SOCIAL STUDIES
FAMILIES NOW AND LONG AGO, NEAR AND FAR
GRADE 1

Curriculum Map and Standards
2015-2016

aligned with Ohio’s Learning Standards for Social Studies

Office of Teaching and Learning – Curriculum Division
Social Studies 1 Curriculum Map

For instructional strategies and resources, go to: www.ccsoh.us/socialstudies1.aspx.

* Each unit is allocated an approximate number of weeks using a traditional period schedule. Teachers should adjust these timeframes as needed based on student mastery and formative assessment data.

### Unit 1. Why Do We Have Rules?

1.1 Rules and Fairness  (Content Statements 8, 10)
1.2 Respecting Others, Getting Along and Learning from Each Other (Content Statements 8, 9)
1.3 Being Good Helpers at School (Content Statements 8, 9)

**Grading Period 1 – 9 weeks**

### Unit 2. Where Do We Live?

2.1 Maps (Content Statement 4)
2.2 Physical and Human Features (Content Statement 5)
2.3 Living in Groups: School, Family, and Community (Content Statements 6, 9)
2.4 Being Good Neighbors (Content Statements 8, 9)

**Grading Period 2 – 9 weeks**

### Unit 3. How Do We Learn About The Past?

3.1 Time (Content Statement 1)
3.2 Sources of the Past (Content Statement 2)
3.3 Schools Long Ago  (Content Statements 1, 2)

**Grading Period 3 – 9 weeks**

### Unit 4. How We Meet Our Needs and Wants?

4.1 Basic Human Needs  (Content Statements 3, 7)
4.2 Wants and Choices  (Content Statement 11)
4.3 Goods and Services  (Content Statements 12, 13, 14)

**Grading Period 4 – 9 weeks**
THEME: FAMILIES NOW AND LONG AGO, NEAR AND FAR

The first-grade year builds on the concepts developed in kindergarten by focusing on the individual as a member of a family. Students begin to understand how families lived long ago and how they live in other cultures. They develop concepts about how the world is organized spatially through beginning map skills. They build the foundation for understanding principles of government and their roles as citizens.

HISTORY STRAND

TOPIC: HISTORICAL THINKING AND SKILLS

Content Statements:
1. Time can be divided into categories (e.g., months of the year, past, present and future).
2. Photographs, letters, artifacts and books can be used to learn about the past.

TOPIC: HERITAGE

Content Statement:
3. The way basic human needs are met has changed over time.

GEOGRAPHY STRAND

TOPIC: SPATIAL THINKING AND SKILLS

Content Statement:
4. Maps can be used to locate and identify places.

TOPIC: PLACES AND REGIONS

Content Statement:
5. Places are distinctive because of their physical characteristics (landforms and bodies of water) and human characteristics (structures built by people).

TOPIC: HUMAN SYSTEMS

Content Statements:
6. Families interact with the physical environment differently in different times and places.
7. Diverse cultural practices address basic human needs in various ways and may change over time.

GOVERNMENT STRAND

TOPIC: CIVIC PARTICIPATION AND SKILLS

Content Statements:
8. Individuals are accountable for their actions.
9. Collaboration requires group members to respect the rights and opinions of others.

TOPIC: RULES AND LAWS

Content Statement:
ECONOMICS STRAND

TOPIC: SCARCITY

Content Statement:
11. Wants are unlimited and resources are limited. Therefore, people make choices because they cannot have everything they want.

TOPIC: PRODUCTION AND CONSUMPTION

Content Statement:
12. People produce and consume goods and services in the community.

TOPIC: MARKETS

Content Statement:
13. People trade to obtain goods and services they want.

TOPIC: FINANCIAL LITERACY

Content Statement:
14. Currency is used as a means of economic exchange.