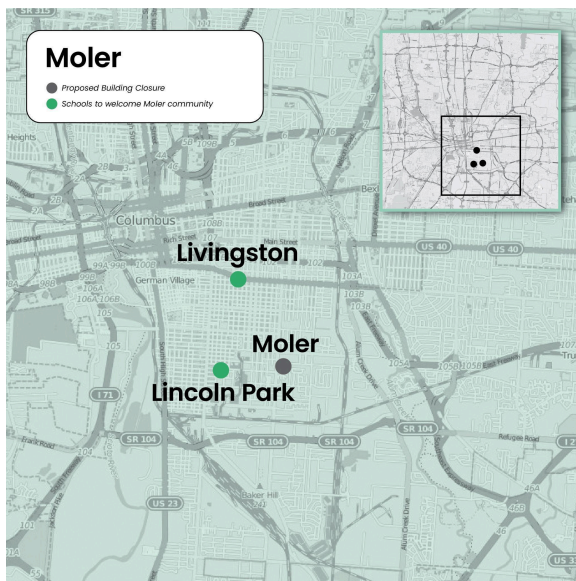
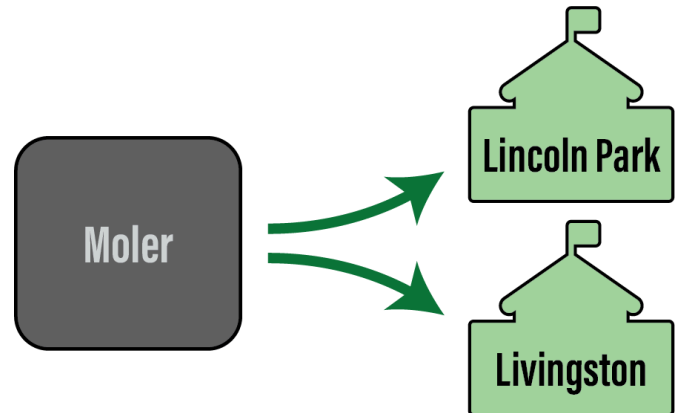


CCS ELEVATE

MOLER ELEMENTARY

In November 2023, thanks to the overwhelming support of Columbus voters, Columbus City Schools passed a \$100-million levy pledging to upgrade their facilities and reduce their footprint. The goal is to support the district's mission of providing a high-quality education for all students. Per Board Policy 7105, the Superintendent created a Community Facilities Task Force in early February 2024 to assess the realignment of district facilities. This task force consists of individuals with diverse backgrounds and experience.

The Task Force presented initial recommendations to the Board of Education on Tuesday, May 7. The recommendations focused on standardizing grade bands in buildings, increasing access to academic and extracurricular activities, providing equitable services to families and students, and honoring prior taxpayers' investments. The goal is to better understand the community's perspective on the initial recommendations and enhance collaboration through open dialogue. This will help align the facilities' master plan with the District's mission and enhance understanding of Columbus City Schools.



The Superintendent's Community Facilities Task Force recommends that the Board of Education close **Moler Elementary School**, which will now become a part of the Lincoln Park and Livingston Elementary School communities.

Moler Elementary School (1967) can serve 475 students; however, as of the 2023-2024 school year, only 298 students are enrolled, with a current utilization rate of 60%.

Moler is located on the city's south side. During the Facilities Master Plan work, each neighborhood school – Lincoln Park and Livingston – received 21st-century building updates. Moving Moler students to these two schools will standardize the grade bands for elementary (PreK-5) and middle school students (6-8). Sixth-grade students will transition into South 6-12, offering them a traditional middle school experience and additional instructional time.