Social Studies 3 Curriculum Map

For instructional strategies and resources, go to: [www.ccsdoh.us/socialstudies3.aspx](http://www.ccsdoh.us/socialstudies3.aspx).

* Each unit is allocated an approximate number of weeks using a traditional period schedule. Teachers should adjust these timeframes as needed based on student mastery and formative assessment data.

<table>
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<tr>
<th>Unit 1. Government and Citizenship in Communities</th>
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<tr>
<td>1.1 Laws and Rules (Content Statements 11, 12)</td>
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<td>1.2 Our Local Government (Content Statement 13)</td>
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<td>1.3 Civic Participation (Content Statements 9, 10, 15, 19)</td>
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Grading Period 1 – 9 weeks

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<th>Unit 2. Living in Communities</th>
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<td>2.1 Cultural Groups (Content Statement 8)</td>
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<td>2.3 Agriculture, Industry and Environment (Content Statements 5, 6)</td>
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Grading Period 2 – 9 weeks

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<td>3.2 Primary Sources (Content Statement 2)</td>
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<td>3.3 Change in Our Local Community (Content Statements 3, 6)</td>
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Grading Period 3 – 9 weeks

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Grading Period 4 – 9 weeks
THEME: COMMUNITIES: PAST AND PRESENT, NEAR AND FAR

The local community serves as the focal point for third grade as students begin to understand how their communities have changed over time and to make comparisons with communities in other places. The study of local history comes alive through the use of artifacts and documents. They also learn how communities are governed and how the local economy is organized.

HISTORY STRAND

TOPIC: HISTORICAL THINKING AND SKILLS

Content Statements:
1. Events in local history can be shown on timelines organized by years, decades and centuries.
2. Primary sources such as artifacts, maps and photographs can be used to show change over time.

TOPIC: HERITAGE

Content Statement:
3. Local communities change over time.

GEOGRAPHY STRAND

TOPIC: SPATIAL THINKING AND SKILLS

Content Statement:
4. Physical and political maps have distinctive characteristics and purposes. Places can be located on a map by using the title, key, alphanumeric grid and cardinal directions.

TOPIC: PLACES AND REGIONS

Content Statement:
5. Daily life is influenced by the agriculture, industry and natural resources in different communities.

TOPIC: HUMAN SYSTEMS

Content Statements:
6. Evidence of human modification of the environment can be observed in the local community.
7. Systems of transportation and communication move people, products and ideas from place to place.
8. Communities may include diverse cultural groups.

GOVERNMENT STRAND

TOPIC: CIVIC PARTICIPATION AND SKILLS

Content Statements:
9. Members of local communities have social and political responsibilities.
10. Individuals make the community a better place by solving problems in a way that promotes the common good.
TOPIC: RULES AND LAWS

Content Statement:
11. Laws are rules which apply to all people in a community and describe ways people are expected to behave. Laws promote order and security, provide public services and protect the rights of individuals in the local community.

TOPIC: ROLES AND SYSTEMS OF GOVERNMENT

Content Statements:
12. Governments have authority to make and enforce laws.
13. The structure of local governments may differ from one community to another.

ECONOMICS STRAND

TOPIC: ECONOMIC DECISION MAKING AND SKILLS

Content Statements:
14. Line graphs are used to show changes in data over time.
15. Both positive and negative incentives affect people’s choices and behaviors.

TOPIC: SCARCITY

Content Statement:
16. Individuals must make decisions because of the scarcity of resources. Making a decision involves an opportunity cost, the value of the next best alternative given up when an economic choice is made.

TOPIC: PRODUCTION AND CONSUMPTION

Content Statement:
17. A consumer is a person whose wants are satisfied by using goods and services. A producer makes goods and/or provides services.

TOPIC: MARKETS

Content Statement:
18. A market is where buyers and sellers exchange goods and services.

TOPIC: FINANCIAL LITERACY

Content Statements:
19. Making decisions involves weighing costs and benefits.
20. A budget is a plan to help people make personal economic decisions for the present and future and to become more financially responsible.