

Health forms for students with

Diabetes

Please complete packet and return to nurse at child's school

What's in this packet?

- 1) Parent Letter parent keeps
- 2) Release of Information allows the doctor to talk to the school nurse if there are any questions
- Diabetes Questionnaire parent completes, explains how your child is affected by and manages their diabetes
- 4) Diabetes Management Agreement parent signs giving consent for care at school and introduces how care will be provided at school
- 5) Guidelines for Medicines at School parent reference
- 6) Diabetes Management at School Healthcare Provider letter A letter to give to your child's doctor or healthcare provider
- 7) Diabetes Medical Management Plan doctor completes, the form provides the school with medical orders needed to care for your child while at school
- Prescribed Insulin Authorization Form doctor completes if they prefer this format for prescribing diabetes medication

Questions? Please call your school nurse.



Columbus City Schools Health, Family and Community Services

DIABETES MANAGEMENT AT SCHOOL

Dear Pare	ent/Guardian of:	Date:
Columbu	s City Schools provides nursing services that prom	note students ability to learn. Our goals are to:
	t students in learning how to take care of their hea	alth.
	re a safe school environment.	
• Prom	note good control of a student's health condition s	o they are ready to learn.
To help u	us meet the above goals:	
	All school nurses in Columbus City Schools are regis	
	The school nurses work closely with the student's passure access to necessary resources.	parents/guardians and their Healthcare Providers to
3. T	he district also has a Diabetes Resource Nurse wit	th advanced training to assist other school nurses, school ts/guardians and to collaborate with the student's
	your student at school and promote diabetes ma ease give the completed and signed forms below	anagement, the forms below are required each school to the school nurse prior to starting school:
• [Diabetes Management - Parent Agreement – Pare Diabetes Questionnaire - Parent/Guardian comple Release of Information – Parent/Guardian complet	
	our student's healthcare provider needs to provid Medication Orders/Diabetes Medical Orders for S	le you or the school with the Insulin/Diabetes chool—which are needed prior to attending school.
		student's health, your student can NOT be in school orders AND ALL necessary supplies checked below:
П	8- Fast acting sugar sources (15 gm glucose	☐ Blood glucose test strips
	tablets, juice, etc) to treat low blood sugar	☐ Lancet device and Lancets
	8 - Carbohydrate/protein snacks	☐ Urine Ketone testing strips
	Insulin vial or insulin pen cartridge in	☐ Insulin Pump Supplies for back-up (if pump is
	Pharmacy box	ordered for student)
	Insulin syringes or pen needles	☐ Glucagon Kit
	Blood glucose meter	□ Other:
neces	e contact the school nurse with any questions or cosary orders.	
Yours	student's School Nurse is:	
Phone	e number: Days at	school:



AUTHORIZATION FOR RELEASE OF INFORMATION

CII	1 3C	HOOLS			Date:	
Student Na	me:				Birth Date:	
School Nam	e:				School Phone:	
Requested I (CCS Staff)	oy:				School Fax:	
to have you Act (FERPA information signed auth please prov	ur writte). Please n from c norization vide wri	en permission as this e sign this form to in or release information will be valid for outen notice to your same, address and pho	s inform dicate on to re ne year tudent	ber of the providers that CCS may <u>req</u> u	ly Educational R lumbus City Sch a copy for your f you wish to rev	ights and Privacy ools may receive records. This oke this consent,
		ck any information you	do NO	T wish to be shared.		
OK to Request data	Ok to Send data	Provider Name		Provider Address		Provider Phone
	-			l be used by the Columbus City School ny information you do NOT wish to be		onal and health care
Medic	al Inform	nation/Records	Ps	sychological Information/Records	Immuniz	ation Records
TB Tes	t Results	s/Records	Sp	peech and/or Hearing Evaluation	School H	ealth Records
Other	informat	tion, as specified:				
better meet t information c alcoholism, ai protected by permitted. Fe FR 21809, Jun	he educa oncerning nd/or psy Federal C deral rule e 9, 1987	tional and school health g HIV testing or treatmer chiatric/psychological coonfidentiality Rules (42 Ces also restrict any use of 52 FR 41997, November edisclosure: Under fee	needs of at of AID anditions CFR Part the info	ubstance abuse, mental health or HIV related the student named above. This authorizes or AIDS-related conditions, any drug or at to the above-mentioned entity. Release of 2) without written consent of the person to the trimation to criminally investigate or prosection. N, CCS may not redisclose the information.	ation includes the u cloohol abuse, drug- of alcohol and drug a co whom it pertains cute any alcohol or o	se and/or disclosure of related conditions, abuse information is or as otherwise drug abuse patient (52
Parent/Gu	ardian o	r Adult Student Signa	ture	Date		
		_				

The Columbus City School District does not discriminate based upon sex, race, color, national origin, religion, age, disability, sexual orientation, gender identity /expression, ancestry, familial status or military status with regard to admission, access, treatment or employment. This policy is applicable in all district programs and activities. 5/21

Printed Name of Parent/Guardian or Adult Student

Student:	lent ID:		ABETES FIONNAIRE	
School:				
Grade: Room:	S	chool Year:		
Complete & Return to the School Nu	rse as soon as possible	e. The information is nee	eded to assist you	r student.
		-	-	
Person to Contact:	Relationship:	Work	c/Cell Phone:	Home Phone:
1.				
2. Preferred Communication Method		writton Din norson	 ☐ email:	
Freierred Communication Method	□ priorie □	written 🗵 in person	□ emaii:	
Health Provider Name		Phon	ie:	Fax:
Student is diagnosed with:	☐ Type 1 ☐ Typ	e 2 Other:	Age	at Diagnosis:
Does the student take insulin:	\square at h	nome 🗆 at school	□ none	
Does the student wear a medical ale	t bracelet/necklace:	☐ Yes	□ No	
What is the student's blood glucose (mg/c	ll to	
Does the student check their BG?	\square at h		\square none	
	•	with medication orders i	•	•
When does student check BG at hom		ore each meal	\square before phy	-
		h symptoms of high BG	after physi	cal activity
		h symptoms of low BG	\square other:	
Does the student test urine for keton			\square none	
•		ne ketones? When BG is		
What BG level is considered low for t			as been their lowe	est BG?
How often does the student typically	experience low BG?	☐ daily —	\square weekly	
	_	\square monthly	\Box other $\underline{}$	
When does student typically have lov				
	□ not	often \square after exercis	se \square Other $_$	
If student takes the bus, how long is				
Please check the student's usual sign		_		20 bereite
☐ hunger or "butterf	-		☐ difficulty w	ith speech
☐ shaky/trembling		ak/drowsy	☐ anxious	Paragraph I
□ dizzy	□ pale		☐ confused/o	
□ sweaty		ere headache	☐ loss of cons	
☐ rapid heartbeat	·	paired vision	☐ seizure act☐ Other	ivity
inappropriate cryin		iculty with coordination		
Does the student recognize these sig		☐ Yes	□ No	
How are low BG levels treated at hor	ner be specific. State	amount of food, beverag	e, Giucagon, etc.:	
Does the student need daily snacks a		-	es, what and wher	n:
ALL SNACKS AND SUPPLIES used at so	chool MUST be provide	ed by the family.		
What would you like done shout him	hday troats and lan	ctu chacke?		
What would you like done about birt In the past year, how often has the st	•	· —	4:.	mor
In the past year, now often has the si		· · ·		mes mes
In the past year, has the student bee				ilics
\Box In the emergency r		rnight in the hospital	NOTES/COMN	/FNTS:
in the emergency i		ament in the hospital		

	icate the student's skill level fo		1	1		
Skill		Does alone	Adult Help	Adult Performs	Comment	s
	ood glucose					
	ter and records					
	rbs for meals/snack					
	carb & correction dose					
	es total insulin dose					
	sliding scale - if has one					
	dial insulin dose					
	sulin injection site					
	lin injection					
	ine ketones					
Pump Skil						
	student use an insulin to carbo	•		☐ Yes		Ratio:
	student use an insulin adjustmo	ent for high or low BG	at home?	☐ Yes	☐ No	
	utine at home, if applicable					
Name of I	nsulin: Unit	s or Ratio: T	ime:	Typical carb	s at:	Check Method
				Breakfast -		
				Lunch -		☐ Pen
				Dinner -		☐ Syringe/vial
				Other -		☐ Pump
				Other -		
Other med	dication taken on a regular bas	is:				
	Name	By (mouth, injec	tion, etc.)	Dose		Time of day
_						
_						
	d medication:	_ ,		_		
	Name	By (mouth, injec	tion, etc.)	Dose		Time of day
_						
51 II -		1				
Please list	side effects of the student's m	edications that may a	ffect their leari	ning and/or behavi	or:	
A Diabata	- Madical Managana At Diag					
	s Medical Management Plan				-	· · · · · · · · · · · · · · · · · · ·
	L insulin, medication and diak sons, a student cannot attend			~	•	• •
	on do you want school staff to				_	u container.
vviiat activ	on do you want school stail to	take ii tile studelit do	es not respond	to treatment/med	ilcation:	
Is the stud	lent compliant with their diabe	tes medical managem	ent at home?	☐ Yes	□ No	☐ Sometimes
	Comments:	ites inedical managen	iene de nome:	□ 1C3	□ 140	_ Joinetimes
	udent received diabetes educa	tion?	☐ Yes ☐	No If yes, where	e: (check al	I that annly)
	☐ by healthcare provider	at support gro		munity agency	c. (check an	τιτατ αρριγή
	☐ at camp	□ other		manney agency		
	d anything else you would like:		ow about the	student's diabetes	lor any hoa	Ith condition)
ricase aut	d arrything else you would like i	school personner to ki	iow about the	student s diabetes	(Or arry rica	itii condition).
Informatio	on provided by					
	provided by	Name		Relationship to S	Student	Date
I authorize	reciprocal release of information		diabetes betwee	•		
	,					•
Parent/Gu	Jardian Signature			Date		5-2018



Diabetes Management at School – Agreement

Student Name:		_ School Year:
School:	Birth date:	Grade:
	PARENT/GUARDIAN TO CO	OMPLETE:
healthcare provider be prostaff to ensure the prescril	ovided for the student. I authorize the speed treatment is provided in the absend	ealth care service prescribed by the student's school to appoint qualified designated trained ce of the school nurse. I agree to immediately atment regimen or the authorizing healthcare
	IN SCHOOL; PARENT must sign this f	MBUS CITY SCHOOL STUDENTS REQUIRING orm and ensure the school has the Medical
medication order at 2. I assume respons myself or by the st 3. I will notify the sch 4. I authorize Columbealthcare provide 5. I release and agre	es part of the Diabetes Medical Manage ibility for the safe delivery of the me udent. nool immediately if there is any change nbus City School Health Services per ers as necessary concerning the medical	dication AND SUPPLIES to school, either by in the student's Medical Management Plan. sonnel to communicate with the student's management of the student at school. fficials, and its employees harmless from any
In addition:		
medication regime 2. I am to maintain re	•	ng healthcare provider and the student.
Signature of Parent or	Guardian	Date
Home Telephone	Cell Phone	Work Telephone



Guidelines for Medications at School

Students needing to take medication during school hours must follow these guidelines:

- Provide the school nurse with a completed <u>Medication Authorization Form</u> signed by both the parent/guardian and the healthcare provider.
- Medications <u>cannot</u> be at school without the form and signatures of both doctor and parents. Medications <u>cannot</u> be held until the mediation authorization form arrives.
- A new <u>Medication Authorization Form</u> is required each school year AND when there is a change in medication or dose.
- All medication must be in the original container in which it was dispensed by the healthcare provider or pharmacy and be labeled with the correct dose and instructions. The medication cannot be expired.
 - o The label must match what is on the Medication Authorization Form.
 - Students taking a medication at both school and home can request 2 separate labeled bottles from the pharmacy to divide the pills to have some at home and school.
 - Students using an inhaler, epinephrine pen or other emergency medications at school can request 2 prescriptions from the healthcare provider in order to have a supply at home and school.
- Medication must be brought to school by the parent or guardian. Bus drivers cannot be responsible for medications on the bus.
- School personnel cannot give over-the-counter medications unless prescribed by a healthcare provider. A <u>Medication Authorization Form</u> is required.
 - Prescribed over the counter medications follow the same guidelines as stated above for prescribed medications. (Over the counter medications include pain medication such as Tylenol, cough medicine, eye drops, ointments.)
 - Over the counter medications must be in the original container and not expired.
 - A label must be attached to the medication which includes: the student's name, name of medication, dosage, strength, route, time of administration and expiration date. Label must match the Medication Authorization Form.
- Medications ordered three times a day or less, unless time is specified, may not need to be taken at school. The medication should be given before school, after school and at bedtime.

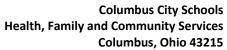
All unused medication must be picked up by the parent/guardian on the last day of student attendance or it will be discarded.



	Columbus City		Year:	_
	IADETES WEDICAL WANAGEWE	INT PLANTON SCHOOL		
Student:		DOB:	Grade:	Room:
Student ID:		School:		
Type of Diabetes: \Box	Type 1 ☐ Type 2 ☐	☐ Pre-Diabetes ☐	Other	
ate of diagnosis				
	Blood G	Slucose Monitoring		
	Blood glucose (B	G) target range:		mg/dl
\sqsupset Blood glucose testing	times:			
\centcal{Q} No BG testing at scho	ool			
☐ Only at student's disc	retion			
$\centcal{\square}$ For suspected hypo o	r hyperglycemia and as needed			
\sqsupset When testing BG, the	student: \square needs assistance	\square needs supervision	\square is independent	
	Diab	etes Medication		
☐ No insulin at school				
☐ Oral diabetes medica	tion at school:			
		Medication – D		
☐ Insulin at school:	\square Humalog \square Novolog	\square Other		
Insulin delivery devi	ce: \square Syringe and vial	\square Insulin pen	☐ Insulin	☐ CGM:
			pump	
Insulin dose at school				
☐ Breakfast	units of insulin per	grams of carbo		
☐ Lunch	units of insulin per	grams of carbo	hydrate	
Other: (Snacks)				
7				
\square Correction for high gl		nsulin for every	mg/dl above	mg/dl
(Correction bolus is	given with meals or as directed	for by prescribing physic	cian)	
i anala ampliandala — —	Dia ad Chicago Value (mar/o	مال الله	of Inc. iii	\neg
scale applicable	Blood Glucose Value (mg/c	di) Units	of Insulin	_
				_
				_
				_
<u> </u>				_
_				_
_				_
_				_
	Nata Marilla Inc.	tion bolice constitutions	taliandia de c	
7 Katana	Note: Meal bolus and correc	ction polus equals the tol	tai insuiin dose.	
Ketone coverage:				
☐ Round Insulin dose t	o nearest: (circle) Half / Who	ole Unit		
	. , ,			
	Additio	nal Considerations:		
☐ Plan for pre-activity:	Addition	nai Considerations.		
→ riaii ioi pre-activity:				

☐ Plan for pre-activity:		
☐ Plan for after school activities:		
\square Extra food allowed	☐ Parent/guardian's discretion	☐ Student's discretion

Hypoglycemia mg/dl Low Blood Glucose < ☐ Self-treatment of mild lows ☐ Assistance for all lows ☐ Immediately treat with 15 g of fast-acting carbohydrate (e.g., 4 oz juice, 3-4 glucose tabs, 5 oz regular pop) ☐ Recheck BG in 15 minutes; repeat 15 grams of fast-acting carbohydrate if BG remains < target ☐ If more than 1 hour until next meal or snack, student should have a 15-gram carbohydrate, protein, fat snack ☐ If student participating in additional exercise or activity before the next meal, provide an additional 15 gm carb choice ☐ If student is using an insulin pump: Severe Hypoglycemia If the child is unconscious or having seizures due to low blood glucose the school nurse or trained staff per protocol will immediately administer Glucagon: Type: ______ Dose: _____ per directions ☐ Immediately after administering the Glucagon, turn the child onto their side. Vomiting is a common side effect. ☐ Notify parent and EMS per protocol Hyperglycemia High Blood Glucose ≥ ☐ Check ketones when blood glucose > mg/dl or student is sick ☐ Use correction coverage insulin orders when blood glucose is _____ mg/dl ☐ Unlimited water and bathroom pass ☐ Notify parent immediately of blood glucose > mg/dl or if student is vomiting ☐ If student is using an insulin pump, follow DKA prevention protocol **Insulin Pump Instructions** Note: Insulin/carb ratio and correction factor noted above. Additional directions: Is there a temporary Basal Rate before gym: ☐ Yes □ No **Hyperglycemia Treatment:** Hyperglycemia/ Sensitivity Factor: 1 unit of insulin will decrease the BG by mg/dl If BG has not dropped or is higher, check tubing, insulin cartridge or pump may be malfunctioning. Call parent if needed. Student is fully instructed and should be responsible for: giving boluses & changing the infusion site: No **Hypoglycemia Treatment: Special Occasions** ☐ Arrange for appropriate monitoring and access to supplies on all field trips and school related events. Signature of Physician/Licensed Prescriber Date Print name of Physician/Licensed Prescriber Clinic Address Phone Fax Returned to: Licensed School Nurse Phone Fax





Prescribed Insulin Authorization

School Nurse: School Phone: School Fax: Diagnosis: Diabetes Type Diabetes Type 2 Pre-diabetes Other Type of Insulin: insulin lispro (Humalog*) insulin aspart (Novolog*) Other Administration Method: syringe/vial or pen pump Insulin Dose and Time: 1 unit for grams of carbohydrates Carbohydrate ratio for (circle) Breakfast / Lunch / All meals: 1 unit for grams of carbohydrates Carbohydrate ratio for Snacks
Diagnosis: Diabetes Type Diabetes Type 2 Pre-diabetes Other Type of Insulin: insulin lispro (Humalog®) insulin aspart (Novolog®) Other Administration Method: syringe/vial or pen pump Insulin Dose and Time: 1 unit for grams of carbohydrates Carbohydrate ratio for (circle) Breakfast / Lunch / All meals: 1 unit for grams of carbohydrates Carbohydrate ratio for Snacks 1 unit for grams of carbohydrates Correction Target BG: mg/dL Insulin correction factor: unit(s) for every mg/dL above correction target BG Insulin for ketone coverage:
Type of Insulin: insulin lispro (Humalog®) insulin aspart (Novolog®) Other Administration Method: syringe/vial or pen pump Insulin Dose and Time: 1 unit for grams of carbohydrates Carbohydrate ratio for (circle) Breakfast / Lunch / All meals: 1 unit for grams of carbohydrates Carbohydrate ratio for Snacks 1 unit for grams of carbohydrates Correction Target BG: mg/dL Insulin correction factor: unit(s) for every mg/dL above correction target BG Insulin for ketone coverage:
Administration Method:
Insulin Dose and Time: Carbohydrate ratio for (circle) Breakfast / Lunch / All meals: 1 unit for grams of carbohydrates Carbohydrate ratio for Snacks 1 unit for grams of carbohydrates Correction Target BG: mg/dL Insulin correction factor: unit(s) for every mg/dL above correction target BG Insulin for ketone coverage:
□ Carbohydrate ratio for (circle) Breakfast / Lunch / All meals: 1 unit for grams of carbohydrates □ Carbohydrate ratio for Snacks 1 unit for grams of carbohydrates □ Correction Target BG: mg/dL □ Insulin correction factor: unit(s) for every mg/dL above correction target BG □ Insulin for ketone coverage:
 □ Carbohydrate ratio for Snacks □ Correction Target BG: mg/dL □ Insulin correction factor: unit(s) for every mg/dL above correction target BG □ Insulin for ketone coverage:
 □ Correction Target BG: mg/dL □ Insulin correction factor: unit(s) for every mg/dL above correction target BG □ Insulin for ketone coverage:
☐ Insulin correction factor: unit(s) for every mg/dL above correction target BG ☐ Insulin for ketone coverage:
☐ Insulin for ketone coverage:
_
☐ Round Insulin dose to nearest: (circle) Half / Whole Unit
Other (ie: Pump information, CGM, sliding scale):
Parent/Guardian Signature Date Parent/Guardian Phone Number
Below completed by healthcare provider:
Beginning Date: Expiration Date:
Possible Adverse Reactions:
Special Instructions:
Healthcare Provider Signature: Date:
Healthcare Provider Printed Name:
Address Telephone Fax
Or Stamp: