SOCIAL STUDIES
PEOPLE WORKING TOGETHER
GRADE 2

Curriculum Map and Standards
2015-2016

Aligned with Ohio’s Learning Standards for Social Studies

Office of Teaching and Learning – Curriculum Division
Social Studies 2 Curriculum Map

For instructional strategies and resources, go to: [www.ccsoh.us/socialstudies2.aspx](http://www.ccsoh.us/socialstudies2.aspx).

* Each unit is allocated an approximate number of weeks using a traditional period schedule. Teachers should adjust these timeframes as needed based on student mastery and formative assessment data.

<table>
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<tr>
<th>Unit 1. Civic Participation in Communities</th>
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<td>1.1 What is a Community?</td>
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<td>1.2 Rules and Laws (Content Statement 12)</td>
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<td>1.3 Making Choices (Content Statements 10, 11)</td>
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**Grading Period 1 – 9 weeks**

<table>
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<th>Unit 2. Shaping Communities</th>
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<td>2.1 Time and Change (Content Statements 1, 2)</td>
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<td>2.3 Leaders in Communities (Content Statement 4)</td>
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**Grading Period 2 – 9 weeks**

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<th>Unit 3. Living in Communities</th>
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<td>3.1 Geography and Maps (Content Statement 5)</td>
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<td>3.2 Humans and the Environment (Content Statement 7)</td>
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<td>3.3 Cultures (Content Statements 8, 9)</td>
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**Grading Period 3 – 9 weeks**

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<td>4.1 Bar Graphs (Content Statement 13)</td>
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<td>4.4 Goods and Services (Content Statements 15, 16)</td>
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**Grading Period 4 – 9 weeks**
THEME: PEOPLE WORKING TOGETHER

Work serves as an organizing theme for the second grade. Students learn about jobs today and long ago. They use biographies, primary sources and artifacts as clues to the past. They deepen their knowledge of diverse cultures and their roles as citizens.

HISTORY STRAND

TOPIC: HISTORICAL THINKING AND SKILLS

Content Statements:
1. Time can be shown graphically on calendars and timelines.
2. Change over time can be shown with artifacts, maps, and photographs.

TOPIC: HERITAGE

Content Statements:
3. Science and technology have changed daily life.
4. Biographies can show how peoples’ actions have shaped the world in which we live.

GEOGRAPHY STRAND

TOPIC: SPATIAL THINKING AND SKILLS

Content Statement:
5. Maps and their symbols can be interpreted to answer questions about location of places.

TOPIC: PLACES AND REGIONS

Content Statement:
6. The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.

TOPIC: HUMAN SYSTEMS

Content Statements:
7. Human activities alter the physical environment, both positively and negatively.
8. Cultures develop in unique ways, in part through the influence of the physical environment.
9. Interactions among cultures lead to sharing ways of life.

GOVERNMENT STRAND

TOPIC: CIVIC PARTICIPATION AND SKILLS

Content Statements:
10. Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.
11. Groups are accountable for choices they make and actions they take.

TOPIC: RULES AND LAWS

Content Statement:
12. There are different rules that govern behavior in different settings.
ECONOMICS STRAND

TOPIC: ECONOMIC DECISION MAKING AND SKILLS

Content Statement:
13. Information displayed on bar graphs can be used to compare quantities.

TOPIC: SCARCITY

Content Statement:
14. Resources can be used in various ways.

TOPIC: PRODUCTION AND CONSUMPTION

Content Statement:
15. Most people around the world work in jobs in which they produce specific goods and services.

TOPIC: MARKETS

Content Statement:
16. People use money to buy and sell goods and services.

TOPIC: FINANCIAL LITERACY

Content Statement:
17. People earn income by working.