

POPULAR ANNUAL **FINANCIAL REPORT**

FY2019

Fiscal Year Ended June 30, 2019

Issued By: **Stanley J. Bahorek**,
Treasurer & Chief Financial Officer



COLUMBUS
CITY SCHOOLS

OHIO



Mission:

Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

**Columbus City School District
Board of Education
Fiscal Year 2019**



Gary L. Baker II
President



Michael Cole
Vice-President



W. Shawna Gibbs



Eric S. Brown



Jennifer Adair



James Ragland



Ramona Reyes



Talesa L. Dixon, ED. D.
Superintendent/CEO



Stanley J. Bahorek
Treasurer/CFO

Columbus City School District Fiscal Year 2019 PAFR

Dear Friends of the Columbus City School District:

The Treasurer's office is pleased to present the Columbus City School District's Popular Annual Financial Report (PAFR) for the year ended June 30, 2019. The PAFR is an unaudited report that summarizes the District's financial activities and operating results in a way that can be more easily understood by the reader.

The School District has also published a Comprehensive Annual Financial Report (CAFR) for the year ending 2019. The CAFR is an audited report and is prepared on a Generally Accepted Accounting Principles (GAAP) basis, which requires greater disclosure than the PAFR. Copies of the PAFR and CAFR may be requested from the Treasurer's office by calling (614) 365-6400 or on the School District's website at www.ccsdoh.us.

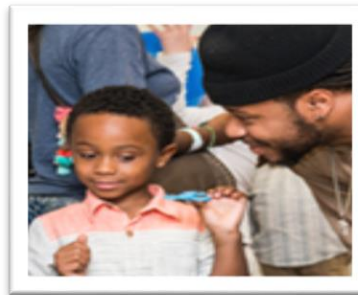
School District Profile

The Columbus City School District provides education to approximately 49,295 students in grades K through 12. Geographically, the School District encompasses 116 square miles located primarily within the City of Columbus with a population of 902,674 for 2018.

The students enrolled in the School District attend 67 elementary schools, 5 STEM (Science, Technology, Engineering, and Math) schools, 17 middle schools, 19 high schools and career centers, and 2 special assignment schools.

The School District currently has 3,910 professionals serving as teachers, all of whom have at least a bachelor's degree. The 2018-2019 starting salary for a teacher with a bachelor's degree is \$46,506; the maximum teacher salary (for a teacher with a Ph.D. degree and 31 years' experience) is \$101,496.

An elected seven-member Board of Education serves as policy makers of the District. The Board adopts the annual tax budget and annual appropriations resolution that serves as the basis for control over and authorization of all expenditures of the School District tax money.



Elected Officials/Board of Education

Gary L. Baker, II	President
Michael Cole	Vice-President
W. Shawna Gibbs	Member
Eric S. Brown	Member
Ramona Reyes	Member
Dominic Paretti	Member
Mary Jo Hudson	Member

Financial Officer

Stanley J. Bahorek
Treasurer/CFO

Administrative Personnel

John D. Stanford, Ph.D.
Interim Superintendent/CEO

School District Initiatives

The Mission Statement

Each student is highly educated, prepared for leadership and service,
and empowered for success as a citizen in a global community.

Major initiatives

In 2019-2020, the School District will have four strategic goals that will guide the work across the School District. Within each of these goals, the Superintendent has identified two to three priorities to focus on this year. The School District will also engage a consultant to lead the organization through an educational visioning exercise and strategic planning process that will shape the School District's near- and long-term goals.

Goal 1 is focused on academic performance: Each of the School District's students reaches their full potential and graduates prepared to attend college, serve in the military, start a business, or enter the workforce.

Goal 2 is focused on culture and climate: The School District creates safe, student-centered, innovative learning environments.

Goal 3 is focused on talent management: The School District recruits, develops, and retains world-class educators and staff.

Goal 4 is focused on accountability and engagement: The School District is accountable to its communities and stakeholders, and confidence in the School District and its schools is maintained through strategic, responsible, and transparent leadership.

*Columbus City Schools Launches
STEM partnership with NETJETS*



Columbus City School District Fiscal Year 2019 PAFR

SCHOOL DISTRICT STUDENT DEMOGRAPHICS

Enrollment	49,295
Students with Disabilities	17.30%
Community Eligibility Provision Free Breakfast & Lunch	100.00%
Limited English Proficiency (LEP)	17.00%
Gifted Identified	9.00%
African American	54.20%
Caucasian	22.10%
Hispanic	12.50%
American Indian/Native Alaskan	0.20%
Multiracial	7.10%
Asian	3.90%

Summarized Financial Reports

Readers of the Financial Activity Statement (page 4) and Statement of Net Position (page 12) should keep in mind that the numbers in both reports are taken from the School District's Comprehensive Annual Financial Report (CAFR), but are presented in a non-GAAP format. The Comprehensive Annual Financial Report can be obtained from the Treasurer's office or www.ccsok.us.



Columbus City School District Fiscal Year *2019* PAFR

Financial Activity Statement

The Financial Activity Statement, known in accounting terms as the income statement, provides a summary of the resources (revenues) and services (expenditures) of the School District's General Fund.

Resources Taken In (in thousands)	FY'19	FY'18	FY'17	FY'16
Taxes	\$511,281	\$507,337	\$474,090	\$418,879
State and Federal Revenue	\$405,829	\$393,086	\$386,704	\$370,239
Investment Income	\$15,534	\$2,991	\$1,872	\$3,012
Tuition & Fees	\$3,648	\$4,522	\$2,928	\$3,374
Extracurricular	\$798	\$823	\$720	\$1,041
Miscellaneous	\$20,548	\$7,385	\$9,810	\$16,135
TOTAL Revenues & Resources	\$958,443	\$916,144	\$876,124	\$812,680

Services Provided (in thousands)	FY'19	FY'18	FY'17	FY'16
Instruction:				
Regular	\$447,257	\$439,927	\$429,915	\$409,463
Special	\$102,382	\$100,706	\$95,620	\$90,438
Vocational	\$6,377	\$5,402	\$5,140	\$5,009
Student Intervention Services	\$1,520	\$1,602	\$1,831	\$1,602
Support Services:				
Pupils	\$68,887	\$67,246	\$67,481	\$62,440
Instructional Staff	\$23,477	\$25,209	\$25,937	\$23,084
Board of Education	\$310	\$242	\$109	\$132
Administration	\$50,212	\$50,219	\$49,832	\$46,173
Fiscal	\$14,717	\$14,502	\$13,687	\$15,512
Business	\$3,725	\$3,705	\$4,178	\$3,385
Operation and Maintenance of Plant	\$57,913	\$55,888	\$59,433	\$51,242
Pupil Transportation	\$62,585	\$58,883	\$58,033	\$53,877
Central	\$23,200	\$22,278	\$25,195	\$21,327
Operation of Non-Instructional Services	\$219	\$94	\$6	\$19
Extracurricular Activities	\$6,807	\$6,750	\$6,879	\$6,865
Capital Outlay	\$923	\$2,496	\$1,252	\$311
Debt Service	22	0	0	0
TOTAL Expenditures & Services	\$870,531	\$855,149	\$844,528	\$790,879
Revenues & Resources Over Expenditures & Services	\$87,911	\$60,995	\$31,596	\$21,801

Our Expenditures and Services:

Definitions

Instruction includes the activities directly dealing with the teaching of pupils or the interaction between teacher and pupil. Teaching may be provided for pupils in a school, in a classroom, in another location, such as in a home or hospital, and through other approved media such as television, radio, telephone, correspondence and aides or classroom assistants of any type who assist in the instructional process. Technology used by students in the classroom or technology that has a student-instruction focus is also coded here. Instruction includes regular, special, vocational, and student intervention services.

Support Services provide administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction, and to a lesser degree, community services. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction, rather than as entities within themselves. Support services include pupils, instructional staff, board of education, administration, fiscal, business, operation and maintenance of plant, pupil transportation, and central services.

Operation of Non-Instructional/Shared Services are concerned with providing non-instructional services to students, staff or the community. Also includes providing certain services to other school districts.

Extracurricular Activities are activities under the guidance or supervision of qualified adults which are designed to provide opportunities for pupils to participate in such experiences on an individual basis, in small groups, or in large groups - at school events, public events, or a combination of these - for purposes such as motivation, enjoyment, and skill improvement. In practice, participation usually is not required and credit usually is not given. When participation is required, or credit given, the activity generally is considered to be a curricular course.

Capital Outlay activities are concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-up equipment, and improving sites.

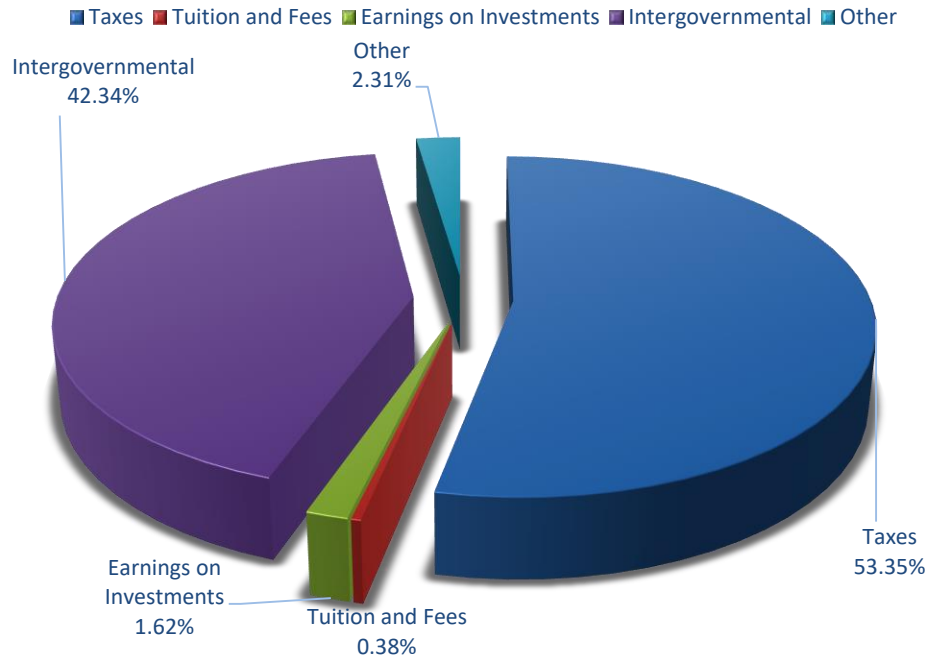
Debt Service transactions primarily for the purpose of discharging the school district's commitment for interest and principal on debt.



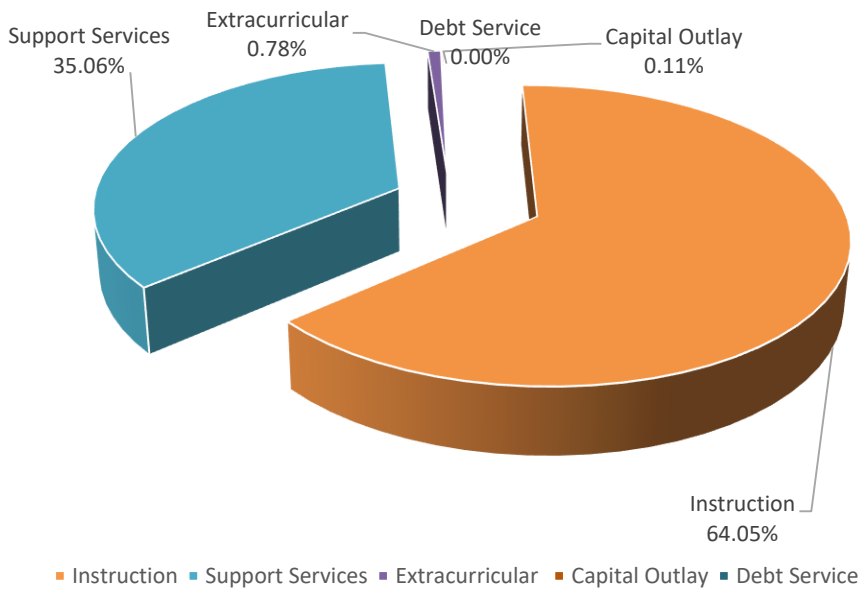
Our Revenues and Resources FY 19:

Where

The General Fund Money Comes From



Our Expenditures and Services FY 19:



Where

The General Fund Money Goes

Columbus City School District Fiscal Year *2019* PAFR

Assessed Values of Property Real Estate Taxes

Collection Year	Residential/ Agricultural	Commercial/ Industrial	Public Utility	Total
2019	\$5,725,043,590	\$4,160,179,570	\$402,391,100	\$10,287,614,260
2018	\$5,706,609,210	\$4,082,220,020	\$386,215,540	\$10,175,044,770
2017	\$4,984,465,150	\$3,755,902,670	\$346,111,200	\$9,086,479,020
2016	\$4,962,761,990	\$3,618,006,740	\$316,698,800	\$8,897,467,530
2015	\$4,954,790,240	\$3,593,145,380	\$285,198,030	\$8,833,133,650
2014	\$5,100,712,580	\$3,598,257,110	\$273,743,320	\$8,972,713,010
2013	\$5,109,816,130	\$3,613,599,600	\$237,826,130	\$8,961,241,860

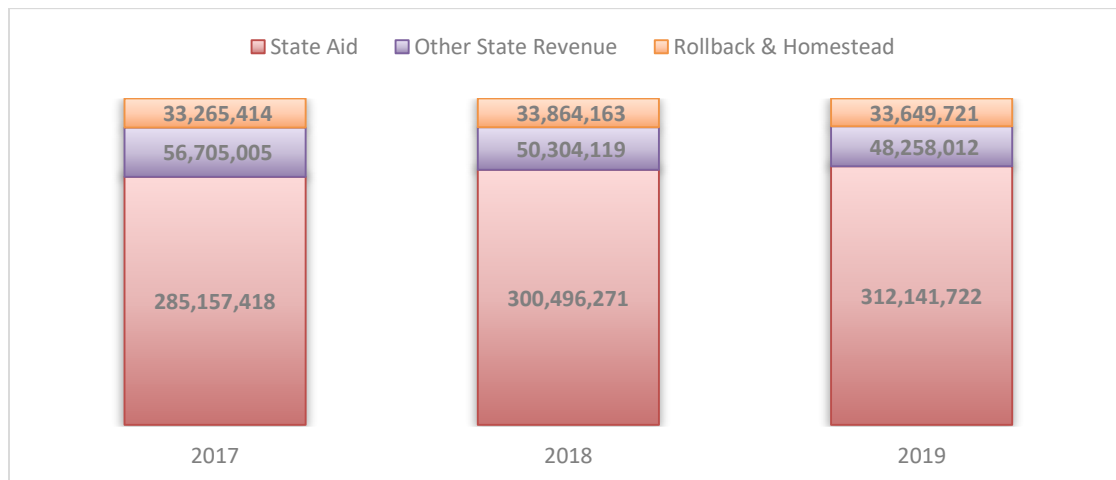
State and Federal Sources

State and Federal sources of revenue generated \$394.0 million or 41.9% of all General Fund revenue. State support comes mostly from State Aid which is a formula calculation based upon student enrollment. Due to numerous variables that the Ohio Department of Education uses, such as property valuation, student population, and other demographic figures, the District is considered a “capped” district. It is expected that the district will be subject to the cap for the duration of the years covered in the current forecast (through FY24).

A portion of State revenue also comes from Rollback and Homestead payments, which represents the portion of the local tax bill paid by the State instead of the local taxpayer. Currently, the State pays 10% of the taxes due on all property and an additional 2.5% on residential and agricultural owner-occupied property. An additional exemption is provided to senior and disabled citizens, regardless of income. The State, however, has eliminated the property tax rollback on any new levy passed after August of 2013.

Other State/Federal revenue includes public utility reimbursement, tangible personal property tax loss reimbursements, Medicaid reimbursement and casino revenue.

The chart below depicts State school funding in actual cash receipts for District’s General Fund. Years are presented on a June 30 fiscal year-end basis.



State Revenues vs. Local Revenues

In Ohio, the funding of schools is shared by the State and local School Districts. The Ohio General Assembly determines what an adequate education costs in the State's biennial education budget.

Five Year Financial Forecast

The School District annually prepares a five-year forecast to ensure long-term financial success. The five-year financial forecast provides actual data on each major revenue and expenditure category for the past three fiscal years and forecasts these same categories for an additional five fiscal years.

The five-year financial forecast is a planning tool used to certify if funds are available for future expenditures and additionally to strategize when the School District will need to return to voters for additional funds or reduce expenditures accordingly. The five-year financial forecast is published on the Ohio Department of Education's website for public use. www.education.ohio.gov

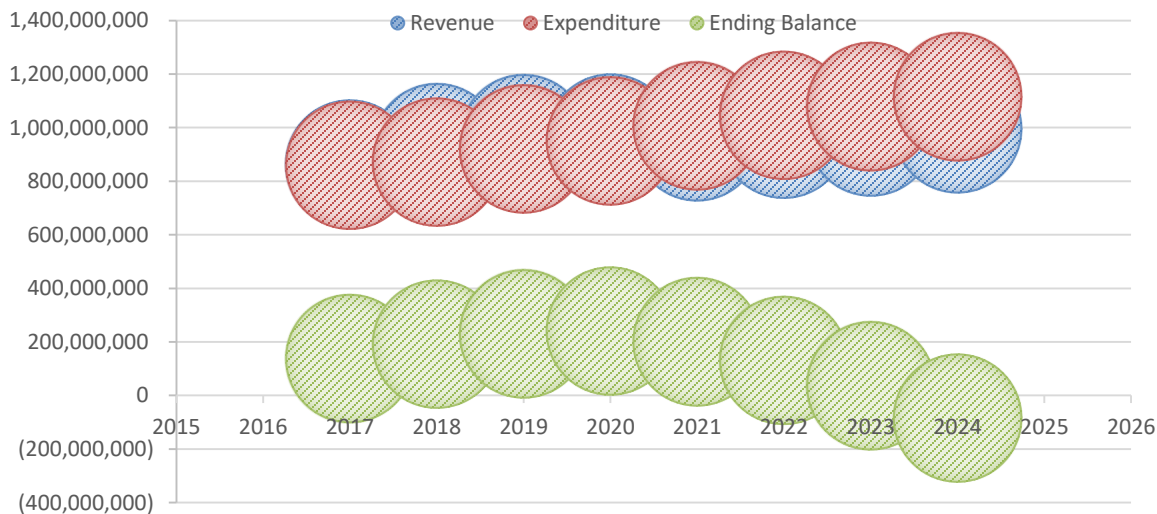
Actuals by Fiscal Year - General Fund

As of June 30,

	2017	2018	2019
Revenue	864,887,626	925,095,077	959,230,891
Expenditure	859,385,884	871,380,400	920,903,404
Ending Balance	137,397,115	191,111,792	229,439,279

Projected Five-Year Forecast by Fiscal Year - General Fund

	2020	2021	2022	2023	2024
Revenue	961,531,943	966,323,938	975,872,155	984,121,705	995,519,255
Expenditure	950,505,000	1,006,205,000	1,045,905,000	1,078,905,000	1,115,405,000
Ending Balance	240,466,221	200,585,160	130,552,314	35,769,019	(84,116,726)



Columbus City School District Fiscal Year 2019 PAFR

Property Values and Taxes

Property taxes are assessed and levied on a calendar year basis. The School District receives property taxes from two taxing years during the School District's fiscal year that begins July 1 and ends June 30. The assessed values upon which the fiscal year 2019 taxes were collected are as follows:

Property Values	2017	% Change	2018	%Change	2019
Real Property	\$8,740,367,820	12%	\$9,788,829,230	.98%	\$9,885,223,160
Public Utility	\$346,111,200	11.59%	\$386,215,540	4.19%	\$402,391,100
Total	\$9,086,479,020	11.98%	\$10,175,044,770	1.11%	10,287,614,260

Overall, there was an 1.11% increase in property values from 2018 to 2019.

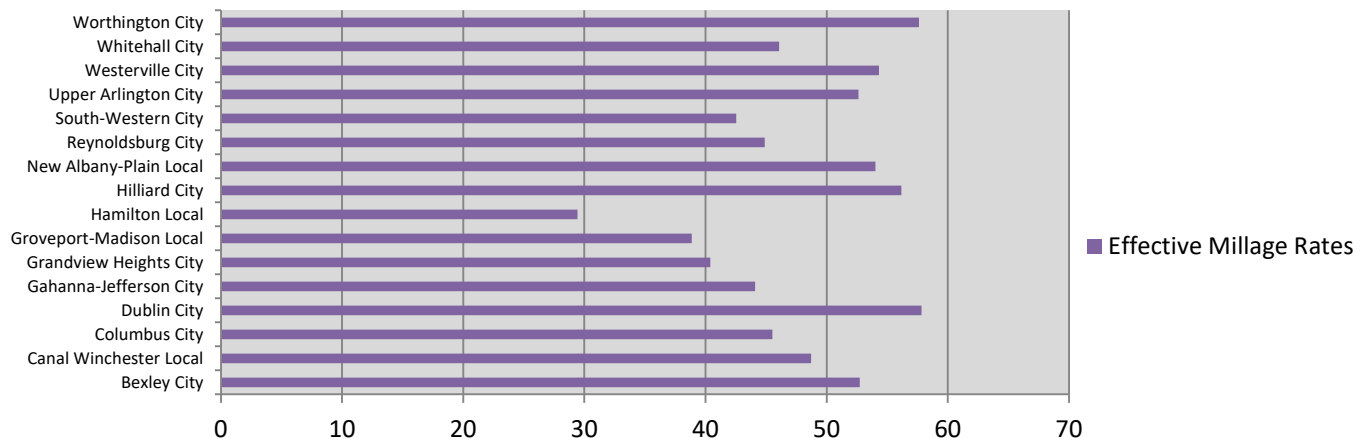
Comparative Data

When comparing itself to other school districts, the School District uses the most recent information provided by the Franklin County Auditor. This data provides the most reliable comparison among school districts.

Effective Tax Rates

Since the School District depends on local tax support for 53.35% of its general fund revenue, tax rates are crucial to the School District and its taxpayers. HB 920 reduces the voted millage rate to an effective tax rate in order to generate the same amount of revenue received in the first year of collection. When taxpayers vote for a certain number of mills, they are actually voting for the collection of a specific amount of money.

Effective Millage – School Tax Rate

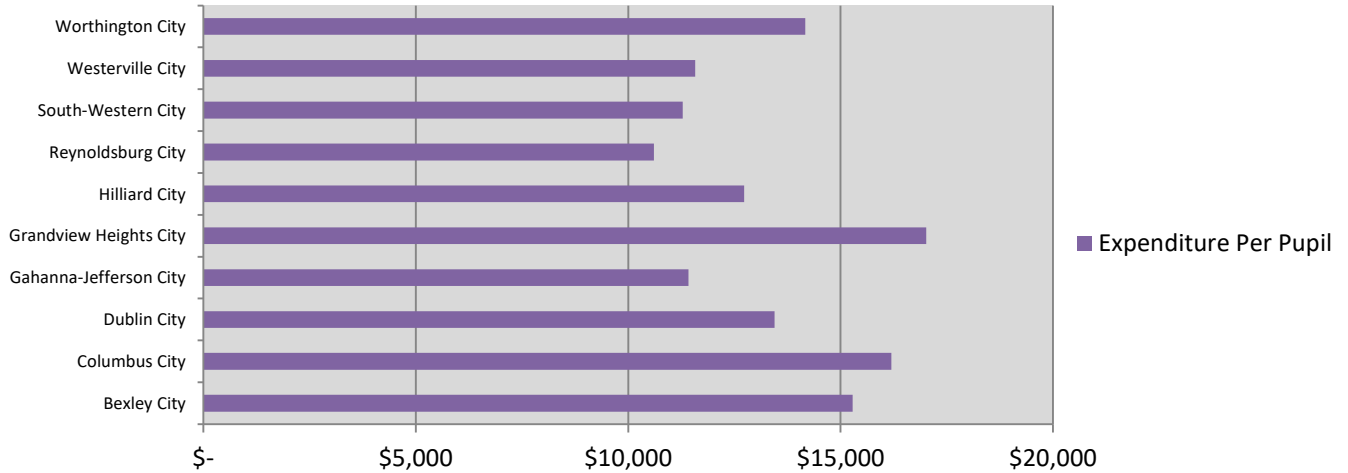


Source: Ohio Department of Taxation

Columbus City School District Fiscal Year 2019 PAFR

Expenditures Per Pupil

The chart below illustrates how the School Districts' expenditures per pupil (fiscal year 2019) compare to other similar school districts.



Source: Ohio Department of Education



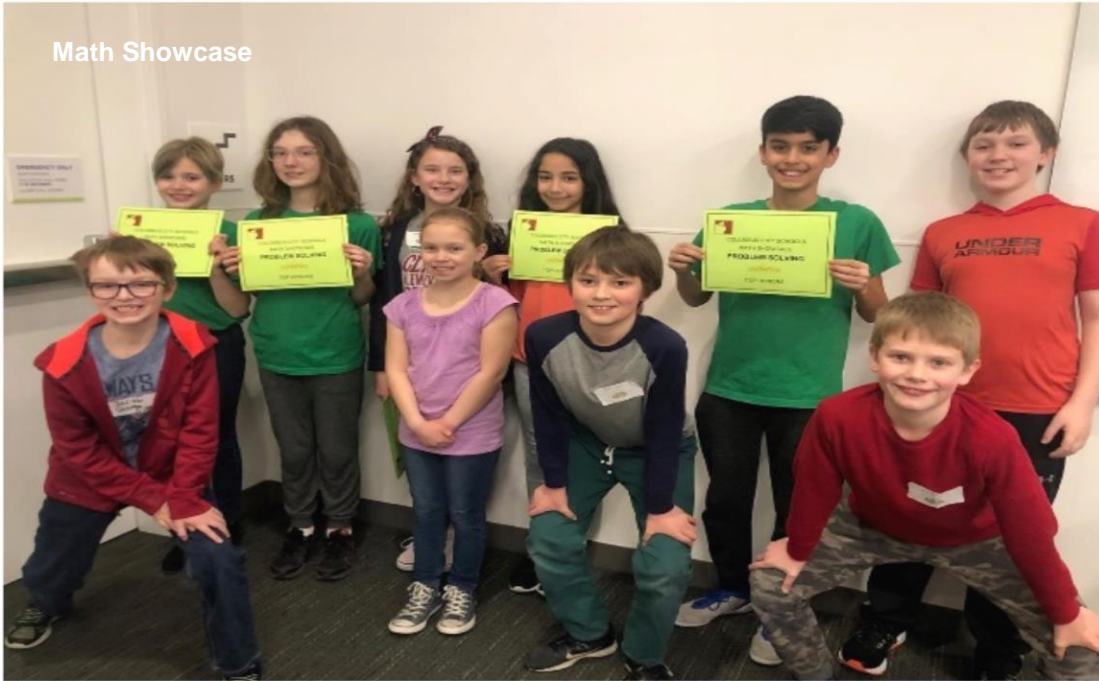
Outstanding Debt

At fiscal year ended June 30

Issue	6/30/2019	6/30/2018	6/30/2017
2006 School Improvement Bonds	4,084,897	4,084,897	4,084,897
2007 School Improvement Bonds	0	0	305,000
2008 School Improvement Bonds	198,673	419,998	1,049,998
2009 School Improvement Bonds	6,940,000	10,649,987	14,719,987
2011 School Improvement Bonds	20,140,000	20,710,000	21,260,000
2012 School Improvement Bonds	4,845,000	4,975,000	5,005,000
2013 School Bus Acquisition Bonds	13,375,000	15,805,000	18,175,000
2014 Various Refunding Bonds	50,340,000	50,340,000	50,340,000
2014 School Improvement Bonds	113,165,000	113,430,000	113,440,000
2015 School Improvement Bonds	39,910,000	54,275,000	68,585,000
2016 Various Refunding Bonds	46,145,000	46,460,000	46,460,000
2016 School Improvement Bonds	55,130,000	55,130,000	55,130,000
2017 School Improvement Bonds	70,640,000	75,000,000	75,000,000
Total	\$424,913,570	\$451,279,882	\$473,554,882

Columbus City School District Fiscal Year 2019 PAFR

Math Showcase



Africentric Girls Basketball Division III
Champions

Columbus City School District Fiscal Year *2019* PAFR

Statement of Net Position - All Funds

At fiscal year ended June 30

The Statement of Net Position presents an aggregate view of School District governmental activities and provides a long-term view of those finances. The Statement of Net Position is organized so the reader can understand Columbus City School District as a financial whole, an entire operating entity. This statement includes assets and deferred outflows of resources and liabilities and deferred inflows of resources using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. The accrual basis of accounting takes into account all the current fiscal year's revenues and expenses regardless of when cash is received or paid. The amount below represents the difference between the assets and deferred outflows of resources and the liabilities and deferred inflows of resources which the District must pay. This amount provides the "net position" of the District.

Assets	6/30/2019	6/30/2018	6/30/2017
- Cash and Investments	\$ 575,450,128	\$ 522,148,518	\$ 449,119,274
- Receivables	\$ 582,917,970	\$ 574,945,899	\$ 551,039,847
- Prepaid Items	\$ 3,063,266	\$ 3,310,472	\$ 2,631,953
- Capital Assets	\$ 607,732,016	\$ 621,605,304	\$ 637,540,221
- Net OPEB Asset	\$ 45,962,893	\$ -	\$ -
Deferred Outflows of Resources			
- Deferred Charge on Refunding	\$ 8,676,771	\$ 9,358,745	\$ 10,143,684
- Pension	\$ 227,080,605	\$ 294,833,488	\$ 226,065,976
- OPEB	\$ 12,730,744	\$ 13,939,910	\$ 882,020
Total Assets	\$ 2,063,614,393	\$ 2,040,142,336	\$ 1,877,422,975
Liabilities			
- Short-Term Liabilities	\$ 86,480,202	\$ 86,919,062	\$ 81,149,071
- Long-Term Liabilities	\$ 1,482,953,239	\$ 1,729,019,495	\$ 2,091,572,613
Deferred Inflows of Resources			
- Property Taxes	\$ 215,411,625	\$ 219,358,593	\$ 222,401,953
- Payment in Lieu of Taxes	\$ 73,888,402	\$ 66,567,517	\$ 56,617,992
- Pension	\$ 80,756,590	\$ 48,426,677	\$ 28,265,165
- OPEB	\$ 90,107,997	\$ 24,113,878	\$ -
- Deferred Gain on Refunding	\$ 4,240,701	\$ 4,519,542	\$ 4,798,383
Total Liabilities and Deferred Inflows	\$ 2,033,838,756	\$ 2,178,924,764	\$ 2,484,805,177
Total Net Position	\$ 29,775,837	\$ (138,782,428)	\$ (607,382,202)
Total Liabilities and Net Position	\$ 2,063,614,593	\$ 2,040,142,336	\$ 1,877,422,975



*Words of Wonder
event at Fort Hayes
Performing Arts*



District Middle chess

POPULAR ANNUAL **FINANCIAL REPORT**

FY2019



**COLUMBUS
CITY SCHOOLS**

OHIO



STAY CONNECTED

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