education and Health K-12. He came to Whetstone in 2005, while still in college, as a coach, began substitute

teaching at Whetstone in 2009 and worked as a special education instructional aide from 2010 to 2012. He joined the faculty in 2014 as a health and Physical Education teacher. In addition, he is the head football and wrestling coach at Whetstone. Mr. Jones is a Whetstone alumnus and was named the Wrestling Coach of the Year in 2014 and 2016.

**Kohler, Douglas, Math**

Mr. Kohler attended Eastern Kentucky University, where he earned his B.S. in Mathematics (Teaching) and Marygrove College where he earned his Master's in the Art of Teaching. He is licensed to teach Mathematics 7-12 and began

his teaching career in 1995. He came to Whetstone in 2006 and teaches Integrated Math I, II, III and AP Calculus AB. Mr. Kohler was named the Whetstone PTA Educator of the Year in 2018. His daughter, Alexandra graduated from Whetstone in 2014 and daughter, Sydney, will graduate from Whetstone in 2019.

He says, "Whetstone is a unique place where everyone fits in from all walks of life. It is the most inclusive place I've ever seen. While my family resides within the Worthington School District, we chose to send our daughter to WHS and it was an excellent decision! The staff is very caring, encouraging, and dedicated to student success."

**Lenigan, Amy, Special Education**

Ms. Lenigan attended Wittenberg University and UNC Asheville. She holds a Bachelor of Art and Master's in Curriculum/Instruction. She has licenses in earth science grades 7 to 12 and intervention specialist grades K to 12.

She has experience in Earth Science, inclusion and a variety of subjects in the resource room. She joined Whetstone in 2015 and has taught physical science, biology and chemistry. She says, she loves that at Whetstone, "learning is centered around our students' needs."

**Lewis, Alison, Social Studies**

Mrs. Lewis attended Northern Kentucky University, where she earned her Bachelor of Arts in Social Studies and Ashland University where she earned her Master of Education, Special Education. She is licensed to teach Social

Studies 7-12 and began teaching in 2008. She came to Whetstone in 2014 after teaching in Reynoldsburg High School and at Linden McKinley STEM Academy. She teaches Government and AP Government.

Mrs. Lewis says, "The staff is extremely dedicated to seeing the students succeed. They work hard to help their students be successful. There is a diverse amount of students here that makes Whetstone a unique place to be. It is a great place to learn opinions and experiences from one another."

**Marchetti, Tina, Social Studies**

Mrs. Marchetti earned her Bachelor of Arts in History from Marietta College and Master of Social Sciences from Ohio University. She is licensed to teach Integrated Social Studies and History for

grades 7 to 12. She began teaching in 2001 and joined Whetstone in 2012. She teaches Global Issues, AP Human Geography and American Government. She also holds a Paralegal Certificate and is AP certified. She taught in several other Columbus City Schools before coming to Whetstone. She received the Annenberg Civic Initiative Recipient 2004 and Marion Franklin Freshman Teacher of the Month in January 2009.

She says, "Having been in the CCS community for more than 17 years, I was well aware of Whetstone's high academic standards and reputation in the community and within CCS as a stellar school and wanted to be a part of that tradition. We have an excellent and motivated staff that truly loves what they do and loves the kids we work with! We educate the whole child!!"

**Mathews, Lindsey, French**

Ms. Mathews attended Ohio University, where she earned a Bachelor of Arts and Sciences (majors: French, Linguistics; minor: Hearing, Speech, and Language Science) and a Master of Education (subject: World Language). She is

licensed to teach French K-12 and TESOL K-12. She began teaching in 2009 and joined Whetstone in 2010. She teaches French 1-5 and is the advisor for the GSA (Gay-Straight Alliance) and the France Trip.

She says, "I chose to work at Whetstone because of its supportive administration, diversity of students, and strong Clintonville community." Her advice to prospective students is: "The diversity at Whetstone is amazing. As an adolescent it is important to be exposed to and experience people of different backgrounds, such as culture, race, socioeconomic status, able-bodied-ness, sexual orientation, religion, etc. in order to become a more understanding and empathetic citizen of the community. There is a great sense of pride here at Whetstone through the community and the wide range of sports and after school programs available to students. There are incredible opportunities to travel abroad, as well."

**Mayo, Phillip, Building Substitute**

Mr. Mayo is a building substitute at Whetstone. He is an Ohio native, a Columbus City Schools graduate, and an alumnus of the Ohio State University.

**McAllister, Grace, Vocal Music**

Ms. McAllister attended Capital University to earn her Bachelor of Music in Music Education with Vocal Emphasis. She is licensed in music for PK-12. She began her career in 2013 teaching elementary music in Columbus City

Schools and joined the Whetstone staff in 2017. Ms. McAllister specializes in vocal music with experience including choral, musical theatre, and a Capella/pop singing. She serves as the National Honor Society Co-Advisor and teaches concert choir, vocal ensemble, music survey and music theory classes at Whetstone.



When asked what she loves about Whetstone, Ms. McAllister says, "I love the diversity here at Whetstone! WHS proves that teachers, staff, students, and community members from many different backgrounds can work and thrive together."



**McElroy, Daniel, Assistant Principal**

After graduating from The Ohio State University with a BA in Communication and an M.Ed from Wright State University, Mr. McElroy began his teaching career at Brookhaven High School in 2001. Mr. McElroy taught

English and reading before earning his M.S. in Educational Leadership in 2017. He has most recently served at Centennial High School and Columbus North International School before joining the Whetstone staff in 2019. Mr. McElroy has lived on the north side of Columbus for nearly 20 years and has many close ties to the Clintonville community.



**Medwid, Kate, English**

Mrs. Medwid earned her Bachelor's degree in Psychology at Bowling Green State University. After graduation, she worked for 2 years as a crisis counselor/intake coordinator at Mount Carmel West Hospital on the Psychiatric Unit

before deciding to move to Colorado, and go back to school to get her teaching degree. She earned her 7-12 ELA teaching certificate from Western State College of Colorado, followed by her Master's Degree in Multicultural and Bilingual Education at the University of Colorado. After spending nearly a decade in Colorado, she moved back to Ohio to be closer to family. She has been teaching at Columbus City Schools since 2011.

Mrs. Medwid says, "It doesn't take long to recognize that the Whetstone community is something special-something truly unique. Getting the chance to participate in the clap-in on the first day of school really showed me how inclusive and extraordinary the Whetstone family is!"



**Mejia, Michelle, Spanish**

Mrs. Mejia attended Mount Vernon Nazarene University, where she earned her Bachelor of Arts in Spanish and Ashland University, where she earned her Bachelor's Plus in World Language Education K-12. She received her teacher

certification in TESOL at The Ohio State University and is licensed to teach Spanish & TESOL (ESL). She began teaching in 2002 and joined Whetstone in 2012. She teaches Spanish 1 and 3. She is the June 2019 advisor for the Costa Rica trip. In her free time, she enjoys trying new restaurants in the Columbus food scene, biking and hiking in the metro parks, and playing with her twin children.

She says, "I chose Whetstone to be part of a community I could be proud of: the academics, diversity of student population, and the extracurricular

activities offered to students, strong parental support, and the opportunity to work with motivated, sincere individuals. It has been a wonderful decision." She also encourages prospective students to come to the school. "Whetstone offers many academic and extra-curricular opportunities for students. All students can find clubs, classes, and activities that interest them. The staff here is devoted about what it does, parents are highly supportive of our school, and students are empowered in and outside of the classroom. There are even wonderful possibilities to travel abroad!"



**Monda, Joseph, Math**

Mr. Monda attended The Ohio State University, where he earned a Bachelor's degree in Business Administration and a Master's in Math Education. He is licensed in Mathematics 7 to 12 and began teaching in 1992 at Whetstone.

He coaches track and cross country and teaches Math II and Pre-Calculus. He was named Whetstone PTA Educator of the Year in 2012.

Mr. Monda says, "Whetstone is a great place for students to grow both academically and socially. There is great diversity here at Whetstone and a lot to choose from if you get involved in any type of activity you will be rewarded."



**Moorer, Deanna, Art**

Mrs. Moorer attended The Ohio State University where she earned her Bachelor of Art Education in 2010 and Master of Art Education in 2017. She is licensed to teach Visual Arts, Pre-K to 12.

She began teaching in 2011 and joined Whetstone in 2014. She teaches Art Survey 1, Sculpture and Ceramics and Multiple Disabilities art. She received a Dream Grant in 2015.

She says, "I chose Whetstone because of the great location, staff, and students. It is a really good environment for me to work in and I greatly enjoy it." For students, "lots of opportunities are available here. No matter what you are interested in, you can find someone else who shares that same interest."

**Morgan, Rita, Math**

Ms. Morgan joined the Whetstone staff this fall after teaching at Briggs and South High Schools. She currently teaches Math 3 and College Algebra. Ms. Morgan graduated from The Ohio State University in 2008 and 2009 with a B.S. in Mathematics and an M.Ed in Mathematics Education. She will complete an M.A. in Mathematics at Otterbein next summer. Ms. Morgan served in the United States Army from 1984-1988 where she was assigned to the White House Communications Agency. Her unit traveled worldwide and set up satellite communications systems for the President of the United States. She really enjoys being at Whetstone where the staff has been so welcoming and helpful.

### **Muir, Ian, Intervention Specialist**

Mr. Muir is in his 9th year of teaching and 3rd year as an Intervention Specialist. He grew up in Columbus, earning both his undergraduate and graduate degrees from the Ohio State University. Mr. Muir has a wonderful family that includes two boys who play travel hockey and travel soccer. Mr. Muir is an avid soccer and hockey fan and a big supporter of Manchester United (England) and Rangers FC (Scotland).



### **Mundy, Troy, Building Substitute and Varsity Boy's Basketball Coach**

Mr. Mundy is a Columbus native where he grew up going through the CCS school system, before graduating from Gahanna-Lincoln in 2013. He earned his Bachelor's in Business from Ohio

Christian University where he graduated with Cum Laude Honor. While at OCU, Mr. Mundy was a member of FCA and a captain of the men's basketball team, where he led the Trailblazers in points, assists, and steals. He is currently a building substitute teacher here at Whetstone. He loves giving back to the youth and has spent three summers working sports camps in San Francisco, California. Mr. Mundy is the current Head Varsity Boys' Basketball coach here in our Whetstone Athletics Program. He coaches an AAU travel team for the Mid-Ohio Pumas and trains young men & women in basketball during the off-season. This is his third year working for the district, as he served as the Special Education Instructional Aide at Gables Elementary prior to being at Whetstone.

Mr. Mundy says, "I am very excited and feel a warm welcome into the Whetstone family and community. Whetstone has given me a great opportunity to transition into the education & coaching world. I love being a part of something special here in helping our kids achieve their goals while being productive members of their community and preparing for the real-world after high school."



### **Murray, Christopher, Art**

Mr. Murray attended the Columbus College of Art and Design, where he earned a Bachelor of Fine Art and The Ohio State University, where he earned a Master of Art Education. He is licensed to teach K-12 Visual Art. He began his career

in 1993 and came to Whetstone in 2008. He teaches Computer Graphics and Photography. In his spare time he does mobile audio recording, mixing and post-production.

Mr. Murray says, "Whetstone has a tradition of great arts programming. Vocal music, fine art, jazz, and don't forget the marching and concert bands. Strong academics, sports, and community involvement top off the reasons Whetstone is a great place to work."



### **Nuce, Karen, Science**

Ms. Nuce attended West Virginia University, where she earned her BS in Biology and Secondary Education and The Ohio State University for graduate school. She also attended The University of Eastern Michigan for her Project Lead

the Way Engineering Certification. She is licensed for Biology and General Science, 7-12, AP Biology, AP Environmental Science, and Engineering Design. She began teaching in Columbus City Schools in 2009 and came to Whetstone in 2014. Currently she teaches AP Biology, Anatomy & Physiology, and Biology. She has worked as a Senior Chemist and Manager of Nutritional Chemistry at Nestle Quality Assurance Laboratory and as an Environmental Engineering Analyst for American Electric Power. She was one of 50 high school science teachers nationwide chosen to participate in the FDA Food Science Education Program in Washington DC. She was named Educator of the Year at West High School. She received several awards while at Nestle, and was the recipient of the Betsy Bhasker Innovation Award at West High School in the Spring of 2014. She has previously coached cheerleaders, advised Key Club and worked with Service Above Self for many years.

She says, "The summer before I applied to teach at Whetstone, I took a week long training course here for AP Environmental Science. I got to meet several of the teachers and a few students, as well as to work in the surrounding outdoor area completing our labs. All of these things attracted me to Whetstone and I enjoy being here. For a science teacher to have access to the amazing "outdoor classroom" that is the Whetstone campus is an amazing opportunity!"



### **Patrick, David, ESL teacher**

David Patrick was born and raised in Clintonville. He attended Xavier University in Cincinnati for his BA in English ('94), Ohio Dominican for TESOL licensure, and Ashland University for his MFA in creative nonfiction ('09). After

undergrad, Mr. Patrick volunteered for the US Peace Corps and taught English as a Foreign Language in the Republic of Macedonia. Living abroad and learning a second language prompted him to pursue a career in teaching English as a Second Language. He has been with CCS for over 20 years, having worked at West and Centennial previously. He is excited to be back home in Clintonville and teaching ESL at Whetstone.

### **Peterson, Jeffrey, Custodial Staff**

Mr. Peterson joined the Whetstone staff in 2017 after being a floater in the CCS district. He enjoys crossword puzzles, assembling models, watching sports and going to the movies. Mr. Peterson likes his position at Whetstone because "the people here are cool."



**Poff, Donald, Testing Coordinator**

Mr. Poff attended Otterbein where he earned his Bachelor's and Master's degrees. He is licensed for K-8 all subjects and High School Vocational Education. He began teaching in 1984 and joined Whetstone in 2000. Mr.

Poff's duties at Whetstone relate to district and state testing for students. He is an artist and holds coaching certificates. His son is a 2017 graduate of Whetstone.

Mr. Poff encourages students to consider Whetstone for its "diversity and great educational path."

**Radde, Scott, English**

Mr. Radde earned his Bachelor's Degree in English (7-12) from the University of Findlay and his Reading Endorsement Certificate (K-12) from The Ohio State University. He earned his Master's Degree in Literacy (K-12) from Walden University. He is licensed to teach Reading (K-12) and English (7-12). He began teaching in 2001 and joined Whetstone in 2009. He teaches English and AP English for grade 11. He holds his coaching certificate.

Mr. Radde says, "Whetstone ALWAYS has a positive connotation in the CCS community. It is a school that values education and is "forward thinking" in its approach to providing a quality education to each and every student. Whetstone offers students a variety of educational opportunities that are second to none. Whetstone offers many programs to engage students, which truly gives them a "voice" in their journey through high school. And lastly, Whetstone is indeed a family. Your students are truly valued and will leave here prepared for college and/or career opportunities."



**Randolph, Mitch, Teacher of the Visually Impaired**

Mr. Randolph joined the Whetstone Staff in 2019 after beginning his career at Leawood Elementary School in 1998. He is a graduate from University of Toledo and Ohio State University where he

earned a B.S. in Teaching of the Visually Impaired and a Master's in Teaching and Learning. Mr. Randolph is an Intervention Specialist in the Special Education Program at Whetstone. Mr. Randolph enjoys working with the students, staff and community here at Whetstone High School.



**Ray, Chris, Theatre**

Mr. Ray is a graduate of The Ohio State University with a Bachelor's Degree in Theatre and a Master of Education in Drama Education (K-12). He began his career at West High School in 2012 before joining the Whetstone staff in

2018. He has expertise in acting, directing, technical directing, and teaching. At Whetstone, Mr. Ray is teaching Theatre History & Performance, Technical Theatre & Production, Acting One, Acting Two, and Theatre Seminar. Some families may recognize Mr. Ray as he shares, "I student taught at Dominion Middle School, during the school year in 2011-2012, under the excellent direction of Ms. Emily Foster Whittaker."

Mr. Ray says, "I love the positive energy and excitement for building up the arts as a unified front at Whetstone!"



**Richards, Jessica, Science**

Mrs. Richards attended Miami University (Oxford), where she earned a B.S. in Life Science Education, a B.A. in Zoology, and an MAT in teaching Biology. She is licensed to teach Life Science Education 7 – 12. During her Master's Degree

program she studied abroad in Belize, Mexico and Namibia. She began teaching in 2005 and joined Whetstone in 2008. She teaches Biology and AP Environmental Science.

Mrs. Richards says, "Whetstone has a great reputation and it is located in a great area. I love being able to teach AP Environmental Science right near the parks and the river so that I can use those areas for my classroom. Whetstone is a great school with great teachers who care a lot. It has a diverse student population and a variety of opportunities to meet the needs of all students."



**Riggs, Karen, American Sign Language**

Ms. Riggs attended Columbus State and earned an AA in Interpreting/ Transliterating. She attended Western Governor's University for her BA in Education and Graduate - ELL, ASL.

She is licensed to teach American Sign Language K-12, TESOL K-12 and Elementary K-5. She began teaching in 2008 and joined Whetstone in 2011. She teaches American Sign Language Levels I, II, III, and two Columbus State courses for the College Credit Plus program. She has a credential in Educational Interpreting and advises the Multi-cultural club.

She says, "I chose Whetstone because of the overwhelming support that was given to my subject area. I was excited to be able to develop and build a unique program that I feel is applicable to many career paths. I also enjoy the small-school atmosphere because it allows me to really get to know my students and other staff members. There's something for everyone at Whetstone. From theater arts to physics, and from football to Poetry Slam, there are academic and extra-curricular areas to appeal to anyone."



**Routzong, Janet, Principal**

Ms. Routzong earned her Bachelor's in English Education at Ohio Dominican University and earned her Master's in Educational Administration at Ashland University. She is a licensed High School and Middle School Principal. She

began her career in education in 1990 and took over leadership at Whetstone in 2012.

She says, "Whetstone HS simply has it all!!!! Quality Educational Experience, several opportunities to earn college credits, fabulous performing arts department, amazing visual arts, more athletic teams than any other school in the city, clubs galore. There's something spectacular for everyone!!"

**Sampson, Jill, Special Education**

Ms. Sampson earned her B.S. In Education from Ohio University. Her areas of expertise include behavior management. At Whetstone she teaches 9-12, all academics.

Ms. Sampson says, "I love all of the opportunities students are offered at Whetstone. There is something for everyone."

**Schwab, Anna, Counselor**

Mrs. Schwab joined the Whetstone counseling team in 2019. She began her teacher career at East Liverpool High School and moved to Columbus in 2002 where she was a math teacher at Centennial High School. She entered the counseling field in 2013 at Briggs High School and was there until she joined the Whetstone Staff. She is a graduate of Westminster College, Slippery Rock University, and the University of Dayton where she earned a B.S. in Mathematics, a Master's in Education, and a Master's in School Counseling. She says that she is excited to join the Whetstone staff and is glad to help strengthen the bond between school, community, and parents.

**Sheets, Dana, Food Service**

Ms. Sheets has been at Whetstone since 2012. She works in food service and shares that she went to WHS for a year. She enjoys playing cards and says, "I like how friendly all the staff is."

**Smith, David, ESL, Journalism**

Mr. Smith attended Bowling Green State University, where he earned his B.A. in English and creative writing and B.S. in English Education and Journalism. He attended The Ohio State University, where he earned his

M.A., in Education. He is licensed to teach Language Arts 7-12 and endorsed in Reading K-12, Computer Technology K-12, and TESOL K-12. Mr. Smith teaches ESL, Newspaper (The Whetstone Messenger), and the Legend Yearbook. He advises the Key Club, National Honor Society, In the Know, and Chess Club. He is an

Adobe Certified Associate in Visual Communication, Interactive Media, and Web Authoring. Mr. Smith has been a busboy, a wedding DJ, a web developer and the General Manager of WBCU-FM (Bowling Green State's student-run radio station). He has been honored as an Adobe Educational Leader 2005-present. His children are future Whetstone students.

He says, "Whetstone represents the diversity, opportunity and promise of this city and I am honored to be a part of this tradition. Whetstone offers students more curricular and extracurricular opportunities than any other school in the city. Whatever future you have planned, whatever interests you have, there's a class or an activity for all your needs."

**Smith, Mike, Custodial Staff**

Mr. Smith joined the Whetstone staff in 2018. He likes to bowl and also works at Burlington Coat Factory. When asked about Whetstone, Mr. Smith says, "I like the people that I work around."

**Souvé, Kayla, Athletic Trainer**

Ms. Souvé received her Bachelor's Degree in Athletic Training from The Ohio State University and her Master's at the University of South Carolina. She is a certified and licensed Athletic Trainer who works with all WHS student athletes. Additionally, she is certified in CPR/First Aid, manual therapy techniques, and as a Corrective Exercises Specialist. Her experience prior to WHS includes working with college athletes and dance majors, as well as professional ballet dancers. She has experience in just about every setting and competition level you can think of, and specializes in manual therapy, evaluation, rehabilitation, and acute/emergency care.

Ms. Souvé is from Dayton, and in high school she did Irish Dancing, ran track, and was a member of the crew team (rowing). She is enjoying her time here at Whetstone.

**Sparks, Adam, I Know I Can (IKIC)**

I attended Texas A&M - Commerce for my Bachelor's and Master's Degrees. GO LIONS!!!! (not the NFL team) I've been with I Know I Can since 2018. For the past two years, I've advised Seniors and Juniors at Eastmoor Academy High School. Prior to that I worked with 9th and 10th grade students at Franklin Heights High School. Before I became a full time staff member at IKIC, I was a substitute teacher in central Ohio, served as an AmeriCorps College Guide in CCS, and worked at COTC with CCP admissions. I am excited to get to work with all of you!

**Stokes, Angela, Special Education**

Ms. Stokes received her B.A. in Interdisciplinary Education from Marietta College and her M.Ed. in Curriculum and Instruction from Ohio Dominican University. She is licensed in Elementary Education 1-8, Special

Education K-12 and Severe Behavior Disorders. She began her career in Alexandria, Virginia (7 miles from the White House) and came to WHS in 2018. At Whetstone, Ms. Stokes teaches social studies in our Special Education Department.

When asked about Whetstone, Ms. Stokes says, "Everyone in the building is friendly and supportive at all levels. I've died and gone to heaven!"

**Thomas, Gary, Business / Technology Department**

Mr. Thomas joined the Whetstone staff in 2019 after beginning his career at Brookhaven High School in 2003. In addition, Mr. Thomas has held various positions in telephony software and engineering services, software development, network intelligence, and operations at the AT&T Company. He has also taught computer software development, Project Lead the Way (PLTW), Microsoft Office (Word, PowerPoint, Excel), Industrial Technology, and College Credit Plus courses.

Mr. Thomas holds a AAS in Computer Science, BS in Computer Science / Business Administration, MS in Management Information Systems, MA in Education, MOS certification, and Program Management PMI Certified.

Mr. Thomas says, "I feel the Whetstone environment allows us to support one another, interact, share experiences and our modern-day life struggles. Having this open bond with others is what builds valuable relationships, along with giving us a deeper sense of belonging."

**Mrs. Tichy, Intervention Specialist**

Mrs. Tichy is an Intervention Specialist in the Multiple Disabilities Unit. This is her 17th year of teaching across the elementary, middle, and high school levels. High school is her favorite! Mrs. Tichy graduated from The Ohio State University with a B.S. in education and from the University of Dayton with a master's degree in education. In her free time, Mrs. Tichy loves to relax by reading, spending time with her greyhound Sabrina, and swimming.

**Tippery, Andrea, Music**

Ms. Tippery attended Xavier University, where she earned her BS in Music Education, cum laude and The Ohio State University, where she earned an MA in String Pedagogy. She is licensed to teach Music K-12. She began teaching in

1998 and joined Whetstone in 2013. She is a city-wide strings specialist and teaches Orchestra at Whetstone

High School. She has performed in ensembles with the Moody Blues, Don McLean, and most recently Black Violin.

Ms. Tippery says, "I like the opportunities that I see for students at Whetstone. The music program is strong. There are lots of good things happening here."

**Tokar, Paula, Science**

Ms. Tokar earned her Bachelor of Science in Zoology with a Minor in Spanish and Master of Science in Zoology from The Ohio State University and Teacher Education Licensure through Capital University.

She is licensed in AYA Science and began teaching in 2005. She started at Whetstone in 2007 and teaches Physical Science, Chemistry and AP Chemistry.

Ms. Tokar says, "I live in Clintonville and enjoy the diversity and the opportunities of this college community. Our school offers a number of curricular and extracurricular opportunities and we have vibrant Post Secondary Enrollment Options for our students."

**Toland, Tanya, English**

Mrs. Toland attended Asbury University, where she earned her B.A. in English, and the University of Dayton, where she received her Master's in Education. She is licensed to teach English, grades 7-12. Mrs.

Toland began her teaching career in 1994, and she has 6 years of experience teaching middle school, including one year of special education. She has taught high school English for 12 years, including Humanities 9 and 10, Introduction to World Literature 10, American Literature 11, AP Language and Composition, as well as World Literature 12. This year, Mrs. Toland will be teaching English 9. She has been teaching at Whetstone since 2016.

Mrs. Toland says, "I truly enjoy teaching at Whetstone, because the faculty is amazing, especially the English Department!"

**Wagenbrenner, Beth, School Treasurer**

Ms. Wagenbrenner attended Ohio Wesleyan University and has worked in an educational setting since 1998. She serves as School Treasurer and worked for 15 years prior as the attendance/discipline secretary at Centennial High School. She is an alumna of Whetstone High School, Class of 1978.



**West, Christy, School Nurse**

Nurse West attended Mt. Carmel School of Nursing, where she earned a Diploma of Nursing and The Ohio State University, where she earned a Bachelor's in Psychology/Counseling. She began in education in 2000 and joined Whetstone in 2014. She has worked as a Hospital Nurse, Home Health Visiting Nurse, and School Nurse at Clinton MS, Medina MS, N. Linden ES, and Gladstone ES prior to becoming Whetstone's School Nurse.

She says, "I love having the opportunity to talk to high school students on a deeper level about their concerns and hopes."

**Additional Faculty and Staff include:**

Certificated Staff: Kathryn Johnson, Christine Jonard, Katrisha Tenor

Attendance Secretary: Lisa Hord

Instructional Assistants: Simon Bush, Medra Corouthers, Ollie Hightower, Christina Mayo, Sherie Savko, Theresa Thurman, Tina Willis

John Harrison  
Rashad Mitchell  
Amy Tichy  
Tara Ottey  
Dan Trimmer  
Dean Washington

Security: Rick McClananhan