Social Studies American Government Achieve3000 Alignment Guide

2024-2025

Aligned with Ohio's Learning Standards for Social Studies (2018)

Department of Academic Services Office of Teaching and Learning Curriculum Division

COLUMBUS CITY SCHOOLS



American Government Achieve3000

Achieve3000 is the adopted program for social studies literacy intervention and support.

To access the articles/lessons below, first log in to Achieve3000 through <u>CCS Classlink Launchpad</u>. Then click on the article links below.

	Unit I. Foundations of American Government	Unit 2. Structure and Functions of American Government
ds I and 2	 1.1 Civic Participation and Skills Introduction - Learning Targets 1, 3-4 Use Your Voice Fake News Media Literacy for the 21st Century 1.2 Ratifying the Constitution: Federalists and Antifederalists - Learning Target 6 Freedom: How We Got It A Bill of Rights: Yes or No? Too Much Power The Bill of Rights 1.3 Basic Principles of the Constitution - Learning Target 5 The Articles of the Constitution The Constitution's Balancing Act The Branches of Government New Name Brings Old Pain Creating the Constitution Power to the People Limiting Power 	 2.1 Three Branches of Government - Learning Targets 12, 13, 18 For All Women Kagan Makes the High Court Getting the Lead Out No More Loud Ads! The Judicial Branch The President's Cabinet All About Congress 2.2 Ohio's State and Local Government - Learning Targets 16-17 How Your State Government Works for You State Governments Local Governments 2.3 Economic Policy - Learning Targets 20-21 Shooting for the Moon? Maybe Not Spending Money to Save Money Hire Just One Paying the Price This Test is Brought to You By Shooting for the Moon? Maybe Not Spending Money to Save Money Hire Just One Paying the Price This Test is Brought to You By



Grading Periods 3 and 4

Unit 3. Changing Constitutional Government	Unit 4. Participating in Government
 3.1 The Bill of Rights and Civic Responsibilities - Learning Targets 8, 14 The Bill of Rights Private! Keep Out It's Not Just the Clothes Which Law to Follow? Logging on to Stop Crime The Power of Peaceful Protest What are Your Rights? 3.2 Evolution of the Constitution - Learning Targets 7, 10-11 The Power of Amendments Amending the Constitution Women Who Won the Vote Should the Voting Age Be Lowered? Your Right to Vote 3.3 Civil Rights - Learning Targets 9, 10, 15 Truman Town Fifty Years Later Ereedom for All Is This Law Fair? Fair or Unfair? 	 4.1 Public Policy and Civic Involvement - Learning Targets 1, 18-19 Use Your Voice Picking the President How Should We Count Votes? 4.2 Political Parties, Interest Groups and the Media - Learning Target 2 The "Other" Elections The Electoral College Explained Two Parties Was No Party What's Your Opinion? Voters are VIPs 4.3 Interactions with Peace Officers Eyes in the Sky Who's Watching Who? Teens Step Up and Speak Out A Case of Mistaken Identity